Policy #10282020: Contextualized Instruction

Date: October 28, 2020

Purpose: The purpose of this policy is to provide a State definition of ‘Contextualized Instruction’.

Section I: Federal Mandates and Guidance
Workforce Innovations and Opportunities Act & the Adult & Family Literacy Act
WIOA Section 203(11) and AEFLA §463.35 provide a definition of contextualized instruction as “a service approach that provides adult education and literacy activities contextually with workforce preparation activities and workforce training for a specific occupation or occupational cluster for the purpose of educational and career advancement.”

AEFLA Section 463.37 also provides a definition of contextualization which states that occupationally relevant instructional materials are to be used in a contextualized curriculum.

Section II: State Mandates and Guidance
Wyoming’s Adult Education program takes guidance from the federal definitions above to define ‘contextualized instruction’ below.

“Contextualized instruction is a set of instructional strategies designed to link the learning of basic academic and work readiness skills to a specific occupation or occupational cluster for the purpose of educational and career advancement. Contextualized curricula created and/or used for Adult Education classes in Wyoming must use occupationally relevant materials.”