#### Wyoming Community College Commission

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**Wyoming Community College System** 

**SUMMER 2018** 

**Term Enrollment Report** 

Casper College ~ Central Wyoming College ~ Eastern Wyoming College
Laramie County Community College ~ Northwest College
Northern Wyoming Community College District
Western Wyoming Community College

# WYOMING COMMUNITY COLLEGE SYSTEM SUMMER 2018 ENROLLMENT REPORT

This report provides a look at the Summer 2018 term enrollment in categories such as student load, location and demographics of the community college student population. The content and format of this report have been developed through a collaborative effort between the Wyoming Community College Commission (WCCC), the Executive Council and the Data Governance/Institutional Research Council members representing the seven community colleges.

Effective with the summer 2016 reporting term, data were extracted from the Central Station Instance (CSI) using one report rather than consolidating individual customized reports from all seven colleges. All enrollment reports have the foundation of:

- Student enrollment being counted the day after 12% of each course has been completed.
- "Full-time equivalency means the number of approved academic or vocational-technical credit hours for each class for which students are enrolled divided by twelve (12)". W.S. 21-18-102 (a)(xii).
- Student headcount includes students who are enrolled for a letter grade, pass/fail designation as well as those who are auditing a course.
- "Duplicated headcount" means that within a survey or polling exercise of numerous programs and/or courses, a student may be counted more than once". WCCC Rules-2015
- "Unduplicated headcount" means that within a survey or polling exercise of numerous programs and/or courses, a student shall be counted only once". WCCC Rules- 2015
- "Concurrent enrollment course" means a college course taught by high school faculty who have been approved as community college adjunct faculty and who are teaching said course as part of their duties as a school district employee. As such, these college courses simultaneously satisfy high school graduation requirements. These courses have been approved by the community college as having equivalent course content, learning objectives and work assignments as an existing college course. Course content and learning objectives are equivalent to the related community college course as determined and defined by community college faculty. WCCC Rules- 2017
- "Dual enrollment credit" means credit given to qualified high school students who complete college level courses for which the community college hires and pays the instructor and in which the school district agrees to allow high school graduation credit. WCCC Rules- 2017
- \*Full-time equivalencies (FTE) reported in tables 1, 5, 7b, 8 and 10 may vary slightly due to rounding in the enrollment calculations.
- \*\*The data presented in this report may vary from enrollment reports posted on Wyoming college websites due to extraction date and sub-set parameter differences.

For additional information and discussion regarding this report, please refer to the Wyoming Community College Commission's meeting minutes for February 8, 2019 located on the Commission's website at http://communitycolleges.wy.edu.



Table 1: Credit Headcount & FTE

		CREDIT HE	ADCOUNT	
College	Full Time	Part Time	Total	%
Casper	26	1,094	1,120	21.2%
Central	23	368	391	7.4%
Eastern	2	335	337	6.4%
LCCC	12	1,066	1,078	20.4%
Northwest	15	256	271	5.1%
NWCCD	13	1,113	1,126	21.3%
Western	7	961	968	18.3%
Total	98	5,193	5,291	100.0%
Percent	1.9%	98.1%	100.0%	

		CREDI	T FTE	
College	Full Time	Part Time	Total	%
Casper	29.7	420.5	450.3	25.4%
Central	27.8	132.6	160.5	9.1%
Eastern	2.0	89.2	91.2	5.1%
LCCC	14.2	405.1	419.2	23.7%
Northwest	17.2	82.9	100.1	5.6%
NWCCD	15.2	283.0	298.1	16.8%
Western	7.8	244.7	252.5	14.3%
Total	113.8	1,658.1	1,771.9	100.0%
Percent	6.4%	93.6%	100.0%	·

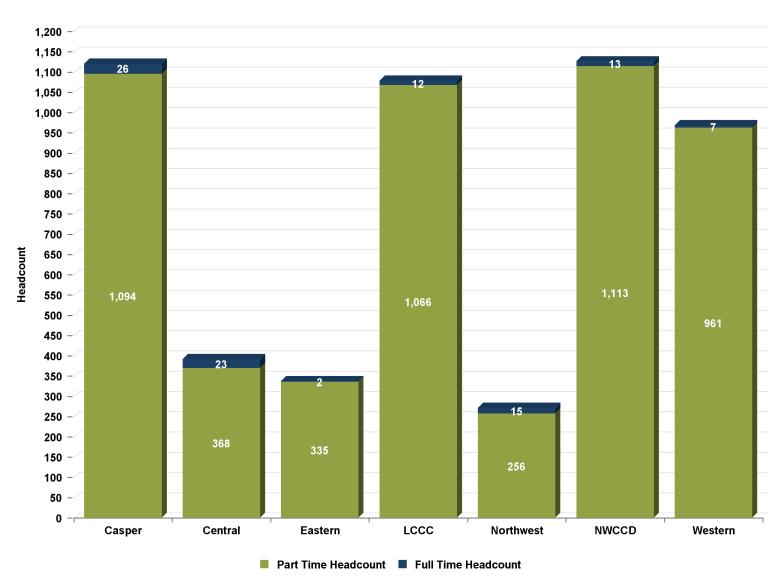




Table 2: Credit Headcount by Age

College	< 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	TOTAL
Casper	116	178	184	141	179	104	81	86	32	19	0	1,120
Central	8	49	55	52	57	51	37	38	35	9	0	391
Eastern	27	64	26	18	34	22	28	50	30	33	5	337
LCCC	140	164	171	142	173	122	51	50	44	21	0	1,078
Northwest	10	56	56	43	26	25	18	22	9	6	0	271
NWCCD	38	157	163	115	150	106	117	153	117	9	1	1,126
Western	80	174	138	107	113	83	77	115	69	8	4	968
Total	419	842	793	618	732	513	409	514	336	105	10	5,291
Percent	7.9%	15.9%	15.0%	11.7%	13.8%	9.7%	7.7%	9.7%	6.4%	2.0%	0.2%	100.0%

Average Age	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Systemwide
Female	26.8	30.9	30.8	26.2	28.7	27.7	25.9	27.4
Male	27.7	30.7	41.2	27.8	25.0	34.5	31.2	31.3
Full Time	27.0	26.2	33.0	26.3	30.7	33.7	24.6	28.2
Part Time	27.1	31.1	34.7	26.7	27.2	31.4	28.8	29.0
Total	27.1	30.8	34.6	26.7	27.4	31.4	28.8	29.0
Median Age	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Systemwide
Female	23	27	25	23	23	23	21	23
Male	24	27	38	23	22	32	27	27
Full Time	25	25	33	25	29	32	22	26
Part Time	23	27	29	23	22	28	24	24
Total	23	27	29	23	22	28	24	24

Students with unreported birth dates are excluded. The male and female statistics exclude students with unreported gender. Source: Wyoming Community College Commission

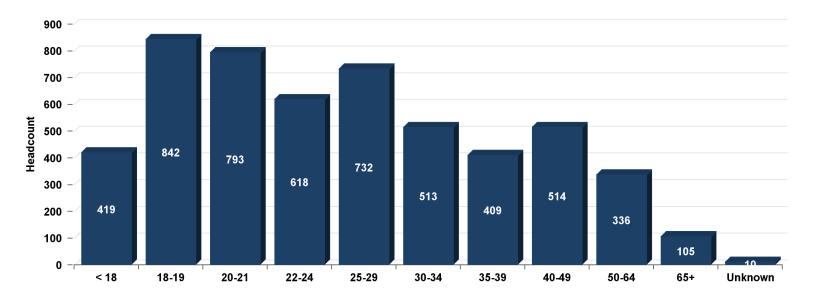




Table 3: Credit Headcount by Gender

		SUM	IMER		
College	Male	% Male	Female	% Female	TOTAL
Casper	361	32.2%	759	67.8%	1,120
Central	152	38.9%	235	60.1%	391
Eastern	128	38.0%	209	62.0%	337
LCCC	338	31.4%	740	68.6%	1,078
Northwest	92	33.9%	179	66.1%	271
NWCCD	614	54.5%	512	45.5%	1,126
Western	522	53.9%	446	46.1%	968
Total	2,207	41.7%	3,080	58.2%	5,291

These data do not reflect those not reported as male or female.

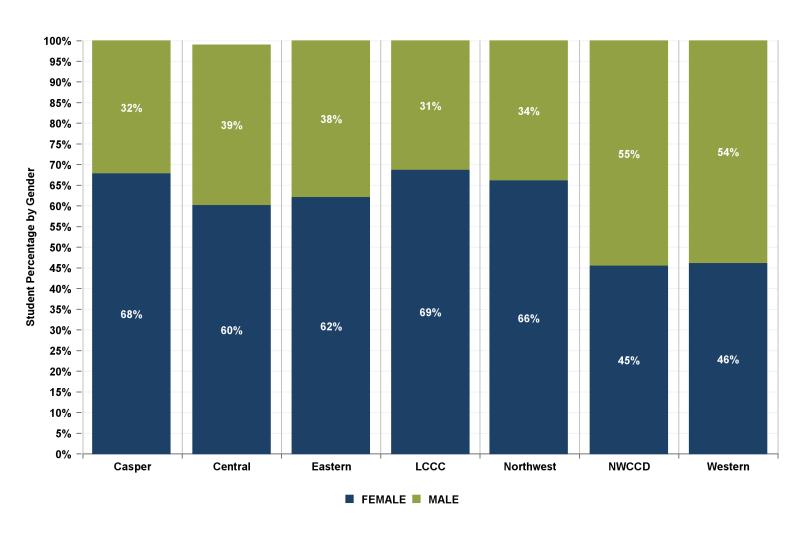




Table 4: Credit Headcount by Residency

	Table 4. Gredit Headcourit by Residency										
County	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	% of In-State	County Pop.**	****Credit Students as % of Pop.
Albany	25	3	5	151	2	11	13	210	4.5%	38,680	0.5%
Big Horn	16	1	1	7	<u>48</u>	8	3	84	1.8%	12,040	0.7%
Campbell	34	4	4	17	3	588	6	656	14.2%	48,890	1.3%
Carbon	19	32	6	14	0	6	<u>33</u>	110	2.4%	15,730	0.7%
Converse	44	1	<u>16</u>	9	0	4	3	77	1.7%	14,280	0.5%
Crook	2	0	17	4	1	33	0	57	1.2%	7,560	0.8%
Fremont	33	219	6	5	1	2	11	277	6.0%	40,000	0.7%
Goshen	7	0	113	10	1	6	2	139	3.0%	13,330	1.0%
Hot Springs	4	<u>3</u>	1	0	1	3	0	12	0.3%	4,640	0.3%
Johnson	5	0	0	3	2	38	1	49	1.1%	8,450	0.6%
Laramie	56	6	8	610	3	12	13	708	15.3%	99,650	0.7%
Lincoln	7	2	2	9	3	2	<u>47</u>	72	1.6%	19,540	0.4%
Natrona	644	5	4	15	4	24	15	711	15.4%	81,800	0.9%
Niobrara	2	0	41	2	0	1	1	47	1.0%	2,460	1.9%
Park	14	5	9	11	136	12	2	189	4.1%	29,590	0.6%
Platte	16	1	<u>15</u>	13	0	4	2	51	1.1%	8,730	0.6%
Sheridan	9	2	1	8	0	202	2	224	4.8%	30,590	0.7%
Sublette	6	0	0	9	3	3	<u>27</u>	48	1.0%	9,630	0.5%
Sweetwater	21	3	3	25	2	2	569	625	13.5%	43,830	1.4%
Teton	17	<u>27</u>	1	3	0	1	4	53	1.1%	23,740	0.2%
Uinta	4	3	2	10	2	0	<u>85</u>	106	2.3%	20,640	0.5%
Unknown	0	0	0	4	0	0	1	5	0.1%	n/a	n/a
Washakie	11	0	1	3	<u>5</u>	7	0	27	0.6%	8,160	0.3%
Weston	8	1	<u>59</u>	7	0	14	1	90	1.9%	7,290	1.2%
In Tax District	644	219	113	610	136	202	569	2,493			er states include
In Service Area ***	0	30	148	151	53	626	192	1,200			ido, Utah, Idaho, a, South Dakota,
Out of Service Area	360	69	54	188	28	155	80	934			and Nebraska.
Total In-State	1,004	318	315	949	217	983	841	4,627		** Wyomin	g Department of
Border States *	64	36	17	93	25	96	84	415		Iministration a	and Information, Division Estimate
All Other States	48	36	2	25	24	43	27	205			p/wyc&sc40.htm
International	4	1	3	11	5	4	16	44			
Total	1,120	391	337	1,078	271	1,126	968	5,291			the only college one service area.
% In Tax District	57.5%	56.0%	33.5%	56.6%	50.2%	17.9%	58.8%	47.1%			
% In Service Area	0.0%	7.7%	43.9%	14.0%	19.6%	55.6%	19.8%	22.7%	**** Total In-State Credit Students as % of Population: 0.8%		
% Out of Service Area	32.1%	17.6%	16.0%	17.4%	10.3%	13.8%	8.3%	17.7%			
% In-State	89.6%	81.3%	93.5%	88.0%	80.1%	87.3%	86.9%	87.5%			BOLD:
% Border States *	5.7%	9.2%	5.0%	8.6%	9.2%	8.5%	8.7%	7.8%			ege Location
% All Other States	4.3%	9.2%	0.6%	2.3%	8.9%	3.8%	2.8%	3.9%			BLUE:
% International	0.4%	0.3%	0.9%	1.0%	1.8%	0.4%	1.7%	0.8%		College	Service Area
Source: Wyoming Comm									J	<b>3</b> -	

Source: Wyoming Community College Commission

Freeze Date: January 18, 2019

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Table 5: Credit FTE by Residency

WY County	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total
Albany	8.9	0.8	1.3	60.4	0.6	1.7	4.7	78.4
Big Horn	6.3	0.3	0.3	1.8	18.8	2.1	1.0	30.5
Campbell	13.9	1.9	1.3	7.4	0.8	<u>142.5</u>	1.8	169.7
Carbon	6.9	11.4	1.8	4.9	0.0	2.2	10.9	38.2
Converse	17.7	0.3	<u>4.5</u>	2.3	0.0	0.2	0.4	25.2
Crook	0.6	0.0	<u>6.1</u>	2.0	0.3	8.8	0.0	17.7
Fremont	16.7	96.3	1.2	1.3	0.6	0.6	1.6	118.3
Goshen	3.8	0.0	26.8	4.3	0.0	1.2	0.7	36.7
Hot Springs	1.8	1.3	0.1	0.0	0.8	1.0	0.0	4.9
Johnson	1.9	0.0	0.0	0.8	1.0	11.2	0.3	15.2
Laramie	25.0	2.1	1.8	237.8	0.8	3.8	3.5	274.7
Lincoln	2.0	1.1	0.7	3.9	1.5	0.1	<u>13.0</u>	22.3
Natrona	247.8	2.0	1.1	5.9	1.5	6.0	4.0	268.3
Niobrara	0.5	0.0	<u>9.1</u>	1.7	0.0	0.3	0.3	11.9
Park	5.1	1.3	2.6	4.1	49.2	2.8	0.6	65.5
Platte	7.2	0.3	<u>4.8</u>	4.8	0.0	0.8	0.5	18.3
Sheridan	3.3	1.2	0.3	2.3	0.0	65.7	0.7	73.4
Sublette	3.5	0.0	0.0	3.0	1.2	0.5	<u>6.1</u>	14.3
Sweetwater	9.0	0.8	1.0	8.9	0.6	0.5	135.0	155.7
Teton	7.4	<u>8.9</u>	0.3	1.0	0.0	0.3	0.9	18.7
Uinta	0.9	1.5	1.2	2.5	0.8	0.0	<u>26.3</u>	33.1
Unknown	0.0	0.0	0.0	1.8	0.0	0.0	0.0	1.8
Washakie	4.9	0.0	0.2	0.8	<u>1.6</u>	2.5	0.0	9.9
Weston	4.2	0.1	<u>17.1</u>	1.8	0.0	2.0	0.3	25.5
In Tax District	247.8	96.3	26.8	237.8	49.2	65.7	135.0	858.6
In Service Area **	0.0	10.2	41.5	60.4	20.4	153.7	56.3	342.5
Out of Service Area	151.4	24.8	15.0	67.0	10.3	37.2	21.4	327.0
Total In-State	399.2	131.2	83.3	365.2	79.8	256.6	212.7	1,528.1
Border States *	27.94	14.54	5.58	39.42	11.25	31.75	25.92	156.4
All Other States	21.6	14.6	0.8	10.8	6.9	8.7	7.6	71.0
International	1.5	0.0	1.5	3.9	2.1	1.1	6.3	16.5
Total	450.3	160.5	91.3	419.3	100.1	298.1	252.5	1,771.9
% In Tax District	55.0%	60.0%	29.4%	56.7%	49.1%	22.0%	53.4%	48.5%
% In Service Area	0.0%	6.3%	45.5%	14.4%	20.4%	51.6%	22.3%	19.3%
% Out of Service Area	33.6%	15.4%	16.4%	16.0%	10.3%	12.5%	8.5%	18.5%
% In-State	88.7%	81.8%	91.3%	87.1%	79.8%	86.1%	84.2%	86.2%
% Border States *	6.2%	9.1%	6.1%	9.4%	11.2%	10.7%	10.3%	8.8%
% All Other States	4.8%	9.1%	0.9%	2.6%	6.9%	2.9%	3.0%	4.0%
% International	0.3%	0.0%	1.6%	0.9%	2.1%	0.4%	2.5%	0.9%

 $<sup>^{\</sup>star}$  Border states include Colorado, Utah, Idaho, Montana, South Dakota, and Nebraska.

<sup>\*\*</sup> Casper is the only college with one service area.



Table 6: Headcount by Credit Hours

Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	Percent
<1	1	16	2	0	13	302	187	521	9.8%
1	56	46	109	43	12	214	174	654	12.4%
2	46	3	20	22	13	19	116	239	4.5%
3	302	109	64	468	97	212	150	1,402	26.5%
Sub Total	405	174	195	533	135	747	627	2,816	53.2%
4	286	68	90	132	56	106	152	890	16.8%
5	53	9	8	19	4	9	16	118	2.2%
6	110	48	11	172	39	115	60	555	10.5%
Sub Total	449	125	109	323	99	230	228	1,563	29.5%
7	131	27	10	88	9	78	58	401	7.6%
8	68	12	6	40	4	26	15	171	3.2%
9	10	13	9	49	4	16	17	118	2.2%
Sub Total	209	52	25	177	17	120	90	690	13.0%
10	23	10	4	25	3	13	14	92	1.7%
11	8	7	2	8	2	3	2	32	0.6%
12	13	6	2	3	1	8	1	34	0.6%
Sub Total	44	23	8	36	6	24	17	158	3.0%
13	8	6	0	3	3	4	4	28	0.5%
14	3	1	0	3	10	0	1	18	0.3%
15	1	7	0	0	1	0	1	10	0.2%
Sub Total	12	14		6	14	4	6	56	1.1%
16	1	0	0	0	0	0	0	1	0.0%
17	0	1	0	2	0	0	0	3	0.1%
18	0	2	0	0	0	0	0	2	0.0%
Sub Total	1	3		2				6	0.1%
19	0	0	0	1	0	0	0	1	0.0%
Sub Total				1				1	0.0%
>21	0	0	0	0	0	1	0	1	0.0%
Sub Total						1		1	0.0%
Total	1,120	391	337	1,078	271	1,126	968	5,291	100.0%

Credit Hour bands are not displayed if there were no students associated with that particular number of credit hours. Source: Wyoming Community College Commission



Table 7a: Credit Headcount by Program of Study

		Full Time			Part Time			Total	
College	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate
Casper	21	4	1	436	176	482	457	180	483
Central	8	15	0	156	84	128	164	99	128
Eastern	0	2	0	55	59	221	55	61	221
LCCC	10	2	0	556	176	334	566	178	334
Northwest	4	11	0	122	18	116	126	29	116
NWCCD	12	0	1	429	481	203	441	481	204
Western	5	1	1	301	155	505	306	156	506
Total	60	35	3	2,055	1,149	1,989	2,115	1,184	1,992
Percent	61.2%	35.7%	3.1%	39.6%	22.1%	38.3%	40.0%	22.4%	37.6%

<sup>\*</sup>Transfer Preparation programs provide students with the first two years of an education sequence designed to transition to a Bachelor's Degree program. Programs generally lead to an AA, AB, AFA or AS degree.

Source: Wyoming Community College Commission

Freeze Date: January 18, 2019

<sup>\*\*</sup>Career Technical programs are designed to prepare students for entry into a specific occupational area or advancement in the workplace immediately upon completion/graduation. Programs generally lead to Certificates or an ADN or AAS degree.



Table 7b: FTE by Program of Study

		Full Time			Part Time			Total	
College	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate
Casper	23.7	5.1	1.0	188.5	80.3	151.8	212.1	85.4	152.8
Central	9.6	18.3	0.0	66.5	38.8	27.3	76.1	57.1	27.3
Eastern	0.0	2.0	0.0	21.3	19.4	48.5	21.3	21.4	48.5
LCCC	11.6	2.6	0.0	222.8	89.9	92.3	234.4	92.5	92.3
Northwest	4.4	12.8	0.0	45.3	5.5	32.2	49.7	18.3	32.2
NWCCD	14.2	0.0	1.0	177.7	57.5	47.7	191.9	57.5	48.7
Western	5.4	1.1	1.3	105.8	44.5	94.5	111.2	45.5	95.8
Total	68.8	41.8	3.3	828.0	335.9	494.3	896.8	377.6	497.5
Percent	60.5%	36.7%	2.9%	49.9%	20.3%	29.8%	50.6%	21.3%	28.1%

<sup>\*</sup>Transfer Preparation programs provide students with the first two years of an education sequence designed to transition to a Bachelor's Degree program. Programs generally lead to an AA, AB, AFA or AS degree.

Source: Wyoming Community College Commission

Freeze Date: January 18, 2019

<sup>\*\*</sup>Career Technical programs are designed to prepare students for entry into a specific occupational area or advancement in the workplace immediately upon completion/graduation. Programs generally lead to Certificates or an ADN or AAS degree.



Table 8: Level of Instruction

College	Level 1 FTE	Level 2 FTE	Level 3 FTE	Level 4 FTE	TOTAL
Casper	56.7	33.5	39.2	316.9	446.3
Central	24.0	36.9	10.1	89.5	160.5
Eastern	5.0	22.0	21.1	43.2	91.3
LCCC	51.3	66.8	54.2	246.5	418.8
Northwest	3.0	7.4	9.7	80.0	100.1
NWCCD	62.0	38.6	7.1	190.5	298.1
Western	30.4	21.6	17.7	182.8	252.5
Total	232.4	226.8	159.0	1,149.3	1,767.4

Level 1 = Lecture, Level 2 = Laboratory, Level 3 = High Technology, Level 4 = Distance

Does not include classes with a blank or undefined Level.

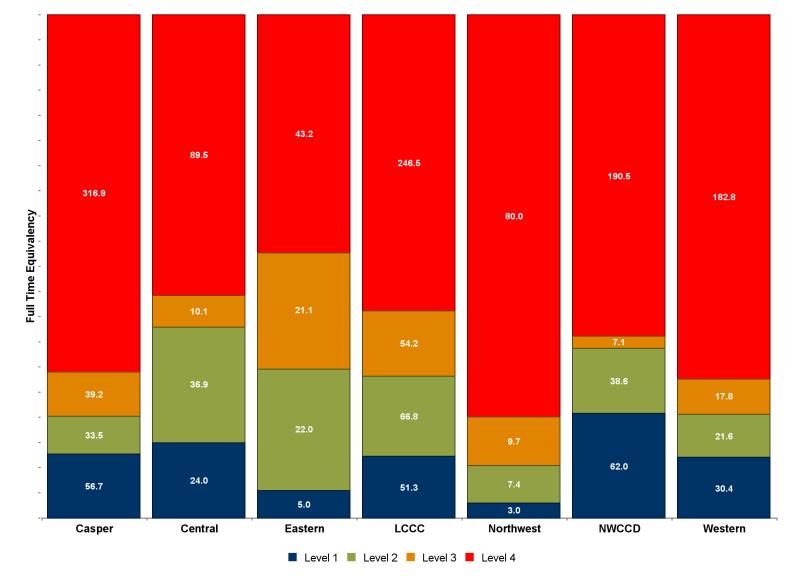




Table 9: History of Headcount

Semester	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	TOTAL	Percent Change
SUMMER 08	1,192	554	322	1,585	438	1,555	1,439	7,085	N/A
SUMMER 09	1,286	620	393	1,619	560	1,054	1,235	6,767	-4.5%
SUMMER 10	1,399	725	363	1,774	558	1,316	1,649	7,784	15.0%
SUMMER 11	1,544	633	428	1,920	644	1,251	1,510	7,930	1.9%
SUMMER 12	1,248	622	463	1,828	495	1,050	1,186	6,892	-13.1%
SUMMER 13	1,303	655	482	1,541	519	1,153	1,282	6,935	0.6%
SUMMER 14	1,132	519	401	1,524	454	1,345	1,155	6,530	-5.8%
SUMMER 15	1,091	426	458	1,380	457	1,106	1,070	5,988	-8.3%
SUMMER 16	1,135	380	421	1,111	447	815	1,309	5,618	-6.2%
SUMMER 17	1,081	389	352	1,168	371	1,048	1,165	5,574	-0.8%
SUMMER 18	1,120	391	337	1,078	271	1,126	968	5,291	-5.0%
10-Yr Change	-5.8%	-29.4%	4.7%	-32.0%	-37.9%	-27.6%	-32.7%	-25.4%	
5-Yr Change	-13.8%	-40.3%	-30.1%	-30.0%	-47.6%	-2.3%	-24.5%	-23.6%	
1-Yr Change	3.9%	0.5%	-4.3%	-7.7%	-26.7%	7.4%	-16.9%	-5.0%	

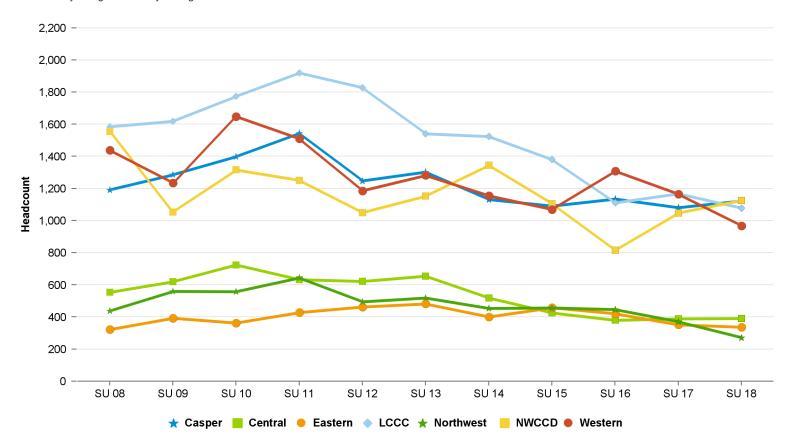




Table 10: History of FTE Enrollment

Semester	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	TOTAL	Percent Change
SUMMER 08	438.9	212.5	89.1	634.8	125.9	222.9	318.1	2,042.2	N/A
SUMMER 09	505.1	266.3	89.6	628.1	196.1	182.7	286.4	2,154.2	5.5%
SUMMER 10	564.0	294.2	99.3	710.4	198.7	251.9	419.4	2,538.0	17.8%
SUMMER 11	640.3	273.7	133.1	813.8	208.4	251.9	399.3	2,720.5	7.2%
SUMMER 12	489.6	278.3	111.1	708.3	157.0	266.3	326.2	2,336.8	-14.1%
SUMMER 13	500.7	288.3	125.4	606.9	164.8	276.7	345.7	2,308.5	-1.2%
SUMMER 14	425.2	223.8	107.0	635.3	141.5	275.5	313.9	2,122.2	-8.1%
SUMMER 15	396.9	174.5	112.2	561.9	145.1	267.9	271.0	1,929.5	-9.1%
SUMMER 16	435.7	143.2	126.9	458.2	139.3	253.3	354.9	1,911.5	-0.9%
SUMMER 17	399.3	158.3	93.9	469.0	129.2	304.2	312.0	1,865.9	-2.4%
SUMMER 18	450.3	160.5	91.2	419.2	100.1	298.1	252.5	1,771.9	-5.0%
10-Yr Change	2.9%	-24.5%	2.4%	-34.0%	-20.3%	33.7%	-20.6%	-13.2%	
5-Yr Change	-9.8%	-44.3%	-27.3%	-30.9%	-39.1%	7.7%	-27.0%	-23.3%	
1-Yr Change	13.1%	1.4%	-2.9%	-10.6%	-22.4%	-2.0%	-19.1%	-5.0%	

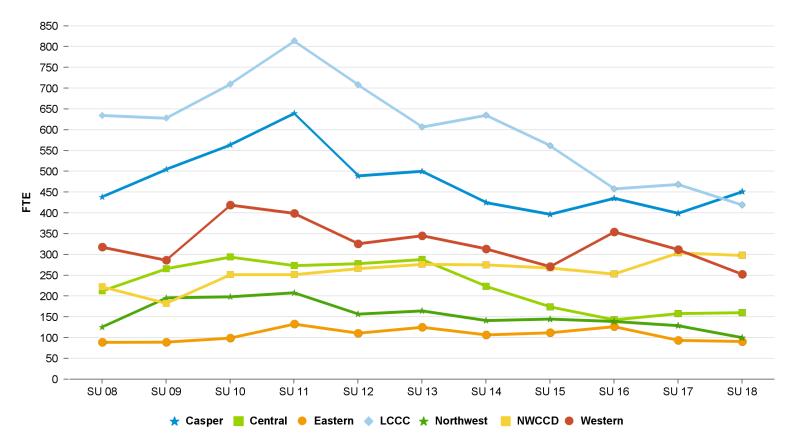




Table 11: Headcount by Race/Ethnicity

Race/Ethnicity	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	%
Amer. Indian/Alaska Native	10	44	10	7	2	19	16	108	2.0%
Asian	6	2	2	7	2	8	8	35	0.7%
Black or African Amer.	14	4	4	16	3	13	15	69	1.3%
Hispanic of Any Race	93	30	32	127	21	82	113	498	9.4%
Native Hawaii or Pac. Island	7	1	0	3	1	2	1	15	0.3%
Non-Resident Alien	4	1	3	11	5	4	16	44	0.8%
White	911	247	282	761	229	970	780	4,180	79.0%
Two or More Races	27	10	3	27	8	28	15	118	2.2%
Unknown	48	52	1	119	0	0	4	224	4.2%
Total	1,120	391	337	1,078	271	1,126	968	5,291	100.0%

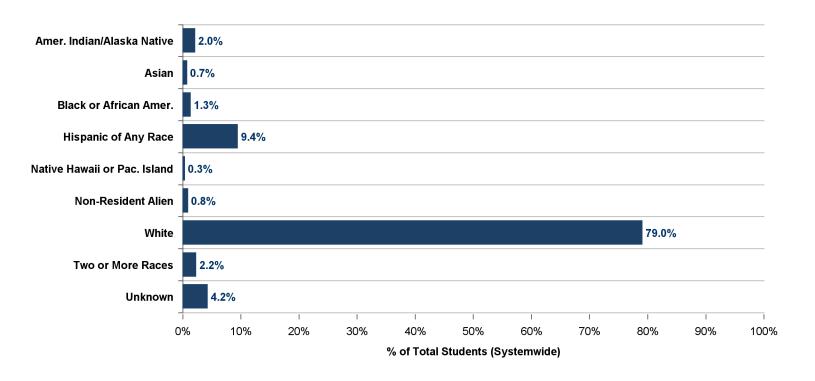




Table 12: Students Auditing Courses

#### **Credit Headcount**

College	Exclusively Auditing	*Credit Students Auditing
Casper	34	3
Central	24	1
Eastern	48	0
LCCC	36	1
Northwest	14	1
NWCCD	2	0
Western	0	0
Total	158	6

<sup>\*</sup> Represents students taking audit hours within regular course schedule Source: Wyoming Community College Commission

#### FTE

College	Exclusively Auditing	*Credit Students Auditing		
Casper	4.8	2.2		
Central	2.3	0.3		
Eastern	4.0	0.0		
LCCC	6.9	0.7		
Northwest	1.5	0.1		
NWCCD	0.4	0.0		
Western	0.0	0.0		
Total	19.9	3.2		



Table 13: Alternative Delivery Courses

Enrollment and Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	System Total
Concurrent Enrollment Headcount	0	0	0	0	0	0	0	0
% of total students enrolled in Concurrent Enrollment credits	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Concurrent Enrollment student credit hours	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
% of total student credit hours	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dual Enrollment Headcount	135	0	16	0	5	32	54	242
% of total students enrolled in 1+ credits as Dual Enrollment	12.1%	0.0%	4.7%	0.0%	1.8%	2.8%	5.6%	4.6%
Dual Enrollment student credit hours	445.0	0.0	55.0	0.0	24.0	164.0	179.0	867.0
% of total student credit hours	8.2%	0.0%	5.0%	0.0%	2.0%	4.6%	5.9%	4.1%
Developmental Headcount **	116	12	5	72	10	20	53	288
% of total students enrolled in 1+ developmental credits	10.4%	3.1%	1.5%	6.7%	3.7%	1.8%	5.5%	5.4%
Developmental student credit hours	464.0	42.0	15.0	274.0	0.0	80.0	212.0	1,087.0
% of total student credit hours	8.6%	2.2%	1.4%	5.4%	0.0%	2.2%	7.0%	5.1%

<sup>\*</sup> Categories are not mutually exclusive. The same student could be enrolled in more than one of the above categories.

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<sup>\*\*</sup> Includes sections with Course Levels of DEV, DV, DVST, and REM.

<sup>\*\*\*</sup> English includes ENG courses and sections with course titles containing the terms Writing, Spelling, Grammar, and Reading. Math includes course titles w/ Math, Algebra, and Arithmetic.



Table 14: Distance Education

Enrollment and Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	System Total
Distance Education Headcount *	797	223	138	691	208	505	473	3,035
% of total students enrolled in 1+ distance education credits	71.2%	57.0%	40.9%	64.1%	76.8%	44.8%	48.9%	57.4%
Distance Education student credit hours	3,827	1,074	518	2,964	920	2,286	2,193	13,782
% of total student credit hours	70.8%	55.8%	47.3%	58.9%	76.6%	63.9%	72.4%	64.8%

<sup>\*</sup> Sections with Schedule Types of Internet (NET), Interactive Video (IV), HYBD (Hybrid Distance), HN (High School Concurrent Online), and Telecourse (TV).

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