Wyoming Community College Commission

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Wyoming Community College System Fall 2020 **Term Enrollment Report**

Casper College ~ Central Wyoming College ~ Eastern Wyoming College Laramie County Community College ~ Northwest College Northern Wyoming Community College District Western Wyoming Community College

Ex-officios

WYOMING COMMUNITY COLLEGE SYSTEM FALL 2020 ENROLLMENT REPORT

This report provides a look at the Fall 2020 term enrollment in categories such as student load, location and demographics of the community college student population. The content and format of this report have been developed through a collaborative effort between the Wyoming Community College Commission (WCCC), the Executive Council and the Data Governance/Institutional Research Council members representing the seven community colleges.

Effective with the summer 2016 reporting term, data were extracted from the Central Station Instance (CSI) using one report rather than consolidating individual customized reports from all seven colleges. All enrollment reports have the foundation of:

- Student enrollment being counted the day after 12% of each course has been completed.
- "Full-time equivalency means the number of approved academic or vocational-technical credit hours for each class for which students are enrolled divided by twelve (12)". W.S. 21-18-102 (a)(xii).
- Student headcount includes students who are enrolled for a letter grade, pass/fail designation as well as those who are auditing a course.
- "Duplicated headcount" means that within a survey or polling exercise of numerous programs and/or courses, a student may be counted more than once". WCCC Rules-2015
- "Unduplicated headcount" means that within a survey or polling exercise of numerous programs and/or courses, a student shall be counted only once". WCCC Rules- 2015
- "Concurrent enrollment course" means a college course taught by high school faculty who have been approved as community college adjunct faculty and who are teaching said course as part of their duties as a school district employee. As such, these college courses simultaneously satisfy high school graduation requirements. These courses have been approved by the community college as having equivalent course content, learning objectives and work assignments as an existing college course. Course content and learning objectives are equivalent to the related community college course as determined and defined by community college faculty. WCCC Rules- 2017
- "Dual enrollment credit" means credit given to qualified high school students who complete college level courses for which the community college hires and pays the instructor and in which the school district agrees to allow high school graduation credit. WCCC Rules- 2017

*Full-time equivalencies (FTE) reported in tables 1, 5, 7b, 8 and 10 may vary slightly due to rounding in the enrollment calculations.

**The data presented in this report may vary from enrollment reports posted on Wyoming college websites due to extraction date and sub-set parameter differences.

For additional information and discussion regarding this report, please refer to the Wyoming Community College Commission's meeting minutes for April 2021, located on the Commission's website at http://communitycolleges.wy.edu.



Table 1: Credit Headcount & FTE

		CREDIT HE	ADCOUNT	
College	Full Time	Part Time	Total	%
Casper	1,567	2,065	3,632	19.3%
Central	592	1,219	1,811	9.6%
Eastern	505	965	1,470	7.8%
LCCC	1,404	2,464	3,868	20.6%
Northwest	687	756	1,443	7.7%
NWCCD	1,245	2,520	3,765	20.1%
Western	918	1,871	2,789	14.9%
Total	6,918	11,860	18,778	100.0%
Percent	36.8%	63.2%	100.0%	

		CREDIT FTE									
College	Full Time	Part Time	Total	%							
Casper	1,916.1	949.5	2,865.6	21.2%							
Central	711.4	531.4	1,242.8	9.2%							
Eastern	652.2	400.2	1,052.3	7.8%							
LCCC	1,679.4	1,109.2	2,788.6	20.6%							
Northwest	842.9	361.9	1,204.8	8.9%							
NWCCD	1,533.0	943.4	2,476.3	18.3%							
Western	1,153.5	746.4	1,899.9	14.0%							
Total	8,488.5	5,041.8	13,530.3	100.0%							
Percent	62.7%	37.3%	100.0%								





Table 2: Credit Headcount by Age

College	< 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	TOTAL
Casper	786	940	471	314	377	233	183	174	94	60	0	3,632
Central	598	374	143	120	166	131	84	108	64	23	0	1,811
Eastern	776	297	83	52	76	49	31	58	26	19	3	1,470
LCCC	1,032	915	464	387	404	233	168	162	65	38	0	3,868
Northwest	393	439	179	99	104	69	45	66	33	15	1	1,443
NWCCD	1,290	731	324	211	235	259	190	247	220	54	4	3,765
Western	1,014	598	250	159	179	163	142	163	97	20	4	2,789
Total	5,889	4,294	1,914	1,342	1,541	1,137	843	978	599	229	12	18,778
Percent	31.4%	22.9%	10.2%	7.1%	8.2%	6.1%	4.5%	5.2%	3.2%	1.2%	0.1%	100.0%

Average Age	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Systemwide
Female	24.5	24.3	21.0	23.8	23.4	23.1	23.0	23.5
Male	24.0	23.9	21.4	22.2	22.0	26.8	24.1	24.0
Full Time	22.2	21.6	21.5	22.9	21.0	21.7	22.0	22.0
Part Time	25.9	25.3	21.0	23.4	24.6	26.7	24.2	24.7
Total	24.3	24.1	21.2	23.2	22.8	25.0	23.5	23.7
Median Age	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Systemwide
Female	20	19	17	20	19	19	19	19
Male	19	19	17	19	19	19	19	19
Full Time	19	19	19	20	19	19	19	19
Part Time	21	20	17	19	18	19	17	19
Total	20	19	17	19	19	19	19	19

Students with unreported birth dates are excluded. The male and female statistics exclude students with unreported gender. Source: Wyoming Community College Commission





Table 3: Credit Headcount by Gender

		F/	LL		
College	Male	% Male	Female	% Female	TOTAL
Casper	1,502	41.4%	2,130	58.6%	3,632
Central	744	41.1%	1,067	58.9%	1,811
Eastern	611	41.6%	859	58.4%	1,470
LCCC	1,462	37.8%	2,406	62.2%	3,868
Northwest	571	39.6%	864	59.9%	1,443
NWCCD	1,965	52.2%	1,800	47.8%	3,765
Western	1,215	43.6%	1,574	56.4%	2,789
Total	8,070	43.0%	10,700	57.0%	18,778

These data do not reflect those not reported as male or female.





Table 4: Credit Headcount by Residency

									% of	County	****Credit Students as
County	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total		Pop.**	% of Pop.
Albany	40	8	14	<u>545</u>	7	13	3	630	3.8%	38,680	1.6%
Big Horn	27	4	4	5	<u>296</u>	27	1	364	2.2%	12,040	3.0%
Campbell	63	8	11	31	18	<u>1.791</u>	4	1,926	11.6%	48,890	3.9%
Carbon	50	32	5	45	4	9	<u>191</u>	336	2.0%	15,730	2.1%
Converse	150	10	<u>308</u>	10	3	37	3	521	3.1%	14,280	3.6%
Crook	14	3	<u>96</u>	2	2	71	0	188	1.1%	7,560	2.5%
Fremont	76	939	8	33	3	15	7	1,081	6.5%	40,000	2.7%
Goshen	21	1	371	51	1	1	0	446	2.7%	13,330	3.3%
Hot Springs	19	<u>86</u>	0	5	9	8	3	130	0.8%	4,640	2.8%
Johnson	16	2	2	7	8	<u>246</u>	2	283	1.7%	8,450	3.3%
Laramie	88	18	42	2,393	11	21	8	2,581	15.6%	99,650	2.6%
Lincoln	15	41	2	14	10	5	<u>315</u>	402	2.4%	19,540	2.1%
Natrona	2,400	35	37	33	8	39	8	2,560	15.4%	81,800	3.1%
Niobrara	16	2	<u>32</u>	5	1	2	1	59	0.4%	2,460	2.4%
Park	28	10	3	18	644	25	6	734	4.4%	29,590	2.5%
Platte	34	5	<u>156</u>	37	2	2	3	239	1.4%	8,730	2.7%
Sheridan	46	8	8	10	9	946	1	1,028	6.2%	30,590	3.4%
Sublette	21	15	2	11	3	12	117	181	1.1%	9,630	1.9%
Sweetwater	29	17	8	26	4	18	1,420	1,522	9.2%	43,830	3.5%
Teton	27	<u>295</u>	1	16	1	11	6	357	2.2%	23,740	1.5%
Uinta	17	27	9	16	6	4	<u>490</u>	569	3.4%	20,640	2.8%
Unknown	1	20	0	5	2	3	1	32	0.2%	n/a	n/a
Washakie	39	9	2	12	<u>78</u>	39	3	182	1.1%	8,160	2.2%
Weston	20	0	<u>160</u>	6	2	38	4	230	1.4%	7,290	3.2%
In Tax District	2,400	939	371	2,393	644	946	1,420	9,113			er states include
In Service Area ***	0	381	752	545	374	2,037	1,113	5,202			ido, Utah, Idaho, a, South Dakota,
Out of Service Area	857	275	158	398	114	400	64	2,266			and Nebraska.
Total In-State	3,257	1,595	1,281	3,336	1,132	3,383	2,597	16,581		** Wyomine	g Department of
Border States *	182	111	136	373	177	267	107	1,353		iministration a	and Information, Division Estimate
All Other States	144	98	20	141	88	104	43	638			p/wyc&sc40.htm
International	49	7	33	18	46	11	42	206			
Total	3,632	1,811	1,470	3,868	1,443	3,765	2,789	18,778	1		the only college one service area.
% In Tax District	66.1%	51.8%	25.2%	61.9%	44.6%	25.1%	50.9%	48.5%			
% In Service Area	0.0%	21.0%	51.2%	14.1%	25.9%	54.1%	39.9%	27.7%	****		Credit Students Population: 2.8%
% Out of Service Area	23.6%	15.2%	10.7%	10.3%	7.9%	10.6%	2.3%	12.1%	-		
% In-State	89.7%	88.1%	87.1%	86.2%	78.4%	89.9%	93.1%	88.3%	-		BOLD:
% Border States *	5.0%	6.1%	9.3%	9.6%	12.3%	7.1%	3.8%	7.2%	1	Coll	ege Location
% All Other States	4.0%	5.4%	1.4%	3.6%	6.1%	2.8%	1.5%	3.4%	•		BLUE:
% International	1.3%	0.4%	2.2%	0.5%	3.2%	0.3%	1.5%	1.1%	1	College	Service Area



Table 5: Credit FTE by Residency

	0	0		1 000		NUMBER OF		
WY County	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total
Albany	24.5	3.1	13.3	<u>339.9</u>	3.9	10.3	2.1	397.0
Big Horn	25.2	3.4	5.5	2.5	<u>204.3</u>	25.2	0.3	266.3
Campbell	62.5	5.0	7.5	22.5	20.0	<u>1.028.8</u>	1.1	1,147.4
Carbon	48.1	20.7	5.3	39.5	4.3	9.1	<u>109.3</u>	236.3
Converse	143.5	4.9	<u>200.6</u>	9.3	2.5	20.1	0.6	381.4
Crook	14.3	0.9	<u>59.6</u>	1.3	2.4	46.9	0.0	125.3
Fremont	75.2	663.0	7.3	22.5	3.6	15.1	4.5	791.3
Goshen	15.3	0.1	233.7	30.9	1.7	1.3	0.0	282.8
Hot Springs	21.2	<u>55.1</u>	0.0	5.8	10.1	8.7	2.6	103.5
Johnson	11.2	1.9	1.6	6.8	7.6	<u>175.7</u>	0.6	205.3
Laramie	53.9	12.4	41.8	1,663.7	8.8	13.7	6.3	1,800.6
Lincoln	15.3	26.3	3.2	10.8	11.8	4.6	<u>171.0</u>	242.9
Natrona	1,712.4	17.5	26.5	19.2	7.1	23.5	4.6	1,810.8
Niobrara	17.0	2.7	<u>21.3</u>	2.3	1.8	1.4	0.6	47.0
Park	24.4	6.3	2.8	11.0	497.8	16.5	2.3	561.2
Platte	30.1	3.7	<u>78.3</u>	30.7	1.8	0.2	2.8	147.5
Sheridan	32.5	4.1	6.8	5.8	5.9	625.0	0.3	680.4
Sublette	22.3	9.8	1.4	6.8	3.0	12.4	<u>72.2</u>	127.9
Sweetwater	25.0	15.1	9.7	20.9	3.8	7.3	1,018.6	1,100.4
Teton	22.4	<u>156.0</u>	0.7	9.3	1.3	6.6	3.1	199.2
Uinta	16.1	19.9	9.3	12.4	6.9	4.8	280.6	350.0
Unknown	1.4	16.3	0.0	3.8	0.8	2.0	0.8	25.2
Washakie	36.1	5.7	2.0	10.4	<u>49.1</u>	34.4	2.7	140.3
Weston	20.3	0.0	<u>76.2</u>	5.2	1.0	24.7	4.1	131.4
In Tax District	1,712.4	663.0	233.7	1,663.7	497.8	625.0	1,018.6	6,414.1
In Service Area **	0.0	211.1	435.9	339.9	253.3	1,204.5	633.2	3,078.0
Out of Service Area	757.6	179.7	144.5	289.6	110.1	288.5	39.3	1,809.4
Total In-State	2,470.0	1,053.8	814.1	2,293.2	861.2	2,118.0	1,691.1	11,301.5
Border States *	189.54	102.87	172.33	367.62	198.25	260.97	119.08	1,410.68
All Other States	145.2	77.5	21.9	104.3	91.9	84.8	40.0	565.6
International	60.8	8.7	44.0	23.4	53.4	12.5	49.8	252.5
Total	2,865.6	1,242.8	1,052.3	2,788.6	1,204.8	2,476.3	1,899.9	13,530.3
% In Tax District	59.8%	53.3%	22.2%	59.7%	41.3%	25.2%	53.6%	47.4%
% In Service Area	0.0%	17.0%	41.4%	12.2%	21.0%	48.6%	33.3%	22.7%
% Out of Service Area	26.4%	14.5%	13.7%	10.4%	9.1%	11.6%	2.1%	13.4%
% In-State	86.2%	84.8%	77.4%	82.2%	71.5%	85.5%	89.0%	83.5%
% Border States *	6.6%	8.3%	16.4%	13.2%	16.5%	10.5%	6.3%	10.4%
% All Other States	5.1%	6.2%	2.1%	3.7%	7.6%	3.4%	2.1%	4.2%
% International	2.1%	0.7%	4.2%	0.8%	4.4%	0.5%	2.6%	1.9%
	2.175	5.7.78		0.070	1.170	0.070	2.070	

* Border states include Colorado, Utah, Idaho, Montana, South Dakota, and Nebraska.

** Casper is the only college with one service area.



Table 6A: Headcount by Credit Hours

Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	Percent
<1	4	28	1	0	4	445	119	601	3.2%
1	65	63	156	39	12	151	143	629	3.3%
2	92	91	44	95	19	104	54	499	2.7%
3	340	187	184	851	207	516	595	2,880	15.3%
Sub Total	501	369	385	985	242	1,216	911	4,609	24.5%
4	504	302	139	292	76	348	135	1,796	9.6%
5	169	40	38	52	39	51	37	426	2.3%
6	230	103	77	360	107	164	281	1,322	7.0%
Sub Total	903	445	254	704	222	563	453	3,544	18.9%
7	153	105	101	139	77	249	135	959	5.1%
8	142	75	59	119	44	72	65	576	3.1%
9	97	109	79	233	93	138	158	907	4.8%
Sub Total	392	289	239	491	214	459	358	2,442	13.0%
10	176	72	49	212	56	152	108	825	4.4%
11	93	44	38	72	22	130	41	440	2.3%
12	315	106	65	420	130	171	141	1,348	7.2%
Sub Total	584	222	152	704	208	453	290	2,613	13.9%
13	330	123	67	226	110	226	156	1,238	6.6%
14	258	123	58	175	96	250	119	1,079	5.7%
15	193	69	74	232	116	170	128	982	5.2%
Sub Total	781	315	199	633	322	646	403	<mark>3,299</mark>	17.6%
16	153	86	77	131	106	178	145	876	4.7%
17	108	40	59	78	52	135	87	559	3.0%
18	69	27	42	54	38	66	66	362	1.9%
Sub Total	330	153	178	263	196	379	298	1,797	9.6%
19	49	9	22	34	16	17	36	183	1.0%
20	31	4	28	11	14	17	17	122	0.6%
21	34	2	7	15	6	2	11	77	0.4%
Sub Total	114	15	57	60	36	36	64	382	2.0%
>21	27	3	6	28	3	13	12	92	0.5%
Sub Total	27	3	6	28	3	13	12	92	0.5%
Total	3,632	1,811	1,470	3,868	1,443	3,765	2,789	18,778	100.0%

Credit Hour bands are not displayed if there were no students associated with that particular number of credit hours. Source: Wyoming Community College Commission



Table 6B: Headcount by Credit Hours

Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	Percent
<1	4	28	1	0	4	445	119	601	3.2%
1	65	63	156	39	12	151	143	629	3.3%
2	92	91	44	95	19	104	54	499	2.7%
3	340	187	184	851	207	516	595	2,880	15.3%
4	504	302	139	292	76	348	135	1,796	9.6%
5	169	40	38	52	39	51	37	426	2.3%
Sub Total	1,174	711	562	1,329	357	1,615	1,083	6,831	36.4%
6	230	103	77	360	107	164	281	1,322	7.0%
7	153	105	101	139	77	249	135	959	5.1%
8	142	75	59	119	44	72	65	576	3.1%
9	97	109	79	233	93	138	158	907	4.8%
10	176	72	49	212	56	152	108	825	4.4%
11	93	44	38	72	22	130	41	440	2.3%
Sub Total	891	508	403	1,135	399	905	788	5,029	26.8%
12	315	106	65	420	130	171	141	1,348	7.2%
13	330	123	67	226	110	226	156	1,238	6.6%
14	258	123	58	175	96	250	119	1,079	5.7%
15	193	69	74	232	116	170	128	982	5.2%
Sub Total	1,096	421	264	1,053	452	817	544	4,647	24.7%
16	153	86	77	131	106	178	145	876	4.7%
17	108	40	59	78	52	135	87	559	3.0%
18	69	27	42	54	38	66	66	362	1.9%
Sub Total	330	153	178	263	196	379	298	1,797	9.6%
19	49	9	22	34	16	17	36	183	1.0%
20	31	4	28	11	14	17	17	122	0.6%
21	34	2	7	15	6	2	11	77	0.4%
>21	27	3	6	28	3	13	12	92	0.5%
Sub Total	141	18	63	88	39	49	76	474	2.5%
Total	3,632	1,811	1,470	3,868	1,443	3,765	2,789	18,778	100.0%

Credit Hour bands are not displayed if there were no students associated with that particular number of credit hours. Source: Wyoming Community College Commission



Table 7a: Credit Headcount by Program of Study

		Full Time			Part Time			Total	
College	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate
Casper	1,149	325	93	595	187	1,283	1,744	512	1,376
Central	351	186	55	211	272	736	562	458	791
Eastern	229	171	105	122	26	817	351	197	922
LCCC	988	387	29	854	286	1,324	1,842	673	1,353
Northwest	506	149	32	204	66	486	710	215	518
NWCCD	827	309	109	483	723	1,314	1,310	1,032	1,423
Western	553	308	57	279	265	1,327	832	573	1,384
Total	4,603	1,835	480	2,748	1,825	7,287	7,351	3,660	7,767
Percent	66.5%	26.5%	6.9%	23.2%	15.4%	61.4%	39.1%	19.5%	41.4%

*Transfer Preparation programs provide students with the first two years of an education sequence designed to transition to a Bachelor's Degree program. Programs generally lead to an AA, AB, AFA or AS degree.

**Career Technical programs are designed to prepare students for entry into a specific occupational area or advancement in the workplace immediately upon completion/graduation. Programs generally lead to Certificates or an ADN or AAS degree.



Table 7b: FTE by Program of Study

		Full Time			Part Time		Total			
College	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate	Transfer Preparation*	Career & Technical Education (CTE)**	Not Seeking Degree or Certificate	
Casper	1,384.9	422.4	108.7	337.8	120.9	490.7	1,722.8	543.4	599.4	
Central	424.5	222.0	64.8	113.0	130.8	287.5	537.6	352.8	352.4	
Eastern	290.0	230.3	131.8	70.9	13.2	316.1	360.9	243.5	447.9	
LCCC	1,168.0	480.4	31.1	486.5	167.7	455.0	1,654.5	648.0	486.1	
Northwest	622.2	183.9	36.8	121.5	40.6	199.8	743.7	224.5	236.6	
NWCCD	995.8	399.7	137.5	284.8	148.6	510.0	1,280.6	548.3	647.5	
Western	697.4	387.5	68.7	152.7	154.0	439.7	850.1	541.5	508.4	
Total	5,582.8	2,326.3	579.4	1,567.3	775.8	2,698.8	7,150.1	3,102.0	3,278.2	
Percent	65.8%	27.4%	6.8%	31.1%	15.4%	53.5%	52.8%	22.9%	24.2%	

*Transfer Preparation programs provide students with the first two years of an education sequence designed to transition to a Bachelor's Degree program. Programs generally lead to an AA, AB, AFA or AS degree.

**Career Technical programs are designed to prepare students for entry into a specific occupational area or advancement in the workplace immediately upon completion/graduation. Programs generally lead to Certificates or an ADN or AAS degree.



Table 8: FTE Level of Instruction

College	Level 1 FTE	Level 2 FTE	Level 3 FTE	Level 4 FTE	Unknown Level	TOTAL
Casper	953.1	512.0	492.2	866.3	41.9	2,865.6
Central	443.5	197.4	194.7	407.2	0.0	1,242.8
Eastern	361.4	223.7	233.6	233.7	0.0	1,052.3
LCCC	1,107.8	464.6	357.8	858.3	0.0	2,788.6
Northwest	597.0	250.3	139.1	218.3	0.0	1,204.8
NWCCD	1,037.3	352.4	423.5	663.2	0.0	2,476.3
Western	606.9	337.2	203.8	752.0	0.0	1,899.9
Total	5,107.1	2,337.6	2,044.7	3,999.0	41.9	13,530.3

Level 1 = Lecture, Level 2 = Laboratory, Level 3 = High Technology, Level 4 = Distance Source: Wyoming Community College Commission





Table 9: History of Headcount

Semester	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	TOTAL	Percent Change
FALL 10	4,611	2,432	1,793	5,193	2,173	3,940	4,097	24,239	N/A
FALL 11	4,426	2,316	1,965	5,302	2,145	4,356	4,013	24,523	1.2%
FALL 12	4,384	2,228	1,934	5,141	2,136	4,273	3,734	23,830	-2.8%
FALL 13	4,273	2,264	1,963	4,894	1,973	4,496	3,621	23,484	-1.5%
FALL 14	3,997	2,170	1,846	4,494	1,719	4,430	3,554	22,210	-5.4%
FALL 15	3,849	2,194	1,846	4,288	1,754	4,370	3,293	21,594	-2.8%
FALL 16	3,805	2,024	1,691	4,218	1,715	4,037	3,460	20,950	-3.0%
FALL 17	3,758	1,995	1,650	4,260	1,693	4,167	3,390	20,913	-0.2%
FALL 18	3,640	2,019	1,569	4,235	1,524	4,195	3,223	20,405	-2.4%
FALL 19	3,617	2,011	1,647	4,285	1,461	4,380	2,857	20,258	-0.7%
FALL 20	3,632	1,811	1,470	3,868	1,443	3,765	2,789	18,778	-7.3%
10-Yr Change	-21.2%	-25.5%	-18.0%	-25.5%	-33.6%	-4.4%	-31.9%	-22.5%	
5-Yr Change	-5.6%	-17.5%	-20.4%	-9.8%	-17.7%	-13.8%	-15.3%	-13.0%	
1-Yr Change	0.4%	-9.9%	-10.7%	-9.7%	-1.2%	-14.0%	-2.4%	-7.3%	





Table 10: History of FTE Enrollment

Semester	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	TOTAL	Percent Change
FALL 10	3,788.4	1,825.7	1,226.3	3,928.0	2,131.2	2,604.4	2,541.0	18,045.0	N/A
FALL 11	3,584.3	1,796.8	1,325.6	3,888.3	1,984.0	2,606.4	2,587.0	17,772.4	-1.5%
FALL 12	3,444.1	1,674.8	1,335.3	3,720.7	1,925.7	2,740.6	2,520.3	17,361.4	-2.3%
FALL 13	3,428.5	1,649.1	1,381.6	3,552.8	1,752.7	2,845.7	2,384.1	16,994.6	-2.1%
FALL 14	3,118.0	1,538.5	1,324.0	3,291.7	1,604.8	2,650.4	2,301.5	15,828.7	-6.9%
FALL 15	3,099.7	1,539.8	1,266.1	3,223.8	1,608.8	2,688.9	2,247.2	15,674.3	-1.0%
FALL 16	3,109.0	1,406.6	1,243.5	3,144.2	1,608.5	2,685.9	2,324.8	15,522.4	-1.0%
FALL 17	2,944.8	1,328.2	1,128.5	3,045.0	1,549.0	2,767.2	2,266.3	15,029.0	-3.2%
FALL 18	2,841.1	1,363.0	1,097.8	3,028.0	1,359.1	2,696.7	2,154.5	14,540.2	-3.3%
FALL 19	2,805.6	1,384.4	1,129.3	3,053.6	1,267.2	2,831.0	1,976.5	14,447.6	-0.6%
FALL 20	2,865.6	1,242.8	1,052.3	2,788.6	1,204.8	2,476.3	1,899.9	13,530.3	-6.3%
10-Yr Change	-24.4%	-31.9%	-14.2%	-29.0%	-43.5%	-4.9%	-25.2%	-25.0%	
5-Yr Change	-7.6%	-19.3%	-16.9%	-13.5%	-25.1%	-7.9%	-15.5%	-13.7%	
1-Yr Change	2.1%	-10.2%	-6.8%	-8.7%	-4.9%	-12.5%	-3.9%	-6.3%	





Table 11: Headcount by Race/Ethnicity

Race/Ethnicity	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	%
Amer. Indian/Alaska Native	47	165	15	36	10	54	13	340	1.8%
Asian	39	25	1	41	6	18	19	149	0.8%
Black or African Amer.	51	11	16	67	24	17	30	216	1.2%
Hispanic of Any Race	331	221	132	558	112	330	353	2,037	10.8%
Native Hawaii or Pac. Island	8	3	0	4	4	3	6	28	0.1%
Non-Resident Alien	49	7	33	18	46	11	42	206	1.1%
White	2,878	1,132	1,248	2,412	1,195	3,219	2,180	14,264	76.0%
Two or More Races	54	60	21	145	29	93	82	484	2.6%
Unknown	175	187	4	587	17	20	64	1,054	5.6%
Total	3,632	1,811	1,470	3,868	1,443	3,765	2,789	18,778	100.0%





Table 12: Students Auditing Courses

Credit	Head	COL	Int
10.2022 00000	2010/01/01/01		

College	Exclusively Auditing	*Credit Students Auditing
Casper	79	32
Central	45	30
Eastern	30	14
LCCC	30	5
Northwest	5	1
NWCCD	20	2
Western	12	1
Total	221	85

	FTE	
College	Exclusively Auditing	*Credit Students Auditing
Casper	18.0	36.3
Central	9.1	23.6
Eastern	2.7	17.4
LCCC	6.7	2.4
Northwest	0.6	0.3
NWCCD	3.3	0.5
Western	1.5	1.8
Total	41.8	82.3

* Represents students taking audit hours within regular course schedule Source: Wyoming Community College Commission



Table 13: Alternative Delivery Courses

Enrollment and Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	System Total
Concurrent Enrollment Headcount	542	502	727	726	208	1,186	605	4,496
% of total students enrolled in Concurrent Enrollment credits	14.9%	27.7%	49.5%	18.8%	14.4%	31.5%	21.7%	23.9%
Concurrent Enrollment student credit hours	2,195.0	2,932.0	3,682.0	3,352.0	756.0	6,228.5	2,112.0	21,257.5
% of total student credit hours	6.4%	19.7%	29.2%	10.0%	5.2%	21.0%	9.3%	13.1%
								Pa
Dual Enrollment Headcount	221	141	188	295	255	201	491	1,792
% of total students enrolled in 1+ credits as Dual Enrollment	6.1%	7.8%	12.8%	7.6%	17.7%	5.3%	17.6%	9.5%
Dual Enrollment student credit hours	1,314.3	649.0	791.0	1,032.0	1,176.0	997.0	2,187.0	8,146.3
% of total student credit hours	3.8%	4.4%	6.3%	3.1%	8.1%	3.4%	9.6%	5.0%
Developmental Headcount **	407	77	116	443	145	277	259	1,724
% of total students enrolled in 1+ developmental credits	11.2%	4.3%	7.9%	11.5%	10.0%	7.4%	9.3%	9.2%
Developmental student credit hours	1,877.0	308.0	374.0	1,626.0	228.0	1,169.0	1,172.0	6,754.0
% of total student credit hours	5.5%	2.1%	3.0%	4.9%	1.6%	3.9%	5.1%	4.2%

* Categories are not mutually exclusive. The same student could be enrolled in more than one of the above categories. ** Includes sections with Course Levels of DEV, DV, DVST, and REM. *** English includes ENG courses and sections with course titles containing the terms Writing, Spelling, Grammar, and Reading. Math includes course titles w/ Math, Algebra, and Arithmetic.



Table 14: Distance Education

Enrollment and Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	System Total
Distance Education Headcount *	1,875	940	559	2,511	785	1,377	1,522	9,569
% of total students enrolled in 1+ distance education credits	51.6%	51.9%	38.0%	64.9%	54.4%	36.6%	54.6%	51.0%
Distance Education student credit hours	11,319	4,886	3,003	18,953	3,764	7,949	8,994	58,868
% of total student credit hours	32.9%	32.8%	23.8%	56.6%	26.0%	26.8%	39.4%	36.3%

* Sections with Schedule Types of Internet (NET), Interactive Video (IV), HYBD (Hybrid Distance), HN (High School Concurrent Online), and Telecourse (TV).