Wyoming Community College Commission

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Wyoming Community College System
Spring 2021
Term Enrollment Report

Casper College ~ Central Wyoming College ~ Eastern Wyoming College
Laramie County Community College ~ Northwest College
Northern Wyoming Community College District
Western Wyoming Community College

WYOMING COMMUNITY COLLEGE SYSTEM SPRING 2021 ENROLLMENT REPORT

This report provides a look at the Spring 2021 term enrollment in categories such as student load, location and demographics of the community college student population. The content and format of this report have been developed through a collaborative effort between the Wyoming Community College Commission (WCCC), the Executive Council and the Data Governance/Institutional Research Council members representing the seven community colleges.

Effective with the summer 2016 reporting term, data were extracted from the Central Station Instance (CSI) using one report rather than consolidating individual customized reports from all seven colleges. All enrollment reports have the foundation of:

- Student enrollment being counted the day after 12% of each course has been completed.
- "Full-time equivalency means the number of approved academic or vocational-technical credit hours for each class for which students are enrolled divided by twelve (12)". W.S. 21-18-102 (a)(xii).
- Student headcount includes students who are enrolled for a letter grade, pass/fail designation as well as those who are auditing a course.
- "Duplicated headcount" means that within a survey or polling exercise of numerous programs and/or courses, a student may be counted more than once". WCCC Rules-2015
- "Unduplicated headcount" means that within a survey or polling exercise of numerous programs and/or courses, a student shall be counted only once". WCCC Rules- 2015
- "Concurrent enrollment course" means a college course taught by high school faculty who have been approved as community college adjunct faculty and who are teaching said course as part of their duties as a school district employee. As such, these college courses simultaneously satisfy high school graduation requirements. These courses have been approved by the community college as having equivalent course content, learning objectives and work assignments as an existing college course. Course content and learning objectives are equivalent to the related community college course as determined and defined by community college faculty. WCCC Rules- 2017
- "Dual enrollment credit" means credit given to qualified high school students who complete college level courses for which the community college hires and pays the instructor and in which the school district agrees to allow high school graduation credit. WCCC Rules- 2017
- *Full-time equivalencies (FTE) reported in tables 1, 5, 7b, 8 and 10 may vary slightly due to rounding in the enrollment calculations.
- **The data presented in this report may vary from enrollment reports posted on Wyoming college websites due to extraction date and sub-set parameter differences.

For additional information and discussion regarding this report, please refer to the Wyoming Community College Commission's meeting minutes for August 2021, located on the Commission's website at http://communitycolleges.wy.edu.



Table 1: Credit Headcount & FTE

		CREDIT HE	ADCOUNT	
College	Full Time	Part Time	Total	%
Casper	1,356	1,994	3,350	18.9%
Central	475	1,013	1,488	8.4%
Eastern	392	991	1,383	7.8%
LCCC	1,201	2,358	3,559	20.1%
Northwest	615	828	1,443	8.1%
NWCCD	956	2,424	3,380	19.0%
Western	800	2,341	3,141	17.7%
Total	5,795	11,949	17,744	100.0%
Percent	32 7%	67.3%	100.0%	

	CREDIT FTE								
College	Full Time	Part Time	Total	%					
Casper	1,659.8	947.2	2,607.0	21.9%					
Central	578.7	422.1	1,000.8	8.4%					
Eastern	513.0	375.2	888.2	7.5%					
LCCC	1,450.6	1,053.3	2,503.9	21.1%					
Northwest	749.8	386.6	1,136.4	9.6%					
NWCCD	1,171.8	777.4	1,949.2	16.4%					
Western	988.9	809.7	1,798.6	15.1%					
Total	7,112.6	4,771.5	11,884.1	100.0%					
Percent	59.8%	40.2%	100.0%						

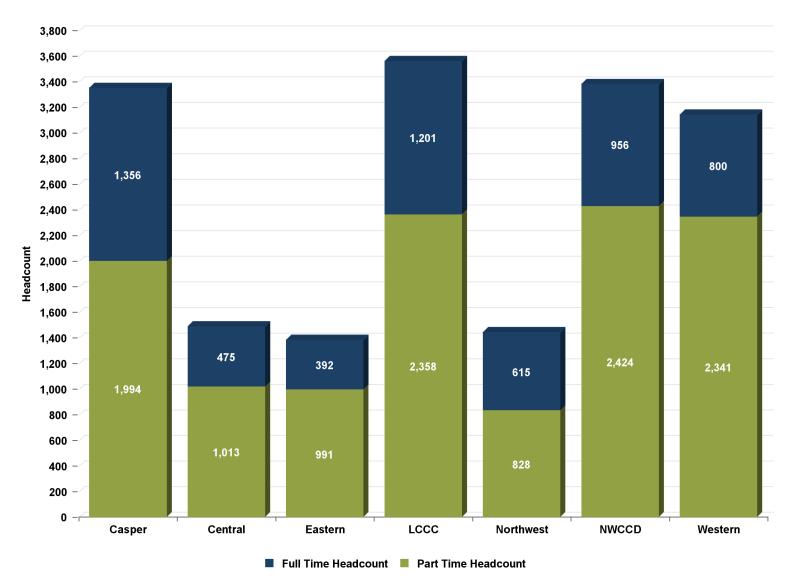




Table 2: Credit Headcount by Age

College	< 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	TOTAL
Casper	650	857	411	299	351	255	192	186	94	54	1	3,350
Central	362	337	129	112	156	127	83	109	49	24	0	1,488
Eastern	734	254	73	43	67	51	47	53	32	28	1	1,383
LCCC	1,080	790	400	331	357	193	153	150	65	40	0	3,559
Northwest	491	388	150	91	96	65	52	58	38	13	1	1,443
NWCCD	934	616	277	203	241	271	222	281	279	55	1	3,380
Western	1,217	529	228	147	216	182	187	240	159	32	4	3,141
Total	5,468	3,771	1,668	1,226	1,484	1,144	936	1,077	716	246	8	17,744
Percent	30.8%	21.3%	9.4%	6.9%	8.4%	6.4%	5.3%	6.1%	4.0%	1.4%	0.0%	100.0%

Average Age	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Systemwide
Female	25.0	25.6	21.2	23.7	23.3	23.9	23.1	23.8
Male	24.8	25.0	23.1	22.0	21.4	30.5	26.5	25.6
Full Time	22.2	22.0	21.6	22.9	21.6	22.3	21.9	22.2
Part Time	26.7	26.9	22.1	23.1	23.3	29.3	25.7	25.7
Total	24.9	25.3	22.0	23.0	22.6	27.3	24.7	24.6
Median Age	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Systemwide
Female	20	20	17	20	19	19	18	19
Male	20	20	17	19	18	24	19	19
Full Time	19	19	19	20	19	19	19	19
Part Time	22	22	17	19	17	23	18	19
Total	20	20	17	19	19	20	19	19

Students with unreported birth dates are excluded. The male and female statistics exclude students with unreported gender. Source: Wyoming Community College Commission

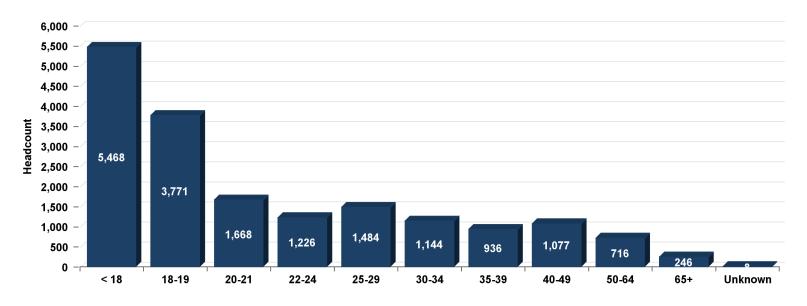




Table 3: Credit Headcount by Gender

		SPF	RING		
College	Male	% Male	Female	% Female	TOTAL
Casper	1,320	39.4%	2,029	60.6%	3,350
Central	605	40.7%	883	59.3%	1,488
Eastern	552	39.9%	831	60.1%	1,383
LCCC	1,346	37.8%	2,213	62.2%	3,559
Northwest	575	39.8%	863	59.8%	1,443
NWCCD	1,743	51.6%	1,637	48.4%	3,380
Western	1,516	48.3%	1,624	51.7%	3,141
Total	7,657	43.2%	10,080	56.8%	17,744

These data do not reflect those not reported as male or female.

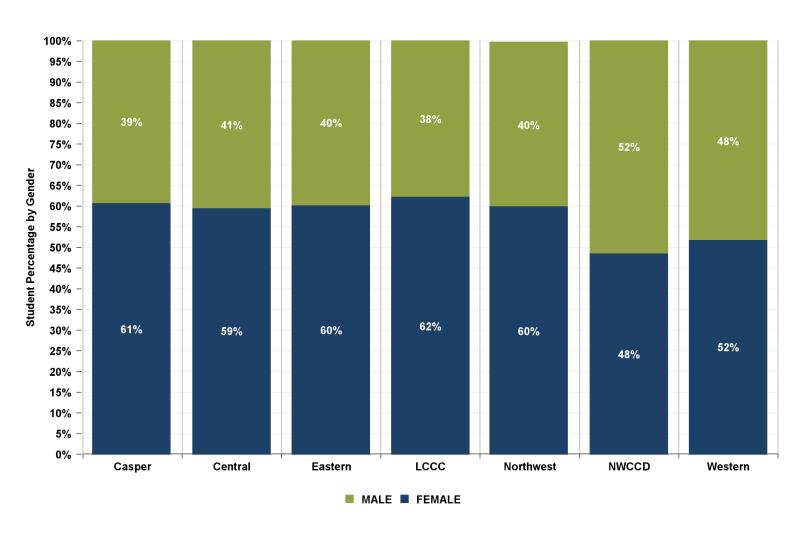




Table 4: Credit Headcount by Residency

Causti	0	Control			Newtherest	,	,	T. d. d.	% of	County	****Credit Students as
County Albany	Casper 47	Central 13	Eastern 8	540	Northwest 4	NWCCD 14	Western 2	Total 628	In-State 4.0%	Pop.** 38,680	% of Pop.
Big Horn	27	6	4	4	311	26	1	379	2.4%	12,040	3.1%
Campbell	57	6	7	29	16	<u>1,566</u>	4	1,685	10.7%	48,890	3.4%
Carbon	55	34	7	27	10	9	<u>198</u>	331	2.1%	15,730	2.1%
Converse	146	12	316	9	2	18	2	505	3.2%	14,280	3.5%
Crook	13	3	85	2	3	76	0	182	1.2%	7,560	2.4%
Fremont	71	738	13	27	3	17	20	889	5.6%	40,000	2.2%
Goshen	13	1	333	42	2	1	1	393	2.5%	13,330	2.9%
Hot Springs	20	<u>57</u>	2	5	9	7	1	101	0.6%	4,640	2.2%
Johnson	16	3	4	6	5	<u>184</u>	0	218	1.4%	8,450	2.6%
Laramie	101	20	27	2,234	10	15	8	2,415	15.3%	99,650	2.4%
Lincoln	14	36	3	14	9	18	317	411	2.6%	19,540	2.1%
Natrona	2,166	33	37	24	8	36	12	2,316	14.7%	81,800	2.8%
Niobrara	12	2	43	2	1	1	1	62	0.4%	2,460	2.5%
Park	26	11	5	15	654	30	4	745	4.7%	29,590	2.5%
Platte	31	3	151	32	2	1	2	222	1.4%	8,730	2.5%
Sheridan	51	6	14	9	6	911	5	1,002	6.4%	30,590	3.3%
Sublette	21	17	5	9	4	12	118	186	1.2%	9,630	1.9%
Sweetwater	28	18	10	22	7	12	1,665	1,762	11.2%	43,830	4.0%
Teton	21	244	1	17	2	6	6	297	1.9%	23,740	1.3%
Uinta	20	15	5	10	15	3	<u>566</u>	634	4.0%	20,640	3.1%
Unknown	0	5	0	3	3	3	1	15	0.1%	n/a	n/a
Washakie	27	10	1	8	<u>83</u>	27	5	161	1.0%	8,160	2.0%
Weston	20	1	<u>128</u>	5	2	45	2	203	1.3%	7,290	2.8%
In Tax District	2,166	738	333	2,234	654	911	1,665	8,701		* Bord	er states include
In Service Area ***	0	301	723	540	394	1,750	1,199	4,907			ido, Utah, Idaho, a, South Dakota,
Out of Service Area	837	255	153	321	114	377	77	2,134			and Nebraska.
Total In-State	3,003	1,294	1,209	3,095	1,162	3,038	2,941	15,742		** Wyoming	Department of
Border States *	150	106	127	347	155	246	103	1,234		Iministration a	and Information, Division Estimate
All Other States	145	78	12	96	76	89	56	552			p/wyc&sc40.htm
International	52	10	35	21	50	7	41	216			
Total	3,350	1,488	1,383	3,559	1,443	3,380	3,141	17,744			the only college one service area.
% In Tax District	64.7%	49.6%	24.1%	62.8%	45.3%	27.0%	53.0%	49.0%			
% In Service Area	0.0%	20.2%	52.3%	15.2%	27.3%	51.8%	38.2%	27.7%	****		Credit Students Population: 2.7%
% Out of Service Area	25.0%	17.1%	11.1%	9.0%	7.9%	11.2%	2.5%	12.0%			
% In-State	89.6%	87.0%	87.4%	87.0%	80.5%	89.9%	93.6%	88.7%			BOLD:
% Border States *	4.5%	7.1%	9.2%	9.7%	10.7%	7.3%	3.3%	7.0%			ege Location
% All Other States	4.3%	5.2%	0.9%	2.7%	5.3%	2.6%	1.8%	3.1%			BLUE:
% International	1.6%	0.7%	2.5%	0.6%	3.5%	0.2%	1.3%	1.2%			
Source: Wyoming Comm				3.070	3.0,0	/	7.073	,3			

Source: Wyoming Community College Commission

Freeze Date: June 25, 2021



Table 5: Credit FTE by Residency

WY County	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total
Albany	29.6	6.5	8.2	332.8	2.8	10.5	0.4	390.6
Big Horn	23.7	3.8	4.1	1.5	205.2	21.3	0.2	259.6
Campbell	57.4	4.1	4.5	18.6	16.8	<u>797.3</u>	1.6	900.3
Carbon	48.5	23.8	7.3	25.7	0.3	9.3	<u>95.3</u>	210.0
Converse	132.0	5.6	<u>161.3</u>	9.1	1.6	10.6	0.6	320.8
Crook	11.8	0.9	<u>46.0</u>	1.8	3.1	38.7	0.0	102.3
Fremont	65.8	513.3	12.9	23.7	3.1	15.5	5.3	639.6
Goshen	11.8	0.1	173.5	24.9	1.9	0.3	0.3	212.8
Hot Springs	19.6	<u>23.0</u>	2.7	4.9	8.2	6.4	0.6	65.4
Johnson	10.8	2.0	2.7	5.4	5.3	86.4	0.0	112.5
Laramie	62.4	13.1	27.6	1,471.3	8.9	11.5	5.2	1,600.0
Lincoln	13.0	23.1	3.5	9.8	9.0	6.6	<u>174.3</u>	239.3
Natrona	1,541.7	16.6	28.4	15.8	7.3	17.3	5.9	1,633.0
Niobrara	13.4	1.7	<u>15.4</u>	1.9	1.6	1.0	0.4	35.4
Park	19.3	8.1	5.8	9.2	460.7	17.3	2.9	523.3
Platte	25.8	2.2	<u>87.0</u>	30.2	2.0	0.0	2.4	149.6
Sheridan	35.9	2.5	10.0	7.5	5.1	511.0	2.3	574.2
Sublette	20.4	7.8	5.3	6.9	4.6	11.1	<u>73.5</u>	129.6
Sweetwater	23.3	13.9	8.1	17.4	6.8	5.2	952.6	1,027.3
Teton	16.1	<u>133.7</u>	1.2	7.4	1.7	7.0	2.8	169.9
Uinta	14.8	15.0	4.9	9.9	7.5	2.5	<u>270.5</u>	325.1
Unknown	0.0	1.4	0.0	2.8	2.3	2.0	0.1	8.6
Washakie	27.3	6.6	1.8	6.8	<u>59.2</u>	28.8	4.5	135.0
Weston	19.1	0.2	<u>56.1</u>	4.5	1.6	22.6	1.4	105.4
In Tax District	1,541.7	513.3	173.5	1,471.3	460.7	511.0	952.6	5,624.1
In Service Area **	0.0	156.8	365.8	332.8	264.3	883.7	613.5	2,617.0
Out of Service Area	701.9	158.7	138.8	245.7	101.3	245.4	36.9	1,628.6
Total In-State	2,243.6	828.7	678.2	2,049.8	826.2	1,640.1	1,603.0	9,869.8
Border States *	157.25	97.46	148.67	347.83	175.25	223.79	104.5	1,254.75
All Other States	142.6	63.5	13.9	78.5	76.1	77.3	38.6	490.4
International	63.6	11.2	47.4	27.7	58.8	8.0	52.5	269.2
Total	2,607.0	1,000.8	888.2	2,503.9	1,136.4	1,949.2	1,798.6	11,884.1
% In Tax District	59.1%	51.3%	19.5%	58.8%	40.5%	26.2%	53.0%	47.3%
% In Service Area	0.0%	15.7%	41.2%	13.3%	23.3%	45.3%	34.1%	22.0%
% Out of Service Area	26.9%	15.9%	15.6%	9.8%	8.9%	12.6%	2.1%	13.7%
% In-State	86.1%	82.8%	76.4%	81.9%	72.7%	84.1%	89.1%	83.1%
% Border States *	6.0%	9.7%	16.7%	13.9%	15.4%	11.5%	5.8%	10.6%
% All Other States	5.5%	6.3%	1.6%	3.1%	6.7%	4.0%	2.1%	4.1%
% International	2.4%	1.1%	5.3%	1.1%	5.2%	0.4%	2.9%	2.3%

 $^{^{\}star}$ Border states include Colorado, Utah, Idaho, Montana, South Dakota, and Nebraska.

^{**} Casper is the only college with one service area.



Table 6A: Headcount by Credit Hours

Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	Percent
<1	2	26	3	0	3	699	337	1,070	6.0%
1	70	39	186	38	9	138	239	719	4.1%
2	72	82	44	75	21	38	67	399	2.2%
3	261	231	205	829	226	602	662	3,016	17.0%
Sub Total	405	378	438	942	259	1,477	1,305	5,204	29.3%
4	441	192	142	277	121	139	205	1,517	8.5%
5	201	29	39	60	48	16	38	431	2.4%
6	233	114	116	345	105	268	302	1,483	8.4%
Sub Total	875	335	297	682	274	423	545	3,431	19.3%
7	220	76	102	189	76	104	131	898	5.1%
8	122	64	27	88	52	70	46	469	2.6%
9	124	102	64	190	86	182	160	908	5.1%
Sub Total	466	242	193	467	214	356	337	2,275	12.8%
10	164	40	45	187	57	116	109	718	4.0%
11	84	18	18	80	24	52	45	321	1.8%
12	258	104	46	361	152	125	173	1,219	6.9%
Sub Total	506	162	109	628	233	293	327	2,258	12.7%
13	299	85	53	206	97	191	135	1,066	6.0%
14	228	62	51	144	90	209	116	900	5.1%
15	166	79	40	157	83	137	107	769	4.3%
Sub Total	693	226	144	507	270	537	358	2,735	15.4%
16	128	49	72	120	67	94	89	619	3.5%
17	95	36	38	66	44	103	60	442	2.5%
18	59	32	25	74	32	58	59	339	1.9%
Sub Total	282	117	135	260	143	255	208	1,400	7.9%
19	43	12	18	22	14	13	20	142	0.8%
20	37	8	27	14	22	14	14	136	0.8%
21	21	2	16	10	6	7	10	72	0.4%
Sub Total	101	22	61	46	42	34	44	350	2.0%
>21	22	6	6	27	8	5	17	91	0.5%
Sub Total	22	6	6	27	8	5	17	91	0.5%
Total	3,350	1,488	1,383	3,559	1,443	3,380	3,141	17,744	100.0%

Credit Hour bands are not displayed if there were no students associated with that particular number of credit hours. Source: Wyoming Community College Commission

Freeze Date: June 25, 2021



Table 6B: Headcount by Credit Hours

Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	Percent
<1	2	26	3	0	3	699	337	1,070	6.0%
1	70	39	186	38	9	138	239	719	4.1%
2	72	82	44	75	21	38	67	399	2.2%
3	261	231	205	829	226	602	662	3,016	17.0%
4	441	192	142	277	121	139	205	1,517	8.5%
5	201	29	39	60	48	16	38	431	2.4%
Sub Total	1,047	599	619	1,279	428	1,632	1,548	7,152	40.3%
6	233	114	116	345	105	268	302	1,483	8.4%
7	220	76	102	189	76	104	131	898	5.1%
8	122	64	27	88	52	70	46	469	2.6%
9	124	102	64	190	86	182	160	908	5.1%
10	164	40	45	187	57	116	109	718	4.0%
11	84	18	18	80	24	52	45	321	1.8%
Sub Total	947	414	372	1,079	400	792	793	4,797	27.0%
12	258	104	46	361	152	125	173	1,219	6.9%
13	299	85	53	206	97	191	135	1,066	6.0%
14	228	62	51	144	90	209	116	900	5.1%
15	166	79	40	157	83	137	107	769	4.3%
Sub Total	951	330	190	868	422	662	531	3,954	22.3%
16	128	49	72	120	67	94	89	619	3.5%
17	95	36	38	66	44	103	60	442	2.5%
18	59	32	25	74	32	58	59	339	1.9%
Sub Total	282	117	135	260	143	255	208	1,400	7.9%
19	43	12	18	22	14	13	20	142	0.8%
20	37	8	27	14	22	14	14	136	0.8%
21	21	2	16	10	6	7	10	72	0.4%
>21	22	6	6	27	8	5	17	91	0.5%
Sub Total	123	28	67	73	50	39	61	441	2.5%
Total	3,350	1,488	1,383	3,559	1,443	3,380	3,141	17,744	100.0%

Credit Hour bands are not displayed if there were no students associated with that particular number of credit hours. Source: Wyoming Community College Commission

Freeze Date: June 25, 2021



Table 7a: Credit Headcount by Program of Study

		Full Time			Part Time			Total	
College	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate
Casper	968	299	89	602	196	1,196	1,570	495	1,285
Central	311	144	20	211	267	535	522	411	555
Eastern	187	145	60	122	41	828	309	186	888
LCCC	849	336	16	813	269	1,276	1,662	605	1,292
Northwest	459	123	33	188	57	583	647	180	616
NWCCD	679	255	22	495	953	976	1,174	1,208	998
Western	485	243	72	240	251	1,850	725	494	1,922
Total	3,938	1,545	312	2,671	2,034	7,244	6,609	3,579	7,556
Percent	68.0%	26.7%	5.4%	22.4%	17.0%	60.6%	37.2%	20.2%	42.6%

^{*}Transfer Preparation programs provide students with the first two years of an education sequence designed to transition to a Bachelor's Degree program. Programs generally lead to an AA, AB, AFA or AS degree.

Source: Wyoming Community College Commission

^{**}Career Technical programs are designed to prepare students for entry into a specific occupational area or advancement in the workplace immediately upon completion/graduation. Programs generally lead to Certificates or an ADN or AAS degree.



Table 7b: FTE by Program of Study

		Full Time			Part Time			Total	
College	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate
Casper	1,172.4	385.0	102.5	339.9	128.2	479.1	1,512.3	513.1	581.6
Central	380.3	175.8	22.7	117.4	126.7	178.0	497.7	302.5	200.6
Eastern	239.5	194.6	78.9	71.0	16.9	287.2	310.5	211.5	366.2
LCCC	1,000.5	430.6	19.5	473.0	159.5	420.8	1,473.5	590.1	440.3
Northwest	564.2	148.1	37.5	109.0	34.6	243.0	673.2	182.7	280.5
NWCCD	823.0	323.3	25.4	288.0	148.9	340.5	1,111.1	472.2	365.9
Western	603.7	298.3	86.9	131.6	136.5	541.6	735.3	434.8	628.5
Total	4,783.7	1,955.5	373.4	1,530.0	751.3	2,490.3	6,313.6	2,706.8	2,863.7
Percent	67.3%	27.5%	5.2%	32.1%	15.7%	52.2%	53.1%	22.8%	24.1%

^{*}Transfer Preparation programs provide students with the first two years of an education sequence designed to transition to a Bachelor's Degree program. Programs generally lead to an AA, AB, AFA or AS degree.

Source: Wyoming Community College Commission

^{**}Career Technical programs are designed to prepare students for entry into a specific occupational area or advancement in the workplace immediately upon completion/graduation. Programs generally lead to Certificates or an ADN or AAS degree.



Table 8: FTE Level of Instruction

College	Level 1 FTE	Level 2 FTE	Level 3 FTE	Level 4 FTE	Unknown Level	TOTAL
Casper	802.1	506.2	485.7	752.4	60.7	2,607.0
Central	307.9	164.0	124.9	404.0	0.0	1,000.8
Eastern	301.0	184.6	187.7	214.8	0.0	888.2
LCCC	442.7	245.6	256.1	1,559.6	0.0	2,503.9
Northwest	528.6	275.7	141.9	190.3	0.0	1,136.4
NWCCD	610.6	198.8	409.7	730.1	0.0	1,949.2
Western	450.8	314.9	270.4	762.5	0.0	1,798.6
Total	3,443.7	1,889.7	1,876.4	4,613.7	60.7	11,884.1

Level 1 = Lecture, Level 2 = Laboratory, Level 3 = High Technology, Level 4 = Distance Source: Wyoming Community College Commission

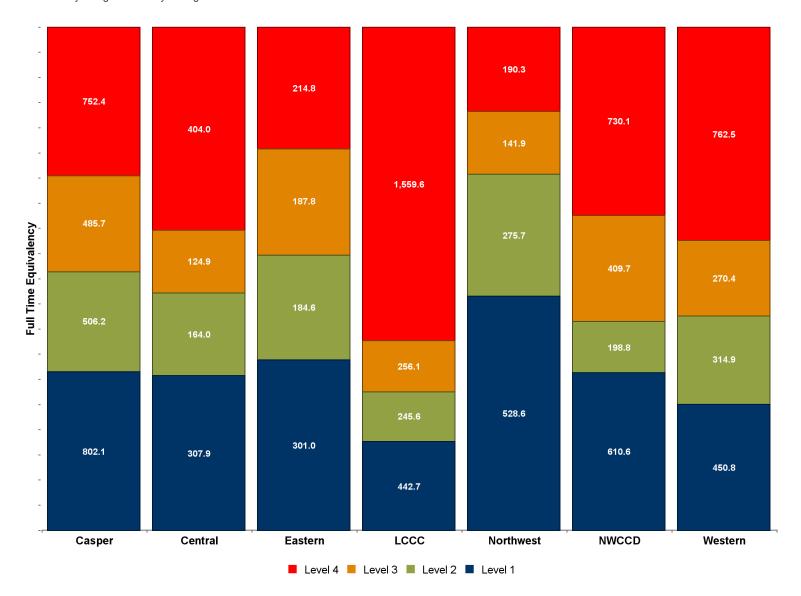




Table 9: History of Headcount

Semester	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	TOTAL	Percent Change
SPRING 11	4,380	2,268	1,731	5,600	2,170	3,453	4,437	24,039	N/A
SPRING 12	4,120	2,084	1,863	5,512	2,228	3,722	4,355	23,884	-0.6%
SPRING 13	3,938	2,220	1,780	5,411	2,157	3,723	3,896	23,125	-3.2%
SPRING 14	3,912	2,006	1,842	4,901	1,936	4,053	3,617	22,267	-3.7%
SPRING 15	3,635	1,841	1,729	4,504	1,801	4,042	3,669	21,221	-4.7%
SPRING 16	3,567	1,861	1,570	4,430	1,809	3,927	3,555	20,719	-2.4%
SPRING 17	3,540	1,623	1,536	4,250	1,658	3,430	3,610	19,647	-5.2%
SPRING 18	3,438	1,692	1,499	4,343	1,633	3,490	3,540	19,635	-0.1%
SPRING 19	3,602	1,573	1,571	4,260	1,488	3,792	3,163	19,449	-0.9%
SPRING 20	3,405	1,599	1,536	4,335	1,523	3,764	2,985	19,147	-1.6%
SPRING 21	3,350	1,488	1,383	3,559	1,443	3,380	3,141	17,744	-7.3%
10-Yr Change	-23.5%	-34.4%	-20.1%	-36.4%	-33.5%	-2.1%	-29.2%	-26.2%	
5-Yr Change	-6.1%	-20.0%	-11.9%	-19.7%	-20.2%	-13.9%	-11.6%	-14.4%	
1-Yr Change	-1.6%	-6.9%	-10.0%	-17.9%	-5.3%	-10.2%	5.2%	-7.3%	

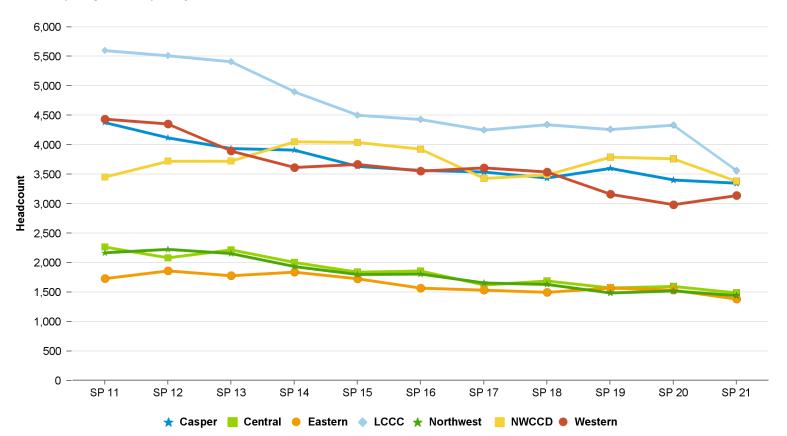




Table 10: History of FTE Enrollment

Semester	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	TOTAL	Percent Change
SPRING 11	3,513.4	1,533.0	1,071.6	4,158.7	1,950.2	2,208.7	2,469.3	16,904.9	N/A
SPRING 12	3,289.3	1,485.0	1,164.4	3,963.1	1,900.0	2,246.5	2,543.4	16,591.6	-1.9%
SPRING 13	3,131.5	1,442.3	1,145.7	3,876.4	1,808.9	2,185.7	2,390.8	15,981.3	-3.7%
SPRING 14	3,084.4	1,283.1	1,194.8	3,515.4	1,620.8	2,211.0	2,203.2	15,112.7	-5.4%
SPRING 15	2,810.9	1,149.0	1,100.9	3,216.4	1,533.2	2,104.3	2,121.6	14,036.2	-7.1%
SPRING 16	2,825.7	1,206.0	1,003.2	3,145.1	1,482.7	2,158.7	2,179.8	14,001.3	-0.2%
SPRING 17	2,827.3	1,083.8	1,021.8	3,049.5	1,487.0	2,211.0	2,212.7	13,893.1	-0.8%
SPRING 18	2,667.2	1,113.9	986.2	2,958.0	1,440.9	2,240.5	2,131.7	13,538.4	-2.6%
SPRING 19	2,737.1	1,028.7	1,066.7	2,958.5	1,243.3	2,192.7	1,966.5	13,193.5	-2.5%
SPRING 20	2,616.3	1,022.2	996.8	2,924.8	1,186.8	2,260.2	1,854.8	12,861.9	-2.5%
SPRING 21	2,607.0	1,000.8	888.2	2,503.9	1,136.4	1,949.2	1,798.6	11,884.1	-7.6%
10-Yr Change	-25.8%	-34.7%	-17.1%	-39.8%	-41.7%	-11.7%	-27.2%	-29.7%	
5-Yr Change	-7.7%	-17.0%	-11.5%	-20.4%	-23.4%	-9.7%	-17.5%	-15.1%	
1-Yr Change	-0.4%	-2.1%	-10.9%	-14.4%	-4.2%	-13.8%	-3.0%	-7.6%	

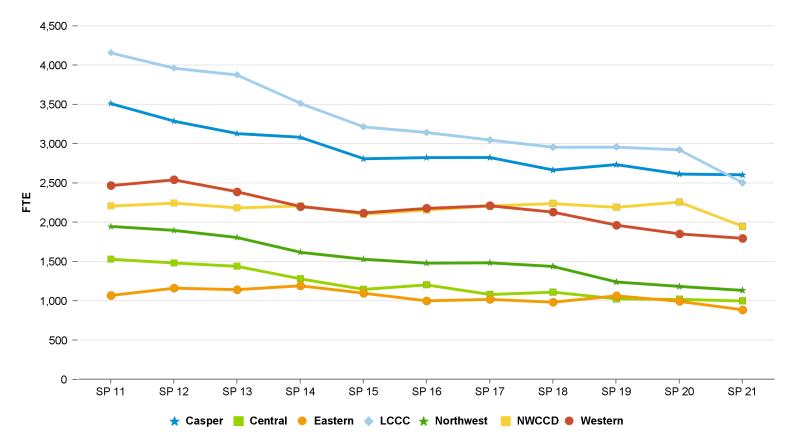




Table 11: Headcount by Race/Ethnicity

Race/Ethnicity	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	%
Amer. Indian/Alaska Native	40	138	16	32	14	47	27	314	1.8%
Asian	43	22	1	42	3	12	20	143	0.8%
Black or African Amer.	43	9	13	55	21	17	35	193	1.1%
Hispanic of Any Race	283	185	126	509	107	247	383	1,840	10.4%
Native Hawaii or Pac. Island	9	5	1	6	6	3	4	34	0.2%
Non-Resident Alien	52	10	35	21	50	7	41	216	1.2%
White	2,671	899	1,172	2,134	1,200	2,945	2,486	13,507	76.1%
Two or More Races	53	55	17	121	28	83	85	442	2.5%
Unknown	156	165	2	639	14	19	60	1,055	5.9%
Total	3,350	1,488	1,383	3,559	1,443	3,380	3,141	17,744	100.0%

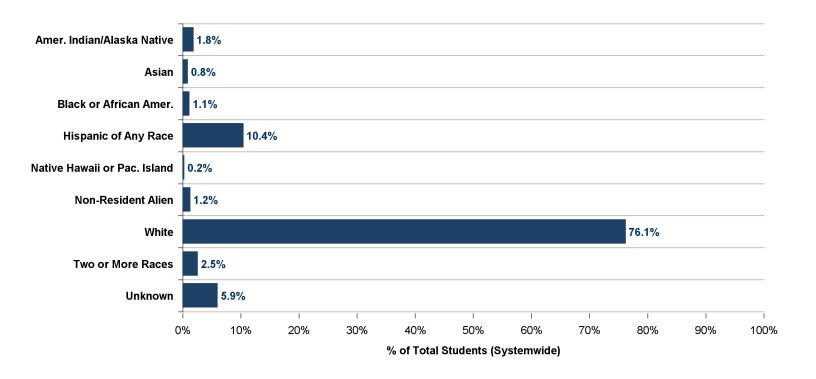




Table 12: Students Auditing Courses

Credit Headcount

College	Exclusively Auditing	*Credit Students Auditing
Casper	71	27
Central	28	9
Eastern	47	11
LCCC	40	3
Northwest	7	2
NWCCD	17	0
Western	17	2
Total	227	54

^{*} Represents students taking audit hours within regular course schedule Source: Wyoming Community College Commission

FTE

College	Exclusively Auditing	*Credit Students Auditing
Casper	12.9	28.4
Central	7.8	6.3
Eastern	4.1	14.0
LCCC	8.7	0.8
Northwest	0.9	2.6
NWCCD	3.1	0.0
Western	3.4	2.0
Total	40.9	54.1



Table 13: Alternative Delivery Courses

Enrollment and Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	System Total
Concurrent Enrollment Headcount	268	250	681	779	249	677	718	3,622
% of total students enrolled in Concurrent Enrollment credits	8.0%	16.8%	49.2%	21.9%	17.3%	20.0%	22.9%	20.4%
Concurrent Enrollment student credit hours	1,142.0	1,147.0	3,040.0	3,154.0	927.0	2,600.0	2,952.0	14,962.0
% of total student credit hours	3.7%	9.6%	28.5%	10.5%	6.8%	11.1%	13.7%	10.5%
Dual Enrollment Headcount	328	109	169	290	352	288	478	2,014
% of total students enrolled in 1+ credits as Dual Enrollment	9.8%	7.3%	12.2%	8.1%	24.4%	8.5%	15.2%	11.4%
Dual Enrollment student credit hours	1,883.0	521.0	678.0	997.0	1,737.0	1,299.5	2,100.0	9,215.5
% of total student credit hours	6.0%	4.3%	6.4%	3.3%	12.7%	5.6%	9.7%	6.5%
Developmental Headcount **	363	47	60	299	69	191	187	1,216
% of total students enrolled in 1+ developmental credits	10.8%	3.2%	4.3%	8.4%	4.8%	5.7%	6.0%	6.9%
Developmental student credit hours	1,613.0	188.0	177.0	1,038.0	114.0	772.0	807.0	4,709.0
% of total student credit hours	5.2%	1.6%	1.7%	3.5%	0.8%	3.3%	3.7%	3.3%

^{*} Categories are not mutually exclusive. The same student could be enrolled in more than one of the above categories.

^{**} Includes sections with Course Levels of DEV, DV, DVST, and REM. Some colleges have moved away from traditional developmental courses to offering non-credit developmental courses, or co-requisite courses, taken at the same time as the related college-level course. Enrollment counts in these alternative methods are not included in this table.

^{***} English includes ENG courses and sections with course titles containing the terms Writing, Spelling, Grammar, and Reading. Math includes course titles w/ Math, Algebra, and Arithmetic.



Table 14: Distance Education

Enrollment and Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	System Total
Distance Education Headcount *	1,997	895	471	2,338	863	1,325	1,539	9,428
% of total students enrolled in 1+ distance education credits	59.6%	60.1%	34.1%	65.7%	59.8%	39.2%	49.0%	53.1%
Distance Education student credit hours	12,121	4,769	2,712	18,653	4,199	8,567	8,982	60,003
% of total student credit hours	38.7%	39.7%	25.4%	62.1%	30.8%	36.6%	41.6%	42.1%

^{*} Sections with Schedule Types of Internet (NET), Interactive Video (IV), HYBD (Hybrid Distance), HN (High School Concurrent Online), and Telecourse (TV).