

INTEGRATED ENGLISH LITERACY AND CIVICS EDUCATION (IELCE)

Application

Definition: IELCE is defined as “education services provided to English language learners, including professionals with degrees and credentials in their native countries, that enables such adults to achieve competency in the English language and acquire the basic and more advanced skills needed to function effectively as parents, workers, and citizens in the United States. Such services shall include:

- 1.) instruction in literacy and English language acquisition;
- 2.) instruction on the rights and responsibilities of citizenship and civic participation; and
- 3.) may include workforce training.”

Each program that receives funding under WIOA AEFLA Section 243 must be designed to:

- 1.) prepare adults who are English language learners for, and place such adults in, unsubsidized employment in in-demand industries and occupations that lead to economic self-sufficiency; and
- 2.) integrate with Department of Workforce Services and its functions to carry out the activities of the program.

IELCE requires a program of instruction designed to assist eligible English Language Learners (ELL) to achieve competence in reading, writing, speaking and comprehension of the English language. Additionally, it requires that the program of instruction lead to attainment of a secondary school diploma or its recognized equivalent, and transition to post-secondary education, or employment. Instruction must be delivered in combination with Integrated Education and Training (IET) activities.

Two options are available to meet the requirements of IELCE being provided in combination with IET.

- 1.) Co-enrolling students in IET that is funded from sources other than WIOA AEFLA Section 243 funds.
- 2.) Using WIOA AEFLA Section 243 funds to support IET activities.

NOTES:

- 1.) Not all students receiving educational services under Section 243 will require employment related services and therefore may have no need to be co-enrolled in occupational training.
- 2.) Some students who have employment-related needs may not be adequately prepared for IET and may benefit most from more basic educational services in preparation for IET.
- 3.) WIOA AEFLA Section 243 does not require all students enrolled in IELCE to be receiving IET services (meaning that students without credential attainment or employment related goals should not be dissuaded from participating in the program).
- 4.) However, an agency receiving funds under Section 243 must use the funds for IELCE in combination with IET activities as students demonstrate readiness to participate in the workforce training portion. Thus, students for whom IET services are appropriate will have access to those services.
- 5.) The training and combined education will be concurrent and contextualized instruction in a high demand industry or career cluster.
- 6.) In accordance with the Act, focus will be placed on engagement of adult education and literacy providers, employers, and occupational trainers to assist adults in becoming literate and obtaining the knowledge and skills essential for employment and self-sufficiency.
- 7.) The applicant will submit a design for the program including the in-demand industry or entrepreneurial training they intend to offer.
- 8.) The provider will continue to use the curriculum they developed or acquired for their community and materials developed for civic preparation.

IEL/CE Program Components:

Component 1 - Literacy + English Language Acquisition + Civics Education

Provided in combination with

Component 2 - IET (Adult Education and Literacy activity + Workforce Preparation activities + Workforce Training (specific sector))

Award Amount: \$60,000

Award Type: Multi-year

Number of Awards: One (1)

IELCE Narrative:

Complete the 13 Considerations section. Answers may be embedded into the adult education section and marked as applicable to the IECLE application.

- 1) Describe how the applicant will prepare ELL for and place learners in in-demand industries and occupations that lead to economic self-sufficiency; and integrate these services with the Department of Workforce Services in combination with the Integrated Education and Training activities. *WIOA AEFLA Section 243(c)*;
- 2) Describe the design of the program and collaboration with community partners. Describe the roles and responsibilities of each partner.
- 3) How will IELCE 243 funds be utilized to meet the requirement of IELCE being provided in combination with IET. See the two options available on the previous page.
- 4) Describe any Integrated Education and Training activities available to eligible individuals.
- 5) Complete Initial Budget, Full Cost Budget, Budget Narrative, and Benefits Detail Sheet as they relate to the IELCE application.