

WYOMING COMMUNITY COLLEGE COMMISSION

<u>To the Joint Education Interim Committee</u> [Pursuant to W.S. 21-20-201 Section 1, (e)]

10/01/25 Report on Postsecondary Education Options Program

Introduction

The legislature has directed the Wyoming Community College Commission (WCCC) to develop a report to the Joint Interim Education Committee, the community colleges, the Wyoming Department of Education (WDE) and the University of Wyoming (UW) on statewide, postsecondary education options program revenues, expenditures, and student participation and completion.

Senate Enrolled Act 52 (2010 Budget Session), hereafter referred to as SEA-52, amended the Postsecondary Education Options Program Act (PEOP) to mandate that high schools, postsecondary institutions, UW and community colleges, enter into agreements regarding dual enrollment (DE) and concurrent enrollment (CE) programs.

The Consensus Council, created under SEA-52 in collaboration with stakeholders, requested that the WCCC Academic Affairs Council (AAC) design a template for a Memorandum of Understanding (MOU) for both concurrent enrollment and for dual enrollment, to be used statewide by all school districts, and community college partners. These two common MOU templates were designed, and first utilized for, the 2010-2011 academic year by the school districts and the seven community colleges. There are concurrent enrollment and/or dual enrollment MOUs between all 48 school districts and at least one of the seven community colleges or UW. Academic year 2013-2014 marked the first year all school districts had such an MOU.

SEA-52 amended the PEOP Act requiring the annual reporting of student enrollment, finances and completion data by school districts, BOCHES, BOCES, community colleges and UW.

<u>Note:</u> Information for this report is obtained by many different sources including UW, the seven community colleges, WDE (who obtain their information from Wyoming school districts) and participating Wyoming BOCES/BOCHES. Since its inception, this report has reflected conflicting data sets between sources for several reasons including differing data collection timelines and misalignments in agency fiscal reporting and enrollment mechanisms. In August 2024, a comprehensive discussion

occurred with school district, community college, WCCC and BOCES/BOCHES personnel and important information arose as to the factors influencing the inconsistent data reported between agencies. It was determined the most logical approach to reporting this data included the colleges being the only entity reporting tuition and fees and concurrent and dual enrollment, and the K-12 school districts only report additional expenditures that are beyond the tuition and fees paid to the colleges.* This report is reflective of those changes.

Enrollment and Completion (Community Colleges)

College and UW Unduplicated Headcounts and Credit Hour Enrollment								
Concurrent and Dual Enrollment								
		Headcour	nt Number	Credit Hours				
Academic Year	College	CE Headcount	DE Headcount	CE Credit Hour Enrolled	CE Credit Hours Completed*	DE Credit Hour Enrolled	DE Credit Hours Completed*	
2024-2025	СС	769	633	3,936	3,765.5	4,903	4,117	
2024-2025	CWC	972		6,504	6,195	2,511	2,209	
2024-2025	EWC	947	337	6,074	5,782	2,989	2,784	
2024-2025	LCCC	1,496	830	9,234	8,068	5,434	4,306	
2023-2024	NWC	389	424	2,545	2,456	3,228	2,944	
2024-2025	NWCCD	1,649	780	11,024	10,227	7,768	6,883	
2024-2025	wwcc	1,251	726	7,644	7,429	5,096	4,516	
2024-2025	UW		68			498	467	
State T	otals	7,473	3,798	46,961	43,923	32,427	28,226	

^{*}Credit hours completed are those completed with a grade of A, B, C, S or P

Concurrent Enrollment:

The seven community colleges partnered with Wyoming's school districts during the 2024-2025 academic year to provide concurrent enrollment courses to 7,473 students. These students enrolled in 46,961 credit hours and completed 43,923 credit hours. Concurrent enrollment courses are taught by high school faculty who meet each college's qualifications to teach the specific courses offered. Availability of a concurrent course is dependent upon the qualifications of high school faculty members to teach specific courses and the school district's decision to accept specific college course credit toward high school graduation.

Dual Enrollment:

During the 2024-2025 academic year, the community colleges and UW reported 3,798 students registered for 32,427 credit hours and completed 28,226 credit hours. UW offered dual enrollment to high school students at three school districts.

Wyoming's public community colleges offer all freshman and sophomore college courses as options for school districts to select from as dual enrollment opportunities for high school students. Availability of a specific dual enrollment course is dependent upon access to the course through either face-to-face instruction or distance education. The decision to accept a specific college course to meet high school graduation requirements, is made by the school district.

Distance Dual Credit:

The seven community colleges and UW partnered with school districts during the 2024-2025 academic year to offer distance dual credits. A total of 3,345 students took 25,107 credit hours of distance education and completed 22,175 of them.

Finance (Community Colleges - Revenue)

College Revenue and Expenditures for Concurrent and Dual Enrollment								
		Revenue						
Academic Year	C O I E g e	CE School District	CE BOCES/BOC HES	CE Total (All Revenue Sources)	DE School District	DE BOCES/BOCH ES	DE Total (All revenue sources)	
2024-2025	СС		\$575,358	\$575,358		\$591,553	\$621,027	
2024-2025	CWC	\$15,360	\$673,575	\$688,935		\$424,810	\$424,810	
2024-2025	EWC	\$790,325		\$790,325	\$454,097		\$454,097	
2024-2025	LCCC	\$902,160		\$902,160	\$238,687		\$238,687	
2024-2025	NWC	\$420,810		\$420,810	\$163,106	\$21,033	\$194,653	
2024-2025	NWCCD	\$1,586,624		\$1,586,624		\$447,882	\$447,882	
2024-2025	wwcc	\$617,085	\$58,909	\$675,994	\$265,870	\$1,406,780	\$1,672,650	
2024-2025	UW				\$136,273		\$145,300	
System T	otals	\$4,332,364	\$1,307,842	\$5,640,206	\$1,258,033	\$2,892,058	\$4,199,206	

Finance (Community Colleges - Expenditures)

		Expenditures						
Academic Year	C O I I e g e	Total CE Payment to School District	CE Expenditures Total *	Total DE Payment to School District	DE Expendit ures Total **			
2024-2025	СС		\$275,478		\$1,985,164			
2024-2025	cwc	\$12,720	\$1,103,244		\$715,489			
2024-2025	EWC		\$1,601,714		\$1,369,535			
2024-2025	LCCC	\$902,160	\$1,646,084		\$2,243,015			
2024-2025	NWC	\$420,810	\$727,753		\$1,735,790			
2024-2025	NWCCD	\$1,586,624	\$2,099,448		\$2.784,576			
2024-2025	wwcc		\$996,304		\$3,603,497			
2024-2025	UW*							
System	System Totals		\$8,450,025	\$0	\$11,652,490			

^{*}UW does not track expenditures by course

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^{**}Community college concurrent enrollment expenditures include student services expenses prorated by credit hours taken by concurrent enrollment students. Community college dual enrollment expenditures include student services and instructional expenses prorated by credit hours taken by dual enrollment students.

Finance (BOCES/BOCHES)

Academic Year	BOCES/BOCHES**	Total Payments to Community College		Total Payments to School District		Payment Directly to Vendor or Employee	
	,	CE	DE	CE	DE	CE	DE
2024-2025	Big Horn County School District # 3	\$42,575	\$11,033	\$42,575		\$3,500	\$5,492
2024-2025	Carbon County School District # 2	\$33,732	\$43,852	\$33,732			\$9,039
2024-2025	Carbon County Higher Education Center	\$74,221				\$42,963	\$80,590
2024-2025	Central Wyoming BOCES	\$575,358	\$595,094			\$42,264	\$210,533
2024-2025	Central Wyoming College BOCHES	\$385,445	\$425,930				
2024-2025	Eastern Wyoming BOCES					\$2,130,641	
2024-2025	Gillette (Campbell County) BOCHES	\$800,000	\$370,000				
2024-2025	Lovell BOCES (Big Horn Cty School Dist # 2)				\$3,082		
2024-2025	Oyster Ridge BOCES		\$50,332				\$10,009
2024-2025	Park County School Dist # 1		\$10,000				
2024-2025	Sublette BOCES	\$50,950	\$14,474			\$15,550	
2024-2025	Sweetwater BOCES						
2024-2025	Teton County BOCES	\$288,120					
2024-2025	Uinta BOCES # 1		\$50,224			\$9,539	
2024-2025	Uinta County BOCES SD #4  (Valley Learning Center)					\$29,813	

2024-2025	Western Sublette 9 BOCES	\$17,955	\$22,568			\$1,400	\$3,161
2024-2025	Total	\$2,268,356	\$1,593,507	\$76,307	\$3,082	\$2,275,670	\$318,824
	Did not provide data for this year						

Nine BOCES or BOCHES provided \$2,268,356 to community colleges to support concurrent enrollment. Two BOCES provided \$76,307 to school districts to support concurrent enrollment. Ten BOCES or BOCHES reported they provided \$1,593,507 to community colleges, and one BOCES or BOCHES provided \$3,082 to school districts to support dual enrollment.

Six community colleges reported receiving \$4,332,364 from school districts for concurrent enrollment courses and four community colleges and the University of Wyoming reported receiving \$1,258,033 for dual enrollment courses from school districts. Four community colleges reported paying \$2,922,314 to school districts for concurrent enrollment related expenses. Three community colleges received \$1,307,842 from BOCES or BOCHES for concurrent enrollment courses. Five community colleges reported receiving \$2,892,058 from BOCES or BOCHES for dual enrollment courses. UW was not able to provide fiscal information related to dual enrollment expenditures as they do not track expenditures by course.

Seven community colleges reported concurrent enrollment expenditures of \$8,450,025 and seven community colleges reported total concurrent enrollment revenue of \$1,307,842. Also, seven community colleges reported dual enrollment expenditures of \$11,652,490 and seven community colleges and UW reported total revenue for dual enrollment of \$4,199,206.

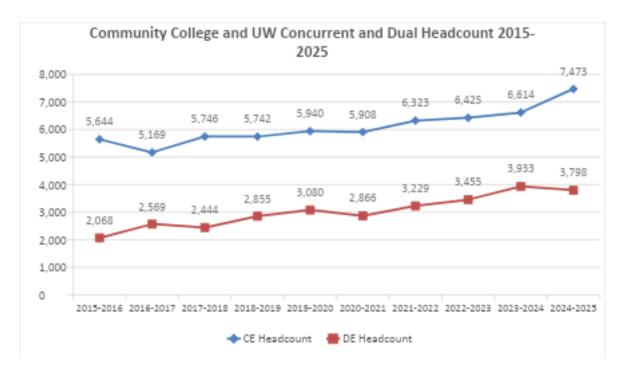
Finance (School Districts)

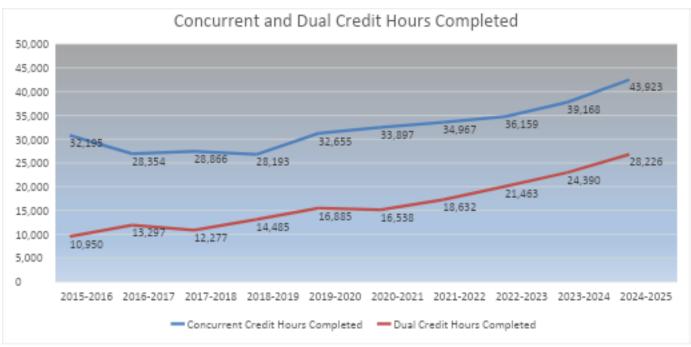
	School District Concurrent and Dual Enrollment Expenditures Beyond				
	Tuition and Fees				
		Expenditures			
Academic Year	District Name				

^{*}Due to reporting timelines, WDE cannot provide this data until the beginning of next year. This report will be updated and resubmitted at that time

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History Concurrent/Dual Enrollment





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