### Wyoming Community College Commission

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Wyoming Community College System Fall 2017 Term Enrollment Report

Casper College ~ Central Wyoming College ~ Eastern Wyoming College Laramie County Community College ~ Northwest College Northern Wyoming Community College District Western Wyoming Community College

### WYOMING COMMUNITY COLLEGE SYSTEM FALL 2017 ENROLLMENT REPORT

This report provides a look at the Fall 2017 term enrollment in categories such as student load, location and demographics of the community college student population. The content and format of this report have been developed through a collaborative effort between the Wyoming Community College Commission (WCCC), the Executive Council and the Data Governance/Institutional Research Council members representing the seven community colleges.

Effective with the summer 2016 reporting term, data were extracted from the Central Station Instance (CSI) using one report rather than consolidating individual customized reports from all seven colleges. All enrollment reports have the foundation of:

- Student enrollment being counted the day after 12% of each course has been completed.
- "Full-time equivalency means the number of approved academic or vocational-technical credit hours for each class for which students are enrolled divided by twelve (12)". W.S. 21-18-102 (a)(xii).
- Student headcount includes students who are enrolled for a letter grade, pass/fail designation as well as those who are auditing a course.
- "Duplicated headcount" means that within a survey or polling exercise of numerous programs and/or courses, a student may be counted more than once". WCCC Rules-2017
- "Unduplicated headcount" means that within a survey or polling exercise of numerous programs and/ or courses, a student shall be counted only once". WCCC Rules- 2017
- "Concurrent enrollment course" means a college course taught by high school faculty who have been approved as community college adjunct faculty and who are teaching said course as part of their duties as a school district employee. As such, these college courses simultaneously satisfy high school graduation requirements. These courses have been approved by the community college as having equivalent course content, learning objectives and work assignments as an existing college course. Course content and learning objectives are equivalent to the related community college course as determined and defined by community college faculty. WCCC Rules- 2017
- "Dual enrollment credit" means credit given to qualified high school students who complete college level courses for which the community college hires and pays the instructor and in which the school district agrees to allow high school graduation credit. WCCC Rules- 2017

\*Full-time equivalencies (FTE) reported in tables 1, 5, 7b, 8 and 10 may vary slightly due to rounding in the enrollment calculations.

\*\*The data presented in this report may vary from enrollment reports posted on Wyoming college websites due to extraction date and sub-set parameter differences.

For additional information and discussion regarding this report, please refer to the Wyoming Community College Commission's meeting minutes for February 22, 2018 located on the Commission's website.

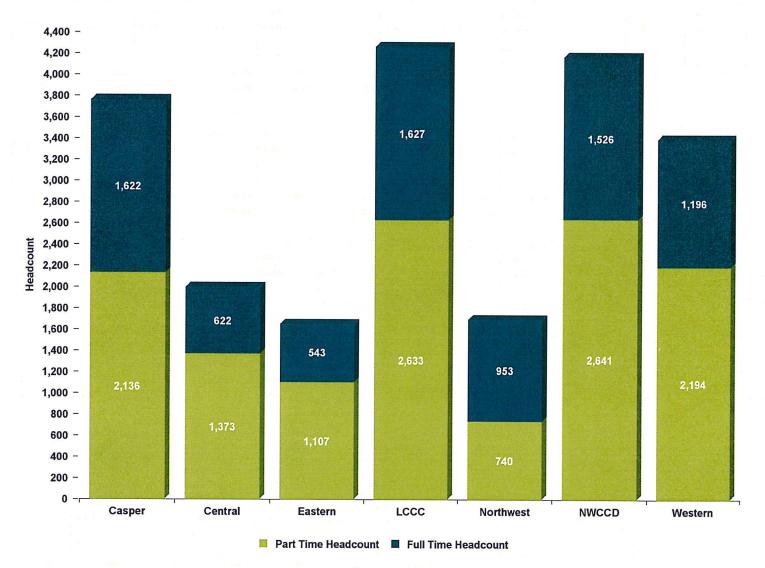


Table 1: Credit Headcount & FTE

		CREDIT HE	ADCOUNT	
College	Full Time	Part Time	Total	%
Casper	1,622	2,136	3,758	18.0%
Central	622	1,373	1,995	9.5%
Eastern	543	1,107	1,650	7.9%
LCCC	1,627	2,633	4,260	20.4%
Northwest	953	740	1,693	8.1%
NWCCD	1,526	2,641	4,167	19.9%
Western	1,196	2,194	3,390	16.2%
Total	8,089	12,824	20,913	100.0%
Percent	38.7%	61.3%	100.0%	

		CREDI	TFTE	
College	Full Time	Part Time	Total	%
Casper	1,999.3	945.5	2,944.8	19.6%
Central	760.0	568.1	1,328.2	8.8%
Eastern	699.2	429.3	1,128.5	7.5%
LCCC	1,942.0	1,103.0	3,045.0	20.3%
Northwest	1,242.4	306.7	1,549.0	10.3%
NWCCD	1,857.7	909.6	2,767.2	18.4%
Western	1,549.5	716.8	2,266.3	15.1%
Total	10,050.0	4,979.0	15,029.1	100.0%
Percent	66.9%	33.1%	100.0%	5

Source: Wyoming Community College Commission



Freeze Date: January 26, 2018



Table 2: Credit Headcount by Age

College	< 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	TOTAL
Casper	688	879	520	352	442	262	168	186	130	128	3	3,758
Central	718	331	177	121	161	143	95	128	87	33	1	1,995
Eastern	765	350	107	69	80	57	40	69	55	56	2	1,650
LCCC	924	953	544	465	485	301	152	183	172	80	1	4,260
Northwest	349	603	211	138	118	70	51	71	60	22	0	1,693
NWCCD	1,226	919	364	229	331	272	255	251	266	53	1	4,167
Western	956	693	296	226	301	240	202	246	173	40	17	3,390
Total	5,626	4,728	2,219	1,600	1,918	1,345	963	1,134	943	412	25	20,913
Percent	26.9%	22.6%	10.6%	7.7%	9.2%	6.4%	4.6%	5.4%	4.5%	2.0%	0.1%	100.0%

Average Age	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Systemwide
Female	26.0	24.8	22.6	25.2	24.6	23.4	24.4	24.6
Male	<mark>25.7</mark>	24.5	24.0	24.4	21.8	27.5	26.8	25.5
Full Time	22.7	22.2	20.4	22.9	20.9	21.8	22.0	22.1
Part Time	28.4	25.7	24.5	26.1	26.7	27.7	27.6	26.9
Total	25.9	24.6	23.2	24.9	23.5	25.5	25.6	25.0
Median Age	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Systemwide
Female	21	19	18	21	19	19	19	19
Male	20	19	18	20	19	20	20	20
Full Time	19	1 <mark>9</mark>	19	20	19	19	19	19
Part Time	22	19	17	21	20	21	22	21
Total	20	19	18	20	19	19	20	20

Students with unreported birth dates are excluded. The male and female statistics exclude students with unreported gender. Source: Wyoming Community College Commission

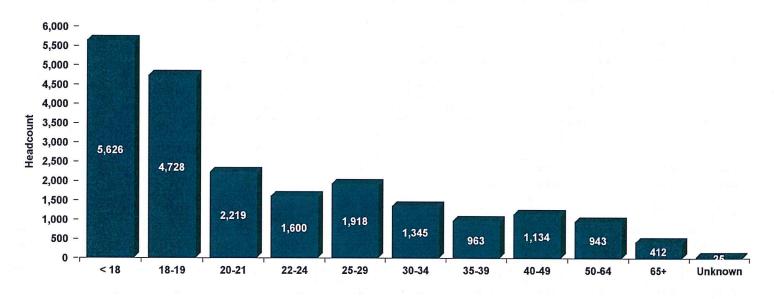




Table 3: Credit Headcount by Gender

		FA	LL		
College	Male	% Male	Female	% Female	TOTAL
Casper	1,569	41.8%	2,188	58.2%	3,758
Central	869	43.6%	1,116	55.9%	1,995
Eastern	721	43.7%	929	56.3%	1,650
LCCC	1,751	41.1%	2,509	58.9%	4,260
Northwest	705	41.6%	988	58.4%	1,693
NWCCD	2,171	52.1%	1,996	47.9%	4,167
Western	1,633	48.2%	1,757	51.8%	3,390
Total	9,419	45.0%	11,483	54.9%	20,913

These data do not reflect those not reported as male or female.

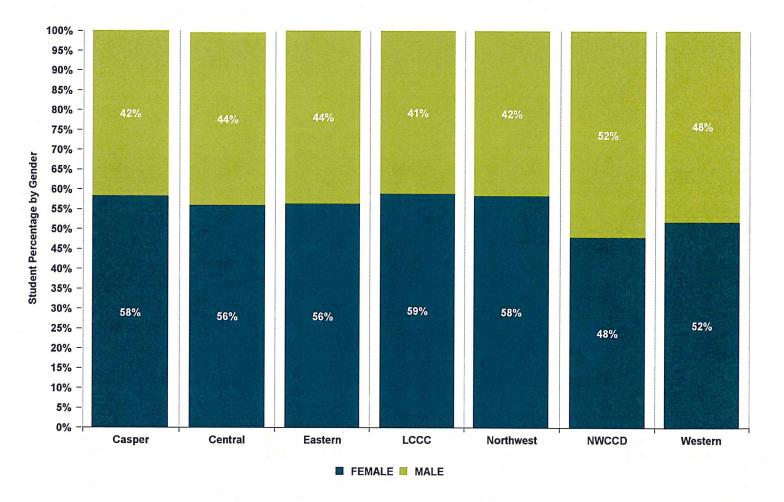




Table 4: Credit Headcount by Residency

								19			****Credit
County	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	% of In-State	County Pop.**	Students as % of Pop.
Albany	35	6	10	<u>714</u>	6	9	8	788	4.3%	37,956	2.1%
Big Horn	42	6	2	7	338	30	-3	428	2.3%	12,022	3.6%
Campbell	77	12	16	32	18	1.785	4	1,944	10.5%	49,220	3.9%
Carbon	49	37	5	51	6	25	171	344	1.9%	15,559	2.2%
Converse	156	9	<u>329</u>	18	5	33	4	554	3.0%	14,236	3.9%
Crook	17	6	<u>126</u>	7	8	93	1	258	1.4%	7,444	3.5%
Fremont	82	1,083	20	30	14	18	18	1,265	6.9%	40,315	3.1%
Goshen	27	5	464	23	2	8	0	529	2.9%	13,383	4.0%
Hot Springs	14	<u>104</u>	2	- 9	13	7	1	150	0.8%	4,741	3.2%
Johnson	47	4	4	2	5	<u>301</u>	0	363	2.0%	8,585	4.2%
Laramie	82	• 47	42	2,653	4	23	11	2,862	15.5%	97,121	2.9%
Lincoln	12	29	4	18	15	6	<u>299</u>	383	2.1%	18,722	2.0%
Natrona	2,512	31	20	30	10	58	12	2,673	14.5%	82,178	3.3%
Niobrara	12	2	<u>42</u>	4	0	2	0	62	0.3%	2,542	2.4%
Park	40	13	7	20	780	43	4	907	4.9%	29,228	3.1%
Platte	49	0	<u>148</u>	36	2	14	2	251	1.4%	8,812	2.8%
Sheridan	37	5	8	17	12	1,135	3	1,217	6.6%	30,009	4.1%
Sublette	12	11	3	17	13	12	110	178	1.0%	9,899	1.8%
Sweetwater	31	12	7	26	11	14	1,817	1,918	10.4%	44,626	4.3%
Teton	26	300	3	<b>-</b> 14	2	6	2	353	1.9%	23,125	1.5%
Uinta	13	26	11	20	9	7	556	642	3.5%	20,822	3.1%
Unknown	0	1	0	1	0	2	0	4	0.0%	n/a	n/a
Washakie	33	12	3	6	<u>64</u>	33	2	153	0.8%	8,328	1.8%
Weston	29	4	<u>165</u>	9	4	30	0	241	1.3%	7,234	3.3%
In Tax District	2,512	1,083	464	2,653	780	1,135	1,817	10,444	-	* Border	states include
In Service Area ***	0	404	810	714	402	2,086	1,136	5,552			, Utah, Idaho, South Dakota,
Out of Service Area	922	278	167	397	159	473	75	2,471			and Nebraska.
Total In-State	3,434	1,765	1,441	3,764	1,341	3,694	3,028	18,467	** 119	Concue Bu	reau Estimate
Border States *	17 <mark>5</mark>	92	170	340	215	344	214	1,550			uickfacts/table
All Other States	126	134	22	129	72	108	90	681	*** (	Casper is th	e only college
International	23	4	17	27	65	21	58	215			service area.
Total	3,758	1,995	1,650	4,260	1,693	4,167	3,390	20,913	**** Tota	I In-State C	redit Students
% In Tax District	66.8%	54.3%	28.1%	62.3%	46.1%	27.2%	53.6%	49.9%			oulation: 3.2%
% In Service Area	0.0%	20.3%	49.1%	16.8%	23.7%	50.1%	33.5%	26.5%			
% Out of Service Area	24.5%	13.9%	10.1%	9.3%	9.4%	11.4%	2.2%	11.8%			
% In-State	91.4%	88.5%	87.3%	88.4%	79.2%	88.6%	89.3%	88.3%			BOLD:
% Border States *	4.7%	4.6%	10.3%	8.0%	12.7%	8.3%	6.3%	7.4%		Colle	ege Location
% All Other States	3.4%	6.7%	1.3%	3.0%	4.3%	2.6%	2.7%	3.3%		50110	BLUE:
% International	0.6%	0.2%	1.0%	0.6%	3.8%	0.5%	1.7%	1.0%		College	Service Area
	0.070	0.270	1.070	0.070	0.070	0.070	1.7 70	1.0%		College a	Service Area



Table 5: Credit FTE by Residency

WY County	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total
Albany	25.2	4.8	6.8	<u>419.5</u>	7.6	9.8	1.5	475.2
Big Horn	45.4	4.3	0.8	5.9	273.0	27.3	1.5	358.3
Campbell	71.6	5.8	17.3	24.1	20.3	955.8	1.9	1,096.8
Carbon	48.2	24.7	4.8	53.0	8.3	15.9	93.3	248.1
Converse	142.6	6.0	211.9	14.3	5.9	18.1	3.8	402.6
Crook	14.7	3.7	68.4	4.3	9.3	58.4	0.3	159.0
Fremont	77.2	754.6	15.0	24.6	13.7	20.1	6.5	911.7
Goshen	26.8	2.7	283.6	20.0	1.6	9.3	0.0	343.9
Hot Springs	14.0	53.7	2.8	6.8	14.1	6.5	1.1	98.9
Johnson	26.8	4.0	4.9	1.6	4.9	218.3	0.0	260.5
Laramie	56.4	16.0	43.9	1,831.7	5.7	18.1	7.8	1,979.6
Lincoln	11.0	17.3	4.3	14.3	20.0	6.5	<u>172.8</u>	246.3
Natrona	1,795.9	22.6	15.2	21.3	10.3	41.4	4.3	1,910.8
Niobrara	13.9	2.8	23.8	4.4	0.0	2.5	0.0	47.4
Park	31.1	8.4	3.6	15.3	597.1	41.1	3.2	699.8
Platte	46.7	0.0	84.2	28.3	2.1	12.0	2.2	175.4
Sheridan	24.9	3.6	4.7	15.7	9.0	769.1	1.3	828.2
Sublette	12.8	8.9	3.7	17.3	17.7	12.0	<u>73.4</u>	145.8
Sweetwater	26.8	9.3	7.8	23.5	12.9	6.4	1,195.5	1,282.3
Teton	17.0	<u>150.1</u>	1.3	8.5	0.6	5.7	3.2	186.4
Uinta	12.1	13.8	13.1	16.0	11.1	7.8	<u>372.8</u>	446.6
Unknown	0.0	0.8	0.0	1.4	0.0	0.9	0.0	3.2
Washakie	33.7	8.8	4.2	6.3	57.4	36.8	1.7	148.8
Weston	30.8	3.4	66.7	9.8	3.8	15.2	0.0	129.8
In Tax District	1,795.9	754.6	283.6	1,831.7	597.1	769.1	1,195.5	7,227.6
In Service Area **	0.0	203.8	455.0	419.5	330.4	1,174.2	712.3	3,295.1
Out of Service Area	809.8	171.7	154.0	336.5	178.8	371.9	40.1	2,062.8
Total In-State	2,605.7	1,130.0	892.6	2,587.7	1,106.3	2,315.2	1,947.9	12,585.4
Border States *	191.53	81.5	187.92	318.92	274	326	176.71	1,556.57
All Other States	117.0	112.9	23.1	107.3	76.2	98.0	69.3	603.8
International	30.6	3.8	24.9	31.1	92.6	28.0	72.3	283.3
Total	2,944.8	1,328.2	1,128.5	3,045.0	1,549.0	2,767.2	2,266.3	15,029.1
% In Tax District	61.0%	56.8%	25.1%	60.2%	38.5%	27.8%	52.8%	48.1%
% In Service Area	0.0%	15.3%	40.3%	13.8%	21.3%	42.4%	31.4%	21.9%
% Out of Service Area	27.5%	12.9%	13.6%	11.1%	11.5%	13.4%	1.8%	13.7%
% In-State	88.5%	85.1%	79.1%	85.0%	71.4%	83.7%	86.0%	83.7%
% Border States *	6.5%	6.1%	16.7%	10.5%	17.7%	11.8%	7.8%	10.4%
% All Other States	4.0%	8.5%	2.0%	3.5%	4.9%	3.5%	3.1%	4.0%
% International	1.0%	0.3%	2.2%	1.0%	6.0%	1.0%	3.2%	1.9%

\* Border states include Colorado, Utah, Idaho, Montana, South Dakota, and Nebraska.

\*\* Casper is the only college with one service area. Source: Wyoming Community College Commission



Table 6: Headcount by Credit Hours

Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	Percent
<1	28	58	2	1	13	523	223	848	4.1%
1	84	83	184	85	41	292	225	994	4.8%
2	121	68	81	101	14	60	215	660	3.2%
3	384	277	215	1,038	246	517	672	3,349	16.0%
Sub Total	617	486	482	1,225	314	1,392	1,335	5,851	28.0%
. 4	490	305	152	284	110	386	194	1,921	9.2%
5	107	37	66	58	30	52	26	376	1.8%
6	267	133	106	363	82	132	231	1,314	6.3%
Sub Total	864	475	324	705	222	570	451	3,611	17.3%
7	176	123	107	169	53	191	144	963	4.6%
8	108	73	52	97	29	99	57	515	2.5%
9	132	93	50	162	71	148	99	755	3.6%
Sub Total	416	289	209	428	153	438	300	2,233	10.7%
10	154	70	51	178	33	153	82	721	3.4%
11	85	53	41	97	- 18	88	26	408	2.0%
12	318	127	72	397	114	260	152	1,440	6.9%
Sub Total	557	250	164	672	165	501	260	2,569	12.3%
13	302	111	67	352	120	304	167	1,423	6.8%
14	278	107	71	218	111	267	145	1,197	5.7%
15	209	86	76	217	132	259	165	1,144	5.5%
Sub Total	789	304	214	787	363	830	477	3,764	18.0%
16	166	69	90	237	154	197	166	1,079	5.2%
17	122	44	59	89	117	103	146	680	3.3%
18	75	38	56	42	74	67	113	465	2.2%
Sub Total	363	151	205	368	345	367	425	2,224	10.6%
19	54	16	25	29	50	28	55	257	1.2%
- 20	27	8	14	12	53	19	33	166	0.8%
21	37	4	7	9	13	10	22	102	0.5%
Sub Total	118	28	46	50	116	57	110	525	2.5%
>21	34	12	6	25	15	12	32	136	0.7%
Sub Total	34	12	6	25	15	12	32	136	0.7%
Total	3,758	1,995	1,650	4,260	1,693	4,167	3,3 <mark>9</mark> 0	20,913	100.0%

Credit Hour bands are not displayed if there were no students associated with that particular number of credit hours. Source: Wyoming Community College Commission



Table 7a: Credit Headcount by Program of Study

		Full Time			Part Time			Total	
College	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate
Casper	1,204	383	35	611	213	1,312	1,815	596	1,347
Central	340	203	79	<mark>1</mark> 64	215	994	504	418	1,073
Eastern	251	193	99	122	65	920	373	258	1,019
LCCC	1,172	444	11	897	298	1,438	2,069	742	1,449
Northwest	728	197	28	186	68	486	914	265	514
NWCCD	1,004	433	89	439	932	1,270	1,443	1,365	1,359
Western	749	407	40	511	252	1,431	1,260	659	1,471
Total	5,448	2,260	381	2,930	2,043	7,851	8,378	4,303	8,232
Percent	67.4%	27.9%	4.7%	22.8%	15.9%	61.2%	40.1%	20.6%	39.4%

\*Transfer Preparation programs provide students with the first two years of an education sequence designed to transition to a Bachelor's Degree program. Programs generally lead to an AA, AB, AFA or AS degree.

\*\*Career Technical programs are designed to prepare students for entry into a specific occupational area or advancement in the workplace immediately upon completion/graduation. Programs generally lead to Certificates or an ADN or AAS degree.



Table 7b: FTE by Program of Study

		Full Time			Part Time			Total	
College	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate
Casper	1,469.2	490.5	39.6	352.0	141.8	451.8	1,821.1	632.3	491.4
Central	419.2	249.9	91.0	91.0	121.4	355.7	510.2	371.3	446.7
Eastern	321.7	257.1	120.3	63.3	23.2	342.8	385.0	280.3	463.2
LCCC	1,382.7	547.4	12.0	510.3	175.1	417.6	1,893.0	722.5	429.6
Northwest	950.3	257.1	35.0	99.1	41.8	165.8	1,049.4	298.9	200.8
NWCCD	1,201.0	540.9	115.7	269.0	188.2	452.4	1,470.0	729.2	568.1
Western	977.8	524.2	47.5	183.5	117.6	415.8	1,161.2	641.8	463.2
Total	6,721.8	2,867.1	461.1	1,568.0	809.1	2,601.9	8,289.8	3,676.3	3,062.9
Percent	66.9%	28.5%	4.6%	31.5%	16.3%	52.3%	55.2%	24.5%	20.4%

\*Transfer Preparation programs provide students with the first two years of an education sequence designed to transition to a Bachelor's Degree program. Programs generally lead to an AA, AB, AFA or AS degree.

\*\*Career Technical programs are designed to prepare students for entry into a specific occupational area or advancement in the workplace immediately upon completion/graduation. Programs generally lead to Certificates or an ADN or AAS degree.



Table 8: Level of Instruction

College	Level 1 FTE	Level 2 FTE	Level 3 FTE	Level 4 FTE	TOTAL
Casper	1,143.3	654.0	497.2	650.3	2,944.8
Central	566.7	242.8	230.1	288.5	1,328.1
Eastern	447.7	291.4	219.2	165.8	1,124.1
LCCC	1,344.9	538.4	418.0	743.7	3,045.0
Northwest	780.8	387.5	156.2	224.2	1,548.5
NWCCD	1,272.1	483.6	555.7	455.7	2,767.1
Western	885.9	450.7	250.8	678.8	2,266.3
Total	6,441.5	3,048.4	2,327.1	3,207.0	15,023.9

Level 1 = Lecture, Level 2 = Laboratory, Level 3 = High Technology, Level 4 = Distance Does not include classes with a blank or undefined Level.

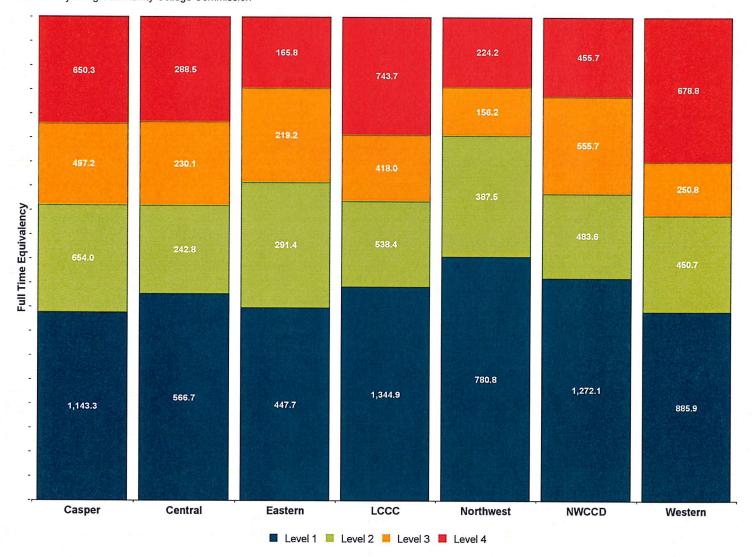




Table 9: History of Headcount

Semester	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	TOTAL	Percent Change
FALL 07	4,356	2,028	1,558	4,886	1,747	3,291	3,370	21,236	N/A
FALL 08	4,365	2,161	1,505	5,0 <mark>3</mark> 3	1,810	4,167	3,926	22,967	8.2%
FALL 09	4,657	2,405	1,696	5,040	2,198	3,939	4,121	24,056	4.7%
FALL 10	4,611	2,432	1,793	5,193	2,173	3,940	4,097	24,239	0.8%
FALL 11	4,426	2,316	1,965	5,302	2,145	4,356	4,013	24,523	1.2%
FALL 12	4,384	2,228	1,934	5,141	2,136	4,273	3,734	23,830	-2.8%
FALL 13	4,273	2,264	1,963	4,894	1,973	4,496	3,621	23,484	-1.5%
FALL 14	3,997	2,170	1,846	4,494	1,719	4,430	3,554	22,210	-5.4%
FALL 15	3,84 <mark>9</mark>	2,194	1,846	4,288	1,754	4,370	3,293	21,594	-2.8%
FALL 16	3,805	2,024	1,691	4,218	1,715	4,037	3,460	20,950	-3.0%
FALL 17	3,758	1,995	1,650	4,260	1,693	4,167	3,390	20,913	-0.2%
10-Yr Change	-13.7%	-1.6%	5.9%	-12.8%	-3.1%	26.6%	0.6%	-1.5%	
5-Yr Change	-14.3%	-10.5%	-14.7%	-17.1%	-20.7%	-2.5%	-9.2%	-12.2%	
1-Yr Change	-1.2%	-1.4%	-2.4%	1.0%	-1.3%	3.2%	-2.0%	-0.2%	

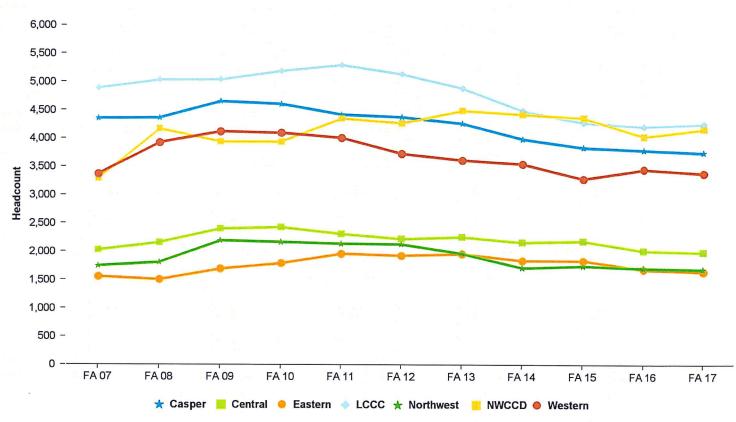




Table 10: History of FTE Enrollment

Semester	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	TOTAL	Percent Change
FALL 07	3,395.8	1,435.8	1,051.1	3,411.2	1,796.9	2,052.8	1,960.9	15,104.5	N/A
FALL 08	3,459.7	1,583.2	1,074.8	3,549.3	1,791.8	2,237.1	2,128.7	15,824.6	4.8%
FALL 09	3,690.9	1,797.3	1,211.8	3,737.3	2,090.2	2,527.3	2,386.2	17,441.0	10.2%
FALL 10	3,788.4	1,825.7	1,226.3	3, <mark>9</mark> 28.0	2,131.2	2,604.4	2,541.0	18,045.0	3.5%
FALL 11	3,584.3	1,796.8	1,325.6	3,888.3	1,984.0	2,606.4	2,587.0	17,772.4	-1.5%
FALL 12	3,444.1	1,674.8	1,335.3	3,720.7	1,925.7	2,740.6	2,520.3	17,361.4	-2.3%
FALL 13	3,428.5	1, <mark>649.1</mark>	1,381.6	3,552.8	1,752.7	2,845.7	2,384.1	16,994.6	-2.1%
FALL 14	3,118.0	1,5 <mark>38</mark> .5	1,324.0	3,291.7	1,604.8	2,650.4	2,301.5	15,828.7	-6.9%
FALL 15	3,099.7	1,539.8	1,266.1	3,223.8	1,608.8	2,688.9	2,247.2	15,674.3	-1.0%
FALL 16	3,109.0	1,406.6	1,243.5	3,144.2	1,608.5	2,685.9	2,324.8	15,522.4	-1.0%
FALL 17	2,944.8	1,328.2	1,128.5	3,045.0	1,549.0	2,767.2	2,266.3	15,029.0	-3.2%
10-Yr Change	-13.3%	-7.5%	7.4%	-10.7%	-13.8%	34.8%	15.6%	-0.5%	
5-Yr Change	-14.5%	-20.7%	-15.5%	-18.2%	-19.6%	1.0%	-10.1%	-13.4%	
1-Yr Change	-5.3%	-5.6%	-9.2%	-3.2%	-3.7%	3.0%	-2.5%	-3.2%	

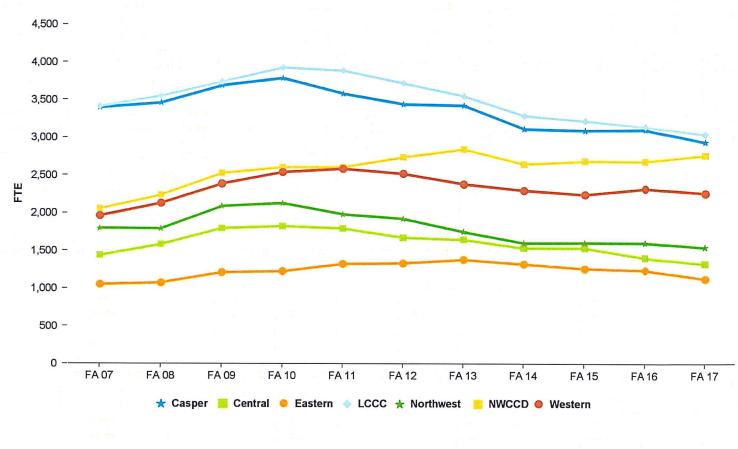




Table 11: Headcount by Race/Ethnicity

Race/Ethnicity	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	%
Amer. Indian/Alaska Native	30	155	14	36	9	66	34	344	1.6%
Asian	32	14	6	59	5	29	20	165	0.8%
Black or African Amer.	38	9	9	85	14	43	43	241	1.2%
Hispanic of Any Race	264	179	158	569	104	318	400	1,992	9.5%
Native Hawaii or Pac. Island	7	2	3	16	3	10	9	50	0.2%
Non-Resident Alien	23	4	17	27	65	21	58	215	1.0%
White	3,152	1,381	1,429	2,949	1,442	3,564	2,734	16,651	79.6%
Two or More Races	81	55	14	115	51	114	88	518	2.5%
Unknown	131	196	0	404	0	2	4	737	3.5%
Total	3,758	1,995	1,650	4,260	1,693	4,167	3,390	20,913	100.0%

	<u></u>								5.0	
Amer. Indian/Alaska Native	1.6%									
Asian	0.8%				Ξ					
Black or African Amer.	1.2%								1	
Hispanic of Any Race	9.5%	-								
Native Hawaii or Pac. Island	0.2%		Li di							1
Non-Resident Alien	1.0%			1						
White								79.6%	1	
Two or More Races	2.5%		E 1 1 1 1							
Unknown	3.5%		1. 	i.		1				
0	10%	20%	30%	40%	50%	60%	70%	ا 80%	ı 90%	ı 100%
				% of Total	Students (S	ystemwide)				



Table 12: Scope of Non-Credit Service Headcount

	c	ontinuing Educa	ation		Community Serv	vice	Tota	l Non-Credit Enr	ollment
College	Duplicated Headcount	Unduplicated Headcount	Percent Unduplicated	Duplicated Headcount	Unduplicated Headcount	Percent Unduplicated	Duplicated Headcount	Unduplicated Headcount	Percent Unduplicated
Casper	356	326	15.2%	1,357	591	26.3%	1,713	914	21.1%
Central	12	10	0.5%	244	201	9.0%	256	211	4.9%
Eastern	151	140	6.5%	580	431	<mark>19.2%</mark>	731	556	12.9%
LCCC	918	601	28.0%	566	438	19.5%	1,484	1,028	23.8%
Northwest	219	187	8.7%	108	76	3.4%	327	263	6.1%
NWCCD	235	235	<mark>11.0%</mark>	37	37	1.6%	272	272	6.3%
Western	712	644	30.1%	648	471 <b>-</b>	21.0%	1,360	1,082	25.0%
Total	2,603	2,143	100.0%	3,540	2,245	100.0%	6,143	4,326	10 <mark>0.0</mark> %



Table 13: Students Auditing Courses

	Credit Headco	unt
College	Exclusively Auditing	*Credit Students Auditing
Casper	180	55
Central	63	34
Eastern	92	50
LCCC	131	16
Northwest	39	11
NWCCD	39	5
Western	51	3
<b>T</b> . (.)		
Total	595	174

	FTE	
College	Exclusively Auditing	*Credit Students Auditing
Casper	38.7	64.1
Central	12.3	35.9
Eastern	8.6	67.4
LCCC	28.9	14.1
Northwest	4.3	10.3
NWCCD	6.3	5.8
Western	9.0	2.1
Total	108.1	199.7

\* Represents students taking audit hours within regular course schedule Source: Wyoming Community College Commission

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Table 14: Alternative Delivery Courses

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Enrollment and Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	System Total
Concurrent Enrollment Headcount	435	603	718	575	187	1,126	525	4,169
% of total students enrolled in Concurrent Enrollment credits	11.6%	30.2%	43.5%	13.5%	11.0%	27.0%	15.5%	19.9%
Concurrent Enrollment student credit hours	1,599.0	3,252.0	3,914.0	1,892.0	628.0	5,419.0	1,998.0	18,702.0
% of total student credit hours	4.5%	20.4%	28.9%	5.2%	3.4%	16.3%	7.3%	10.4%
Dual Enrollment Headcount	213	176	203	287	186	153	277	1,495
% of total students enrolled in 1+ credits as Dual Enrollment	5.7%	8.8%	12.3%	6.7%	11.0%	3.7%	8.2%	7.1%
Dual Enrollment student credit hours	1,058.0	619.5	723.0	1,005.0	843.5	844.0	1,121.0	6,214.0
% of total student credit hours	3.0%	3.9%	5.3%	2.8%	4.5%	2.5%	4.1%	3.4%
		-						
Remedial Headcount **	502	165	159	628	243	384	449	2,530
% of total students enrolled in 1+ remedial credits	13.4%	8.3%	9.6%	14.7%	14.4%	9.2%	13.2%	12.1%
Remedial student credit hours	2,364.0	498.0	553.0	2,525.0	865.0	1,751.0	1,952.0	10,508.0
% of total student credit hours	6.7%	3.1%	4.1%	6.9%	4.7%	5.3%	7.2%	5.8%
* Categories are not mutually exclusive. The same student could be enrolled in	d in more than or	more than one of the above categories.	ategories.					

\* Includes sections with Course Levels of DEV, DV, DVST, and REM. \*\* English includes ENG courses and sections with course titles containing the terms Writing, Spelling, Grammar, and Reading. Math includes course titles w/ Math, Algebra, and Arithmetic.

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Table 15: Distance Education

		Longer after the second second second						
Enrollment and Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	System Total
Distance Education Headcount *	1,510	785	430	1,663	627	1,091	1,471	7,577
% of total students enrolled in 1+ distance education credits	40.2%	39.3%	26.1%	39.0%	37.0%	26.2%	43.4%	36.2%
Distance Education student credit hours	7,780	3,462	1,989	8,924	2,690	5,469	8,146	38,460
% of total student credit hours	22.0%	21.7%	14.7%	24.4%	14.5%	16.5%	30.0%	21.3%

\* Sections with Schedule Types of Internet (NET), Interactive Video (IV), HYBD (Hybrid Distance), HN (High School Concurrent Online), and Telecourse (TV).

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