

WYOMING COMMUNITY COLLEGE COMMISSION 2300 CAPITOL AVE, 5TH FLOOR CHEYENNE, WY 82002

<u>To the Joint Education Interim Committee</u> [Pursuant to W.S. 21-20-201 Section 1, (e)]

10/01/19 Report on Postsecondary Education Options Program

Introduction

The legislature has directed the Wyoming Community College Commission (WCCC) to develop a report to the Joint Interim Education Committee, the community colleges, the Wyoming Department of Education (WDE) and the University of Wyoming (UW) on statewide, postsecondary education options program revenues, expenditures, and student participation and completion.

Senate Enrolled Act 52 (2010 Budget Session), hereafter referred to as SEA-52, amended the Postsecondary Education Options Program Act (PEOP) to mandate that high schools, postsecondary institutions, UW and community colleges, enter into agreements regarding dual and concurrent enrollment programs.

The Consensus Council, created under SEA-52 in collaboration with stakeholders, requested that the WCCC Academic Affairs Council (AAC) design a template for a Memorandum of Understanding (MOU) for both concurrent enrollment and for dual enrollment, to be used statewide by all school districts, and community college partners. These two common MOU templates were designed, and first utilized for, the 2010-2011 academic year by the school districts and the seven community colleges. There are concurrent enrollment and/or dual enrollment MOUs between all 48 school districts and at least one of the seven community colleges or UW. Academic year 2013-2014 marked the first year all school districts had such an MOU.

SEA-52 amended the PEOP Act requiring the annual reporting of student enrollment, finances and completion data by school districts, BOCHES, BOCES, community colleges and UW.

Note: Information for this report is obtained by many different sources including UW, the seven community colleges, WDE (who obtain their information from Wyoming school districts) and participating Wyoming BOCES/BOCHES. This report, since its inception, has shown inconsistencies in data received, as it does this year. The community colleges report in the same manner, using the same

formulas and templates, and their data can be validated. However, data outside of the community college system cannot be validated by the WCCC. While there is confidence in community college data, the same level of confidence is not present with school district data as there are obvious discrepancies and missing pieces. Therefore, it is necessary to identify data discrepancies either via footnotes, modifications to charts or detailed on the last page of the report and to note the WCCC's position of reporting data provided from multiple agencies, some of which cannot be validated.

Enrollment and Completion (Community Colleges)

College and UW Unduplicated Headcounts and Credit Hour Enrollment Concurrent and Dual Enrollment								
		Headcoun	it Number		Cre	dit Hours		
Academic Year	College	CE Headcount	DE Headcount	CE Credit Hour	DE Credit Hour	CE Credit Hours Completed*	DE Credit Hours Completed*	
2018-2019	CC	611	417	2,612	3,008	2,382	2,360	
2018-2019	CWC	743	239	4,300	1,482	4,086	1,257.5	
2018-2019	EWC	858	331	6,574	2,085	6,337	1,878	
2018-2019	LCCC	1,333	427	6,868	1,944	3,660	1,622	
2018-2019	NWC	257	304	1,309	2,038	1,279	1,798	
2018-2019	NWCCD	1,247	276	7,207	2,043.5	6,504	1,832.5	
2018-2019	WWCC	693	827	4,042	4,047.5	3,945	3,518.5	
2018-2019	UW		34		228		218	
State T	State Totals 5,742 2,855 32,912 16,876 28,193 14,4				14,484.5			

^{*}Credit hours completed are those completed with a grade of A, B, C, S or P

Concurrent Enrollment:

The seven community colleges partnered with Wyoming's school districts during the 2018-2019 academic year to provide concurrent enrollment courses to 5,742 students. These students enrolled in 32,912 credit hours and completed 28,193 credit hours. Concurrent enrollment courses are taught by high school faculty who meet each college's qualifications to teach the specific courses offered. Availability of a concurrent course is dependent upon the qualifications of high school faculty members to teach specific courses and the school district's decision to accept specific college course credit toward high school graduation.

Dual Enrollment:

During the 2018-2019 academic year, 26 of Wyoming's 48 school districts recognized dual enrollment course enrollments to meet high school graduation requirements. During that same academic year, the community colleges and UW reported 2,855 students registered for 16,876 credit hours and completed 14,484.5 credit hours. UW offered dual enrollment to high school students at one school district.

Wyoming's public community colleges offer all freshman and sophomore college courses as options for school districts to select from as dual enrollment opportunities for high school students. Availability of a specific dual enrollment course is dependent upon access to the course through either face-to-face instruction or distance education. The decision to accept a specific college course to meet high school graduation requirements, is made by the school district.

Distance Dual Credit:

The seven community colleges and UW partnered with school districts during the 2018-2019 academic year to offer distance dual credits. A total of 1,714 students took 8,828 credit hours of distance education and completed 7,443 of them. The seven community colleges offer over 1,200 online course sections which are all available as dual enrollment courses.

Finance (Community Colleges - Revenue)

Coll	College Revenue and Expenditures for Concurrent and Dual Enrollment											
			Revenue						Revenue			
Academic Year	College	CE School District	CE BOCES/BOCHES	CE Total (All Revenue Sources)	DE School District	DE BOCES/BOCHES	DE Total (All revenue sources)					
2018-2019	CC	\$7,680	\$303,747	\$311,427		\$371,921	\$436,689					
2018-2019	CWC	\$17,940	\$390,288	\$408,228		\$184,253	\$184,253					
2018-2019	EWC	\$742,458		\$742,458	\$230,931		\$230,931					
2018-2019	LCCC	\$574,904		\$574,904	\$74,812		\$74,812					
2018-2019	NWC	\$156,157		\$156,157	\$32,560	\$8,202	\$40,762					
2018-2019	NWCCD	\$792,756		\$792,756		\$110,193	\$110,193					
2018-2019	WWCC	\$293,383		\$293,383		\$575,949	\$589,197					
2018-2019	UW				\$47,368		\$52,604					
System T	otals	\$2,585,278	\$694,035	\$3,279,313	\$385,671	\$1,250,518	\$1,719,441					

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Finance (Community Colleges - Expenditures)

			Expendit	ures	
Academic Year	College	Total CE Payment to School District	CE Expenditures Total *	Total DE Payment to School District	DE Expenditures Total **
2018-2019	СС		\$7,680		
2018-2019	CWC		\$979,409		\$520,316
2018-2019	EWC	\$901,158	\$1,230,907	\$230,931	\$702,407
2018-2019	LCCC	\$574,904	\$1,066,707		\$711,633
2018-2019	NWC	\$156,157	\$271,290		\$912,976
2018-2019	NWCCD	\$792,756	\$1,107,559		\$591,295
2018-2019	WWCC		\$552,648		\$1,725,999
2018-2019	UW*				
System	Totals	\$2,424,975	\$5,216,200	\$230,931	\$5,164,626

^{*}UW does not track expenditures by course

Finance (BOCES/BOCHES)

Academic		Total Payments to Community College		Total Payments to School District		Payment Directly to Vendor or Employee	
Year	BOCES/BOCHES**	CE	DE	CE	DE	CE	DE
2018- 2019	Big Horn County School District # 3		\$8,067			\$4,000	
2018- 2019	Carbon County School District # 2	\$16,614	\$6,013	\$16,614			
2018- 2019	Carbon County Higher Education Center		\$42,700				
2018- 2019	Central Wyoming BOCES	\$383,747	\$371,921	\$1,000		\$51,352	\$123,482
2018- 2019	Central Wyoming College BOCHES	\$266,260	\$184,253				
2018- 2019	Eastern Wyoming BOCES					\$20,152	

^{**}Community college concurrent enrollment expenditures include student services expenses prorated by credit hours taken by concurrent enrollment students. Community college dual enrollment expenditures include student services and instructional expenses prorated by credit hours taken by dual enrollment students.

Academic		Total Payments to Community Total Payments College School Distric		•	Payment Directly to Vendor or Employee		
Year	BOCES/BOCHES	CE	DE	CE	DE	CE	DE
2018- 2019	Gillette BOCHES		\$110,193.10				
2018- 2019	Lovell BOCES (Big Horn Cty School Dist # 2)		\$1,035				\$1,349
2018- 2019	Oyster Ridge BOCES		12,117				\$2,558
2018- 2019	Park County School Dist # 1						
2018- 2019	Sublette BOCES		\$69,160				
2018- 2019	Sweetwater BOCES			\$82,333	\$65,500		
2018- 2019	Teton County BOCES	\$179,128					
2018- 2019	Uinta BOCES #1	\$361	\$10,949				
2018- 2019	Uinta County BOCES SD #4  (Valley Learning Center)				\$9,000	\$20,826	
2018- 2019	Western Sublette 9 BOCES				\$6,859	\$8,716	
2018- 2019	Total	\$846,110	\$816,408	\$99,947	\$81,359	\$105,046	\$127,389

Five BOCES or BOCHES provided \$846,110 to community colleges to support concurrent enrollment. Three BOCES provided \$99,947 to school districts to support concurrent enrollment. Nine BOCES or BOCHES reported they provided \$816,408 to community colleges, and three BOCES or BOCHES provided \$81,359 to school districts to support dual enrollment.

Six community colleges reported receiving \$2,585,278 from school districts for concurrent enrollment courses and four community colleges reported receiving \$385,671 for dual enrollment courses from school districts. Four community colleges reported paying \$2,424,975 to school districts for concurrent enrollment related expenses. Two community colleges received \$694,035 from BOCES or BOCHES for concurrent enrollment courses. Five community colleges reported receiving \$1,250,518 from BOCES or BOCHES for dual enrollment courses. UW was not able to provide fiscal information related to dual enrollment as they do not track expenditures by course.

Seven community colleges reported concurrent enrollment expenditures of \$5,216,200 and seven community colleges reported total concurrent enrollment revenue of \$3,279,313. Also, six community colleges reported dual enrollment expenditures of \$5,164,626 and seven community colleges and UW reported total revenue for dual enrollment of \$1,719,441.

Enrollment and Completion (School Districts)

•	ncurrent and Dual Enrollme	The free decedence by const		
District Name	Unduplicated Concurrent Enrollment Headcounts	Unduplicated Dual Enrollment Headcounts	Total Distric Enrollment	
Albany # 1		136	136	
Big Horn # 1	34	1	35	
Big Horn # 2	53	23	61	
Big Horn # 3	60		60	
Big Horn # 4	11	16	20	
Campbell # 1				
Carbon # 1	57		57	
Carbon # 2	49	23	56	
Converse # 1	453		453	
Converse # 2	53	10	54	
Crook # 1	141		141	
Fremont # 1	389	41	400	
Fremont # 2	8		8	
Fremont # 6	51	25	58	
Fremont # 14		12	12	
Fremont # 21	2		2	
Fremont # 24	33	40	52	
Fremont # 25	569	37	569	
Fremont # 38	1		1	
Goshen # 1	129	103	183	
Hot Springs # 1	115	3	115	
Johnson # 1	240	13	240	
Laramie # 1	174		174	
Laramie # 2	106	46	124	
Lincoln # 1	22		22	
Lincoln # 2	299		299	
Natrona # 1	518	11	525	
Niobrara # 1	32		32	
Park # 1	107	105	152	
Park # 6	32	55	72	
Park # 16	16	6	19	
Platte # 1	104	3	106	
Platte # 2	42		42	
Sheridan # 1	90	81	111	
Sheridan # 2		68	68	
Sheridan # 3	9	5	10	
Sublette # 1	99		99	
Sublette # 9	1	24	25	
Sweetwater # 1	222		222	
Sweetwater # 2	46	109	120	
Teton # 1	312		312	

Unduplicated Cond	Unduplicated Concurrent and Dual Enrollment Headcounts by School District **							
District Name	Unduplicated Concurrent Enrollment Headcounts	Unduplicated Dual Enrollment Headcounts	Total District Enrollment					
Uinta # 1	212		212					
Uinta # 4	60		60					
Uinta # 6	50	33	68					
Washakie # 1								
Washakie # 2	6		6					
Weston # 1	213		213					
Weston # 7	45		45					
Total	5,265	1,029	5,851					
	Reported enrollment but no expenditures/revenue							

^{*}Total District Enrollment may include students who are enrolled both as Concurrent and Dual and therefore may be duplicated in this total

School districts reported concurrent enrollment of 5,265 students as opposed to the total enrollment by community colleges and UW of 5,742 for concurrent enrollment. The school districts reported 1,029 dual enrollment students as opposed to the community colleges and UW who reported 2,855.

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Finance (School Districts)

	School District Concurrent and Dual Enrollment Revenues and Expenditures						
		Rev	enue		Expen	ditures	
Academic Year	District Name	School District Concurrent Enrollment Revenue	School District Dual Enrollment Revenue	**Concurrent Payment WY College/ University	Concurrent Enrollment Expenditures (All Categories)	**Dual Payment WY College/ University	Dual Enrollment Expenditures (All Categories)
2018-2019	Albany #1	\$27,448					\$27,448
2018-2019	Big Horn #1	\$8,040			\$8,040		\$13,479
2018-2019	Big Horn #2						
2018-2019	Big Horn #3						
2018-2019	Big Horn #4						
2018-2019	Campbell #1	\$344,894			\$344,894		\$1,169
2018-2019	Carbon #1	\$4,042			\$4,402		\$24,632
2018-2019	Carbon #2						\$10,821
2018-2019	Converse #1						
2018-2019	Converse #2	\$58,586			\$81,914		\$7,653
2018-2019	Crook #1	\$118,238			\$121,574		\$65,637
2018-2019	Fremont # 1						
2018-2019	Fremont # 2						
2018-2019	Fremont # 6						
2018-2019	Fremont #14						
2018-2019	Fremont #21						
2018-2019	Fremont #24						
2018-2019	Fremont #25						
2018-2019	Fremont #38						
2018-2019	Goshen #1	\$78,324			\$78,570		\$106,996
2018-2019	Hot Springs #1						
2018-2019	Johnson #1						\$2,364
2018-2019	Laramie #1	\$532,622			\$414,607		\$33,545
2018-2019	Laramie #2				\$42,206		\$10,126
2018-2019	Lincoln #1						
2018-2019	Lincoln #2						
2018-2019	Natrona #1						
2018-2019	Niobrara #1	\$10,340			\$12,614		
2018-2019	Park # 1				\$468		\$43,152
2018-2019	Park # 6	\$28,294			\$28,294		\$18,638
2018-2019	Park #16	\$1,548			\$2,028		\$8,562

	School District Concurrent and Dual Enrollment Revenues and Expenditures							
		Rev	enue		Expen	ditures		
Academic Year	District Name	School District Concurrent Enrollment Revenue	School District Dual Enrollment Revenue	**Concurrent Payment WY College/ University	Concurrent Enrollment Expenditures (All Categories)	**Dual Payment WY College/ University	Dual Enrollment Expenditures (All Categories)	
2018-2019	Platte #1				\$23,798		\$4,938	
2018-2019	Platte #2	\$25,630			\$25,630		\$5,610	
2018-2019	Sheridan #1	\$90,000			\$69,470		\$20,572	
2018-2019	Sheridan #2	\$221,674			\$221,674			
2018-2019	Sheridan #3							
2018-2019	Sublette #1							
2018-2019	Sublette #9		\$38,407		\$21,251			
2018-2019	Sweetwater #1	\$54,878	\$21,700		\$75,786		\$34,064	
2018-2019	Sweetwater #2	\$24,252			\$24,252		\$27,240	
2018-2019	Teton #1							
2018-2019	Uinta #1	\$54,636			\$82,200			
2018-2019	Uinta #4	\$46,060	\$6,012		\$55,752		\$7,934	
2018-2019	Uinta #6	\$21,633			\$7,824		\$60,241	
2018-2019	Washakie #1	\$6,696			\$3,216		\$2,529	
2018-2019	Washakie #2						\$1,924	
2018-2019	Weston #1	\$70,606			\$11,241		\$20,505	
2018-2019	Weston #7	\$8,360			\$8,360		\$19,531	
	Total	\$1,836,801	\$66,119	\$0	\$1,770,065	\$0	\$579,310	
	Reported revenue/exper	Reported revenue/expenditures but no enrollment						

^{*} WDE does not track what type of entity receives payments from school districts. For example, there is no designation for payments made to BOCES, community colleges, or UW, but simply whether the program was dual or concurrent. WDE notes some school districts note community college payments were not received until July so that information is not included in this year's report. Also, this report contains some payments that were received July 2018. Therefore, WDE indicates this report may look distorted when comparing revenues to expenditures.

Twenty-two school districts reported concurrent enrollment revenue of \$1,836,801. Twenty-five school districts also reported paying \$1,770,065 for concurrent enrollment courses taught at their high schools. Three school districts reported dual enrollment revenue of \$66,119. Twenty-five school districts reported paying \$579,310 to the seven community colleges/UW to enroll their high school students in dual enrollment courses. It is worth noting 19 school districts reported enrollment but no revenue or expenditures and two school districts reported revenue and/or expenditures but no enrollment.

Consistent with years past, there are inconsistencies between the headcount and financial data provided to WDE by the school districts and headcount and financial information provided to the WCCC staff by the seven community colleges. WCCC staff continually attempt to improve data quality, and some improvements have been made.

Continued challenges do remain however:

- This reporting year it was not possible to provide all reporting entities sufficient time or common protocols to facilitate each reporting entities' own reconciliation. WDE has noted time constraints collecting full academic year data due to reporting timelines for school districts. WDE is unable to provide full academic year data until late August each year. Once data is received from all entities and aggregated by early September, this does not allow time for entities to analyze discrepancies prior to the October 1 legislative deadline. Additionally, WDE reports a common situation for several school districts of revenue being received the year following the expenditure so the amounts may not reconcile.
- Two school districts did not report any dual or concurrent course enrollments but reported revenues/expenditures.
- The community colleges reported concurrent enrollment headcount of 5,742 while the school districts reported concurrent enrollment headcount of 5,265.
- The community colleges and UW reported dual enrollment headcount of 2,855 while the school districts reported 1,029 dual enrollment headcount.
- Nineteen school districts reported enrollment but no related revenue or expenditures.
- <u>It should be noted that students who are home schooled and who participate in dual or concurrent courses would not be counted by the school districts which could account for a portion of the differences in counts between the entities.</u>