



Strategic Plan 2.0

Addendum to the WCCC Statewide Strategic Plan



WYOMING STATUTE PERFORMANCE INDICATORS

- Student Goal Attainment and Retention
- Student Persistence
- Degree and Certificate Completion Rates
- Placement Rate of Graduates in the Workforce
- Licensure and Certification Pass Rates
- Demonstration of Critical Literacy Skills
- Success in Subsequent, Related Coursework
- Number and Rate of Students who Transfer

STATE OF WYOMING INTERESTS

Mission:

Wyoming community colleges provide dynamic, lifelong learning environments through higher education, workforce development, innovative partnerships, and civic and global engagement that lead to responsible citizenship and economic, social and cultural prosperity.

- Educated Residents
- Diversified Economy
- Workforce Development
- Effective and Efficient Systems
- Accountability and Improvement

WYOMING COMMUNITY COLLEGE COMMISSION STATEWIDE STRATEGIC PLAN 2.0



Through the effort and dedication of the seven community colleges and the Wyoming Community College Commission, the Wyoming community college system will continually increase the number and percentage of Wyoming residents who possess a degree or high-value postsecondary certificate, and by 2022 be a national leader in providing students with opportunities for personal growth through an exemplary, cost-effective education.

WYOMING COMMUNITY COLLEGE SYSTEM & COMPLETE COLLEGE WYOMING GOALS

- Casper College
- Central Wyoming College
- Eastern Wyoming College
- Laramie County Community College
- Northern Wyoming Community College District
- Northwest College
- Western Wyoming Community College

Vision:

The Wyoming Community College System will provide Wyoming with the educated residents needed for a strong and diversified economy for the 21st century.



PARTICIPATION

PLACEMENT

Focusing on these three objectives will lead the system to achieving this vision.

GOAL

1

PROGRESS & PERFORMANCE

- Increase the percentage of students completing college-level English and mathematics within their first 30 credit hours.
- Improve timely progress in the first year toward completion of degrees, certificates, and credentials.
- Increase the rate at which students persist from semester to semester.
- Monitor demographic sector performance in order to target and serve sub-cohorts of students.
- Increase the number of degrees and certificates produced, with a specific focus on those seen as high-value for Wyoming's needs.
- Ensure colleges are working with local businesses and industry to provide non-credit certificates and credentials which are nationally recognized wherever possible for Wyoming's workforce.
- Ensure Wyoming community college graduates outpace the national rate at which they pass licensure and certifications required to enter the workforce.

GOAL

2

PARTICIPATION

- Increase participation in credit-bearing coursework and programs.
- Increase the rate and frequency of Wyoming high school students participating in dual and concurrent enrollment.
- Seek and assist students needing to enroll in high school equivalency certificate programs offered at Wyoming community colleges.
- Continue to strengthen participation in non-credit courses to serve business and industry.
- Provide lifelong learning and enrichment opportunities.

GOAL

3

PLACEMENT

- Increase the placement of community college graduates into the Wyoming workforce with livable wages.
- Increase the rates at which Wyoming community college students successfully transfer to a four-year institution to pursue a bachelor's degree.
- Increase the placement of at-risk and underrepresented students.
- Expand and improve data resources to assist students and colleges with decision making.