



**Wyoming Adult Education
SEA: Wyoming Community College Commission**

**Policy #06/09/2020: Table 5 Outcome Measures
Effective Date: July 1, 2020**

Date: June 6, 2020

Part I: WIOA Primary Indicators of Performance

Under WIOA section 116(b)(2)(A) and 20 CFR 677.155, there are six primary indicators of performance for Title 1, II, III, IV, and V providers.

- 1) Employment Rate – 2nd Quarter After Exit: The percentage of participants who are in unsubsidized employment during the second quarter after exit from the program.
- 2) Employment Rate – 4th Quarter After Exit: The percentage of participants who are in unsubsidized employment during the fourth quarter after exit from the program.
- 3) Median Earnings – 2nd Quarter After Exit: The median earnings of participants who are in unsubsidized employment during the second quarter after exit from the program.
- 4) Credential Attainment: The percentage of those participants enrolled in an education or training program who attain a recognized postsecondary credential or a secondary school diploma, or its recognized equivalent, during participation in or within one year after exit from the program. A participant who has attained a secondary school diploma or its recognized equivalent is included in the percentage of participants who have attained a secondary school diploma or its recognized equivalent only if the participant also is employed or is enrolled in an education or training program leading to a recognized postsecondary credential within one year after exit from the program.
- 5) Measurable Skill Gain: The percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains, defined as documented academic, technical, occupational, or other forms of progress, towards such a credential or employment. Depending on the type of education or training program, documented progress is defined as one of the following:
 - a) Documented achievement of at least one educational functioning level of a participant who is receiving instruction below the postsecondary education level;
 - b) Documented attainment of a secondary school diploma or its recognized equivalent;
 - c) Secondary or postsecondary transcript or report card for a sufficient number of credit hours that shows a participant is meeting the state unit's academic standards
- 6) Effectiveness in Serving Employers: The indicators of effectiveness in serving employers.

Part II: Federal Reporting

Beginning in FY 2020/21, the all local providers of adult education services are required to meet federally negotiated targets for the outcome measures established on Table 5. Adult Education

programs in Wyoming are required to collect and provide data for eligible participants on items 1-5 above.

Part III: Standardization of Data Collection for Table 5 Components as Identified above

In order to standardize Wyoming's Adult Education system on how students are populating to Table 5 for reporting purposes, all students who are enrolled in an HSEC program of study, or enrolled in a course that is being taught at a ninth grade level or higher, should be enrolled in a course entitled: ABE/ASE 9+. Students must be enrolled in this course upon enrollment into the program or prior to the commencement of study for the last subject of a high school equivalency certificate. Student hours must be entered accordingly. Students may not be entered after completing their exam.

When setting this course up on LACES, programs must be sure to check the box marked "Instruction at 9th grade level or above. Doing this will automatically populate the student to Table 5.