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Wyoming Community College System FALL 2018 Term Enrollment Report

Casper College ~ Central Wyoming College ~ Eastern Wyoming College
Laramie County Community College ~ Northwest College
Northern Wyoming Community College District
Western Wyoming Community College

# WYOMING COMMUNITY COLLEGE SYSTEM FALL 2018 ENROLLMENT REPORT

This report provides a look at the Fall 2018 term enrollment in categories such as student load, location and demographics of the community college student population. The content and format of this report have been developed through a collaborative effort between the Wyoming Community College Commission (WCCC), the Executive Council and the Data Governance/Institutional Research Council members representing the seven community colleges.

Effective with the summer 2016 reporting term, data were extracted from the Central Station Instance (CSI) using one report rather than consolidating individual customized reports from all seven colleges. All enrollment reports have the foundation of:

- Student enrollment being counted the day after 12% of each course has been completed.
- "Full-time equivalency means the number of approved academic or vocational-technical credit hours for each class for which students are enrolled divided by twelve (12)". W.S. 21-18-102 (a)(xii).
- Student headcount includes students who are enrolled for a letter grade, pass/fail designation as well as those who are auditing a course.
- "Duplicated headcount" means that within a survey or polling exercise of numerous programs and/or courses, a student may be counted more than once". WCCC Rules-2015
- "Unduplicated headcount" means that within a survey or polling exercise of numerous programs and/or courses, a student shall be counted only once". WCCC Rules- 2015
- "Concurrent enrollment course" means a college course taught by high school faculty who have been approved as community college adjunct faculty and who are teaching said course as part of their duties as a school district employee. As such, these college courses simultaneously satisfy high school graduation requirements. These courses have been approved by the community college as having equivalent course content, learning objectives and work assignments as an existing college course. Course content and learning objectives are equivalent to the related community college course as determined and defined by community college faculty. WCCC Rules- 2017
- "Dual enrollment credit" means credit given to qualified high school students who complete college level courses for which the community college hires and pays the instructor and in which the school district agrees to allow high school graduation credit. WCCC Rules- 2017
- \*Full-time equivalencies (FTE) reported in tables 1, 5, 7b, 8 and 10 may vary slightly due to rounding in the enrollment calculations.
- \*\*The data presented in this report may vary from enrollment reports posted on Wyoming college websites due to extraction date and sub-set parameter differences.

For additional information and discussion regarding this report, please refer to the Wyoming Community College Commission's meeting minutes for February 8, 2019 located on the Commission's website at http://communitycolleges.wy.edu.



Table 1: Credit Headcount & FTE

		CREDIT HE	ADCOUNT	
College	Full Time	Part Time	Total	%
Casper	1,513	2,127	3,640	17.8%
Central	622	1,397	2,019	9.9%
Eastern	541	1,028	1,569	7.7%
LCCC	1,597	2,638	4,235	20.8%
Northwest	811	713	1,524	7.5%
NWCCD	1,436	2,759	4,195	20.6%
Western	1,096	2,127	3,223	15.8%
Total	7,616	12,789	20,405	100.0%
Percent	37.3%	62.7%	100.0%	

		CREDI	T FTE	
College	Full Time	Part Time	Total	%
Casper	1,882.0	960.1	2,842.1	19.5%
Central	766.2	596.8	1,363.0	9.4%
Eastern	705.8	392.0	1,097.8	7.5%
LCCC	1,910.2	1,117.8	3,028.0	20.8%
Northwest	1,047.8	311.2	1,359.1	9.3%
NWCCD	1,763.3	933.4	2,696.7	18.5%
Western	1,422.6	731.9	2,154.5	14.8%
Total	9,497.9	5,043.3	14,541.2	100.0%
Percent	65.3%	34.7%	100.0%	

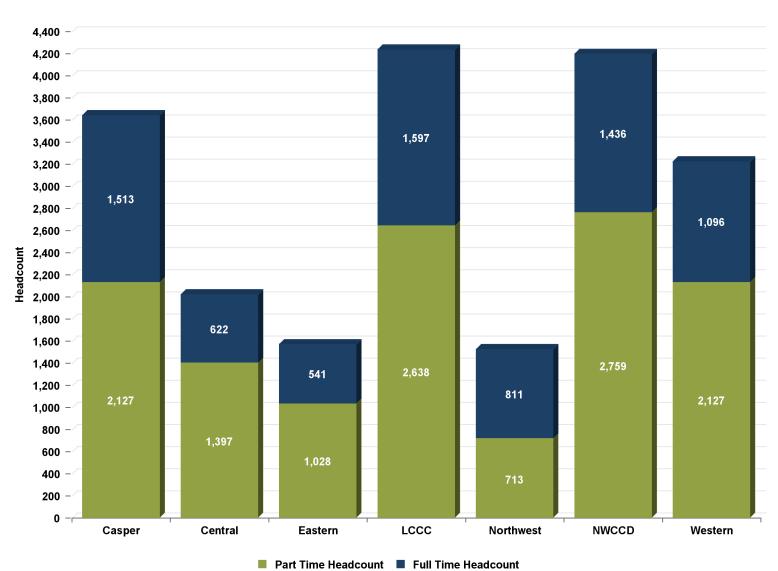




Table 2: Credit Headcount by Age

College	< 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	TOTAL
Casper	676	878	439	357	423	272	176	176	127	116	0	3,640
Central	759	358	178	118	146	135	103	101	85	36	0	2,019
Eastern	722	322	98	67	79	45	48	64	54	68	2	1,569
LCCC	983	975	548	420	459	291	165	167	135	92	0	4,235
Northwest	295	521	197	126	107	66	50	77	56	28	1	1,524
NWCCD	1,289	932	325	229	312	254	229	280	281	64	0	4,195
Western	985	666	272	200	261	248	192	215	131	41	12	3,223
Total	5,709	4,652	2,057	1,517	1,787	1,311	963	1,080	869	445	15	20,405
Percent	28.0%	22.8%	10.1%	7.4%	8.8%	6.4%	4.7%	5.3%	4.3%	2.2%	0.1%	100.0%

Average Age	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Systemwide
Female	26.3	24.4	22.5	24.8	25.0	22.9	24.7	24.5
Male	25.4	23.8	25.3	24.2	22.8	28.1	25.4	25.5
Full Time	22.7	22.0	20.1	22.9	20.9	21.4	21.8	22.0
Part Time	28.1	25.1	25.6	25.5	27.8	27.8	26.7	26.7
Total	25.9	24.2	23.7	24.5	24.1	25.6	25.0	24.9
Median Age	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Systemwide
Female	21	19	18	20	19	19	19	19
Male	20	19	18	19	19	20	20	19
Full Time	19	19	18	20	19	19	19	19
Part Time	22	18	17	20	21	20	21	20
Total	21	19	18	20	19	19	19	19

Students with unreported birth dates are excluded. The male and female statistics exclude students with unreported gender. Source: Wyoming Community College Commission

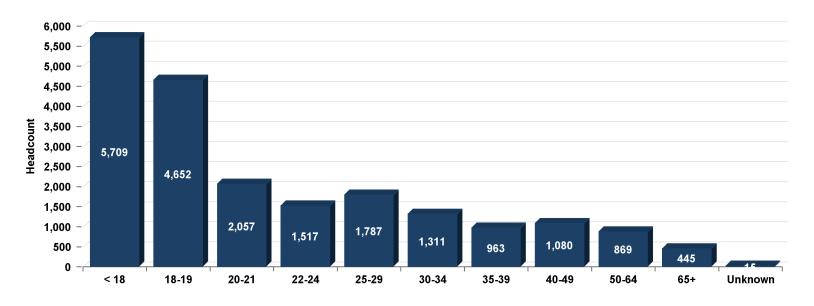




Table 3: Credit Headcount by Gender

		F/	ALL		
College	Male	% Male	Female	% Female	TOTAL
Casper	1,528	42.0%	2,112	58.0%	3,640
Central	812	40.2%	1,204	59.6%	2,019
Eastern	692	44.1%	877	55.9%	1,569
LCCC	1,687	39.8%	2,548	60.2%	4,235
Northwest	619	40.6%	904	59.3%	1,524
NWCCD	2,207	52.6%	1,988	47.4%	4,195
Western	1,482	46.0%	1,741	54.0%	3,223
Total	9,027	44.2%	11,374	55.7%	20,405

These data do not reflect those not reported as male or female.

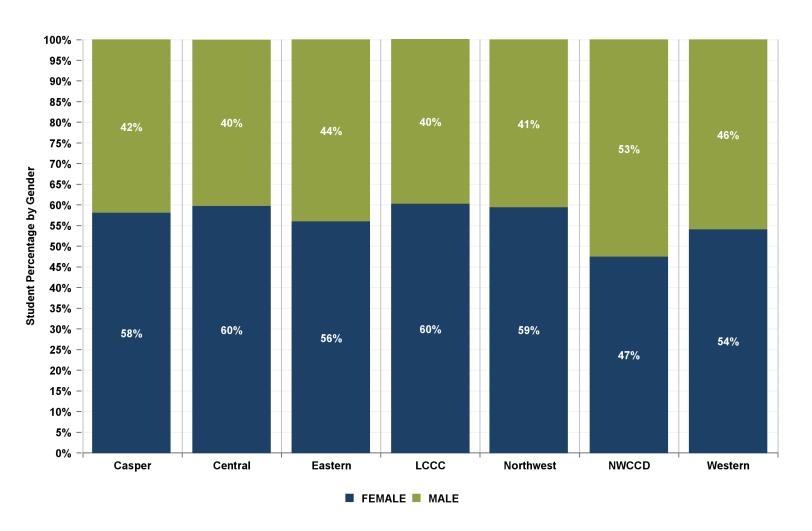




Table 4: Credit Headcount by Residency

					neaucoun						****Credit
County	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	% of In-State	County Pop.**	Students as % of Pop.
Albany	36	6	9	<u>650</u>	2	10	9	722	4.0%	38,680	1.9%
Big Horn	28	7	2	8	<u>310</u>	30	3	388	2.1%	12,040	3.2%
Campbell	68	7	23	39	16	<u>1,790</u>	9	1,952	10.8%	48,890	4.0%
Carbon	53	19	10	44	4	40	<u>158</u>	328	1.8%	15,730	2.1%
Converse	150	7	<u>331</u>	13	3	28	3	535	3.0%	14,280	3.7%
Crook	22	4	<u>130</u>	3	4	102	2	267	1.5%	7,560	3.5%
Fremont	102	1,119	14	18	13	15	15	1,296	7.2%	40,000	3.2%
Goshen	22	3	424	20	2	4	2	477	2.6%	13,330	3.6%
Hot Springs	17	<u>116</u>	1	4	17	10	0	165	0.9%	4,640	3.6%
Johnson	36	3	1	3	3	<u>320</u>	3	369	2.0%	8,450	4.4%
Laramie	79	38	49	2,740	5	21	5	2,937	16.3%	99,650	2.9%
Lincoln	13	32	5	14	7	6	<u>274</u>	351	1.9%	19,540	1.8%
Natrona	2,465	27	23	36	8	61	14	2,634	14.6%	81,800	3.2%
Niobrara	12	3	<u>23</u>	2	1	2	2	45	0.2%	2,460	1.8%
Park	26	13	9	19	723	34	3	827	4.6%	29,590	2.8%
Platte	50	0	<u>135</u>	29	2	11	1	228	1.3%	8,730	2.6%
Sheridan	24	11	3	11	4	1,116	5	1,174	6.5%	30,590	3.8%
Sublette	15	10	3	8	8	12	<u>137</u>	193	1.1%	9,630	2.0%
Sweetwater	28	13	1	22	10	23	1,761	1,858	10.3%	43,830	4.2%
Teton	24	<u>312</u>	3	17	0	2	4	362	2.0%	23,740	1.5%
Uinta	14	28	6	7	6	5	<u>488</u>	554	3.1%	20,640	2.7%
Unknown	0	1	0	8	0	1	0	10	0.1%	n/a	n/a
Washakie	28	14	1	10	<u>57</u>	36	6	152	0.8%	8,160	1.9%
Weston	22	3	<u>175</u>	4	5	29	4	242	1.3%	7,290	3.3%
In Tax District	2,465	1,119	424	2,740	723	1,116	1,761	10,348			er states include
In Service Area ***	0	428	794	650	367	2,110	1,057	5,406			ido, Utah, Idaho, a, South Dakota,
Out of Service Area	869	249	163	339	120	482	90	2,312			and Nebraska.
Total In-State	3,334	1,796	1,381	3,729	1,210	3,708	2,908	18,066		** Wvomino	Department of
Border States *	160	93	136	358	170	349	190	1,456		ministration a	and Information, Division Estimate
All Other States	124	120	34	122	87	114	74	675			p/wyc&sc40.htm
International	22	10	18	26	57	24	51	208		*** 0:	<b>4</b> h
Total	3,640	2,019	1,569	4,235	1,524	4,195	3,223	20,405			the only college one service area.
% In Tax District	67.7%	55.4%	27.0%	64.7%	47.4%	26.6%	54.6%	50.7%	-		
% In Service Area	0.0%	21.2%	50.6%	15.3%	24.1%	50.3%	32.8%	26.5%	- **** Total In-State Credit Studer as % of Population: 3.		
% Out of Service Area	23.9%	12.3%	10.4%	8.0%	7.9%	11.5%	2.8%	11.3%	-		
% In-State	91.6%	89.0%	88.0%	88.1%	79.4%	88.4%	90.2%	88.5%			BOLD:
% Border States *	4.4%	4.6%	8.7%	8.5%	11.2%	8.3%	5.9%	7.1%	1	Coll	ege Location
% All Other States	3.4%	5.9%	2.2%	2.9%	5.7%	2.7%	2.3%	3.3%	1		BLUE:
% International	0.6%	0.5%	1.1%	0.6%	3.7%	0.6%	1.6%	1.0%		College	Service Area

Source: Wyoming Community College Commission



Table 5: Credit FTE by Residency

	_							
WY County	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total
Albany	31.6	3.1	10.8	<u>397.9</u>	1.4	13.7	4.6	463.0
Big Horn	22.9	6.0	3.0	5.8	<u>245.8</u>	27.9	1.0	312.4
Campbell	63.7	5.0	18.9	33.4	16.2	<u>891.7</u>	3.2	1,032.1
Carbon	53.4	10.1	11.8	43.8	5.3	19.2	<u>93.2</u>	236.8
Converse	128.4	3.4	<u>231.4</u>	13.0	2.6	14.0	1.7	394.5
Crook	21.2	2.3	<u>81.2</u>	2.3	4.3	62.4	0.5	174.3
Fremont	101.3	796.0	11.8	15.5	14.8	15.8	5.4	960.6
Goshen	17.0	1.6	224.8	21.3	1.7	4.3	8.0	271.3
Hot Springs	15.0	<u>68.0</u>	1.3	4.7	19.8	9.8	0.0	118.5
Johnson	19.6	1.5	0.9	2.3	2.8	204.2	1.4	232.6
Laramie	50.8	13.8	55.3	1,900.0	6.2	14.0	3.2	2,043.2
Lincoln	13.0	22.8	5.6	11.4	8.2	7.3	<u>172.7</u>	240.9
Natrona	1,752.2	16.3	20.1	24.3	6.0	47.2	4.5	1,870.6
Niobrara	15.0	4.1	<u>11.2</u>	2.7	1.1	1.2	0.9	36.1
Park	26.0	11.2	8.1	9.8	552.2	25.8	1.3	634.4
Platte	48.3	0.0	<u>66.3</u>	22.3	1.4	11.2	0.3	149.8
Sheridan	14.8	5.3	3.0	6.7	4.1	760.9	4.0	798.8
Sublette	15.4	6.4	4.0	6.3	10.6	10.7	<u>86.1</u>	139.6
Sweetwater	22.9	12.8	0.3	19.9	10.8	15.1	1,158.5	1,240.2
Teton	23.3	<u>144.6</u>	3.6	11.3	0.0	1.4	2.1	186.2
Uinta	12.4	14.9	6.9	5.7	7.9	6.3	309.0	363.1
Unknown	0.0	0.6	0.0	6.6	0.0	0.9	0.0	8.1
Washakie	28.2	10.6	1.1	8.4	<u>45.8</u>	41.2	4.6	139.9
Weston	23.1	4.1	<u>77.6</u>	3.7	3.4	18.4	2.0	132.3
In Tax District	1,752.2	796.0	224.8	1,900.0	552.2	760.9	1,158.5	7,144.5
In Service Area **	0.0	212.6	467.7	397.9	291.6	1,095.9	661.0	3,126.8
Out of Service Area	767.3	155.8	166.3	281.0	128.4	367.6	41.5	1,907.8
Total In-State	2,519.5	1,164.4	858.8	2,579.0	972.1	2,224.5	1,860.9	12,179.2
Border States *	165.39	89.42	173.67	326.46	216.63	342.46	168.5	1,482.51
All Other States	126.3	96.3	40.7	89.8	93.9	99.6	63.0	609.5
International	30.9	12.9	24.8	32.8	76.5	30.2	62.0	270.0
Total	2,842.1	1,363.0	1,097.8	3,028.0	1,359.1	2,696.7	2,154.5	14,541.2
% In Tax District	61.7%	58.4%	20.5%	62.7%	40.6%	28.2%	53.8%	49.1%
% In Service Area	0.0%	15.6%	42.6%	13.1%	21.5%	40.6%	30.7%	21.5%
% Out of Service Area	27.0%	11.4%	15.1%	9.3%	9.4%	13.6%	1.9%	13.1%
% In-State	88.6%	85.4%	78.2%	85.2%	71.5%	82.5%	86.4%	83.8%
% Border States *	5.8%	6.6%	15.8%	10.8%	15.9%	12.7%	7.8%	10.2%
% All Other States	4.4%	7.1%	3.7%	3.0%	6.9%	3.7%	2.9%	4.2%
% International	1.1%	0.9%	2.3%	1.1%	5.6%	1.1%	2.9%	1.9%

<sup>\*</sup> Border states include Colorado, Utah, Idaho, Montana, South Dakota, and Nebraska.

<sup>\*\*</sup> Casper is the only college with one service area.



Table 6: Headcount by Credit Hours

Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	Percent
<1	0	42	0	1	12	601	159	815	4.0%
1	134	65	197	73	32	229	300	1,030	5.0%
2	115	104	71	81	26	95	159	651	3.2%
3	306	275	194	1,050	214	575	594	3,208	15.7%
Sub Total	555	486	462	1,205	284	1,500	1,212	5,704	28.0%
4	503	297	155	316	94	373	202	1,940	9.5%
5	151	37	40	50	32	53	30	393	1.9%
6	233	124	94	334	85	157	222	1,249	6.1%
Sub Total	887	458	289	700	211	583	454	3,582	17.6%
7	196	122	90	178	49	225	176	1,036	5.1%
8	110	113	46	97	31	92	54	543	2.7%
9	120	122	46	176	65	77	107	713	3.5%
Sub Total	426	357	182	451	145	394	337	2,292	11.2%
10	167	44	58	219	42	198	89	817	4.0%
11	92	52	37	63	31	84	35	394	1.9%
12	297	115	63	409	111	198	131	1,324	6.5%
Sub Total	556	211	158	691	184	480	255	2,535	12.4%
13	278	97	61	329	106	279	138	1,288	6.3%
14	248	130	69	200	84	290	143	1,164	5.7%
15	202	93	94	227	130	239	155	1,140	5.6%
Sub Total	728	320	224	756	320	808	436	3,592	17.6%
16	158	84	59	214	124	187	172	998	4.9%
17	102	35	55	96	80	122	148	638	3.1%
18	69	30	72	40	74	77	92	454	2.2%
Sub Total	329	149	186	350	278	386	412	2,090	10.2%
19	61	14	25	32	54	18	47	251	1.2%
20	31	8	26	13	27	13	21	139	0.7%
21	43	16	7	4	8	8	22	108	0.5%
Sub Total	135	38	58	49	89	39	90	498	2.4%
>21	24	0	10	33	13	5	27	112	0.5%
Sub Total	24		10	33	13	5	27	112	0.5%
Total	3,640	2,019	1,569	4,235	1,524	4,195	3,223	20,405	100.0%

Credit Hour bands are not displayed if there were no students associated with that particular number of credit hours. Source: Wyoming Community College Commission



Table 7a: Credit Headcount by Program of Study

		Full Time			Part Time			Total	
College	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate
Casper	1,072	389	52	625	212	1,290	1,697	601	1,342
Central	361	193	68	203	201	993	564	394	1,061
Eastern	230	187	124	90	61	877	320	248	1,001
LCCC	1,085	498	14	933	229	1,476	2,018	727	1,490
Northwest	598	187	26	172	78	463	770	265	489
NWCCD	958	400	78	453	956	1,350	1,411	1,356	1,428
Western	675	360	61	337	262	1,528	1,012	622	1,589
Total	4,979	2,214	423	2,813	1,999	7,977	7,792	4,213	8,400
Percent	65.4%	29.1%	5.6%	22.0%	15.6%	62.4%	38.2%	20.6%	41.2%

<sup>\*</sup>Transfer Preparation programs provide students with the first two years of an education sequence designed to transition to a Bachelor's Degree program. Programs generally lead to an AA, AB, AFA or AS degree.

Source: Wyoming Community College Commission

Freeze Date: January 18, 2019

<sup>\*\*</sup>Career Technical programs are designed to prepare students for entry into a specific occupational area or advancement in the workplace immediately upon completion/graduation. Programs generally lead to Certificates or an ADN or AAS degree.



Table 7b: FTE by Program of Study

		Full Time			Part Time			Total	
College	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate
Casper	1,313.8	507.4	60.8	366.4	136.8	456.9	1,680.2	644.2	517.7
Central	435.8	246.5	84.0	118.8	120.7	357.3	554.6	367.1	441.2
Eastern	293.5	256.8	155.5	45.3	27.4	319.3	338.8	284.2	474.8
LCCC	1,272.7	620.7	16.8	543.7	131.5	442.7	1,816.3	752.2	459.4
Northwest	772.0	245.5	30.4	98.6	49.5	163.2	870.6	294.9	193.6
NWCCD	1,162.7	504.7	96.0	270.6	182.5	480.3	1,433.3	687.2	576.2
Western	876.7	470.7	75.3	156.8	136.0	439.1	1,033.5	606.6	514.4
Total	6,127.1	2,852.2	518.6	1,600.1	784.3	2,658.8	7,727.2	3,636.6	3,177.4
Percent	64.5%	30.0%	5.5%	31.7%	15.6%	52.7%	53.1%	25.0%	21.9%

<sup>\*</sup>Transfer Preparation programs provide students with the first two years of an education sequence designed to transition to a Bachelor's Degree program. Programs generally lead to an AA, AB, AFA or AS degree.

Source: Wyoming Community College Commission

Freeze Date: January 18, 2019

<sup>\*\*</sup>Career Technical programs are designed to prepare students for entry into a specific occupational area or advancement in the workplace immediately upon completion/graduation. Programs generally lead to Certificates or an ADN or AAS degree.



Table 8: Level of Instruction

College	Level 1 FTE	Level 2 FTE	Level 3 FTE	Level 4 FTE	TOTAL
Casper	1,078.8	590.7	478.3	685.9	2,833.7
Central	582.7	287.5	217.0	275.7	1,363.0
Eastern	425.3	265.3	233.5	173.8	1,097.8
LCCC	1,323.7	532.8	417.7	753.8	3,028.0
Northwest	636.7	351.0	138.5	232.9	1,359.1
NWCCD	1,298.4	432.4	498.1	467.8	2,696.7
Western	785.5	381.2	242.9	744.8	2,154.5
Total	6,131.2	2,840.9	2,226.1	3,334.7	14,532.8

Level 1 = Lecture, Level 2 = Laboratory, Level 3 = High Technology, Level 4 = Distance

Does not include classes with a blank or undefined Level.

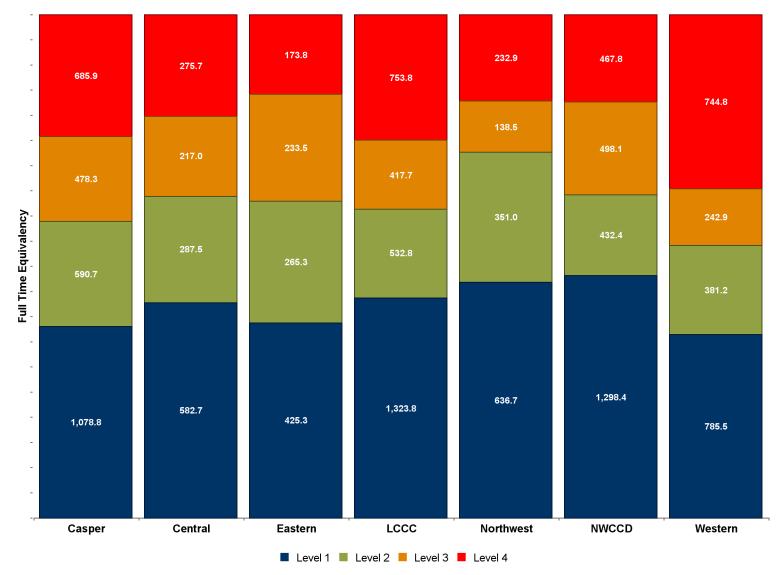




Table 9: History of Headcount

Semester	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	TOTAL	Percent Change
FALL 08	4,365	2,161	1,505	5,033	1,810	4,167	3,926	22,967	N/A
FALL 09	4,657	2,405	1,696	5,040	2,198	3,939	4,121	24,056	4.7%
FALL 10	4,611	2,432	1,793	5,193	2,173	3,940	4,097	24,239	0.8%
FALL 11	4,426	2,316	1,965	5,302	2,145	4,356	4,013	24,523	1.2%
FALL 12	4,384	2,228	1,934	5,141	2,136	4,273	3,734	23,830	-2.8%
FALL 13	4,273	2,264	1,963	4,894	1,973	4,496	3,621	23,484	-1.5%
FALL 14	3,997	2,170	1,846	4,494	1,719	4,430	3,554	22,210	-5.4%
FALL 15	3,849	2,194	1,846	4,288	1,754	4,370	3,293	21,594	-2.8%
FALL 16	3,805	2,024	1,691	4,218	1,715	4,037	3,460	20,950	-3.0%
FALL 17	3,758	1,995	1,650	4,260	1,693	4,167	3,390	20,913	-0.2%
FALL 18	3,640	2,019	1,569	4,235	1,524	4,195	3,223	20,405	-2.4%
10-Yr Change	-16.6%	-6.6%	4.3%	-15.9%	-15.8%	0.7%	-17.9%	-11.2%	
5-Yr Change	-14.8%	-10.8%	-20.1%	-13.5%	-22.8%	-6.7%	-11.0%	-13.1%	
1-Yr Change	-3.1%	1.2%	-4.9%	-0.6%	-10.0%	0.7%	-4.9%	-2.4%	

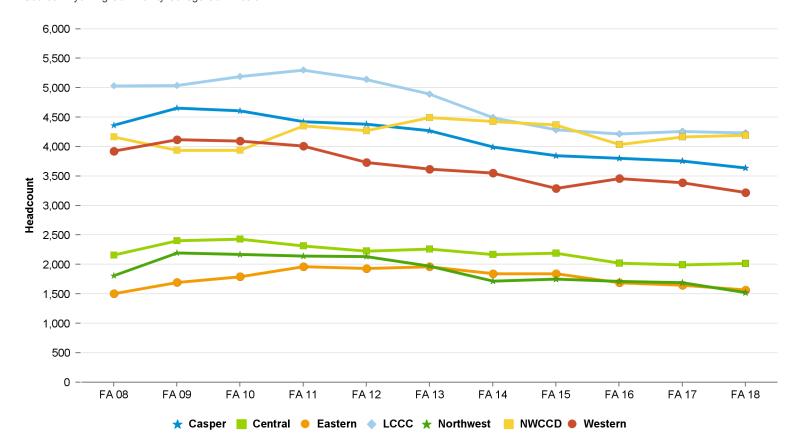




Table 10: History of FTE Enrollment

Semester	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	TOTAL	Percent Change
FALL 08	3,459.7	1,583.2	1,074.8	3,549.3	1,791.8	2,237.1	2,128.7	15,824.6	N/A
FALL 09	3,690.9	1,797.3	1,211.8	3,737.3	2,090.2	2,527.3	2,386.2	17,441.0	10.2%
FALL 10	3,788.4	1,825.7	1,226.3	3,928.0	2,131.2	2,604.4	2,541.0	18,045.0	3.5%
FALL 11	3,584.3	1,796.8	1,325.6	3,888.3	1,984.0	2,606.4	2,587.0	17,772.4	-1.5%
FALL 12	3,444.1	1,674.8	1,335.3	3,720.7	1,925.7	2,740.6	2,520.3	17,361.4	-2.3%
FALL 13	3,428.5	1,649.1	1,381.6	3,552.8	1,752.7	2,845.7	2,384.1	16,994.6	-2.1%
FALL 14	3,118.0	1,538.5	1,324.0	3,291.7	1,604.8	2,650.4	2,301.5	15,828.7	-6.9%
FALL 15	3,099.7	1,539.8	1,266.1	3,223.8	1,608.8	2,688.9	2,247.2	15,674.3	-1.0%
FALL 16	3,109.0	1,406.6	1,243.5	3,144.2	1,608.5	2,685.9	2,324.8	15,522.4	-1.0%
FALL 17	2,944.8	1,328.2	1,128.5	3,045.0	1,549.0	2,767.2	2,266.3	15,029.0	-3.2%
FALL 18	2,842.1	1,363.0	1,097.8	3,028.0	1,359.1	2,696.7	2,154.5	14,541.2	-3.3%
10-Yr Change	-17.9%	-13.9%	2.1%	-14.7%	-24.1%	20.5%	1.2%	-8.1%	
5-Yr Change	-17.1%	-17.4%	-20.5%	-14.8%	-22.5%	-5.2%	-9.6%	-14.4%	
1-Yr Change	-3.5%	2.6%	-2.7%	-0.6%	-12.3%	-2.5%	-4.9%	-3.3%	

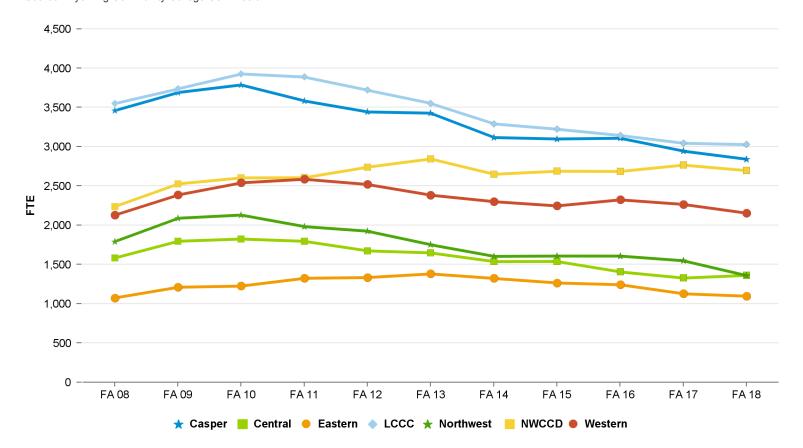




Table 11: Headcount by Race/Ethnicity

Race/Ethnicity	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	%
Amer. Indian/Alaska Native	35	187	16	36	8	61	20	363	1.8%
Asian	22	17	8	30	9	19	28	133	0.7%
Black or African Amer.	41	13	13	89	13	40	51	260	1.3%
Hispanic of Any Race	287	199	137	569	122	318	389	2,021	9.9%
Native Hawaii or Pac. Island	7	3	5	7	6	11	2	41	0.2%
Non-Resident Alien	22	10	18	26	57	24	51	208	1.0%
White	3,016	1,320	1,354	2,836	1,267	3,592	2,576	15,961	78.2%
Two or More Races	60	72	16	136	37	122	80	523	2.6%
Unknown	150	198	2	506	5	8	26	895	4.4%
Total	3,640	2,019	1,569	4,235	1,524	4,195	3,223	20,405	100.0%

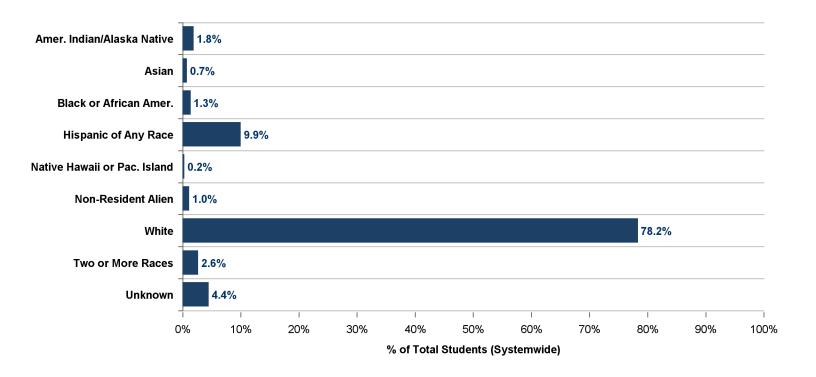




Table 12: Students Auditing Courses

#### **Credit Headcount**

College	Exclusively Auditing	*Credit Students Auditing		
Casper	172	65		
Central	47	15		
Eastern 110		30		
LCCC	138	6		
Northwest	36	14		
NWCCD	27	1		
Western	39	4		
Total	569	135		

<sup>\*</sup> Represents students taking audit hours within regular course schedule Source: Wyoming Community College Commission

#### FTE

College	Exclusively Auditing	*Credit Students Auditing
Casper	34.7	77.3
Central	10.0	13.8
Eastern	10.2	36.9
LCCC	28.3	4.6
Northwest	5.3	14.5
NWCCD	5.4	0.2
Western	7.4	5.3
Total	101.3	152.6



Table 13: Alternative Delivery Courses

Enrollment and Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	System Total
Concurrent Enrollment Headcount	416	664	656	651	140	1,193	494	4,214
% of total students enrolled in Concurrent Enrollment credits	11.4%	32.9%	41.8%	15.4%	9.2%	28.4%	15.3%	20.7%
Concurrent Enrollment student credit hours	1,551.0	3,469.0	3,525.0	2,332.0	560.0	5,533.0	1,835.0	18,805.0
% of total student credit hours	4.5%	21.2%	26.8%	6.4%	3.4%	17.1%	7.1%	10.8%
Dual Enrollment Headcount	213	165	246	277	204	180	478	1,763
% of total students enrolled in 1+ credits as Dual Enrollment	5.9%	8.2%	15.7%	6.5%	13.4%	4.3%	14.8%	8.6%
Dual Enrollment student credit hours	1,112.5	700.0	1,062.0	988.0	891.0	865.5	1,836.5	7,455.5
% of total student credit hours	3.3%	4.3%	8.1%	2.7%	5.5%	2.7%	7.1%	4.3%
Developmental Headcount **	500	109	128	619	205	383	370	2,314
% of total students enrolled in 1+ developmental credits	13.7%	5.4%	8.2%	14.6%	13.5%	9.1%	11.5%	11.3%
Developmental student credit hours	2,363.0	352.0	434.0	2,547.0	406.0	1,630.0	1,822.0	9,554.0
% of total student credit hours	6.9%	2.2%	3.3%	7.0%	2.5%	5.0%	7.0%	5.5%

<sup>\*</sup> Categories are not mutually exclusive. The same student could be enrolled in more than one of the above categories.

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<sup>\*\*</sup> Includes sections with Course Levels of DEV, DV, DVST, and REM.

<sup>\*\*\*</sup> English includes ENG courses and sections with course titles containing the terms Writing, Spelling, Grammar, and Reading. Math includes course titles w/ Math, Algebra, and Arithmetic.



Table 14: Distance Education

Enrollment and Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	System Total
Distance Education Headcount *	1,523	751	445	1,658	624	1,123	1,612	7,736
% of total students enrolled in 1+ distance education credits	41.8%	37.2%	28.4%	39.1%	40.9%	26.8%	50.0%	37.9%
Distance Education student credit hours	8,185	3,308	2,130	9,062	2,791	5,720	8,748	39,944
% of total student credit hours	24.0%	20.2%	16.2%	24.9%	17.1%	17.7%	33.8%	22.9%

<sup>\*</sup> Sections with Schedule Types of Internet (NET), Interactive Video (IV), HYBD (Hybrid Distance), HN (High School Concurrent Online), and Telecourse (TV).

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