



WYOMING COMMUNITY COLLEGE COMMISSION

2300 CAPITOL AVE, 5TH FLOOR
CHEYENNE, WY 82002

To the Joint Education Interim Committee
[Pursuant to W.S. 21-20-201 Section 1, (e)]

10/01/21 Report on Postsecondary Education Options Program

Introduction

The legislature has directed the Wyoming Community College Commission (WCCC) to develop a report to the Joint Interim Education Committee, the community colleges, the Wyoming Department of Education (WDE) and the University of Wyoming (UW) on statewide, postsecondary education options program revenues, expenditures, and student participation and completion.

Senate Enrolled Act 52 (2010 Budget Session), hereafter referred to as SEA-52, amended the Postsecondary Education Options Program Act (PEOP) to mandate that high schools, postsecondary institutions, UW and community colleges, enter into agreements regarding dual enrollment (DE) and concurrent enrollment (CE) programs.

The Consensus Council, created under SEA-52 in collaboration with stakeholders, requested that the WCCC Academic Affairs Council (AAC) design a template for a Memorandum of Understanding (MOU) for both concurrent enrollment and for dual enrollment, to be used statewide by all school districts, and community college partners. These two common MOU templates were designed, and first utilized for, the 2010-2011 academic year by the school districts and the seven community colleges. There are concurrent enrollment and/or dual enrollment MOUs between all 48 school districts and at least one of the seven community colleges or UW. Academic year 2013-2014 marked the first year all school districts had such an MOU.

SEA-52 amended the PEOP Act requiring the annual reporting of student enrollment, finances and completion data by school districts, BOCHES, BOCES, community colleges and UW.

Note: Information for this report is obtained by many different sources including UW, the seven community colleges, WDE (who obtain their information from Wyoming school districts) and participating Wyoming BOCES/BOCHES. This report, since its inception, has shown inconsistencies in data received, as it does this year. The community colleges report in the same manner, using the same

formulas and templates, and their data can be validated. However, data outside of the community college system cannot be validated by the WCCC. While there is confidence in community college data, the same level of confidence is not present with school district data as there are discrepancies and missing pieces. Therefore, it is necessary to identify data discrepancies either via footnotes, modifications to charts or detailed on the last page of the report and to note the WCCC's position of reporting data provided from multiple agencies, some of which cannot be validated.

Enrollment and Completion (Community Colleges)

College and UW Unduplicated Headcounts and Credit Hour Enrollment Concurrent and Dual Enrollment							
Academic Year	College	Headcount Number		Credit Hours			
		CE Headcount	DE Headcount	CE Credit Hour Enrolled	CE Credit Hours Completed*	DE Credit Hour Enrolled	DE Credit Hours Completed*
2020-2021	CC	733	494	3,417	3,133	3,828	3,064
2020-2021	CWC	588	172	4,072	3,840	1,161	995
2020-2021	EWC	915	259	6,726	6,334	1,493	1,296
2020-2021	LCCC	1,224	416	6,519	6,034	2,063	1,814
2020-2021	NWC	310	411	1,694	1,660	2,957	2,709
2020-2021	NWCCD	1,251	363	8,788.5	7,956.5	2,523.5	2,167.5
2020-2021	WWCC	887	723	5,061	4,939	4,898	4,218
2020-2021	UW		28			280	274
State Totals		5,908	2,866	36,277.5	33,896.5	19,203.5	16,537.5

*Credit hours completed are those completed with a grade of A, B, C, S or P

Concurrent Enrollment:

The seven community colleges partnered with Wyoming's school districts during the 2020-2021 academic year to provide concurrent enrollment courses to 5,908 students. These students enrolled in 36,277.5 credit hours and completed 33,896.5 credit hours. Concurrent enrollment courses are taught by high school faculty who meet each college's qualifications to teach the specific courses offered. Availability of a concurrent course is dependent upon the qualifications of high school faculty members to teach specific courses and the school district's decision to accept specific college course credit toward high school graduation.

Dual Enrollment:

During the 2020-2021 academic year, 34 of Wyoming's 48 school districts recognized dual enrollment course enrollments to meet high school graduation requirements. During that same academic year, the community colleges and UW reported 2,866 students registered for 19,203.5 credit hours and completed 16,537.5 credit hours. UW offered dual enrollment to high school students at one school district.

Wyoming’s public community colleges offer all freshman and sophomore college courses as options for school districts to select from as dual enrollment opportunities for high school students. Availability of a specific dual enrollment course is dependent upon access to the course through either face-to-face instruction or distance education. The decision to accept a specific college course to meet high school graduation requirements, is made by the school district.

Distance Dual Credit:

The seven community colleges and UW partnered with school districts during the 2020-2021 academic year to offer distance dual credits. A total of 2,183 students took 12,518 credit hours of distance education and completed 10,729 of them. The seven community colleges offer over 700 online course sections which are all available as dual enrollment courses.

Finance (Community Colleges - Revenue)

College Revenue and Expenditures for Concurrent and Dual Enrollment							
Academic Year	College	Revenue					
		CE School District	CE BOCES/BOCHES	CE Total (All Revenue Sources)	DE School District	DE BOCES/BOCHES	DE Total (All revenue sources)
2020-2021	CC		\$460,370	\$460,370		\$508,157	\$525,488
2020-2021	CWC	\$9,900	\$397,584	\$407,484		\$179,035	\$179,035
2020-2021	EWC	\$818,727		\$818,727	\$190,234		\$190,234
2020-2021	LCCC	\$636,372		\$636,372	\$94,807		\$94,807
2020-2021	NWC	\$242,508		\$242,508	\$149,473	\$3,458	\$152,931
2020-2021	NWCCD	\$1,135,754		\$1,135,754		\$207,452	\$207,452
2020-2021	WWCC	\$694,276	\$40,095	\$734,371	\$14,885	\$718,728	\$757,106
2020-2021	UW				\$29,406		\$32,957
System Totals		\$3,537,537	\$898,049	\$4,435,586	\$478,805	\$1,616,830	\$2,140,010

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Finance (Community Colleges - Expenditures)

Academic Year	College	Expenditures			
		Total CE Payment to School District	CE Expenditures Total *	Total DE Payment to School District	DE Expenditures Total **
2020-2021	CC		\$193,754		\$1,302,839
2020-2021	CWC	\$161,568	\$779,681		\$482,030
2020-2021	EWC		\$1,441,943		\$605,844
2020-2021	LCCC	\$636,372	\$1,189,204		\$865,825
2020-2021	NWC	\$242,508	\$403,926		\$1,393,422
2020-2021	NWCCD	\$1,135,754	\$1,524,768		\$943,532
2020-2021	WWCC		\$1,188,443		\$2,282,309
2020-2021	UW*				
System Totals		\$2,176,202	\$6,721,719	\$0	\$7,875,801

*UW does not track expenditures by course

**Community college concurrent enrollment expenditures include student services expenses prorated by credit hours taken by concurrent enrollment students. Community college dual enrollment expenditures include student services and instructional expenses prorated by credit hours taken by dual enrollment students.

Finance (BOCES/BOCHES)

Academic Year	BOCES/BOCHES**	Total Payments to Community College		Total Payments to School District		Payment Directly to Vendor or Employee	
		CE	DE	CE	DE	CE	DE
2020-2021	Big Horn County School District # 3		\$3,567			\$3,500	
2020-2021	Carbon County School District # 2	\$2,970	\$36,494	\$2,970			
2020-2021	Carbon County Higher Education Center		\$103,131				
2020-2021	Central Wyoming BOCES	\$460,370	\$508,157			\$18,367	\$130,824
2020-2021	Central Wyoming College BOCHES	\$397,584				\$17,035	
2020-2021	Eastern Wyoming BOCES					\$863,570	

Academic Year	BOCES/BOCHES	Total Payments to Community College		Total Payments to School District		Payment Directly to Vendor or Employee	
		CE	DE	CE	DE	CE	DE
2020-2021	Gillette BOCHES						
2020-2021	Lovell BOCES (Big Horn Cty School Dist # 2)					\$8,539	
2020-2021	Oyster Ridge BOCES		\$38,292				
2020-2021	Park County School Dist # 1						
2020-2021	Sublette BOCES	\$2,652	\$58,769			\$2,250	
2020-2021	Sweetwater BOCES						
2020-2021	Teton County BOCES	\$153,351					
2020-2021	Uinta BOCES # 1	\$8,895	\$22,221			\$4,578	
2020-2021	Uinta County BOCES SD #4 & #6 (Valley Learning Center)						
2020-2021	Western Sublette 9 BOCES	\$7,564			\$6,885	\$1,300	
2020-2021	Total	\$1,033,386	\$770,631	\$2,970	\$6,885	\$919,139	\$130,824
	Did not provide data for this year						

Seven BOCES or BOCHES provided \$1,033,386 to community colleges to support concurrent enrollment. One BOCES provided \$2,970 to school districts to support concurrent enrollment. Seven BOCES or BOCHES reported they provided \$770,631 to community colleges, and one BOCES or BOCHES provided \$6,885 to school districts to support dual enrollment.

Six community colleges reported receiving \$3,537,537 from school districts for concurrent enrollment courses and four community colleges and the University of Wyoming reported receiving \$478,805 for dual enrollment courses from school districts. Four community colleges reported paying \$2,176,202 to school districts for concurrent enrollment related expenses. Three community colleges received \$898,049 from BOCES or BOCHES for concurrent enrollment courses. Five community colleges reported receiving \$1,616,830 from BOCES or BOCHES for dual enrollment courses. UW was not able to provide fiscal information related to dual enrollment as they do not track expenditures by course.

Seven community colleges reported concurrent enrollment expenditures of \$6,721,719 and seven community colleges reported total concurrent enrollment revenue of \$4,435,586. Also, seven community colleges reported dual enrollment expenditures of \$7,875,801 and seven community colleges and UW reported total revenue for dual enrollment of \$2,140,010.

Enrollment and Completion (School Districts)

Unduplicated Concurrent and Dual Enrollment Headcounts by School District			
District Name	Unduplicated Concurrent Enrollment Headcounts	Unduplicated Dual Enrollment Headcounts	Total District Enrollment**
Albany # 1	50	202	235
Big Horn # 1	61	22	65
Big Horn # 2	71	34	83
Big Horn # 3	51	12	57
Big Horn # 4	11	14	18
Campbell # 1			
Carbon # 1	52	78	97
Carbon # 2	13	38	42
Converse # 1	376		376
Converse # 2	76		76
Crook # 1	106		106
Fremont # 1	463	29	467
Fremont # 2	9	1	9
Fremont # 6	24	11	29
Fremont # 14	12	10	15
Fremont # 21	7		7
Fremont # 24		56	56
Fremont # 25	117	32	119
Fremont # 38			
Goshen # 1	221	86	243
Hot Springs # 1	81	34	33
Johnson # 1	219	29	222
Laramie # 1	252	104	354
Laramie # 2	33	64	74
Lincoln # 1	37		37
Lincoln # 2	204		204
Natrona # 1	113	212	324
Niobrara # 1	61		61
Park # 1	173	148	176
Park # 6	54	76	104
Park # 16	13	14	18
Platte # 1	137	10	139
Platte # 2	47	2	47
Sheridan # 1	83	77	102
Sheridan # 2	294	112	343
Sheridan # 3	7	5	8
Sublette # 1	83	53	96
Sublette # 9		15	15
Sweetwater # 1	137		137
Sweetwater # 2	66	83	98
Teton # 1	475		475

Unduplicated Concurrent and Dual Enrollment Headcounts by School District			
District Name	Unduplicated Concurrent Enrollment Headcounts	Unduplicated Dual Enrollment Headcounts	Total District Enrollment**
Uinta # 1	232		232
Uinta # 4	72		72
Uinta # 6	29	35	50
Washakie # 1	33		33
Washakie # 2		9	9
Weston # 1	13	15	25
Weston # 7	29	1	29
Total	4,697	1,723	5,617
	Reported enrollment but no expenditures/revenue		

*Total District Enrollment may include students who are enrolled both as Concurrent and Dual and therefore may be duplicated in this total

School districts reported concurrent enrollment of 4,697 students as opposed to the total enrollment by community colleges and UW of 5,908 for concurrent enrollment. The school districts reported 1,723 dual enrollment students as opposed to the community colleges and UW who reported 2,866.

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Finance (School Districts)

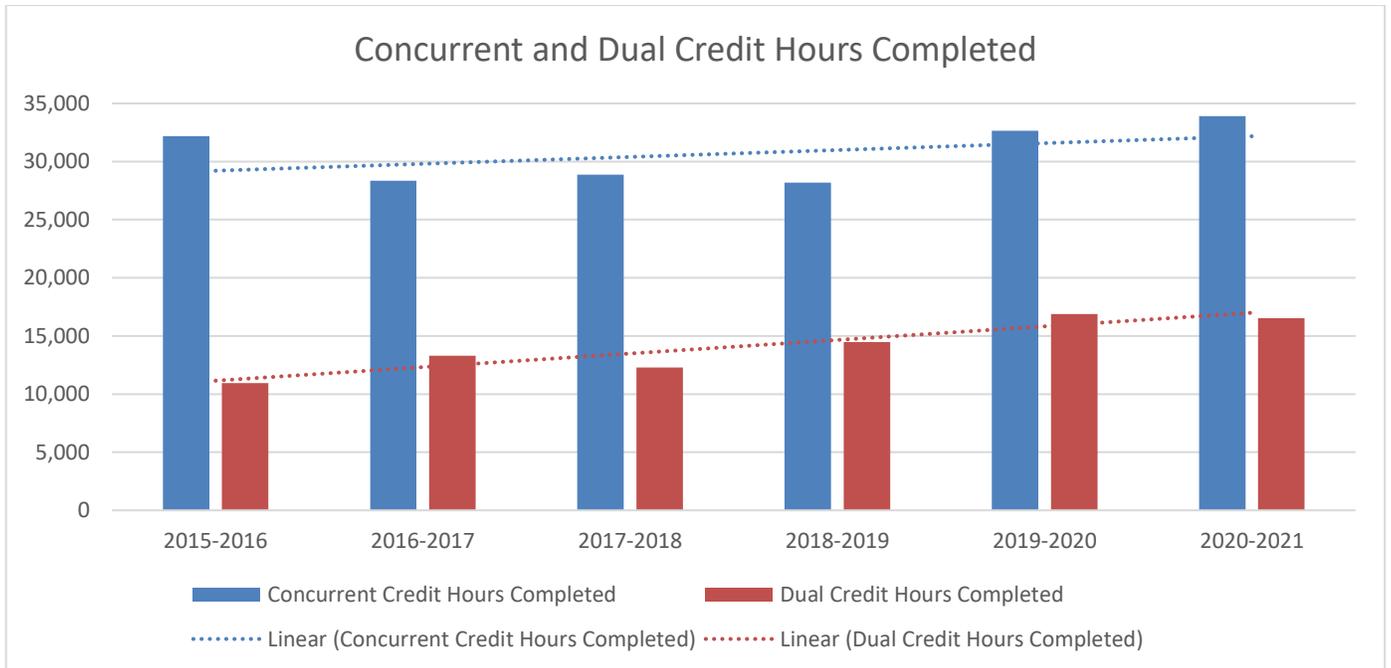
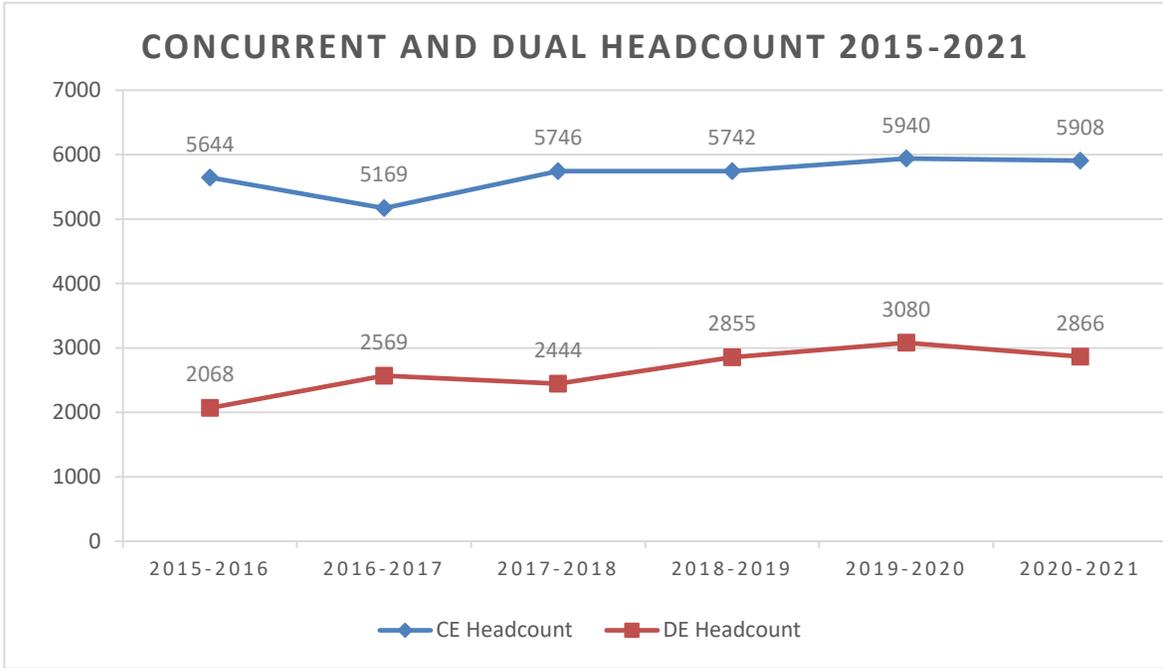
School District Concurrent and Dual Enrollment Revenues and Expenditures						
		Revenue		Expenditures		
Academic Year	District Name	School District Concurrent Enrollment Revenue	School District Dual Enrollment Revenue		Concurrent Enrollment Expenditures (All Categories)	Dual Enrollment Expenditures (All Categories)
2020-2021	Albany #1		\$35,937.00		\$90,468.10	
2020-2021	Big Horn #1	\$25,481.10			\$25,481.10	\$18,071.90
2020-2021	Big Horn #2					
2020-2021	Big Horn #3					
2020-2021	Big Horn #4					
2020-2021	Campbell #1	\$684,647.50			\$684,647.50	
2020-2021	Carbon #1				\$23,661.00	\$38,963.19
2020-2021	Carbon #2					\$13,659.29
2020-2021	Converse #1					
2020-2021	Converse #2	\$71,865.00			\$105,128.53	\$5,135.75
2020-2021	Crook #1	\$85,330.00			\$85,936.82	\$48,923.40
2020-2021	Fremont # 1					
2020-2021	Fremont # 2					\$1,739.75
2020-2021	Fremont # 6					\$3,098.50
2020-2021	Fremont #14					
2020-2021	Fremont #21					
2020-2021	Fremont #24					\$5,139.44
2020-2021	Fremont #25					
2020-2021	Fremont #38					
2020-2021	Goshen #1	\$183,502.00			\$178,809.00	\$98,348.29
2020-2021	Hot Springs #1					
2020-2021	Johnson #1	\$293,807.00			\$146,270.00	
2020-2021	Laramie #1	\$550,836.00			\$550,836.00	\$31,880.11
2020-2021	Laramie #2	\$35,640.00			\$7,425.00	\$29,853.23
2020-2021	Lincoln #1	\$15,910.00			\$15,910.00	
2020-2021	Lincoln #2					
2020-2021	Natrona #1					
2020-2021	Niobrara #1	\$25,530.00			\$36,614.75	\$3,728.23
2020-2021	Park # 1				\$4,707.92	\$19,333.37
2020-2021	Park # 6	\$28,201.47			\$28,201.47	\$31,127.65
2020-2021	Park #16	\$5,460.00			\$5,460.00	\$6,057.03

School District Concurrent and Dual Enrollment Revenues and Expenditures							
		Revenue		Expenditures			
Academic Year	District Name	School District Concurrent Enrollment Revenue	School District Dual Enrollment Revenue		Concurrent Enrollment Expenditures (All Categories)		Dual Enrollment Expenditures (All Categories)
2020-2021	Platte #1	\$113,565.00			\$97,476.27		\$15,480.45
2020-2021	Platte #2	\$21,620.00			\$21,620.00		\$1,901.00
2020-2021	Sheridan #1	\$87,115.00			\$88,116.00		\$31,388.85
2020-2021	Sheridan #2	\$196,308.00			\$201,402.00		
2020-2021	Sheridan #3	\$4,522.00			\$4,522.00		
2020-2021	Sublette #1						
2020-2021	Sublette #9		\$35,826.25				\$28,444.12
2020-2021	Sweetwater #1	\$70,229.05	\$5,201.54		\$46,160.03		\$47,470.66
2020-2021	Sweetwater #2	\$73,545.00			\$80,712.61		\$19,505.24
2020-2021	Teton #1	\$153,351.00			\$153,351.00		
2020-2021	Uinta #1	\$137,614.50			\$131,769.00		
2020-2021	Uinta #4	\$53,955.00			\$61,654.55		\$9,642.40
2020-2021	Uinta #6	\$35,145.00			\$21,683.65		\$70,659.00
2020-2021	Washakie #1	\$40,407.50			\$16,875.50		\$21,113.28
2020-2021	Washakie #2						\$5,616.00
2020-2021	Weston #1	\$98,325.00			\$19,028.15		\$30,666.94
2020-2021	Weston #7	\$6,670.00			\$6,670.00		\$12,305.00
	Total	\$3,098,582.12	\$76,964.79		\$2,940,597.95		\$649,252.07

* WDE does not track what type of entity receives payments from school districts. For example, there is no designation for payments made to BOCES, community colleges, or UW, but simply whether the program was dual or concurrent. WDE notes some school districts state community college payments, for the 2020-2021 school year, were not received until July 2021, so that information is not included in this year's report. Also, this report contains some payments that were received July 2020 for the 2019-2020 school year. Therefore, WDE indicates this report may look distorted when comparing revenues to expenditures.

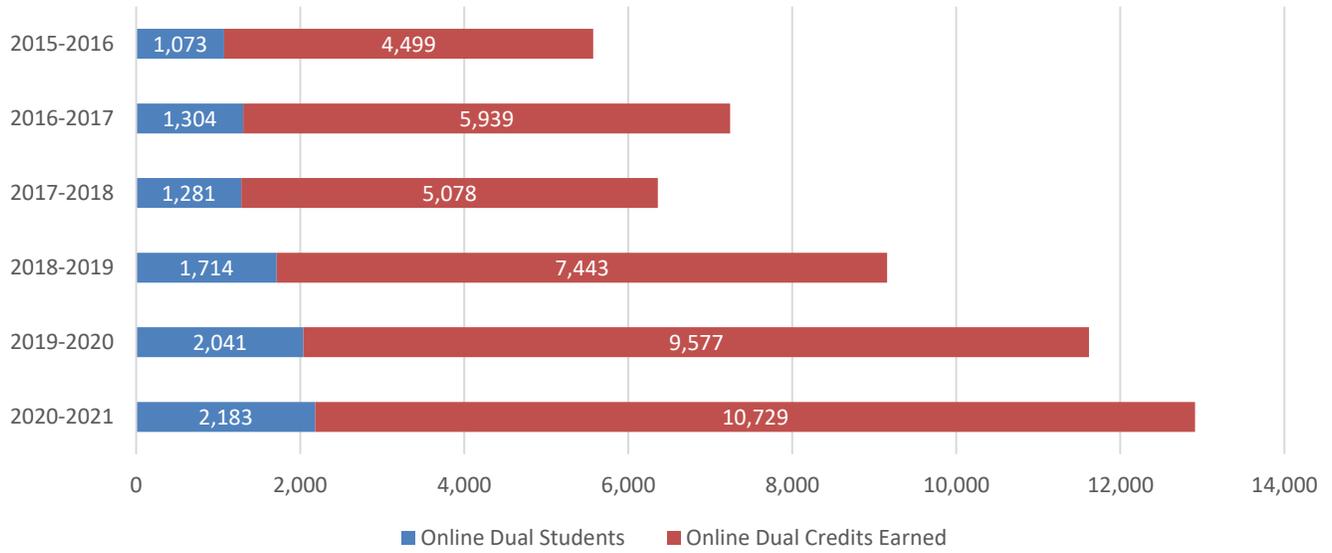
Twenty-six school districts reported concurrent enrollment revenue of \$3,098,582.12. Twenty-nine school districts also reported paying \$2,940,597.95 for concurrent enrollment courses taught at their high schools. Twenty-seven school districts reported paying \$649,252.07 to the seven community colleges/UW to enroll their high school students in dual enrollment courses. It is worth noting one school districts reported enrollment but no revenue or expenditures.

History Concurrent/Dual Enrollment



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Online Dual Enrolled Students and Completed Credit



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Consistent with years past, there are inconsistencies between the headcount and financial data provided to WDE by the school districts and headcount and financial information provided to the WCCC staff by the seven community colleges. WCCC staff continually attempt to improve data quality, and some improvements have been made. This year showed some general positive outcomes:

- This school year saw a fairly steady hold in dual and concurrent students enrolled, despite the disruptions from the pandemic, and credits earned for concurrent enrollment increased.*
- This year again, showed significant increases in online dual student headcount and more credits earned.*
- All school districts reporting related revenue and expenditures also noted enrollment.*
- One school district did report enrollment but no related revenue or expenditures, however, this decreased significantly from last year in which there were 16 such school districts.*

Continued challenges do remain however:

- Again this reporting year, it was not possible to provide all reporting entities sufficient time or common protocols to facilitate each reporting entities' own reconciliation. WDE has noted time constraints collecting full academic year data due to reporting timelines for school districts. WDE is unable to provide full academic year data until late August each year. Once data is received from all entities and aggregated by early September, this does not allow time for entities to analyze discrepancies prior to the October 1 legislative deadline. Additionally, WDE reports a common situation for several school districts of revenue being received the year following the expenditure so the amounts may not reconcile.*
- The community colleges reported concurrent enrollment headcount of 5,908 while the school districts reported concurrent enrollment headcount of 4,697.*
- The community colleges and UW reported dual enrollment headcount of 2,866 while the school districts reported 1,723 dual enrollment headcount.*
- It should be noted that students who are home schooled and who participate in dual or concurrent courses would not be counted by the school districts which could account for a portion of the differences in counts between the entities.*