### Wyoming Community College Commission

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Wyoming Community College System
Summer 2020
Term Enrollment Report

Casper College ~ Central Wyoming College ~ Eastern Wyoming College
Laramie County Community College ~ Northwest College
Northern Wyoming Community College District
Western Wyoming Community College

### WYOMING COMMUNITY COLLEGE SYSTEM SPRING 2020 ENROLLMENT REPORT

This report provides a look at the Summer 2020 term enrollment in categories such as student load, location and demographics of the community college student population. The content and format of this report have been developed through a collaborative effort between the Wyoming Community College Commission (WCCC), the Executive Council and the Data Governance/Institutional Research Council members representing the seven community colleges.

Effective with the summer 2016 reporting term, data were extracted from the Central Station Instance (CSI) using one report rather than consolidating individual customized reports from all seven colleges. All enrollment reports have the foundation of:

- Student enrollment being counted the day after 12% of each course has been completed.
- "Full-time equivalency means the number of approved academic or vocational-technical credit hours for each class for which students are enrolled divided by twelve (12)". W.S. 21-18-102 (a)(xii).
- Student headcount includes students who are enrolled for a letter grade, pass/fail designation as well as those who are auditing a course.
- "Duplicated headcount" means that within a survey or polling exercise of numerous programs and/or courses, a student may be counted more than once". WCCC Rules-2015
- "Unduplicated headcount" means that within a survey or polling exercise of numerous programs and/or courses, a student shall be counted only once". WCCC Rules- 2015
- "Concurrent enrollment course" means a college course taught by high school faculty who have been approved as community college adjunct faculty and who are teaching said course as part of their duties as a school district employee. As such, these college courses simultaneously satisfy high school graduation requirements. These courses have been approved by the community college as having equivalent course content, learning objectives and work assignments as an existing college course. Course content and learning objectives are equivalent to the related community college course as determined and defined by community college faculty. WCCC Rules- 2017
- "Dual enrollment credit" means credit given to qualified high school students who complete college level courses for which the community college hires and pays the instructor and in which the school district agrees to allow high school graduation credit. WCCC Rules- 2017
- \*Full-time equivalencies (FTE) reported in tables 1, 5, 7b, 8 and 10 may vary slightly due to rounding in the enrollment calculations.
- \*\*The data presented in this report may vary from enrollment reports posted on Wyoming college websites due to extraction date and sub-set parameter differences.

For additional information and discussion regarding this report, please refer to the Wyoming Community College Commission's meeting minutes for February 2021, located on the Commission's website at http://communitycolleges.wy.edu.



Table 1: Credit Headcount & FTE

		CREDIT HEADCOUNT									
College	Full Time	Part Time	Total	%							
Casper	12	1,044	1,056	24.3%							
Central	27	331	358	8.2%							
Eastern	9	165	174	4.0%							
LCCC	20	850	870	20.0%							
Northwest	15	295	310	7.1%							
NWCCD	15	987	1,002	23.1%							
Western	4	570	574	13.2%							
Total	102	4,242	4,344	100.0%							
Percent	2.3%	97.7%	100.0%	•							

		CREDI	T FTE	
College	Full Time	Part Time	Total	-%
Casper	13.9	400.1	414.1	26.0%
Central	32.4	132.5	164.9	10.4%
Eastern	12.0	61.6	73.6	4.6%
LCCC	20.8	340.1	360.8	22.7%
Northwest	16.6	103.7	120.3	7.6%
NWCCD	17.4	264.9	282.3	17.7%
Western	4.4	171.1	175.5	11.0%
Total	117.5	1,474.0	1,591.5	100.0%
Percent	7.4%	92.6%	100.0%	•

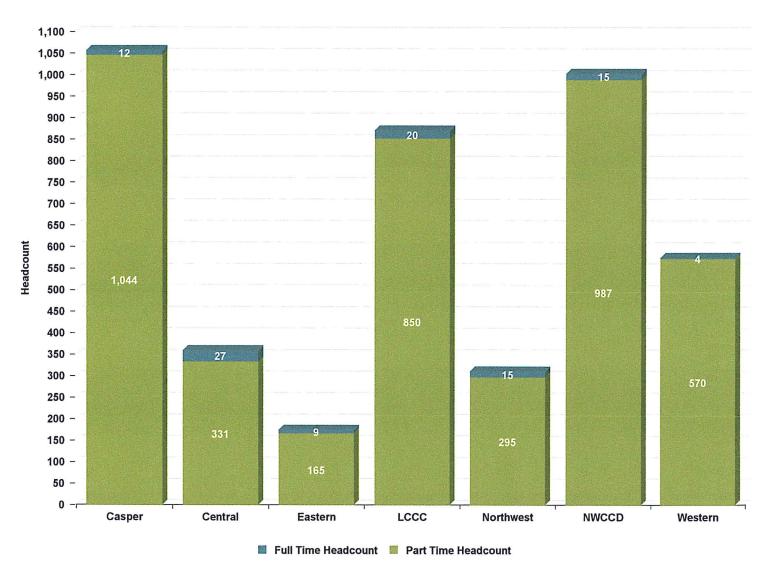




Table 2: Credit Headcount by Age

College	< 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	TOTAL
Casper	129	205	176	133	157	94	68	64	29	0	1	1,056
Central	6	63	49	37	53	40	31	44	29	6	0	358
Eastern	21	18	15	14	20	21	14	33	9	8	1	174
LCCC	14	132	167	150	150	93	79	64	19	2	0	870
Northwest	27	78	51	35	39	25	19	22	13	1	0	310
NWCCD	58	161	124	94	109	119	96	125	91	24	1	1,002
Western	50	104	80	62	54	48	45	74	45	12	0	574
Total	305	761	662	525	582	440	352	426	235	53	3	4,344
Percent	7.0%	17.5%	15.2%	12.1%	13.4%	10.1%	8.1%	9.8%	5.4%	1.2%	0.1%	100.0%

Average Age	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Systemwide
Female	25.2	30.9	28.9	27.1	26.4	26.5	26.2	26.7
Male	25.3	29.5	37.6	26.2	25.0	35.6	34.8	31.1
Full Time	24.8	25.6	35.0	29.2	26.3	28.7	22.5	27.5
Part Time	25.2	30.8	32.2	26.8	26.0	31.2	29.7	28.3
Total	25.2	30.4	32.3	26.9	26.0	31.2	29.7	28.3
Median Age	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Systemwide
Female	21	27	25	24	22	22	22	23
Male	23	25	35	22	20	33	32	27
Full Time	25	25	31	27	26	29	23	26
Part Time	22	27	29	24	21	28	24	24
Total	22	26.5	29	24	21.5	28	24	24

Students with unreported birth dates are excluded. The male and female statistics exclude students with unreported gender. Source: Wyoming Community College Commission

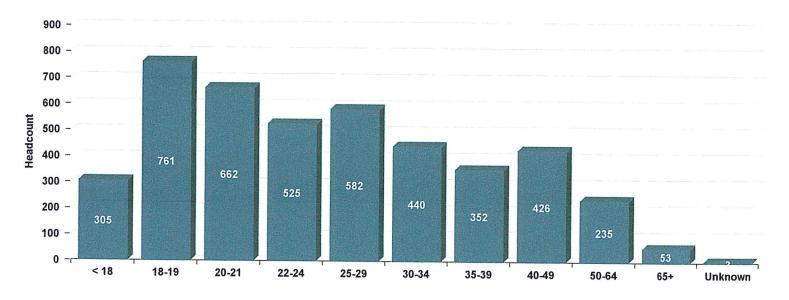




Table 3: Credit Headcount by Gender

		sum	MER		
College	Male	% Male	Female	% Female	TOTAL
Casper	307	29.1%	745	70.5%	1,056
Central	113	31.6%	245	68.4%	358
Eastern	68	39.1%	106	60.9%	174
LCCC	234	26.9%	636	73.1%	870
Northwest	83	26.8%	225	72.6%	310
NWCCD	517	51.6%	485	48.4%	1,002
Western	235	40.9%	339	59.1%	574
Total	1,557	35.8%	2,781	64.0%	4,344

These data do not reflect those not reported as male or female.

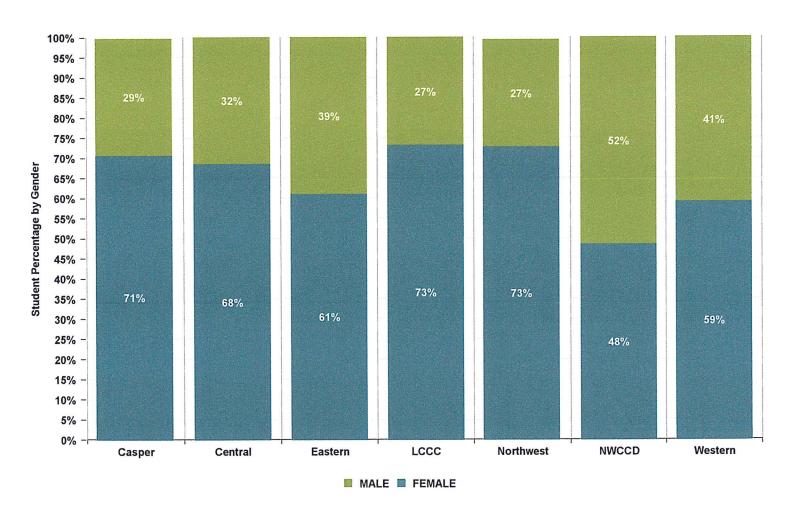




Table 4: Credit Headcount by Residency

			Table	4: Credit	Headcour	nt by Resid	dency				
County	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	% of In-State		
Albany	25	2	0	<u>166</u>	4	9	3	209	5.5%	38,680	
Big Horn	12	1	1	2	<u>51</u>	11	0	78	2.1%	12,040	
Campbell	34	3	2	6	1	497	0	543	14.3%	48,890	
Carbon	15	13	3	7	1	1	27	67	1.8%	15,730	
Converse	38	1	14	2	1	10	0	66	1.7%	14,280	
Crook	3	0	7	0	0	33	0	43	1.1%	7,560	
Fremont	30	179	0	8	2	5	2	226	6.0%	40,000	
Goshen	5	1	44	9	0	0	1	60	1.6%	13,330	
Hot Springs	8	2	0	1	3	1	0	15	0.4%	4,640	
Johnson	6	0	0	1	0	54	0	61	1.6%	8,450	
Laramie	51	6	10	480	2	11	2	562	14.8%	99,650	
Lincoln	6	12	0	5	2	2	49	76	2.0%	19,540	
Natrona	620	6	4	10	2	26	4	672	17.7%	81,800	
Niobrara	0	0	12	0	1	0	1	14	0.4%	2,460	
Park	8	4	1	5	157	8	1	184	4.9%	29,590	
Platte	16	0	11	11	1	1	1	41	1.1%	8,730	
Sheridan	17	0	1	8	2	172	1	201	5.3%	30,590	
Sublette	6	4	0	2	0	0	14	26	0.7%	9,630	
Sweetwater	11	6	1	3	1	2	349	373	9.9%	43,830	
Teton	11	<u>57</u>	1	7	1	4	2	83	2.2%	23,740	
Uinta	11	0	0	5	1	2	<u>54</u>	73	1.9%	20,640	
Unknown	0	5	0	1	0	2	0	8	0.2%	n/a	
Washakie	14	2	0	2	10	16	0	44	1.2%	8,160	
Weston	2	0	<u>36</u>	3	1	19	0	61	1.6%	7,290	
In Tax District	620	179	44	480	157	172	349	2,001		* Bord	er s
In Service Area ***	0	59	80	166	61	551	144	1,061		Colora Montana	
Out of Service Area	329	66	24	98	26	163	18	724		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	ar
Total In-State	949	304	148	744	244	886	511	3,786		** \^/	. D.
Border States *	55	20	18	93	33	75	28	322		** Wyoming Iministration a	and
All Other States	47	30	6	25	18	33	19	178	Econon http://eadiv.st	nic Analysis D tate.wy.us/po	p/w
International	5	4	2	8	15	8	16	58			
Total	1,056	358	174	870	310	1,002	574	4,344		*** Casper is with o	
% In Tax District	58.7%	50.0%	25.3%	55.2%	50.6%	17.2%	60.8%	46.1%			
% In Service Area	0.0%	16.5%	46.0%	19.1%	19.7%	55.0%	25.1%	24.4%	****	Total In-State as % of F	
% Out of Service Area	31.2%	18.4%	13.8%	11.3%	8.4%	16.3%	3.1%	16.7%			
% In-State	89.9%	84.9%	85.1%	85.5%	78.7%	88.4%	89.0%	87.2%			
% Border States *	5.2%	5.6%	10.3%	10.7%	10.6%	7.5%	4.9%	7.4%		Colle	eg€
											-

Source: Wyoming Community College Commission

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0.5% 0.6% 1.1% 0.4% 0.5% 0.6% 0.6% 0.5% 0.3% 0.7% 0.6% 0.4% 0.8% 0.6% 0.6% 0.5% 0.7% 0.3% 0.9% 0.3% 0.4% n/a 0.5% 0.8%

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BOLD:

College Location

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College Service Area

% All Other States

% International



Table 5: Credit FTE by Residency

WY County	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total
Albany	10.1	0.7	0.0	68.6	1.2	3.3	0.9	84.7
Big Horn	3.8	0.3	1.0	0.8	21.0	3.4	0.0	30.4
Campbell	14.3	1.2	0.9	2.2	0.6	128.8	0.0	147.9
Carbon	6.7	8.2	1.3	3.3	0.3	0.5	9.9	30.2
Converse	17.5	0.8	6.7	0.8	0.3	2.1	0.0	28.2
Crook	1.2	0.0	2.1	0.0	0.0	6.3	0.0	9.5
Fremont	11.3	83.2	0.0	3.2	0.5	1.6	1.2	100.9
Goshen	1.8	0.3	12.1	6.1	0.0	0.0	0.3	20.6
Hot Springs	2.8	0.9	0.0	0.5	1.0	0.8	0.0	5.9
Johnson	2.1	0.0	0.0	0.5	0.0	15.3	0.0	17.8
Laramie	20.7	2.8	5.3	196.0	0.7	3.4	1.3	230.2
Lincoln	2.3	4.8	0.0	1.7	0.9	0.9	<u>16.1</u>	26.7
Natrona	234.6	2.5	4.1	3.9	0.7	8.7	1.6	256.0
Niobrara	0.0	0.0	<u>5.6</u>	0.0	0.5	0.0	0.3	6.3
Park	2.7	1.6	0.3	2.6	62.3	2.6	0.3	72.2
Platte	6.9	0.0	4.7	4.1	0.3	0.0	0.6	16.5
Sheridan	7.8	0.0	1.5	4.1	0.6	54.3	0.3	68.5
Sublette	3.1	1.0	0.0	0.8	0.0	0.0	4.9	9.8
Sweetwater	4.3	2.8	1.5	1.3	0.3	0.9	93.8	104.8
Teton	4.2	24.0	0.3	2.2	0.3	1.5	0.8	33.2
Uinta	4.8	0.0	0.0	2.1	0.5	0.8	<u>17.7</u>	26.0
Unknown	0.0	3.4	0.0	0.3	0.0	0.4	0.0	4.1
Washakie	6.5	0.9	0.0	0.9	4.0	7.4	0.0	19.8
Weston	0.6	0.0	12.9	1.0	0.5	2.6	0.0	17.6
In Tax District	234.6	83.2	12.1	196.0	62.3	54.3	93.8	736.2
In Service Area **	0.0	24.9	31.9	68.6	25.0	144.0	48.6	343.1
Out of Service Area	135.3	31.3	16.3	42.2	8.9	47.2	7.4	288.5
Total In-State	369.8	139.5	60.3	306.8	96.2	245.5	149.8	1,367.8
Border States *	21.72	8.37	9.67	39.92	12.92	23.88	13.17	129.64
All Other States	20.3	16.0	3.1	10.7	7.1	9.7	6.4	73.3
International	2.2	1.0	0.6	3.5	4.1	3.3	6.2	20.8
Total	414.1	164.9	73.6	360.8	120.3	282.3	175.5	1,591.5
% In Tax District	56.6%	50.5%	16.4%	54.3%	51.8%	19.2%	53.4%	46.3%
% In Service Area	0.0%	15.1%	43.4%	19.0%	20.8%	51.0%	27.7%	21.6%
% Out of Service Area	32.7%	19.0%	22.1%	11.7%	7.4%	16.7%	4.2%	18.1%
% In-State	89.3%	84.6%	81.9%	85.0%	80.0%	87.0%	85.4%	85.9%
% Border States *	5.2%	5.1%	13.1%	11.1%	10.7%	8.5%	7.5%	8.1%
% All Other States	4.9%	9.7%	4.2%	3.0%	5.9%	3.4%	3.6%	4.6%
% International	0.5%	0.6%	0.8%	1.0%	3.4%	1.2%	3.5%	1.3%

<sup>\*</sup> Border states include Colorado, Utah, Idaho, Montana, South Dakota, and Nebraska.

<sup>\*\*</sup> Casper is the only college with one service area.



Table 6A: Headcount by Credit Hours

Credit Hours	Casper	Combrat							
		Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	Percent
<1	3	12	0	0	5	297	76	393	9.0%
1	23	17	17	14	3	92	86	252	5.8%
2	31	0	7	15	8	28	18	107	2.5%
3	281	82	53	288	132	175	155	1,166	26.8%
Sub Total	338	111	77	317	148	592	335	1,918	44.2%
4	310	92	30	149	53	159	82	875	20.1%
5	102	7	9	33	20	11	11	193	4.4%
6	104	45	12	191	38	79	63	532	12.2%
Sub Total	516	144	51	373	111	249	156	1,600	36.8%
7	102	25	12	70	13	81	36	339	7.8%
8	48	16	2	41	13	23	12	155	3.6%
9	14	13	15	42	7	21	18	130	3.0%
Sub Total	164	54	29	153	33	125	66	624	14.4%
10	16	14	8	7	2	13	9	69	1.6%
11	10	8	0	0	1	8	4	31	0.7%
12	2	13	3	14	1	5	2	40	0.9%
Sub Total	28	35	11	21	4	26	15	140	3.2%
13	4	3	0	3	11	5	1	27	0.6%
14	3	2	0	3	2	3	0	13	0.3%
15	1	1	0	0	0	0	0	2	0.0%
Sub Total	8	6		6	13	8	1	42	1.0%
16	0	0	0	0	1	0	1	2	0.0%
17	2	1	0	0	0	0	0	3	0.1%
18	0	5	6	0	0	0	0	11	0.3%
Sub Total	2	6	6		1		1	16	0.4%
21	0	0	0	0	0	2	0	2	0.0%
Sub Total						2		2	0.0%
>21	0	2	0	0	0	0	0	2	0.0%
Sub Total		2						2	0.0%
Total	1,056	358	174	870	310	1,002	574	4,344	100.0%

Credit Hour bands are not displayed if there were no students associated with that particular number of credit hours. Source: Wyoming Community College Commission



Table 6B: Headcount by Credit Hours

Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	Percent
<1	3	12	0	0	5	297	76	393	9.0%
1	23	17	17	14	3	92	86	252	5.8%
2	31	0	7	15	8	28	18	107	2.5%
3	281	82	53	288	132	175	155	1,166	26.8%
4	310	92	30	149	53	159	82	875	20.1%
5	102	7	9	33	20	11	11	193	4.4%
Sub Total	750	210	116	499	221	762	428	2,986	68.7%
6	104	45	12	191	38	79	63	532	12.2%
7	102	25	12	70	13	81	36	339	7.8%
8	48	16	2	41	13	23	12	155	3.6%
9	14	13	15	42	7	21	18	130	3.0%
10	16	14	8	7	2	13	9	69	1.6%
11	10	8	0	0	1	8	4	31	0.7%
Sub Total	294	121	49	351	74	225	142	1,256	28.9%
12	2	13	3	14	1	5	2	40	0.9%
13	4	3	0	3	11	5	1	27	0.6%
14	3	2	0	3	2	3	0	13	0.3%
15	1	1	0	0	0	0	0	2	0.0%
Sub Total	10	19	3	20	14	13	3	82	1.9%
16	0	0	0	0	1	0	1	2	0.0%
17	2	1	0	0	0	0	0	3	0.1%
18	0	5	6	0	0	0	0	11	0.3%
Sub Total	2	6	6		1		1	16	0.4%
21	0	0	0	0	0	2	0	2	0.0%
>21	0	2	0	0	0	0	0	2	0.0%
Sub Total		2				2		4	0.1%
Total	1,056	358	174	870	310	1,002	574	4,344	100.0%

Credit Hour bands are not displayed if there were no students associated with that particular number of credit hours. Source: Wyoming Community College Commission



Table 7a: Credit Headcount by Program of Study

		Full Time			Part Time			Total	
College	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate
Casper	9	2	1	437	128	479	446	130	480
Central	20	7	0	131	94	106	151	101	106
Eastern	0	2	7	46	46	73	46	48	80
LCCC	8	12	0	603	108	139	611	120	139
Northwest	9	3	3	132	16	147	141	19	150
NWCCD	12	2	1	421	410	156	433	412	157
Western	2	1	1	172	127	271	174	128	272
Total	60	29	13	1,942	929	1,371	2,002	958	1,384
Percent	58.8%	28.4%	12.7%	45.8%	21.9%	32.3%	46.1%	22.1%	31.9%

<sup>\*</sup>Transfer Preparation programs provide students with the first two years of an education sequence designed to transition to a Bachelor's Degree program. Programs generally lead to an AA, AB, AFA or AS degree.

Source: Wyoming Community College Commission

Freeze Date: September 30, 2020

<sup>\*\*</sup>Career Technical programs are designed to prepare students for entry into a specific occupational area or advancement in the workplace immediately upon completion/graduation. Programs generally lead to Certificates or an ADN or AAS degree.



Table 7b: FTE by Program of Study

		Full Time			Part Time			Total	
College	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate
Casper	10.7	2.3	1.0	179.9	52.4	167.9	190.5	54.6	168.9
Central	25.1	7.3	0.0	57.8	43.8	31.0	82.8	51.1	31.0
Eastern	0.0	2.0	10.0	18.4	21.2	22.0	18.4	23.2	32.0
LCCC	8.8	12.0	0.0	251.0	44.4	44.7	259.8	56.4	44.7
Northwest	9.8	3.4	3.4	49.0	6.4	48.3	58.8	9.8	51.7
NWCCD	14.3	2.2	1.0	175.5	45.0	44.5	189.7	47.2	45.5
Western	2.1	1.3	1.0	72.7	42.6	55.8	74.8	44.0	56.8
Total	70.6	30.5	16.4	804.2	255.7	414.1	874.7	286.2	430.5
Percent	60.1%	26.0%	14.0%	54.6%	17.4%	28.1%	55.0%	18.0%	27.1%

<sup>\*</sup>Transfer Preparation programs provide students with the first two years of an education sequence designed to transition to a Bachelor's Degree program. Programs generally lead to an AA, AB, AFA or AS degree.

<sup>\*\*</sup>Career Technical programs are designed to prepare students for entry into a specific occupational area or advancement in the workplace immediately upon completion/graduation. Programs generally lead to Certificates or an ADN or AAS degree.



Table 8: FTE Level of Instruction

College	Level 1 FTE	Level 2 FTE	Level 3 FTE	Level 4 FTE	Unknown Level	TOTAL
Casper	5.9	15.5	52.2	340.4	0.0	414.1
Central	1.6	9.4	10.6	143.3	0.0	164.9
Eastern	5.9	19.9	13.9	33.8	0.0	73.6
LCCC	0.0	0.0	13.5	347.3	0.0	360.8
Northwest	43.5	22.8	12.8	41.2	0.0	120.3
NWCCD	22.4	3.7	3.5	252.8	0.0	282.3
Western	6.5	21.1	13.4	134.5	0.0	175.5
Total	85.8	92.5	119.9	1,293.4	0.0	1,591.5

Level 1 = Lecture, Level 2 = Laboratory, Level 3 = High Technology, Level 4 = Distance Source: Wyoming Community College Commission

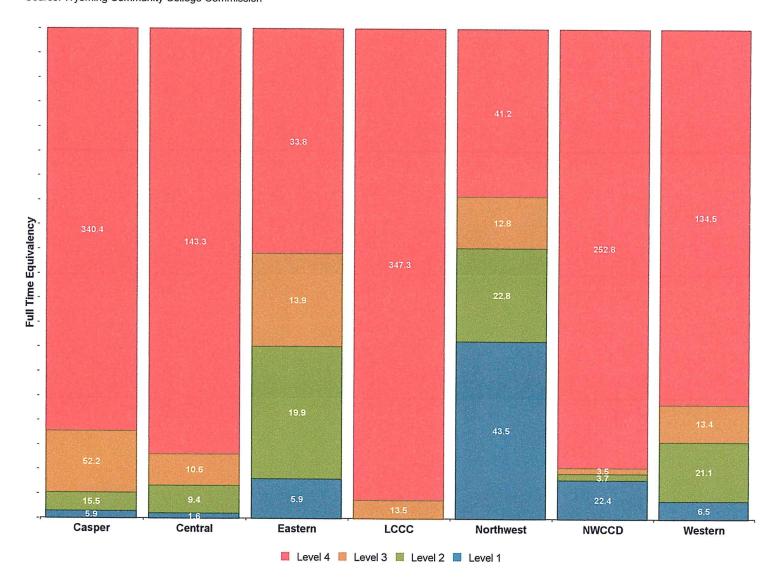




Table 9: History of Headcount

Semester	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	TOTAL	Percent Change
SUMMER 10	1,399	725	363	1,774	558	1,316	1,649	7,784	N/A
SUMMER 11	1,544	633	428	1,920	644	1,251	1,510	7,930	1.9%
SUMMER 12	1,248	622	463	1,828	495	1,050	1,186	6,892	-13.1%
SUMMER 13	1,303	655	482	1,541	519	1,153	1,282	6,935	0.6%
SUMMER 14	1,132	519	401	1,524	454	1,345	1,155	6,530	-5.8%
SUMMER 15	1,091	426	458	1,380	457	1,106	1,070	5,988	-8.3%
SUMMER 16	1,135	380	421	1,111	447	815	1,309	5,618	-6.2%
SUMMER 17	1,081	389	352	1,168	371	1,048	1,165	5,574	-0.8%
SUMMER 18	1,120	391	337	1,078	271	1,126	968	5,291	-5.1%
SUMMER 19	1,160	358	307	945	231	1,181	804	4,986	-5.8%
SUMMER 20	1,056	358	174	870	310	1,002	574	4,344	-12.9%
10-Yr Change	-24.5%	-50.6%	-52.1%	-51.0%	-44.4%	-23.9%	-65.2%	-44.2%	
5-Yr Change	-3.2%	-16.0%	-62.0%	-37.0%	-32.2%	-9.4%	-46.4%	-27.5%	
1-Yr Change	-9.0%	0.0%	-43.3%	-7.9%	34.2%	-15.2%	-28.6%	-12.9%	

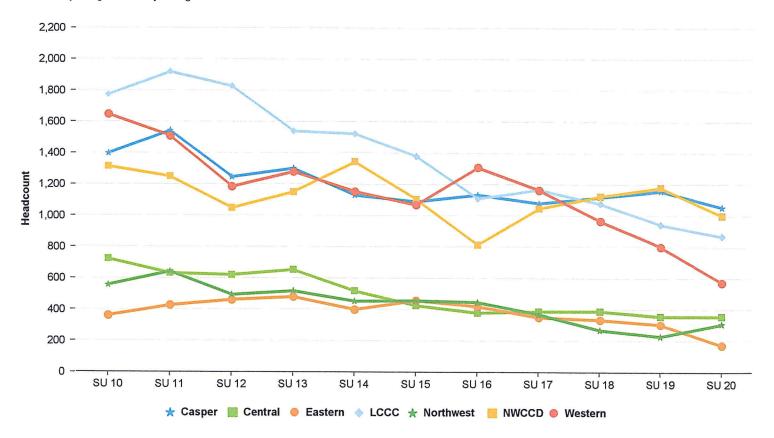




Table 10: History of FTE Enrollment

Semester	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	TOTAL	Percent Change
SUMMER 10	564.0	294.2	99.3	710.4	198.7	251.9	419.4	2,538.0	N/A
SUMMER 11	640.3	273.7	133.1	813.8	208.4	251.9	399.3	2,720.5	7.2%
SUMMER 12	489.6	278.3	111.1	708.3	157.0	266.3	326.2	2,336.8	-14.1%
SUMMER 13	500.7	288.3	125.4	606.9	164.8	276.7	345.7	2,308.5	-1.2%
SUMMER 14	425.2	223.8	107.0	635.3	141.5	275.5	313.9	2,122.2	-8.1%
SUMMER 15	396.9	174.5	112.2	561.9	145.1	267.9	271.0	1,929.5	-9.1%
SUMMER 16	435.7	143.2	126.9	458.2	139.3	253.3	354.9	1,911.5	-0.9%
SUMMER 17	399.3	158.3	93.9	469.0	129.2	304.2	312.0	1,865.9	-2.4%
SUMMER 18	450.3	160.5	91.2	419.2	100.1	298.1	252.5	1,771.9	-5.0%
SUMMER 19	431.5	145.2	81.5	370.5	88.2	310.9	236.3	1,664.1	-6.1%
SUMMER 20	414.1	164.9	73.6	360.8	120.3	282.3	175.5	1,591.5	-4.4%
10-Yr Change	-26.6%	-44.0%	-25.9%	-49.2%	-39.5%	12.1%	-58.2%	-37.3%	
5-Yr Change	4.3%	-5.5%	-34.4%	-35.8%	-17.1%	5.4%	-35.2%	-17.5%	
1-Yr Change	-4.0%	13.6%	-9.7%	-2.6%	36.4%	-9.2%	-25.7%	-4.4%	

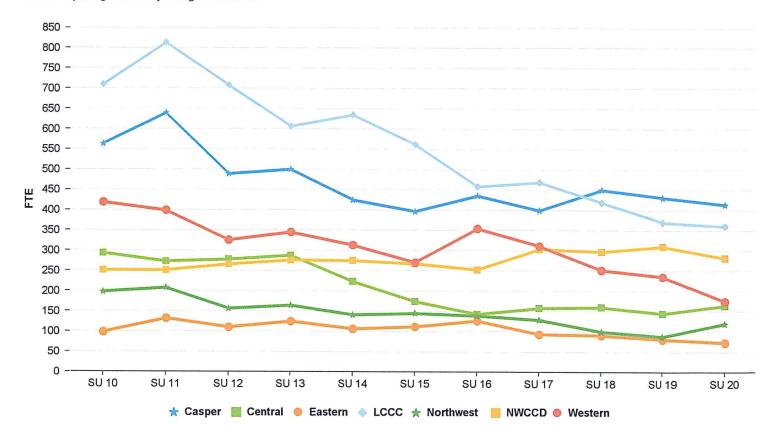




Table 11: Headcount by Race/Ethnicity

Race/Ethnicity	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	%
Amer. Indian/Alaska Native	14	36	1	9	1	17	4	82	1.9%
Asian	21	3	0	10	3	5	3	45	1.0%
Black or African Amer.	19	2	4	25	5	4	11	70	1.6%
Hispanic of Any Race	86	52	20	115	28	74	71	446	10.3%
Native Hawaii or Pac. Island	2	0	0	0	1	2	1	6	0.1%
Non-Resident Alien	5	4	2	8	15	8	16	58	1.3%
White	801	205	143	598	240	865	441	3,293	75.8%
Two or More Races	17	10	4	37	8	24	18	118	2.7%
Unknown	91	46	0	68	9	3	9	226	5.2%
Total	1,056	358	174	870	310	1,002	574	4,344	100.0%

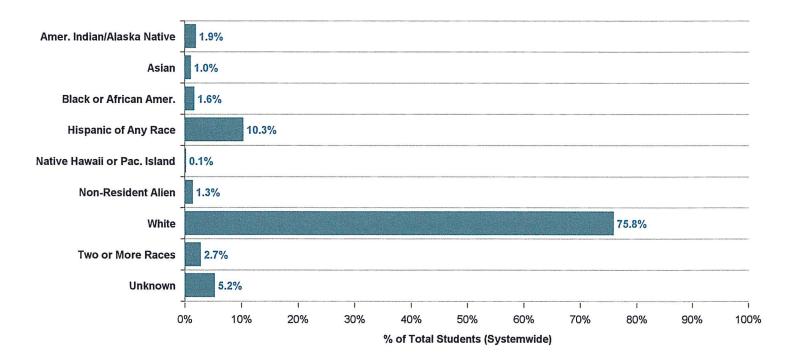




Table 12: Students Auditing Courses

### **Credit Headcount**

College	Exclusively Auditing	*Credit Students Auditing
Casper	2	0
Central	12	2
Eastern	11	0
LCCC	1	0
Northwest	0	1
NWCCD	0	0
Western	3	0
Total	29	3

 $<sup>^\</sup>star$  Represents students taking audit hours within regular course schedule Source: Wyoming Community College Commission

### FTE

College	Exclusively Auditing	*Credit Students Auditing
Casper	0.2	0.0
Central	1.2	2.5
Eastern	0.9	0.0
LCCC	0.3	0.0
Northwest	0.0	0.6
NWCCD	0.0	0.0
Western	0.3	0.0
Total	2.8	3.1



Table 13: Alternative Delivery Courses

Towns I Table On the United	10000	London	T September 1	000	Northweet	C C C C C C C C C C C C C C C C C C C	Mostorn	System Total
Enrollment and Credit Hours	casper	central	Edstern	FCCC	Northwest	NAACCE	Westelli	oystem rotal
Concurrent Enrollment Headcount	0	0	0	0	0	0	0	0
% of total students enrolled in Concurrent Enrollment credits	%0:0	0.0%	0.0%	0.0%	%0.0	%0.0	%0.0	%0.0
Concurrent Enrollment student credit hours	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
% of total student credit hours	%0:0	%0.0	%0.0	%0.0	0.0%	%0.0	%0.0	%0.0
Dual Enrollment Headcount	179	0	5	0	8	48	32	272
% of total students enrolled in 1+ credits as Dual Enrollment	17.0%	%0.0	2.9%	%0.0	2.6%	4.8%	2.6%	6.3%
Dual Enrollment student credit hours	626.0	0.0	15.0	0.0	35.0	227.0	99.0	1,002.0
% of total student credit hours	12.6%	%0.0	1.7%	%0.0	2.4%	%2'9	4.7%	5.2%
Developmental Headcount **	111	13	9	49	13	50	31	273
% of total students enrolled in 1+ developmental credits	10.5%	3.6%	3.4%	2.6%	4.2%	2.0%	5.4%	6.3%
Developmental student credit hours	434.0	52.0	18.0	177.0	0.0	200.0	124.0	1,005.0
% of total student credit hours	8.7%	2.6%	2.0%	4.1%	0.0%	5.9%	5.9%	5.3%

<sup>\*</sup> Categories are not mutually exclusive. The same student could be enrolled in more than one of the above categories.
\*\* Includes sections with Course Levels of DEV, DV, DVST, and REM.
\*\*\* English includes ENG courses and sections with course titles containing the terms Writing, Spelling, Grammar, and Reading. Math includes course titles w/ Math, Algebra, and Arithmetic.

Table 14: Distance Education

Enrollment and Credit Hours	Casper	Central	Eastern	rccc	Northwest	NWCCD	Western	System Total
Distance Education Headcount *	887	299	06	861	284	592	363	3,376
% of total students enrolled in 1+ distance education credits	84.0%	83.5%	51.7%	%0.66	91.6%	59.1%	63.2%	77.77%
Distance Education student credit hours	4,064	1,720	406	4,168	1,170	3,034	1,614	16,176
% of total student credit hours	81.8%	86.9%	46.0%	96.3%	81.1%	89.5%	%9'92	84.7%

<sup>\*</sup> Sections with Schedule Types of Internet (NET), Interactive Video (IV), HYBD (Hybrid Distance), HN (High School Concurrent Online), and Telecourse (TV).