



Wyoming Community Colleges
COVID-19 Guidance Protocols
Re-Opening Phase II to Phase III
Academic Year 2020-2021 Fall 2020 Reopening Plans

The Wyoming Community Colleges have been active participants in full implementation of all recommendations of local, county and national health experts in slowing the spread of COVID-19 in the communities the institutions serve. As per Governor Gordon's declaration via Executive Orders (EO) issued March 13, 2020, all colleges closed the institutions to public access as well as all outreach facilities throughout the state. It is important to recognize the leadership role the institutions played in the initial statewide response to COVID-19 with several of the institutions closing and/or extending spring break prior to Governor Gordon's EOs. The community colleges responded quickly and effectively by developing course and program completion plans through the remainder of the semester. The community colleges sought and received accreditation validation of conversion to distance education in response to COVID-19.

The colleges immediately stood up variations of institutional Emergency Response Teams (ERT) and began working very closely with their local and regional emergency response teams to meet the local and regional public health needs. The campuses were closed to public and employee access with limited exceptions, college employees were instructed to work remotely, residence halls and dining services were closed with limited exceptions, courses were converted to distance education, and plans were developed to accommodate course completion and commencement.

Community College Protocols and Plans for Phased Re-opening and Re-entry

As the United States and the State of Wyoming establish mechanisms and protocols to move forward in the process of re-opening the country getting back to business, the community colleges are a critical part of the state infrastructure and must respond to all impacts of COVID-19 for **mitigation of closures, recovery during partial closures and future uncertainty**, and establishing how and when **return to normal operations** should occur. Given the nature of community colleges and their critical role in economic development and job training, having the colleges develop plans for each stage will allow for better statewide management than can be done through blanket closures and Executive Orders.

Colleges developed interim plans for mitigation and recovery stages of the COVID-19 pandemic from March 13, 2020 through June 10, 2020, the following three stages of Plans and Protocols to Get Wyoming Back to Work Again with a focus on the five priorities: Saving Lives, Improving Government,

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Ensuring Livelihoods, Economic Well-being, and Services. Past plans and any future plans are subject to local trustee governance. With the change in Health Executive Orders to allow for institutions to reopen with up to 50 individuals as long as they meet the guidelines enacted on June 10, 2020, via the Sixth Continuation of the Health Orders, the colleges are now at the stage of moving from Phase II (Recovery) to Phase III (Return to Normal) for fall opening of Academic Year 2020-2021. As such, the community colleges are in the stage of planning for reopening of fall 2020 (Phase III Return to Normal) including consideration of rolling closures. In addition to prior plans for Phase I and Phase II, completed Phase III reopening plans should be submitted to the Wyoming Community College Commission prior to fall 2020 start.

I. Mitigation of COVID-19 through Limited Course Completion during Closures:
CTE, Equipment Dependent, Clinical, and/or Clock Hour Courses

March 13, 2020 through May 15, 2020: CLOSED Variances/Exceptions Requests Required

The community colleges have specific courses and programs that were CTE and/or equipment dependent, clinical, and/or clock hour in nature and had specific hands-on student learning outcome requirements that must be met in order to grant transferable credit or board/industry-recognized certification and licensure requirements. As such, the community colleges developed plans for limited campus access for students and associated faculty and staff for the purpose of academic instructional course or program completion. Plans were submitted and approved by the County and State Health Official in order for the colleges to implement the completion plans. In counties where a county-wide variance was in place that met the individual college needs, an exception request was not required.

II. Recovery from Impacts of COVID-19 through Phase I to Phase II Re-open and Re-entry Plan:
Slow Re-opening of campuses and phased Re-entry Plan for all courses and Programs

May 15, 2020 through June 12, 2020: CLOSED with allowing classes only up to 25 people (staff allowed to meet the educational needs) with Variances/Exceptions Requests for anything more

Community colleges developed completion plans for anything in excess of the orders for phasing in Re-opening and Re-entry to the college campus as the institutions moved from mitigation to open access to select population. In consultation with the County Health Official, colleges may develop alternative operating plans to exceed the total of 25 students or to allow for meetings or other types of events that allow for specific populations to enter the facilities for student support services, library, workforce development and training, testing, and specific programs that lend themselves to controlled number of individuals within a certain area while ensuring that public health and safety protocols are implemented such as social distancing and facility cleaning that limit opportunities for virus spread. Incorporation of PPE and public health screening were implemented during this time. Colleges collaborated with their County Health Official and State Health Official for plans involving more than 25 students. All plans should be on file with the Wyoming Community College Commission.

III. Return to Normal Activity after COVID-19 through Phase II to Phase III Rolling Closure Plan:
Adaption of Academic Calendars and implementation of Prior Stages Due to Additional Short-term Closures during Academic Year 2020-2021

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June 15, 2020 through Fall 2020 Academic Year Start: Reopened to up to 50 people as long as all social distancing and other safety protocols are in place.

Community Colleges will use this template to develop an academic plan to accommodate additional closures through the 2020-2021 Academic Year. The plans should consider possible outlines for adapting academic calendars, conversion to fully distance education such as on-line modality where possible, conversion to partial distance education where courses cannot be moved to a fully distance education modality, and limited campus access for completion of CTE, equipment dependent, clinical, and/or clock hours programs. Plans must be on file with the Wyoming Community College Commission before the start of 2020-2021 Academic Year.

TEMPLATES

The following template is an outline where various components may look very different from institution to institution or even county by county. Some colleges serve multiple counties and require flexibility in meeting local public health requirements.

I. Mitigation of COVID-19 through Limited Course Completion during Closures:

CTE, Equipment Dependent, Clinical, and/or Clock Hour Courses

Please see a prior version of this document for specifics regarding the process that was in place through May 15, 2020.

Examples provided: Central Wyoming College and Laramie County Community College

II. Recovery from Impacts of COVID-19 through Phase I to Phase II Re-open and Re-entry Plan:

Slow Re-opening of campuses and phased Re-entry Plan for all courses and Programs

Please see a prior version of this document for specifics regarding the process that was in place through June 12, 2020.

Example provided: Western Wyoming Community College Revised Academic Calendar and Protocol

III. Return to Normal Activity after COVID-19 through Phase II to Phase III Rolling Closure Plan:

Adaption of Academic Calendars and implementation of Prior Stages Due to Additional Short-term Closures during Academic Year 2020-2021

June 15, 2020 through Fall 2020 Academic Year Start: Reopened to up to 50 people as long as all social distancing and other safety protocols are in place.

Community Colleges will use this template to develop an academic plan to accommodate additional closures through the 2020-2021 Academic Year. The plans should consider possible outlines for

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adapting academic calendars, conversion to fully distance education such as on-line modality where possible, conversion to partial on-line where courses cannot be moved to fully distance education, and limited campus access for completion of CTE, equipment dependent, clinical, and/or clock hours programs. Guidance through the CDC for colleges and universities provides the most up-to-date guidance for the IHE to consider. Colleges should include a phased re-opening and re-entry protocol that may be implemented should the County and State Health Officials close due to a spike in cases followed by a modified reopening.

Components should included:

Alterations to the Academic Calendar including phases that may involve different types of courses (may flex and change after submission)

Determination of which groups will be phased in and the subsequent sequence following an additional closure (may be course specific and may vary across employees and functions)

Determination of retracting back to mitigation or re-entry phase

Use of PPE such as thermometers, masks, or other recommended public health PPE

Other components required by the County Health Official

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- I. Mitigation Examples: LCCC Variance Request Diesel Program and Welding Program and CWC Variance Request for Multiple CTE and Clinical Programs

Standard Protocols for Both Programs

1. All required on-site activities will be structured so that all social distancing protocols can be followed at all times by spacing lab seating and scheduling students to complete course assignments in a staggered fashion.
2. All spaces will be cleaned by the College's custodial staff each day with added focus on high touch surfaces of door handles, sinks, faucets, drinking fountains, light switches and handrails using EPA approved disinfectant cleaners.
3. Student and faculty movement will be limited to the designated lab spaces and adjacent bathrooms only (no classrooms, offices, etc.)
4. Each lab will have spray bottles of disinfectant and paper towels to use before and after each session in which students and faculty are occupying spaces. All high touch surfaces and pieces of equipment that are used by faculty and students will be wiped down before and after classes.
5. All students will receive a review of personal hygiene requirements (judicious handwashing, social distancing, lab expectations, etc.) and what is expected of them in each class. Students and instructors will wash hands between each task and after working with individual projects. Adherence to these requirements will be enforced in the labs by college faculty. The Dean of Business, Agriculture, and Technical Studies, and/or the Vice President of Academic Affairs will be contacted in the event of any suspected non-compliance. Students who do not comply will be asked to leave the lab.
6. Students will be asked about the presence of any signs of illness each day (cough, fever, breathing difficulties, headache, body aches) and if illness is suspected the student(s) will not be allowed to attend any class; they will be referred to contact the Public Health hotline and directed to self-quarantine immediately.
7. Any illnesses will be reported to the VPAA immediately.
8. Students will be asked to review new lab guidelines and expectations and sign-off that they understand the expectations as well as the risks. This will be completed in Canvas prior to students returning to campus and they must show competency in the expectations through an online exam. These have been prepared and were available in Canvas as of 04.08.20.
9. Students who originally lived in residence life on campus will **not** be allowed back to the residence halls. These students will either need to either find alternative housing to finish out the semester; take incompletes, or withdraw and re-enroll in the course in the fall semester.
10. No student will be forced to participate in any on-campus activity related to their course requirements. If a student feels that their health is at risk due to any of the on-campus activities, he/she will be asked to notify their instructor and be provided with the option to not attend including being granted an incomplete or a withdrawal.
11. Classes will resume in the labs starting Monday April 13, 2020 in both areas.
12. Faculty will work with the dean to track each student's time in the labs and provide accurate tracking to Campus Safety daily to ensure a list of who is in the labs and when. The VPAA's Office will receive a weekly summary of this activity.

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13. Once lab classes are underway, faculty will craft an email to students who cannot make this arrangement work with guidance on next steps including withdraw, industry testing that can be used as credit for prior learning in the future to complete their credentials, re-enrollment in the fall 2020 semester, or working with their home community colleges to complete the competencies required for graduation and transfer those credits back to LCCC.

Welding

The Welding program has 28 students who have to finish two courses to complete their second credit diploma. In the first class (WELD 1810) the students have enough background and practice that the faculty believe 90% of them should be able to test out after only a few days of class. The second course (WELD 1815) will require both instruction and welding practice. Students who can successfully pass WELD 1815 and complete the 6G pipe test will earn a higher pay grade in the field. Faculty propose that students will be able to attempt the AWS tests as soon as they are comfortable. Once a student has tested out, he/she can be replaced by the next student to continue completing the semester in as short a time as possible.

The courses and sections include:

- WELD 1810.600, 18 students and WELD 1810.601, 10 students • WELD 1815.600, 18 students and WELD 1815.601, 10 students

In order to comply with social distancing and the above standards:

- Students may attend welding labs on a 4-to-1 ratio (never exceeding 10 in the lab at one time):
 - The three faculty members will rotate two-at-a-time in the lab. Each student/faculty group will operate in a single aisle of welding booths; spacing exceeds social distancing requirements. See addendum A.
 - Students will be staged throughout the lab in their own welding booth. ○ Each welding booth is six feet wide and students wear PPE including gloves, masks and, when welding, hoods.
 - Students will be allowed to grind in their own booths (rather than all sharing the grinding room). Though this will add to the noise, with only 8 students in the shop at any one time it is doable.
- If students require extensive grinding work; they may enter the grinding room one at a time. These students will wear welding gloves at all times in this space.
- Only one student at a time is permitted at the instructors' area in the lab.
- Students will be given two weeks to complete the spring semester under this structure.
- Class time is 8-noon and 1-5. Students who do not attend on time will be replaced by the next student waiting to finish the program.
- Lab will be held a maximum of 8 hours a day.
- Only one student will be allowed in the restroom at a time.
- Faculty will wear new gloves and masks to protect themselves further from working with multiple students.
- Students are scheduled based on estimated ability to successfully complete in a timely manner.
- Only two students have indicated they are not coming back under this structure; both have secured employment in the field.

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Diesel

The Diesel program has 24 students who have five courses to complete their credit diploma this semester. Three of these courses will be completed entirely online through the creativity of the faculty and industry assistance with online learning tools and simulators. This leaves DESL 1610 and DESL 1755 which have requirements for lab time in order for students to complete. In DESL 1610 students who were partially through their engine project will complete the assembly of engines. Once these are completed, the students will be finished. The DESL 1755 course had not started prior to Spring Break due to the block scheduling. Faculty are starting this course with online lectures and simulations, but students will be introduced to new concepts around diesel HVAC and must do some of this in the lab.

The courses and sections include:

- DESL 1610.100 – 10 students (Engine Rebuild)
- DESL 1755.601 – 13 students (Heating AC and Refrigeration)

In order to comply with social distancing and the above standards:

- Students may attend diesel labs on a 5-to-1 ratio to each of the two faculty members (6 people at a time in the lab).
- Students will be staged in the FT 102 lab in separate areas based on class and project with a separation of at least 6 feet.
- Students will be assigned their own tools and there will be no sharing of those tools. Tools will be disinfected between use.
- Engines class will meet in the mornings and HVAC in the afternoons to avoid both classes and faculty in the lab at the same time.
- Instruction will be in the form of verbal direction and guided project demonstration. All of this instruction can be accomplished at the six-foot required minimum distance.
- Faculty will wear new gloves and masks to protect themselves further from working with multiple students.
- Required PPE will be enforced within the class and single-use gloves will be discarded daily.
- Lab class times and hours are as follows:
 - DESL 1610 (Engines) – labs will be 7 AM to noon, Monday through Thursday. Each student will complete four days to finish the lab requirements.
 - Group 1 will attend lab Monday 04.13.20 through Thursday 04.16.20.
 - Group 2 will attend lab Monday 04.20.20 through Thursday 04.23.20.
 - DESL 1755 (HVAC) – labs will be 12:00 PM to 5:00 PM (Monday through Thursday). Each student will attend two days of lab time for a total lab time of 8 days for the class.
 - Students will attend in groups of three.
 - Each student group will attend two consecutive days.

Addendum A

Welding Lab Booth Assignments

A-19			B-19		
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	AISLE			AISLE	
A-17			B-17		
		Instructor*			Instructor*
A-3			B-3		
A-1			B-1		

*Instructors will rotate two per day: Sam Graham, Chase Merrick and Joe Lake

Once a person tests out, the next student will come into the lab in a designated order. Students have been advised of their position in the rotation and are prepared to respond when called.

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Sunday, March 29, 2020

Dr. Brian Gee
Fremont County Health Officer
450 N 2nd St Rm #350
Lander, WY 82520
bgeewy@gmail.com

Dr. Gee and other Public Health Officials:

Central Wyoming College (CWC) has been an active participant in full implementation of all recommendations of local, county and national health experts in slowing the spread of COVID-19 in the communities we serve. As per Governor Gordon's declaration issued March 13, 2020, CWC closed the main campus in Riverton, as well as all outreach facilities in Lander, Dubois and Jackson. College employees who could work remotely were instructed to do so. The college extended its traditionally one week Spring Break to a full two weeks, which ends today, March 29, to promote social distancing and allow faculty time to move as many courses as possible to remote instruction.

Prior to the Governor's extension of the mandatory school closure, which was announced Friday, March 27, the college planned to commence all classes online/remote instruction beginning March 30, with limited on-campus instruction beginning April 3 for courses that absolutely could not move all instruction to a remote modality. Courses that transition to remote instruction would continue this method of course delivery through the end of the spring semester, May 7, 2020.

It is the recommendation of CWC's Emergency Response Team (ERT) to seek an exception to the March 27 mandate for extended closure to allow the above plan to continue without alterations.

The ERT has been meeting daily to review the health risks to the college and students, as the ERT is the group responsible for making recommendations to the college President regarding the college's response to the rapidly evolving public health situation. The ERT members include the:

- College President,
- Vice President of Academic Affairs (who is currently serving as the President's liaison in the event he is unavailable due to health reasons),

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- Vice President of Student Affairs,
- Vice President of Administrative Services,
- Director of Physical Plant,
- CIO,
- Dean of Students/Athletic Director,
- Public Information Officer, and the
- Director of Campus Security.

In regard to the exemption request to allow on-campus instruction, the college is requesting permission to continue with limited in person coursework related to these areas:

- Automotive Technology and Welding courses that require skill demonstration on site due to specialized facilities and equipment;
- Film, Media, Art and Photo courses that require use of software only available to students on specific college computer systems. This software is typically too cost prohibitive for individual students to acquire based on purchase pricing and the type of computer system required to run the software applications;
- Equine Science courses that require skill and communication demonstrations that cannot be completed via distance means;
- Medical Assistant courses that require skill demonstration and final testing on site due to specialized facilities and equipment;
- Nursing courses that require in-person proctoring for computer-based final exams; and
- Limited student use of college computer labs to complete course requirements on the Riverton campus, at the CWC Lander facility, and the CWC Jackson space. If the college feels the need for access to computers is a critical one, a separate exception request will be sent to the Teton County Health Officer. The CWC Jackson staff is collecting available data on that need now.

The college has outlined multiple interventions, in italics in each of the following sections, that will be implemented if the exception is granted.

- With the exception of Nursing, all courses have student enrollments less than 10. All required on-site activities can be structured so that all social distancing protocols can be followed at all times by spacing classroom/lab seating and scheduling students to complete course assignments in a staggered fashion.*
- The nursing department has submitted a plan to schedule the computerized tests to occur in multiple, small groups to allow for a minimum of 6 feet between students when at the computers.*
- In regard to decreasing risks to students for our facilities, all spaces will be cleaned by the college's custodial staff each day with an added focus on high touch surfaces of door handles, sinks faucets, drinking fountains, lightswitches and handrails using EPA approved disinfectant cleaners (VIREX), as provided in [this link](#) (click to see list in which VIREX is highlighted).*

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- D. *Each room/space/computer lab will have spray bottles of Virex solution and paper towels to be used before and after each session in which students and faculty are occupying spaces. All high touch surfaces (door handles, working counters/desktops, phones, computer monitors, keyboards/mouse, and all pieces of equipment that could be shared for use between students) will be wiped down before and after each use.*
- E. *All students will receive a review of personal hygiene requirements (covering cough, using kleenex, judicious handwashing and social distancing) and what is expected of them when using learning spaces. Adherence to these requirements will be enforced on ground by college faculty, and reinforced by the Vice President of Academic Affairs in the event of any suspected non-compliance.*
- F. *Students will be asked about the presence of any signs of illness each day (cough, fever, breathing difficulties, headache, body aches) and if illness is suspected the student(s) will not be allowed to attend any class; they will be referred to contact the Public Health hotline and directed to self-quarantine immediately.*

Finally, no student will be forced to participate in any on campus activity related to their course requirements. If any student feels that their health is at risk due to any of the on-campus activities, they will be asked to notify their instructor(s) and will be provided with options if they choose to not attend, which may include being granted an incomplete (which allows for completion of the course at a later date), or withdrawing from the course.

The administration and faculty at CWC are acutely aware of the magnitude of risk the current COVID-19 situation places on our communities, and the ERT does not take this request for an exception lightly. The health and safety of our students and employees are the first priority for all decisions, but feel that the college is well positioned to facilitate completion of degree requirements for a limited group of students while providing additional recommended protections to prevent exposure to this virus.

If you have any questions or need additional information, please do not hesitate to contact me. On behalf of the entire CWC community, I'd like to express our appreciation for everything the state's health experts and healthcare providers are doing to minimize the impact of COVID-19 for all of us. Not all heroes wear capes when using their superpowers against evil - they wear PPE.

Kathy Wells, DNP, MS, RN, CNE
Vice President for Academic Affairs
Phone: 307.330.6794
Email: kwells@cw.edu

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- II. Recovery Example: Western Wyoming Community College Alternate Academic Calendar Spring 2020 into Summer 2020

Western Wyoming Community College Spring 2020 Academic Calendar

*As of March 25, 2020**

- January 13** All 15-week courses begin, all delivery modes
- January 13** 5-week A Block and 8-week E Block courses begin
- February 10** 12-week D Block courses begin
- February 18** 5-week A block courses end
- February 19** 5-week B Block courses begin
- March 5** Last day to drop B Block courses
- March 9 – 16** Spring Break
- March 16** 8-week F Block courses begin
- March 30** **Courses converted to virtual delivery begin**
- April 3** Final payment deadline
- April 9** Last day to drop full semester and D Block courses
- April 13** Last day to drop F Block courses
- April 20** Revised Fall registration date
- Final exams - Administered during the final week of instruction**
- May 11** Online courses that began on January 13 with no interruption end
- May 14** Courses converted to 100% virtual delivery and
D Block courses end
- May 18**..... Grades due for all courses that ended on or before May 14

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May 18 – 29..... On-campus delivery of approved lab components to complete student learning outcomes (Variance request for mitigation allowing limited students on campus)**

May 29.....B Block courses end

June 1C Block courses begin Monday-Friday*

June 12Last day to drop C Block courses

June 26C Block courses end

June 27 Commencement Celebrations, Nursing Pinning, ABE/HiSET Graduation

**This calendar is subject to change.*

*** Students will be able to reside in the residence halls while completing lab components*

JANUARY

S	M	T	W	T	F	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY

S	M	T	W	T	F	S
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16	17	18	19	20	21	22
23	24	25	26	27	28	29

MARCH

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14

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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL

S	M	T	W	T	F	S
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY

S	M	T	W	T	F	S
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10	11	12	13	14	15	16
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31						

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Spring 2020 Courses

Completion of Student Learning Outcomes (Variance Request will be completed as I. Mitigation Plan)

Completion May 18-29 (Subject to Change)

B-Block Courses

SEC NAME	SEC SHORT TITLE	SEC START DATE	SEC END DATE
AUTO_2520_B1	ENGINE PERFORMANCE II	2/19/2020	5/29/2020
CMPT_1520_B1	COMPRESSION TECHNOLOGY II	2/19/2020	5/29/2020
DESL_1680_Q1	HD BRAKE & SUSPENSION	2/19/2020	5/29/2020
ELTR_1520_B1	BASIC ELECTRICITY, DC	2/19/2020	5/29/2020
ELTR_2855_B1	ADV PROG LOGIC CONTROLLERS	2/19/2020	5/29/2020
ELTR_2885_B1	INSTRUMENTATION II	2/19/2020	5/29/2020
INDM_1550_B1	INDUSTRIAL MECHANICS V	2/19/2020	5/29/2020
INDM_1550_B2	INDUSTRIAL MECHANICS V	2/19/2020	5/29/2020
INDM_1580_B1	INDUST HYDRAUL II (FLUID POWER	2/19/2020	5/29/2020
INDM_1580_B2	INDUST HYDRAUL II (FLUID POWER	2/19/2020	5/29/2020

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INDM_1590_B1	INDUSTRIAL PNEUMATICS	2/19/2020	5/29/2020
OGPT_1540_B1	OIL & GAS PRDCTN IV	2/19/2020	5/29/2020
PLOP_1530_B1	PLANT OPERATIONS III	2/19/2020	5/29/2020
TECH_1680_B1	READING TECHNICAL SCHEMATICS	2/19/2020	5/29/2020
TECH_1680_B1	READING TECHNICAL SCHEMATICS	2/19/2020	5/29/2020
TTD_1500_B1	NOVICE CDL TRAINING	2/19/2020	5/29/2020

C-Block Courses

SEC NAME	SEC SHORT TITLE	SEC START DATE	SEC END DATE
AUTO_1760_C1	HEATING AND AIR CONDITIONING	6/1/2020	6/26/2020
AUTO_2590_C1	ENGINE PERFORMANCE III	6/1/2020	6/26/2020
CMPT_1530_C1	COMPRESSION TECHNOLOGY III	6/1/2020	6/26/2020
DESL_1635_C1	DIESEL ENG MGMNT II	6/1/2020	6/26/2020
ELTR_1530_C1	BASIC ELECTRICITY, AC	6/1/2020	6/26/2020
ELTR_1850_C1	INSTRMNTN, OIL & GAS PROD	6/1/2020	6/26/2020

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ELTR_2620_C1	CONTROL SYSTEM COMMUNICATIONS	6/1/2020	6/26/2020
ELTR_2825_C1	INDSTR ELTRCL TRBLSHTNG	6/1/2020	6/26/2020
ELTR_2840_C1	MOTOR CONTROLS	6/1/2020	6/26/2020
INDM_1540_C1	INDUSTRIAL MECHANICS IV	6/1/2020	6/26/2020
INDM_1560_C1	PREVENTIVE MAINTENANCE	6/1/2020	6/26/2020
INDM_1585_C1	INDUSTRIAL HYDRAULICS III	6/1/2020	6/26/2020
INDM_1585_C2	INDUSTRIAL HYDRAULICS III	6/1/2020	6/26/2020
INDM_1590_C1	INDUSTRIAL PNEUMATICS	6/1/2020	6/26/2020
PLOP_1540_C1	PLANT OPERATIONS IV	6/1/2020	6/26/2020
PLOP_1540_C1	PLANT OPERATIONS IV	6/1/2020	6/26/2020

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- III. Return to Normal with Rolling Closure Example: Western Wyoming Community College Plan for Completion under Rolling Closures. An accompanying revised Academic Calendar would be created to outline the timeline for completion.

Western Wyoming Community College Modified Academic Calendar Fall 2020/Spring 2021 Rolling Closures Due to COVID-19 Plan

Level of Instruction 1

- All courses set up for Face to Face instruction and in a totally Distance Learning format in case there is a rolling closure.
- All courses should begin the semester with some Distance Learning components, which will make the transition to a totally Distance Learning format easier for the students if there are rolling closures.
- If there is a rolling closure, face-to-face instruction will be converted to Distance Learning for the duration of the closure.

Level of Instruction 2

- All courses set up for Face to Face and in a totally Distance Learning format in case there is a rolling closure.
- All courses should begin the semester with some online instruction components, which will make the transition to a totally Distance Learning format easier for the students if there are rolling closures.
- Biology, Chemistry, etc. labs set up for possible virtual instruction during the closure.
- Nursing, Phlebotomy, EMS and Paramedic would need to move to more simulation during the closure.

Level of Instruction 3

- All courses will be set up in four-week blocks (five days a week), instead of the current five-week block (four days a week). This will give three weeks of flexibility if rolling closures take place.
- All courses should begin the semester with some online instruction components, which will make the transition easier for the students if there are rolling closures.
- The four-week blocks start and end dates could be adjusted if there is a closure.

Level of Instruction 4

- All courses set up for totally Distance Learning format
- No adjustment needed during a closure

Last Update:

April 23, 2020

April 27, 2020

June 15, 2020

June 29, 2020 (no change)