Focusing on the Major Work of Each Level

Materials:
- “Major Work of the CCR Adult Education Levels”
- “Identifying the Major Work of Each Level”

Directions:
1. Working with a partner, circle the topics at each level that are part of the major focus for that level.

2. Use “Major Work of the CCR Adult Education Levels” to help you make your decisions.

3. Discuss your selections with your team.
## Identifying the Major Work of Each Level

<table>
<thead>
<tr>
<th>CCR Level</th>
<th>Which of the following represent areas of major focus for the indicated level?</th>
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</thead>
<tbody>
<tr>
<td><strong>Level A</strong></td>
<td>Compare numbers to 100.</td>
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<td></td>
<td>Read a calendar, a thermometer, and a digital clock.</td>
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<tr>
<td><strong>Level B</strong></td>
<td>Use arrays to better understand multiplication.</td>
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<td></td>
<td>Multiply and divide within 100.</td>
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<tr>
<td><strong>Level C</strong></td>
<td>Draw polygons in the coordinate plane.</td>
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<td>Use a line plot to display measurements collected as data.</td>
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<td>Categorize quadrilaterals based on the side lengths and angle measures.</td>
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<td><strong>Level D</strong></td>
<td>Use ratio reasoning to solve problems.</td>
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<td>Extend the number system to include complex numbers.</td>
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<td></td>
<td>Calculate with and compare integers.</td>
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<tr>
<td><strong>Level E</strong></td>
<td>Translate between forms of a linear equation.</td>
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<td></td>
<td>Solve quadratic inequalities.</td>
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<td></td>
<td>Apply logarithmic functions to real-world situations.</td>
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</table>

*Follow-up Discussion Questions:* At your table, discuss ways you could respond if someone asks you the following questions: “Why focus? There’s so much math that students could be learning; why limit them?”

College and Career Readiness Standards Implementation Institute
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