

**CORRECTIONS EDUCATION AND THE EDUCATION OF OTHER
INSTITUTIONALIZED INDIVIDUALS**
Application

The Wyoming Community College Commission (WCCC) - Adult Education program operates under the Workforce Innovation & Opportunities Act (WIOA) in receiving and allocating federal funds for the implementation of adult education services to eligible individuals age 16 and older.

New funds, effective July 1, 2017 for the 2017 -2018 program year, will be allocated for multi-year (three year) grants for Adult Education programs requesting Corrections Education and Education of Other Institutionalized Individuals to develop, implement, and improve adult education and literacy. This targeted population often experiences barriers to employment.

PART I - General Information

Awards will be made to providers offering adult education services to correctional and other institutions (including prisons, jails, reformatories, work farms, detention centers, halfway houses, community-based rehabilitation centers, or any similar institution designed for the confinement or rehabilitation of criminal offender).

Funding Available

WCCC estimates \$111,500 of Federal AEFLA Section 225 funds will be available for instructional grants for Corrections Education and the Education of Other Institutionalized Individuals.

Corrections Education and Other Institutionalized Individuals Program Components:

WIOA AEFLA Section 225 funds may be used for any of the following academic programs:

- 1.) Adult education and literacy activities;
- 2.) Special education;
- 3.) Secondary school credit;
- 4.) Integrated education and training (IET);
- 5.) Career Pathways;
- 6.) Concurrent enrollment;
- 7.) Peer tutoring; and
- 8.) Transition to re-entry initiatives and other post-release services with the goal of reducing recidivism.

Definitions:

Concurrent enrollment: The term “concurrent enrollment” means enrollment of student in two or more of the six core programs administered by WIOA.

Individual with a Barrier to Employment: The term “barrier to employment” means the individual is a member of one or more of the following populations:

- a. Displaced homemakers
- b. Low-income individuals
- c. Indians, Alaska Natives, and Native Hawaiians

- d. Individuals with disabilities, including youth who are individuals with disabilities
- e. Older individuals
- f. Ex-offenders
- g. Homeless individuals, or homeless children and youths
- h. Youth who are in or have aged out of the foster care system
- i. Individuals who are English Language Learners, individuals who have low levels of literacy, and individuals facing substantial cultural barriers
- j. Eligible migrant and seasonal farmworkers
- k. Individuals within 2 years of exhausting lifetime eligibility under part A of title IV of the Social Security Act
- l. Single parents (including single pregnant women)
- m. Long-term unemployed individuals
- n. Such other groups as the Governor involved determines to have barriers to employment.

Peer tutoring: The term “peer tutoring” means an instructional model utilizing an institutionalized individual to assist in providing or enhancing learning opportunities for other institutionalized individuals. Peer tutoring must be structured and overseen by educators who assist with training and supervise tutors, set educational goals and establish individualized plans of instruction and monitor student progress.

Re-entry and post-release services: The term “re-entry and post-release services” are services provided to a formerly incarcerated individual upon or shortly after release from a correctional institution that are designed to promote successful adjustment to the community and prevent recidivism. Examples include:

- a. education,
- b. employment services,
- c. substance abuse treatment,
- d. housing support,
- e. mental and physical health care, and
- f. family reunification services.

WIOA Section 225 (Corrections) Funds may be used to support educational programs for transition to re-entry initiatives and other post-release services with the *goal of reducing recidivism*. Such use of funds may include educational counseling or case work to support incarcerated individuals’ transition to re-entry and other post-release services.

Examples include:

- 1) assisting incarcerated individuals to develop plans for post-release education program participation,
- 2) assisting students in identifying and applying for participation in post release programs, and
- 3) performing direct outreach to community-based program providers on behalf of re-entering students.

Funds may not be used for costs for participation in post-release programs or services.

Career Pathway services are to be provided that support achievement of the vision and goals articulated in the Wyoming Unified State plan.

Priority of Services: Priority for services must be given to offenders who are likely to leave the correctional institution within five years of participation in the program.

Performance Accountability:

Measureable Skill Gains for educational gain and high school equivalency attainment will be collected the first year.

NexGen data collection system by LiteracyPro Systems will be provided to successful applicants along with training.

Part II INSTRUCTIONS FOR APPLICATION

Note: If you have funding from other sources to provide skills training or postsecondary education, please describe these in the narrative under 13 Considerations and mark the response as applicable to section 225 funding.

Steps:

1. Complete the adult education application with your answers specifically addressing the questions from the Corrections and Other Institutions perspective in the 13 Considerations Narrative found in the *Application and Assurances* section.
2. Answer the following questions:
 - a. Describe which of the eight academic programs will the applicant will offer.
 - b. Describe how the applicant will establish priority of services in the program.
 - c. Describe the educational programs for transition to re-entry and other post-release service with the goals of reducing recidivism will be offered.
 - d. Describe any integrate education and training that is available to eligible individuals.
3. Complete all the Budget forms for Corrections.
 - a. Initial Budget
 - b. Full Cost Budget
 - c. Budget Narrative
 - d. Benefits Detail Sheet
4. Complete the Cover Page and check “Other” for type of Program