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Wyoming Community College System Academic Year 2020-2021 Annual Enrollment Report

Casper College ~ Central Wyoming College ~ Eastern Wyoming College
Laramie County Community College ~ Northwest College
Northern Wyoming Community College District
Western Wyoming Community College

# WYOMING COMMUNITY COLLEGE SYSTEM 2020-2021 ANNUAL ENROLLMENT REPORT

This report provides an annual look at the summer 2020, fall 2020 and spring 2021 term's enrollment in categories such as student enrollment status, location and demographics of the community college student population. The content and format of this report have been developed through a collaborative effort between the Wyoming Community College Commission (WCCC), the Executive Council and the Data Governance/Institutional Research Council members representing the seven community colleges.

Effective with the summer 2018 term, data were extracted from the Centralized Station Instance (CSI) reporting system using one report without the need to consolidate individual reports from each of the seven colleges. The three term and the annual enrollment reports have the foundation of:

- Student enrollment being counted the day after 12% of each course has been completed.
- "Full-time equivalency means the number of approved academic or vocational-technical credit hours for each class for which students are enrolled divided by twelve (12)". W.S. 21-18-102 (a)(xii).
- Student headcount includes students who are enrolled for a letter grade, pass/fail designation as well as those who are auditing a course.
- "Duplicated headcount" means that within a survey or polling exercise of numerous programs and/or courses, a student may be counted more than once". WCCC Rules-2015
- "Unduplicated headcount" means that within a survey or polling exercise of numerous programs and/or courses, a student shall be counted only once". WCCC Rules- 2015
- Full-time equivalency (FTE) reported in tables 1, 5, 7b, 8 and 10 in the term reports may vary slightly due to rounding in the enrollment calculations.

Prior to the 2016-2017 academic year both annual headcount and FTE counts were calculated by adding each term's category totals together and dividing by 2. CSI provides data that is truly unduplicated for each term and therefore, enables the annual report to do the same and eliminate the aforementioned calculation. This more accurate approach can't apply to previously approved and published historical headcount and FTE totals to provide comparative data for a ten-year history relayed in tables 9 and 10. These 2 tables were added back to the annual report in the 2017-2018 academic year and started with a 2 year historical comparative.

The data presented in this report may differ from enrollment reports posted on Wyoming college websites due to extraction date and sub-set parameter differences.

For additional information and discussion regarding this report, please refer to the Wyoming Community College Commission's meeting minutes for October, 2021 located on the Commission's website at http://communitycolleges.wy.edu.



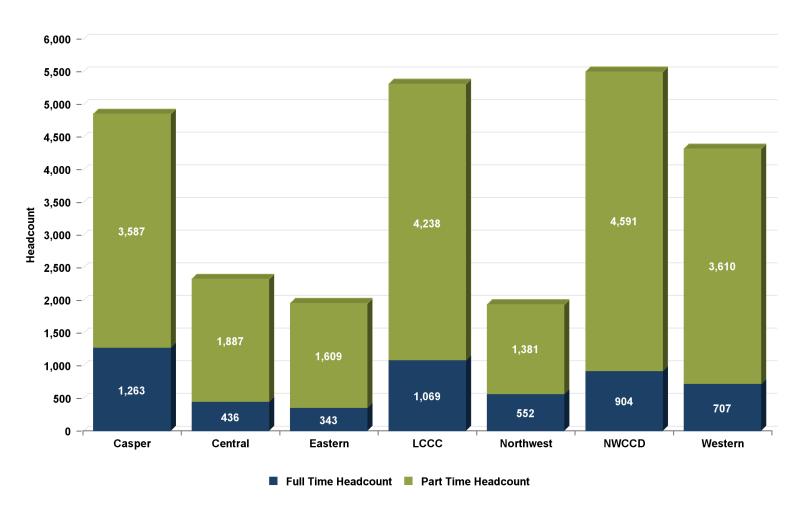
Table 1: Credit Headcount & FTE

	1			
		CREDIT HE	ADCOUNT	
College	Full Time	Part Time	Total	%
Casper	1,263	3,587	4,850	18.5%
Central	436	1,887	2,323	8.9%
Eastern	343	1,609	1,952	7.5%
LCCC	1,069	4,238	5,307	20.3%
Northwest	552	1,381	1,933	7.4%
NWCCD	904	4,591	5,495	21.0%
Western	707	3,610	4,317	16.5%
Total	5,274	20,903	26,177	100.0%
Percent	20.1%	79.9%	100.0%	

		CREDI	T FTE	
College	Full Time	Part Time	Total	%
Casper	1,601.6	1,341.7	2,943.3	21.8%
Central	549.2	655.1	1,204.3	8.9%
Eastern	448.8	558.3	1,007.0	7.5%
LCCC	1,329.9	1,496.8	2,826.7	20.9%
Northwest	689.0	541.7	1,230.7	9.1%
NWCCD	1,135.1	1,218.8	2,353.9	17.4%
Western	897.0	1,040.0	1,937.0	14.3%
Total	6,650.5	6,852.4	13,502.9	100.0%
Percent	49.3%	50.7%	100.0%	

Source: Wyoming Community College Commission

Full Time: Students enrolled in 24 credits or more in academic year 2020-2021. Part Time: Enrolled in fewer than 24 credits.



Print Date: 8/4/21



Table 2: Credit Headcount by Age

College	< 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	TOTAL
Casper	1,110	1,104	605	444	510	345	258	266	133	74	2	4,850
Central	712	446	194	162	226	186	114	156	91	36	0	2,323
Eastern	973	328	109	73	116	90	66	107	49	38	5	1,952
LCCC	1,598	1,094	641	526	543	312	236	219	92	46	0	5,307
Northwest	571	501	236	140	144	95	75	93	57	20	1	1,933
NWCCD	1,479	853	429	349	411	466	372	517	509	108	6	5,495
Western	1,470	699	329	247	310	285	274	385	261	52	6	4,317
Total	7,913	5,025	2,543	1,941	2,260	1,779	1,395	1,743	1,192	374	20	26,177
Percent	30.2%	19.2%	9.7%	7.4%	8.6%	6.8%	5.3%	6.7%	4.6%	1.4%	0.1%	100.0%

Average Age	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Systemwide
Female	24.7	25.2	22.1	23.6	24.1	24.4	23.9	24.1
Male	24.4	24.5	23.5	22.0	22.1	31.2	27.8	26.2
Full Time	22.2	21.8	20.7	23.1	21.4	21.9	21.9	22.1
Part Time	25.4	25.6	23.1	23.0	24.0	29.4	26.7	25.8
Total	24.6	24.9	22.7	23.0	23.3	28.2	25.9	25.0
Median Age	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Systemwide
Female	20	19	18	20	19	20	19	19
Male	20	20	17	19	19	26	21	20
Full Time	19	19	19	20	19	19	19	19
Part Time	21	20	17	19	19	24	20	20
Total	20	20	18	19	19	21	19	20

Students with unreported birth dates are excluded. The male and female statistics exclude students with unreported gender. Source: Wyoming Community College Commission

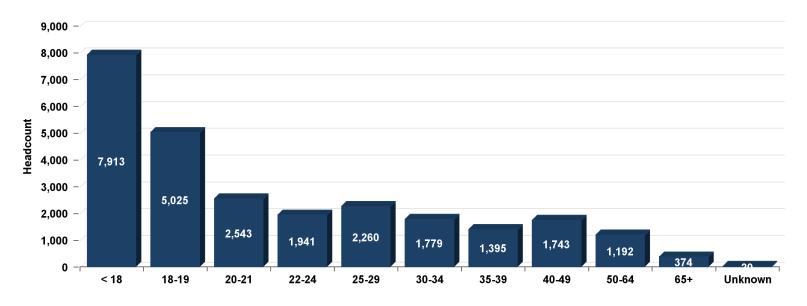




Table 3: Credit Headcount by Gender

		2020	)-2021		
College	Male	% Male	Female	% Female	TOTAL
Casper	1,935	39.9%	2,912	60.0%	4,850
Central	950	40.9%	1,373	59.1%	2,323
Eastern	816	41.8%	1,136	58.2%	1,952
LCCC	2,056	38.7%	3,253	61.3%	5,307
Northwest	763	39.5%	1,158	59.9%	1,933
NWCCD	3,116	56.7%	2,379	43.3%	5,495
Western	2,159	50.0%	2,159	50.0%	4,317
Total	11,795	45.1%	14,370	54.9%	26,177

These data do not reflect those not reported as male or female. Source: Wyoming Community College Commission

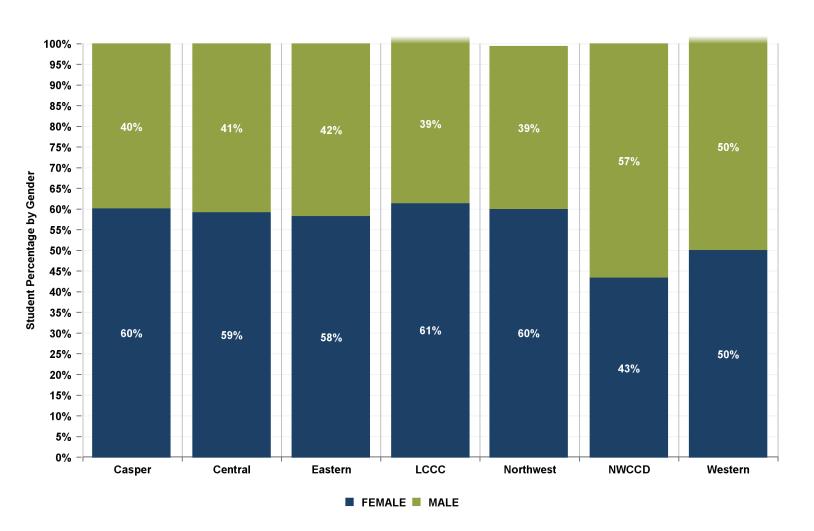




Table 4: Credit Headcount by Residency

County	Casper	Central	Eastern	1,000	Northwest	NWCCD	Western	Total	% of In-State	County Pop.**
Albany	83	17	15	820	11	22	8	976	4.2%	38,680
Big Horn	39	7	7	9	399	41	2	504	2.2%	12,040
Campbell	90	11	15	47	20	2,633	7	2,823	12.1%	48,890
Carbon	69	48	9	49	4	10	280	469	2.0%	15,730
Converse	189	15	<u>408</u>	14	3	52	5	686	2.9%	14,280
Crook	20	3	121	2	3	128	0	277	1.2%	7,560
Fremont	97	1,186	15	41	6	25	24	1,394	6.0%	40,000
Goshen	25	2	479	76	2	1	2	587	2.5%	13,330
Hot Springs	27	<u>97</u>	2	7	12	9	3	157	0.7%	4,640
Johnson	20	3	6	8	9	<u>326</u>	2	374	1.6%	8,450
Laramie	143	25	53	3,264	16	29	12	3,542	15.2%	99,650
Lincoln	20	46	4	19	12	21	434	556	2.4%	19,540
Natrona	3,181	44	56	50	13	73	20	3,437	14.7%	81,800
Niobrara	17	2	<u>65</u>	6	1	2	1	94	0.4%	2,460
Park	41	15	7	29	899	39	9	1,039	4.4%	29,590
Platte	44	6	<u>209</u>	48	2	4	3	316	1.4%	8,730
Sheridan	64	8	16	19	11	1,367	6	1,491	6.4%	30,590
Sublette	26	20	5	15	4	15	<u>157</u>	242	1.0%	9,630
Sweetwater	38	24	14	32	9	27	2,350	2,494	10.7%	43,830
Teton	39	<u>434</u>	2	26	2	15	10	528	2.3%	23,740
Uinta	28	31	11	22	18	4	<u>697</u>	811	3.5%	20,640
Unknown	1	28	0	6	4	8	2	49	0.2%	n/a
Washakie	45	13	2	15	99	48	5	227	1.0%	8,160
Weston	26	1	<u>211</u>	7	3	79	5	332	1.4%	7,290
In Tax District	3,181	1,186	479	3,264	899	1,367	2,350	12,726		* Bo
In Service Area ***	0	531	1,014	820	498	2,959	1,567	7,389		Col Mont
Out of Service Area	1,191	360	238	547	165	651	126	3,278		
Total In-State	4,371	2,070	1,724	4,629	1,562	4,971	4,039	23,366		** Wyon
Border States *	224	136	168	480	199	365	140	1,712		Administratio omic Analysi
All Other States	198	121	25	175	112	149	86	866		.state.wy.us/
International	59	12	37	25	64	15	52	264		*** Caspe
Total	4,850	2,323	1,952	5,307	1,933	5,495	4,317	26,177		wit
% In Tax District	65.6%	51.1%	24.5%	61.5%	46.5%	24.9%	54.4%	48.6%		
% In Service Area	0.0%	22.9%	51.9%	15.5%	25.8%	53.8%	36.3%	28.2%	**	** Total In-St as % o
% Out of Service Area	24.6%	15.5%	12.2%	10.3%	8.5%	11.8%	2.9%	12.5%		
% In-State	90.1%	89.1%	88.3%	87.2%	80.8%	90.5%	93.6%	89.3%		
% Border States *	4.6%	5.9%	8.6%	9.0%	10.3%	6.6%	3.2%	6.5%		Co
% All Other States	4.1%	5.2%	1.3%	3.3%	5.8%	2.7%	2.0%	3.3%		
% International	1.2%	0.5%	1.9%	0.5%	3.3%	0.3%	1.2%	1.0%		Colleg
Source: Wyoming Comm						·				J

Source: Wyoming Community College Commission

Border states include olorado, Utah, Idaho, ntana, South Dakota, and Nebraska.

Credit Students as % of Pop \*\*\*\* 2.5% 4.2% 5.8% 3.0% 4.8% 3.7% 3.5% 4.4% 3.4% 4.4% 3.6% 2.8% 4.2% 3.8% 3.5% 3.6% 4.9% 2.5% 5.7% 2.2% 3.9% n/a 2.8% 4.6%

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> er is the only college ith one service area.

State Credit Students of Population: 4.0%

**BOLD:** 

College Location

**BLUE:** 

ge Service Area



Table 5: Credit FTE by Residency

WY County	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total
Albany	32.1	5.1	10.7	<u>370.7</u>	3.9	12.0	1.7	436.2
Big Horn	26.3	3.8	5.3	2.4	<u>215.2</u>	24.9	0.2	278.1
Campbell	67.1	5.1	6.5	21.6	18.7	<u>977.5</u>	1.3	1,097.8
Carbon	51.6	26.3	6.9	34.3	2.4	9.5	<u>107.3</u>	238.3
Converse	146.5	5.6	<u>184.3</u>	9.5	2.2	16.4	0.6	365.2
Crook	13.6	0.9	<u>53.8</u>	1.5	2.8	45.9	0.0	118.6
Fremont	76.1	629.8	10.1	24.7	3.6	16.1	5.5	765.9
Goshen	14.4	0.2	209.6	31.0	1.8	0.8	0.3	258.1
Hot Springs	21.8	<u>39.5</u>	1.3	5.6	9.7	7.9	1.6	87.4
Johnson	12.0	1.9	2.1	6.4	6.4	<u>138.7</u>	0.3	167.8
Laramie	68.6	14.1	37.3	1,665.5	9.2	14.3	6.4	1,815.4
Lincoln	15.3	27.1	3.3	11.1	10.8	6.0	<u>180.8</u>	254.4
Natrona	1,744.3	18.3	29.5	19.5	7.5	24.7	6.1	1,849.9
Niobrara	15.2	2.2	<u>21.1</u>	2.1	1.9	1.2	0.6	44.3
Park	23.2	8.0	4.5	11.4	510.4	18.2	2.8	578.3
Platte	31.4	2.9	<u>85.0</u>	32.5	2.0	0.1	2.9	156.8
Sheridan	38.1	3.3	9.1	8.7	5.8	595.1	1.4	661.6
Sublette	22.9	9.3	3.4	7.3	3.8	11.8	<u>75.3</u>	133.6
Sweetwater	26.3	15.9	9.6	19.8	5.5	6.7	1,032.5	1,116.3
Teton	21.3	<u>156.9</u>	1.1	9.4	1.6	7.5	3.3	201.1
Uinta	17.9	17.4	7.1	12.2	7.5	4.0	<u>284.4</u>	350.5
Unknown	0.7	10.6	0.0	3.5	1.5	2.2	0.5	18.9
Washakie	35.0	6.6	1.9	9.1	<u>56.1</u>	35.3	3.6	147.5
Weston	20.0	0.1	<u>72.6</u>	5.3	1.5	24.9	2.8	127.2
In Tax District	1,744.3	629.8	209.6	1,665.5	510.4	595.1	1,032.5	6,387.2
In Service Area **	0.0	196.4	416.8	370.7	271.3	1,116.2	647.7	3,019.0
Out of Service Area	797.4	184.9	149.8	288.7	110.1	290.5	41.8	1,863.2
Total In-State	2,541.7	1,011.0	776.2	2,324.9	891.8	2,001.8	1,722.0	11,269.5
Border States *	184.26	104.35	165.33	377.69	193.21	254.32	118.38	1,397.53
All Other States	154.1	78.5	19.5	96.8	87.5	85.9	42.5	564.6
International	63.3	10.4	46.0	27.3	58.2	11.9	54.2	271.2
Total	2,943.3	1,204.3	1,007.0	2,826.7	1,230.7	2,353.9	1,937.0	13,502.9
% In Tax District	59.3%	52.3%	20.8%	58.9%	41.5%	25.3%	53.3%	47.3%
% In Service Area	0.0%	16.3%	41.4%	13.1%	22.0%	47.4%	33.4%	22.4%
% Out of Service Area	27.1%	15.4%	14.9%	10.2%	8.9%	12.3%	2.2%	13.8%
% In-State	86.4%	84.0%	77.1%	82.2%	72.5%	85.0%	88.9%	83.5%
% Border States *	6.3%	8.7%	16.4%	13.4%	15.7%	10.8%	6.1%	10.3%
% All Other States	5.2%	6.5%	1.9%	3.4%	7.1%	3.6%	2.2%	4.2%
% International	2.1%	0.9%	4.6%	1.0%	4.7%	0.5%	2.8%	2.0%

<sup>\*</sup> Border states include Colorado, Utah, Idaho, Montana, South Dakota, and Nebraska.

<sup>\*\*</sup> Casper is the only college with one service area.



Table 6: Headcount by Credit Hours

Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	Percent
Under 1	7	17	2	0	9	1,208	509	1,752	6.7%
1 to 3	584	365	478	1,178	238	950	970	4,763	18.2%
3.1 to 6	1,003	511	308	955	343	730	721	4,571	17.5%
6.1 to 9	544	327	211	590	199	390	389	2,650	10.1%
9.1 to 12	458	209	159	539	168	366	296	2,195	8.4%
12.1 to 15	408	189	168	371	183	368	279	1,966	7.5%
15.1 to 18	271	132	155	250	117	284	217	1,426	5.4%
18.1 to 21	187	90	92	233	77	179	169	1,027	3.9%
21.1 to 23.99	125	47	36	122	47	116	60	553	2.1%
Sub Total	3,587	1,887	1,609	4,238	1,381	4,591	3,610	20,903	79.9%
24 to 27	428	137	78	407	192	254	224	1,720	6.6%
27.1 to 30	305	106	84	243	142	270	168	1,318	5.0%
30.1 to 33	248	105	74	200	99	214	165	1,105	4.2%
33.1 to 36	124	50	57	106	72	114	73	596	2.3%
36.1 to 39	61	21	30	65	37	32	39	285	1.1%
39.1 to 42	58	14	16	29	7	11	18	153	0.6%
Over 42	39	3	4	19	3	9	20	97	0.4%
Sub Total	1,263	436	343	1,069	552	904	707	5,274	20.1%
Total	4,850	2,323	1,952	5,307	1,933	5,495	4,317	26,177	100.0%



Table 7a: Credit Headcount by Program of Study

		Full Time			Part Time			Total	
College	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate
Casper	948	317	126	1,218	338	2,094	2,166	655	2,220
Central	284	152	21	443	411	1,061	727	563	1,082
Eastern	180	139	41	244	120	1,261	424	259	1,302
LCCC	793	335	12	1,658	481	2,168	2,451	816	2,180
Northwest	419	124	61	455	128	824	874	252	885
NWCCD	640	246	43	1,061	1,855	1,717	1,701	2,101	1,760
Western	446	237	66	575	483	2,596	1,021	720	2,662
Total	3,710	1,550	370	5,654	3,816	11,721	9,364	5,366	12,091
Percent	70.3%	29.4%	7.0%	27.0%	18.3%	56.1%	35.8%	20.5%	46.2%

<sup>\*</sup>Transfer Preparation programs provide students with the first two years of an education sequence designed to transition to a Bachelor's Degree program. Programs generally lead to an AA, AB, AFA or AS degree.

NOTE: These are not unduplicated numbers, a student may declare in more than one program during the 2020-2021 academic year.

<sup>\*\*</sup>Career Technical programs are designed to prepare students for entry into a specific occupational area or advancement in the workplace immediately upon completion/graduation. Programs generally lead to Certificates or an ADN or AAS degree.



Table 7b: FTE by Program of Study

		Full Time			Part Time			Total	
College	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate
Casper	1,120.8	381.9	98.9	592.0	173.7	576.1	1,712.8	555.6	675.0
Central	351.6	181.3	16.3	207.5	171.9	275.7	559.1	353.2	292.0
Eastern	223.6	186.5	38.6	121.3	52.5	384.4	344.9	239.1	423.0
LCCC	916.7	406.8	6.4	777.1	240.5	479.2	1,693.9	647.3	485.5
Northwest	514.0	142.5	32.5	223.8	66.0	251.9	737.8	208.5	284.4
NWCCD	784.4	310.3	40.5	506.3	223.5	489.0	1,290.7	533.8	529.4
Western	555.0	281.7	60.2	275.1	228.3	536.6	830.1	510.1	596.9
Total	4,466.1	1,891.1	293.3	2,703.1	1,156.4	2,992.9	7,169.2	3,047.5	3,286.2
Percent	67.2%	28.4%	4.4%	39.4%	16.9%	43.7%	53.1%	22.6%	24.3%

<sup>\*</sup>Transfer Preparation programs provide students with the first two years of an education sequence designed to transition to a Bachelor's Degree program. Programs generally lead to an AA, AB, AFA or AS degree.

NOTE: A student may declare in more than one program during the 2020-2021 academic year.

<sup>\*\*</sup>Career Technical programs are designed to prepare students for entry into a specific occupational area or advancement in the workplace immediately upon completion/graduation. Programs generally lead to Certificates or an ADN or AAS degree.



Table 8: FTE Level of Instruction

College	Level 1 FTE	Level 2 FTE	Level 3 FTE	Level 4 FTE	Unknown Level FTE	TOTAL
Casper	880.5	516.8	515.1	979.6	51.3	2,943.3
Central	376.5	185.4	165.1	477.3	0.0	1,204.3
Eastern	334.2	214.1	217.6	241.2	0.0	1,007.0
LCCC	775.2	355.1	313.7	1,382.6	0.0	2,826.7
Northwest	584.6	274.4	146.9	224.9	0.0	1,230.7
NWCCD	835.1	277.4	418.3	823.0	0.0	2,353.9
Western	532.1	336.6	243.8	824.5	0.0	1,937.0
Total	4,318.3	2,159.9	2,020.5	4,953.0	51.3	13,502.9

Level 1 = Lecture, Level 2 = Laboratory, Level 3 = High Technology, Level 4 = Distance Source: Wyoming Community College Commission

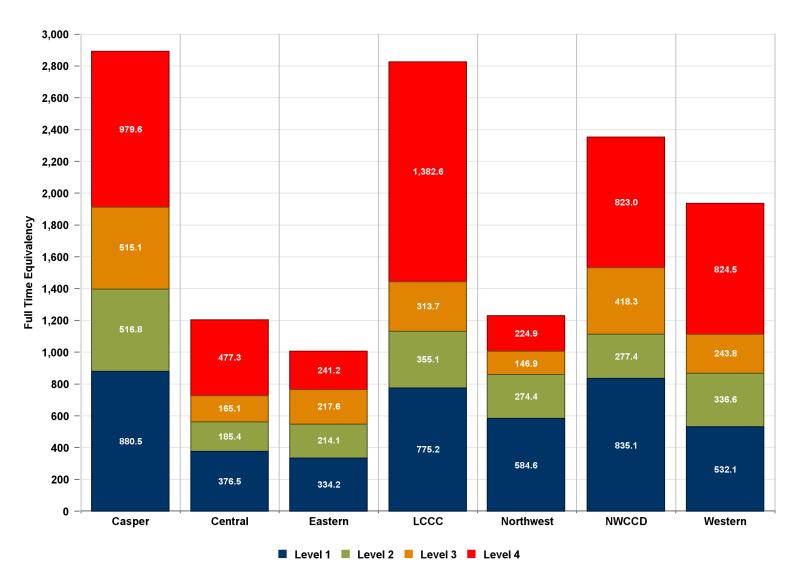




Table 9: History of Headcount

Year	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	TOTAL	Percent Change
2012-2013	5,856	3,501	2,731	7,990	3,006	6,532	6,097	35,713	N/A
2013-2014	5,771	3,351	2,811	7,309	2,701	7,096	5,906	34,945	-2.2%
2014-2015	5,351	3,068	2,585	6,739	2,492	7,308	5,809	33,352	-4.6%
2015-2016	5,151	2,901	2,592	6,455	2,464	6,870	5,415	31,848	-4.5%
2016-2017	5,095	2,688	2,347	6,099	2,319	5,758	5,701	30,007	-5.8%
2017-2018	5,036	2,643	2,278	6,148	2,213	6,002	5,552	29,872	-0.4%
2018-2019	5,113	2,618	2,323	6,070	1,999	6,373	4,990	29,486	-1.3%
2019-2020	4,970	2,595	2,244	5,970	1,977	6,350	4,377	28,483	-3.4%
2020-2021	4,850	2,323	1,952	5,307	1,933	5,495	4,317	26,177	-8.1%
10-Yr Change									
5-Yr Change	-5.8%	-19.9%	-24.7%	-17.8%	-21.6%	-20.0%	-20.3%	-17.8%	
1-Yr Change	-2.4%	-10.5%	-13.0%	-11.1%	-2.2%	-13.5%	-1.4%	-8.1%	

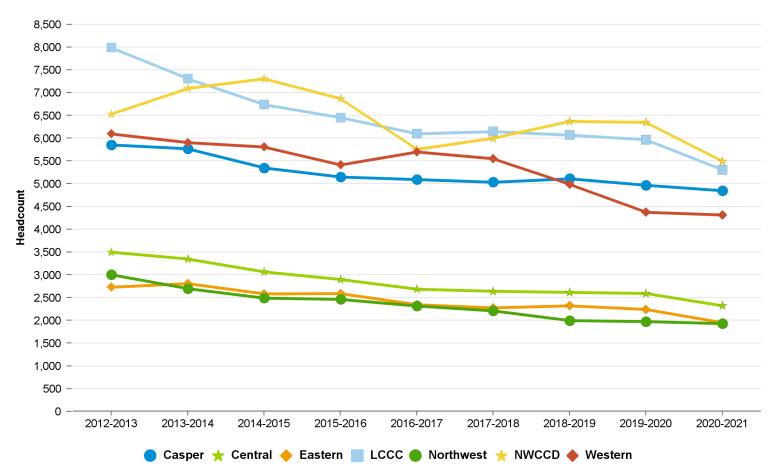




Table 10: History of FTE

Year	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	TOTAL	Percent Change
2012-2013	3,526	1,702	1,294	4,150	1,952	2,594	2,614	17,833	N/A
2013-2014	3,502	1,610	1,349	3,830	1,765	2,664	2,465	17,186	-3.6%
2014-2015	3,176	1,456	1,265	3,561	1,637	2,511	2,364	15,971	-7.1%
2015-2016	3,160	1,461	1,190	3,459	1,611	2,558	2,348	15,788	-1.2%
2016-2017	3,170	1,314	1,180	3,307	1,615	2,542	2,442	15,569	-1.4%
2017-2018	3,003	1,297	1,098	3,234	1,556	2,640	2,348	15,176	-2.5%
2018-2019	3,003	1,269	1,128	3,201	1,350	2,582	2,178	14,711	-3.1%
2019-2020	2,927	1,276	1,104	3,174	1,271	2,701	2,034	14,487	-1.5%
2020-2021	2,943	1,204	1,007	2,827	1,231	2,354	1,937	13,503	-6.8%
10-Yr Change									
5-Yr Change	-6.9%	-17.6%	-15.4%	-18.3%	-23.6%	-8.0%	-17.5%	-14.5%	
1-Yr Change	0.6%	-5.6%	-8.8%	-11.0%	-3.2%	-12.9%	-4.8%	-6.8%	

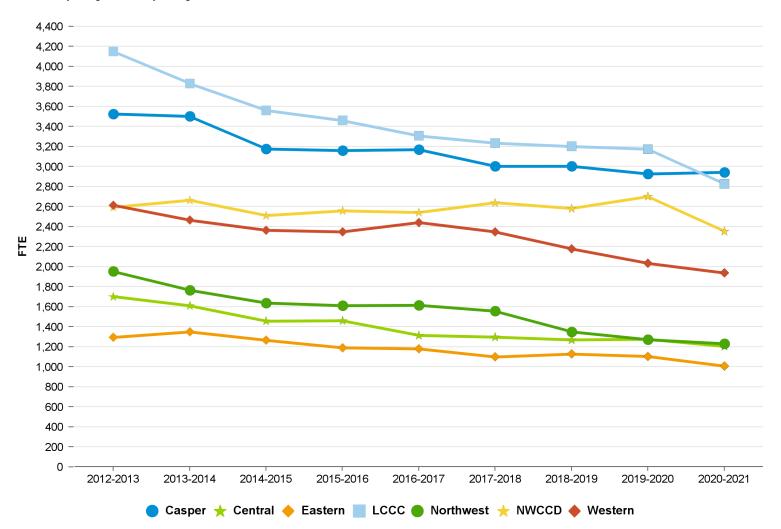




Table 11: Headcount by Race/Ethnicity

Race/Ethnicity	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	%
Amer. Indian/Alaska Native	60	221	21	49	16	83	33	483	1.8%
Asian	57	29	1	54	8	22	27	198	0.8%
Black or African Amer.	71	12	25	93	29	28	47	305	1.2%
Hispanic of Any Race	431	300	193	743	144	437	522	2,770	10.6%
Native Hawaii or Pac. Island	13	5	1	7	7	6	9	48	0.2%
Non-Resident Alien	59	12	37	25	64	15	52	264	1.0%
White	3,878	1,426	1,649	3,184	1,598	4,755	3,439	19,929	76.1%
Two or More Races	75	72	29	186	40	125	112	639	2.4%
Unknown	217	249	4	983	28	28	87	1,596	6.1%
Total	4,850	2,323	1,952	5,307	1,933	5,495	4,317	26,177	100.0%

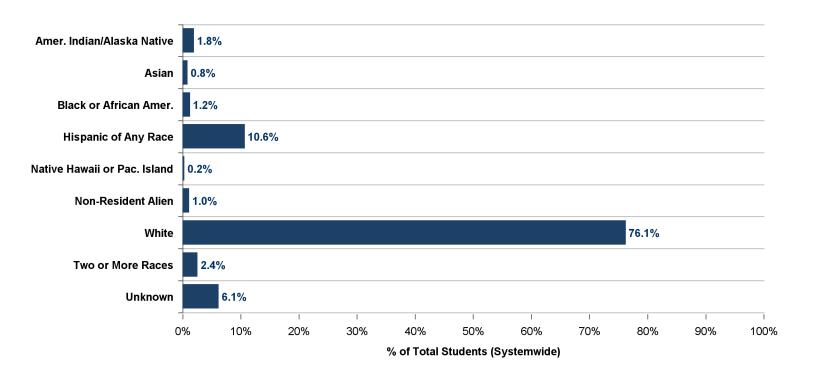




Table 12: Students Auditing Courses

#### **Credit Headcount**

College	Exclusively Auditing	*Credit Students Auditing
Casper	114	54
Central	66	41
Eastern	64	24
LCCC		
	49	7
Northwest	9	4
NWCCD	32	2
Western	24	2
Total	358	134

<sup>\*</sup> Represents students taking audit hours within regular course schedule Source: Wyoming Community College Commission

#### FTE

College	Exclusively Auditing	*Credit Students Auditing
Casper	15.5	32.4
Central	9.0	16.2
Eastern	3.8	15.7
LCCC	7.8	1.6
Northwest	0.8	1.8
NWCCD	3.2	0.3
Western	2.6	1.9
Total	42.7	69.8



Table 13: Alternative Delivery Courses

Enrollment and Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	System Total
Concurrent Enrollment Headcount	720	594	915	1,222	309	1,256	888	5,904
% of total students enrolled in Concurrent Enrollment credits	14.8%	25.6%	46.9%	23.0%	16.0%	22.9%	20.6%	22.6%
Concurrent Enrollment student credit hours	3,337.0	4,079.0	6,722.0	6,506.0	1,683.0	8,828.5	5,064.0	36,219.5
% of total student credit hours	4.7%	14.1%	27.8%	9.6%	5.7%	15.6%	10.9%	11.2%
Dual Enrollment Headcount	494	173	257	413	410	363	688	2,798
% of total students enrolled in 1+ credits as Dual Enrollment	10.2%	7.4%	13.2%	7.8%	21.2%	6.6%	15.9%	10.7%
Dual Enrollment student credit hours	3,823.3	1,170.0	1,484.0	2,029.0	2,948.0	2,523.5	4,386.0	18,363.8
% of total student credit hours	5.4%	4.0%	6.1%	3.0%	10.0%	4.5%	9.4%	5.7%
Developmental Headcount **	690	115	157	679	203	447	402	2,693
% of total students enrolled in 1+ developmental credits	14.2%	5.0%	8.0%	12.8%	10.5%	8.1%	9.3%	10.3%
Developmental English Headcount ***	142	0	30	173	58	140	0	543
Developmental Math Headcount ***	650	115	146	574	141	393	373	2,392
Developmental student credit hours	3,924.0	548.0	569.0	2,841.0	342.0	2,141.0	2,103.0	12,468.0
% of total student credit hours	5.6%	1.9%	2.4%	4.2%	1.2%	3.8%	4.5%	3.8%

<sup>\*</sup> Categories are not mutually exclusive. The same student could be enrolled in more than one of the above categories.

<sup>\*\*</sup> Includes sections with Course Levels of DEV, DV, DVST, and REM. Some colleges have moved away from traditional developmental courses to offering non-credit developmental courses, or co-requisite courses, taken at the same time as the related college-level course. Enrollment counts in these alternative methods are not included in this table.

<sup>\*\*\*</sup> English includes ENG courses and sections with course titles containing the terms Writing, Spelling, Grammar, and Reading. Math includes course titles w/ Math, Algebra, and Arithmetic.



Table 14: Distance Education

Enrollment and Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	System Total
Distance Education Headcount *	3,095	1,410	782	3,479	1,332	2,155	2,235	14,488
% of total students enrolled in 1+ distance education credits	63.8%	60.7%	40.1%	65.6%	68.9%	39.2%	51.8%	55.3%
Distance Education student credit hours	27,504.0	11,375.0	6,121.0	41,774.0	9,133.0	19,549.5	19,590.0	135,046.5
% of total student credit hours	38.9%	39.4%	25.3%	61.6%	30.9%	34.6%	42.1%	41.7%

<sup>\*</sup> Sections with Schedule Types of Internet (NET), Interactive Video (IV), HYBD (Hybrid Distance), HN (High School Concurrent Online), and Telecourse (TV).



Table 15: Faculty/Student Ratio

College	* Faculty FTE	** Credit FTE	Ratio
Casper	190.0	2,682.2	14:1
Central	69.0	998	15:1
Eastern	56.0	745	13:1
LCCC	157.0	2,509.7	16:1
Northwest	79.0	1,142.2	15:1
NWCCD	143.0	1,956.3	14:1
Western	153.0	1,723.2	11:1

<sup>\*</sup> FTE Faculty: Full-Time + 1/3 Part-Time, Institutional Only \*\*This year's fall term data, excluding concurrent students Source: Wyoming Community College Commission