

Wyoming Community College Commission



WYOMING
COMMUNITY COLLEGES

**Commission Meeting Packet
February 17, 2016**

WYOMING COMMUNITY COLLEGE COMMISSION
MEETING AGENDA
February 17, 2016
Laramie County Community College

THE STATUTES OF WYOMING REQUIRE THAT ALL MEETINGS OF PUBLIC BODIES BE OPEN TO THE PUBLIC, EXCEPT IN SPECIFIC CIRCUMSTANCES, AND THE WYOMING COMMUNITY COLLEGE COMMISSION FULLY SUPPORTS THAT MANDATE

Dial-In phone number: 888-571-1315 PIN: 27468

ACTION AND REPORT AGENDA ITEMS FOR DISCUSSION (ACTION ITEMS IN BOLD)

7:30 a.m. WCCC Open House
 2300 Capitol Avenue
 5th Floor, Suite B

9:00 a.m. **CALL TO ORDER**
 ROLL CALL
 INTRODUCTIONS
 APPROVAL OF THE AGENDA

CONSIDERATION OF MINUTES OF PREVIOUS MEETINGS:

- **October 20, 2015** **TAB 1**

A. ORGANIZATIONS/ALLIANCES

- Wyoming Association of Community College Trustees
- Wyoming Department of Education
- Presidents' Council – Paul Young, President
- Complete College Wyoming- Jackie Freeze
- Community College Faculty Report
- Wyoming Public Television – Terry Dugas, General Manager

B. UPDATES AND REPORTS

- **2015 Summer Enrollment Report** **TAB 2**
 - 2015 Summer Informative Enrollment **TAB 3**
- **Financial Report** **TAB 4**
- **2015 College Audit Report** **TAB 5**
- **Performance Indicator Report** **TAB 6**
- Report on Capcon Model Review
- **Enrollment and Level of Instruction Audit Report** **TAB 7**
- Legislative update
 - Pending legislation

C. EXECUTIVE DIRECTOR'S REPORT

- 2015/2016 meeting dates **TAB 8**
- Update on initiatives and activities
 - "Moving Forward"
 - Tuition policy research **TAB 9**
 - Performance funding metrics development **TAB 10**

D. OTHER BUSINESS **TAB 11**

E. RECESS TO EXECUTIVE SESSION TO DISCUSS PERSONNEL
(A decision to recess to executive session requires a formal motion)

F. REPORT AND ACTION FROM EXECUTIVE SESSION

ADJOURNMENT

TAB 1

MINUTES

WYOMING COMMUNITY COLLEGE COMMISSION MEETING October 20, 2015

Eastern Wyoming College
Douglas, Wyoming

The October 20, 2015 Commission meeting was called to order by Commission Chair Sandra Meyer at Eastern Wyoming College's Douglas Campus, Douglas, Wyoming at 9:00 a.m.

Commissioners present: Commission Chair Sandra Meyer, Commissioners Larry Atwell, Charlene Bodine, Bruce Brown, Katherine Dooley, and Wendy Sweeny. Commissioner Sherri Lovercheck was absent due to a death in her family.

Commission staff present: Executive Director Jim Rose, Deputy Director and Chief Financial Officer Matt Petry, Programs Team Leader Joe McCann and Administrative Services Manager Claire Smith.

A roll call was taken. A quorum was present. Due notice had been published. Commissioner Meyer asked for introductions.

Motion: Commissioner Sweeny moved and Commissioner Dooley seconded a motion to approve the agenda as presented. **Motion passed unanimously.**

CONSIDERATION OF THE MINUTES OF THE PREVIOUS MEETING

Motion: Commissioner Bodine moved and Commissioner Brown seconded a motion to approve the minutes of the June 26, 2015 meeting. **Motion passed unanimously.**

Motion: Commissioner Brown moved and Commissioner Bodine seconded a motion to approve the minutes of the August 12, 2015 meeting. **Motion passed unanimously.**

ORGANIZATIONS AND ALLIANCES

1. WY Association of Community College Trustees (WACCT): President Walter Wragge spoke of Jim Voigt's service to the WACCT. His position has been filled by Nada Larsen at NWC and George Eckman, WWCC, has been elected Vice President. Erin Taylor, Executive Director, summarized the activity of the trustee meeting the previous day. They have adopted new policies and formed a standing education committee. There will be training available next year on February 18 in Cheyenne as well as a spring training event and a summit in the fall, locations still to be determined. They are working on the funding issue going before the legislature this session. The Joint Education Interim Committee meets next week on the digital task force bills on student data privacy. The colleges have been involved with the development of the bills.

2. Wyoming Department of Education (WDE): Brent Bacon, Chief Academic Officer for WDE and designee to the Commission, gave an update on WDE activities. They are now at full capacity and Superintendent Balow has been traveling around the state developing educational partnerships. They are

working on a strategic plan that will touch on improving efficiencies, increasing the number of career and technical education programs, increasing the number of Hathaway scholarship participants and increasing online learning. Top priorities include career and technical education and the WY Career Readiness Initiative, which will strengthen employer engagement, increase strength and quality of career pathways, and make career readiness a high priority in the state accountability system. Another initiative includes the distance education task force in which roadblocks for students have been identified. The STEM conference was a huge success and the next one is scheduled for August 1-3, 2016 at WWCC.

3. Complete College Wyoming (CCW): Dr. Mark Englert acknowledged the time and effort put in by Dr. Freeze on CCW. The team presented at the ACCT conference in San Diego with partners from across WY. They have been working with WPTV to create a series on CCW and the persistence and completion segment has already aired. The team is holding a completion conference on October 28, 2015 at Casper College. Commissioner Meyer attended a Complete College America conference in Denver and stated WY is on the forefront of this initiative.

4. President's Council: Dr. Leach spoke on behalf of Council President Dr. Young. She read an email from a senior vice president with Complete College America recognizing the work WY has done. She thanked Dr. Rose and his staff on the collaborative process of communicating funding issue responses to the Joint Appropriations Interim Committee. They are moving forward with the Institutional Research staff and CIOs on the data system project.

5. WY Faculty Alliance: Faculty Alliance Chair Leah Noonan expressed concern from faculty about the new Higher Learning Commission guidelines requiring faculty to have a master's degree and 18 graduate level hours in the area they are going to teach. This raises many questions on what classes faculty can teach based on the degree they have received. The technical career level has new guidelines too that do not apply to some of the college programs. This has a huge impact on concurrent enrollment. She requested an appeal process above the colleges if a faculty member is told he/she does not qualify to teach. Dr. Rose explained the Commission does not have any authority in the hiring processes at the colleges, though they are sensitive to the issue. Unless something changes, this responsibility remains in local control with the Board of Trustees. The accreditation process is a topic of conversation at the national level. There have been a number of white papers written on the subject. Commissioners are bound by WY Statutes and are limited in what they can do.

6. Wyoming PBS: Terry Dugas, the new General Manager, is traveling the state so he can get to know the viewers, supporters, foundation members, and legislators. The Wind River project is in development and will be complete by June 2016. They have applied for grants for the capital outlook project, a project highlighting the hidden waterfalls of Wyoming and the Glaciers of the Winds study. They are working with Enterprise Technology Services on the preliminary design of the microwave migration project. The FCC spectrum auction continues but some transmitters in WY have been excluded due to their location. The Laramie transmitter is part of the Denver market but FCC attorneys do not anticipate there will be any interest in it.

7. Colby Gull, Superintendent of Uinta County SD#6, Lyman: Mr. Gull spoke about the letter in the packet summarizing challenges with professors participating in the Wyoming Adjunct Professor Loan Repayment (WAPLR) program. He likes the idea of a statewide appeal process, while recognizing the limitations of the Commission. With Superintendent Balow pursuing partnerships between K-12 and higher education, there needs to be assurance that all WY students are receiving equal opportunities to be successful. He requested the \$7,000 in student loans incurred by the teacher mentioned in the letter be covered by WAPLR. She is currently facilitating dual enrollment for WWCC.

8. Karla Leach, President, WWCC: Dr. Leach spoke about the accreditation requirements of the colleges, which are required by law so students can receive federal aid. Accreditation is also required in order for credits to transfer. She discussed the path of accreditation, including WY Statute 21-18-201, WCCC rules, the US Department of Education, the National Advisory Committee on Institutional Quality and Integrity, and the Higher Learning Commission (HLC). Due to issues WWCC had with the WYIN program a few years ago, they are very conservative in protecting their accreditation. Commissioner Sweeny suggested the WDE, Faculty Alliance and HLC should work together on this issue.

UPDATES AND REPORTS

1. Financial Report: Matt Petry pointed out highlights of the August financial report noting the following:

- Administration – Payroll shows over budget because we have not yet received the funds for July 2015 pay raises. This is the same for payroll in other programs too. The \$75,000 projected surplus from the BFY13 administration budget is a result of Andy Corbin and Naomi Lopez handling the project management for the roll-forward Information Technology (IT) project.
- WY Family Literacy – The projected surplus of \$241,000 will decrease by the next set of financial statements. Gillette did not receive an award in July but the program has been taken over by NOWCAP, effective November 2015.
- Adult Education (AE) – The projected surplus of \$215,000 represents excess spending authority we received over the actual amount of awards from the federal government. The projected surplus on page 15 is the current AE award that will carry over into the next biennium.
- WY Investment in Nursing – The projected excess of \$485,000 will carry forward to the next biennium.
- Teacher Shortage Loan Repayment Program (TLRP)– This projected excess will revert. We have informed the budget division these funds are available to turn back now to help alleviate budget concerns.
- WY Public Television (WPTV) – The endowment interest shows a negative projection of \$16,000 but this is misleading as it actually represents additional interest earnings expected on the WPTV endowment funds over the budgeted \$110,000. They have already earned \$73,000 in interest earnings and they are on track to earn a total of \$126,000 in interest.

Motion: Commissioner Sweeny moved and Commissioner Brown seconded a motion to accept the financial report. **Motion passed unanimously.**

2. Budget update: Dr. Rose said all agency directors were called to an emergency meeting conducted by the Chief of Staff. They were directed to look for areas where expenditures can be reduced in this biennium and BFY17. There was concern over the position freeze because of the potential effect to large agencies. We were required to present a list of priorities for our programs and suggested eliminating TLRP, which sunsets in June 2016. The Veteran tuition program was listed as a low priority because it is expensive and is not functioning as it was initially conceived, with most of the dollars going to UW for veterans to enroll in graduate courses. Our agency operations are not in jeopardy. We removed our request for the at-will contract employee.

Dr. Rose has discussed with the presidents the exception budget for enrollment growth, currently at \$16.5M but only \$2M of which is additional funding. The presidents agreed to reduce the enrollment exception request in return for budget stability. He will propose to the governor a reduction of the enrollment exception budget request by recalibrating to 2014-2015, decreasing the request to approximately \$12M and effectively reducing the overall budget by \$2M. This is a good faith gesture to demonstrate we are sensitive to the budget picture, but we will request the governor to recommend the appropriation become part of the standard budget and then be recalibrated every four years.

It is uncertain at this time what will happen with IT requests, including our \$3.4M exception request to move our data work forward. This directly impacts the Statewide Longitudinal Data System (SLDS) project and we cannot continue to have data unavailable. There are discussions taking place on dual and concurrent enrollment, but we do not have the capacity to see how they are impacting our students. We need the SLDS data to analyze this. We must have an SLDS system because of the commitment Governor Freudenthal made with the US Department of Education years ago in exchange for \$17M in major maintenance funds.

3. Spring 2015 Enrollment Report: Highlights are included in the report. Some discussion took place on fluctuations within a few of the tables. **Motion:** Commissioner Sweeny moved and Commissioner Brown seconded a motion to accept the Spring 2015 Enrollment Report. **Motion passed unanimously.**

4. 2014-2015 Annual Enrollment Report: Highlights are included in the report. **Motion:** Commissioner Atwell moved and Commissioner Brown seconded a motion to accept the 2014-2015 Annual Enrollment Report. **Motion passed unanimously.**

5. Accreditation Report: **Motion:** Commissioner Brown moved and Commissioner Bodine seconded a motion to accept the Accreditation Report. Commissioner Sweeny asked why there are so many different systems being evaluated and Dr. Rose explained the colleges select their own path for evaluation. Dr. Valdez discussed the site visit CWC had earlier this month. **Motion passed unanimously.**

6. Partnership Report: This report is available on the WCCC website. **Motion:** Commissioner Atwell moved and Commissioner Dooley seconded a motion to accept the on-line Partnership Report. **Motion passed unanimously.**

7. State Authorization Reciprocity Agreement (SARA) report: Dr. Rose summarized the SARA program, which allows WY postsecondary institutions to offer on-line education in other states. The community colleges and the University of WY have signed their agreements.

8. Postsecondary Education Options Program Report: This report was discussed during the commissioner retreat so no further discussion took place. **Motion:** Commissioner Sweeny moved and Commissioner Atwell seconded a motion to accept the Postsecondary Education Options Program Report. **Motion passed unanimously.**

9. Program Reports - Dr. Rose explained these reports are information Commissioners have asked for in the past. The Program Review Report is a compendium of the programs offered at the colleges. The New Program Enrollment Report is a summary of new programs recently approved and put into place. The Discontinued Program Report shows the Commission fulfills its responsibility with program performance review. The colleges are attentive to the effectiveness of programs and discontinue the ineffective ones on their own without needing instruction from the commissioners to do so. **Motion:** Commissioner Atwell moved and Commissioner Sweeny seconded a motion to accept the three reports. He stated the commissioners had an extensive conversation on the reports the previous day, discussing what their role is as well as the detail work done by the trustees and councils on these reports. **Motion passed unanimously.**

10. Program Approval – Casper College Mammography Certificate: President Divine explained this proposal is a result of a national trend in health care that takes areas previously linked together by general experience and now requires identified course work in specific areas. College faculty and physicians at Wyoming Regional Medical Center put this program together to enable students needing mammography

instruction to sit for the exam. **Motion:** Commissioner Sweeny moved and Commissioner Brown seconded a motion to approve the Mammography Certificate. **Motion passed unanimously.**

EXECUTIVE DIRECTOR'S REPORT

Dr. Rose had no additional information to add after the previous day's retreat.

CONSIDERATIONS OF REVISIONS TO TUITION POLICY

Commissioner Atwell said they had an extended conversation on tuition at the retreat. They have identified what they want to do going forward. **Motion:** Commissioner Atwell moved and Commissioner Sweeny seconded a motion to have a broad review of the tuition policy and process including:

- tuition comparatives to statewide cost of education,
- the number of credit hours that are charged for the possibility of having locked tuition so it stays at the rate used at the start of a continuing program, and
- the possibility of having out-of-district tuition as an additional new tier in the structure.
- Staff is to provide information at the February commission meeting.

If it is determined a tuition adjustment is needed, it will not be made until March after the completion of the 2016 Budget Session. **Motion passed unanimously.** Dr. Rose noted it is important to know the part tuition will play in the operational support of the colleges. If we are successful in our exception request, it diminishes our need to augment our resources with tuition. Differential tuition for out-of-county residents is important but is likely to be a political issue.

CONSIDERATION AND APPROVAL OF REVISIONS TO COMMISSION RULES

Claire Smith explained the additional language added to chapter 3 regarding the reference to UW's residency regulation. This was a suggestion by both the Attorney General's office and LSO so the rules will be in compliance with the WY Administrative Procedures Act. There have been no changes to chapters 1 and 5.

Motion: Commissioner Sweeny moved and Commissioner Atwell seconded a motion to approve the revisions to the WY Community College Commission rules as recommend by the Attorney General's office and LSO as presented in the packet for both regular and emergency rules. **Motion passed unanimously.**

CONSIDERATION OF CAPITAL CONSTRUCTION REQUEST

Dr. Rose stated the capital construction changes are a result of escalated construction costs.

- EWC – The request included in the meeting packet was for additional funds but President Patterson said they have made changes to their plan and will now be able to pay the additional costs themselves. The voters in Goshen County passed a bond issue that, when combined with funds raised by the foundation, will cover the additional costs. Dr. Patterson rescinded the request for additional funds and will only use funds approved in the 2013 legislative session for this construction. **Motion:** Commissioner Bodine moved and Commissioner Brown seconded a motion to recognize EWC has rescinded the request for additional funds. **Motion passed unanimously.**
- LCCC – Vice President of Finance Rick Johnson explained there has been an increase in construction costs for the Flex Tech Building. In addition, the campus master plan includes rerouting a road for additional parking and improved drainage. They have the funds available but are requesting additional authorization for the increased cost. **Motion:** Commissioner Brown moved and Commissioner Atwell seconded a motion to accept the proposal for additional authorization. **Motion passed unanimously.**

FUTURE MEETING DATES

February 19, 2016 LCCC

March 2016 will be a teleconference call.

Dr. Rose will send out a request for dates for the April and June meetings. Commissioner Sweeny requested dates for graduations.

REPORT ON ACTIONS TAKEN DURING EXECUTIVE SESSION

No report as the commissioners did not hold an executive session.

OTHER BUSINESS

No other business was presented.

ADJOURNMENT

Motion: Commissioner Brown moved and Commissioner Sweeny seconded a motion to adjourn the meeting at 12:00p.m. **Motion passed unanimously.**

Sandra Meyer
Commission Chair

Date

Jim Rose
Commission Executive Director

Date

TAB 2

Wyoming Community College Commission

Commissioners

Mr. Larry Atwell, Cheyenne
Ms. Charlene Bodine, Sheridan
Mr. Bruce Brown, Devils Tower
Ms. Sherri Lovercheck, LaGrange
Ms. Sandra Meyer, Evanston
Ms. Katherine Dooley, Powell
Ms. Wendy Sweeny, Worland

Ex-officios

Governor Matt Mead
State Superintendent Jillian Barlow
Executive Director
James O. Rose
Phone: 307-777-7763
Fax: 307-777-6567
www.communitycolleges.wy.edu

2300 Capitol Avenue, 5th Floor, Suite B, Cheyenne, WY 82002



WYOMING
COMMUNITY COLLEGES

Wyoming Community College System
Summer 2015
Enrollment Report

DRAFT

Casper College ~ Central Wyoming College ~ Eastern Wyoming College
Laramie County Community College ~ Northwest College
Northern Wyoming Community College District
Western Wyoming Community College

Wyoming Community College System
Summer 2015 Enrollment Report
Introduction

This report provides a look at the summer 2015 semester enrollment in categories such as student enrollment, location and demographics of the community college student population. The content and format of this report has been developed through a collaborative effort between the Wyoming Community College Commission and the Institutional Research Council members representing the seven community colleges. Most of the tables relay data that have been tracked by both of the aforementioned entities for over 15 years.

Pertinent information to keep in mind while reading this report include the following:

- Data in this report represent student enrollment when 12% of each course had been completed.
- Full-time designation is achieved by being enrolled in a minimum of twelve (12) credit hours in one semester.
 - “Full-time equivalency means the number of approved academic or vocational-technical credit hours for each class for which students are enrolled divided by twelve (12)”. W.S. 21-18-102 (a)(xii).
- "Duplicated headcount" means that within a survey or polling exercise of numerous programs and/or courses, a student may be counted more than once. WCCC Rules -2015
- "Unduplicated headcount" means that within a survey or polling exercise of numerous programs and/or courses, a student shall be counted only once. WCCC Rules -2015

For additional information and discussion regarding this report, please refer to the Wyoming Community Colleges Commission’s meeting minutes for _____ located on the Commission’s website at <http://communitycolleges.wy.edu> .

Wyoming Community College System
Summer 2015 Enrollment Highlights

The following information is being provided to highlight significant changes and/or noteworthy data regarding enrollment for the summer 2015 semester. The summer 2014 semester was used to glean the comparatives with the exception of table 8 that also lists summer 2013 data.

Table 3

This graph shows the individual college's credit enrollment changes compared to the summer 2014 enrollment.

Credit Headcount	Casper	Central	Eastern	LCCC	NWC	NWCCD	WWCC	Total
In-County	-21	-92	-21	-45	8	-26	-8	-190
Out County	-30	-5	66	-67	4	-151	-39	-222
Total In-State	-51	-97	55	-112	12	-177	-47	-412
***Non-Resident	6	-6	2	-28	-7	-58	-32	-123
International	4	5	0	-4	-2	-4	-6	-7
Total	-41	-93	57	-144	3	-239	-85	-542

Table 4

The summer 2015 FTE total enrollment for the system experienced a decrease when compared to summer 2014 enrollment. This graph shows the changes in FTE enrollment for each college.

FTE Enrollment	Casper	Central	Eastern	LCCC	NWC	NWCCD	WWCC	Total
In-County	-17.72	-39.42	-2.25	-29.84	1.38	.08	-14.70	-102.47
Out County	-8.91	-7.93	-4.18	-30.98	1.71	3.82	-22.10	-60.21
Total In-State	-26.63	-47.35	-6.43	-60.82	3.09	3.90	-36.80	-162.68
***Non-Resident	-2.50	-3.51	-3.25	-10.17	-.16	-10.00	-1.04	-24.13
International	.92	1.59	0	-2.42	.75	-1.55	-5.00	-5.71
Total	-28.21	-49.27	-9.68	-73.41	3.68	-7.65	-42.84	-192.52

Table 5

This graph shows the top four for enrollment in credit courses.

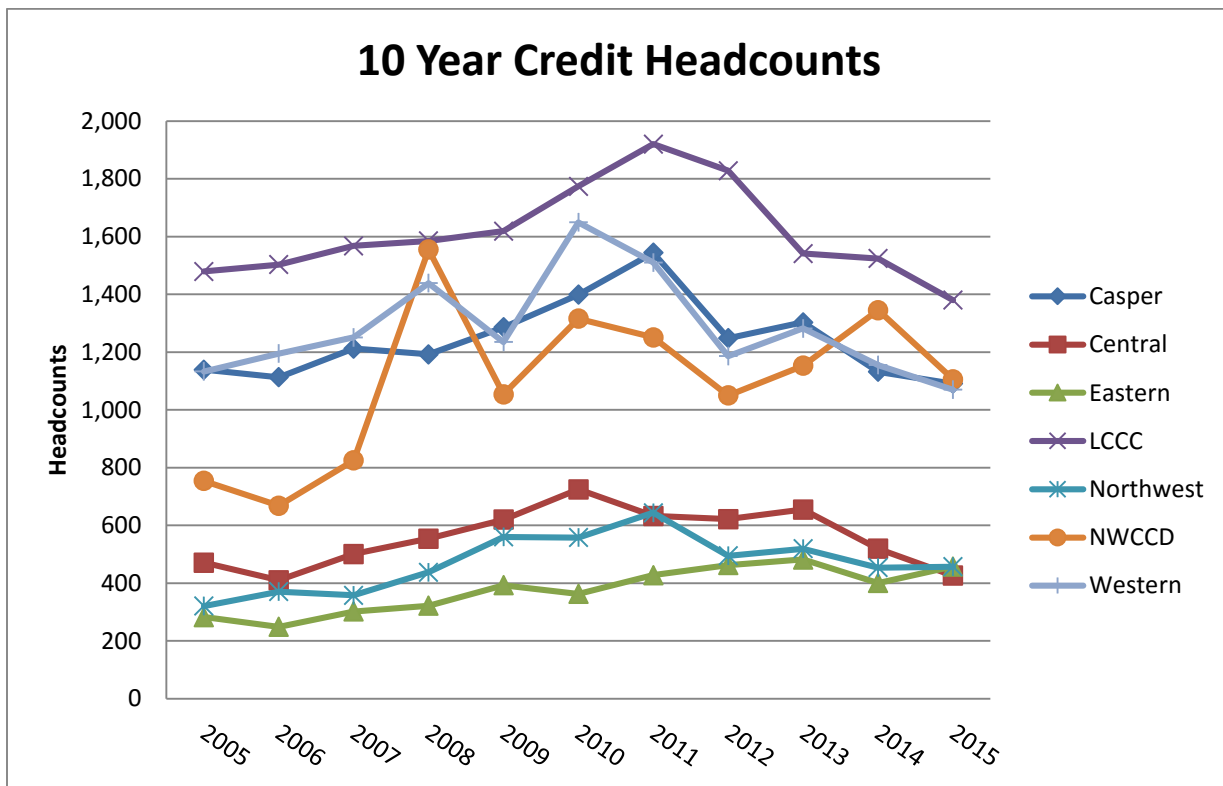
Top 4 Credit Hour Enrollments				
	Summer 2014		Summer 2015	
1st	3 credits	26.20%	3 credits	27.3%
2nd	1 credits	15.10%	4 credits	15.6%
3rd	4 credit	14.70%	1 credits	13.1%
4th	6 credits	10.20%	6 credits	10.1%

Table 8

This graph shows enrollment by level of instruction totals and percentages for the last three summer semesters.

FTE Enrollment by Level of Instruction						
	Summer 2013		Summer 2014		Summer 2015	
Level 1	1232.68	53.40%	1112.83	52.44%	1020.08	52.87%
Level 2	566.46	24.50%	526.88	24.83%	492.34	25.51%
Level 3	509.19	22.10%	482.32	22.73%	417.11	21.62%
Total	2308.33	100.00%	2122.03	100.00%	1929.53	100%

Table 10



**Wyoming Community College System
Summer 2015 Enrollment Report**

Table 1

WYOMING COMMUNITY COLLEGE SYSTEM					Enrollment Report			
College	Credit Headcount*				Credit FTE**			
	Full-time	Part-time	Total	Percent	Full-time	Part-time	Total	Percent
Casper	6	1,085	1,091	18.2%	6.41	390.52	396.93	20.6%
Central	19	407	426	7.1%	21.50	152.96	174.46	9.0%
Eastern	6	452	458	7.6%	6.75	105.42	112.17	5.8%
LCCC	33	1,347	1,380	23.0%	38.42	523.50	561.92	29.1%
Northwest	13	444	457	7.6%	13.59	131.54	145.13	7.5%
NWCCD	8	1,098	1,106	18.5%	8.66	259.21	267.87	13.9%
Western	10	1,060	1,070	17.9%	10.75	260.29	271.04	14.0%
Total	95	5,893	5,988		106.08	1,823.44	1,929.52	
Percent	1.6%	98.4%		100%	5.5%	94.5%		100%

** FTE values may not be equal to Tables 4, 7b, 8 & 10 due to rounding in enrollment program.

*These counts include on-campus, distance education, auditing, compressed video and telecourse students

Source: Wyoming Community College Commission Date: 2015/10/19

Table 2

WYOMING COMMUNITY COLLEGE SYSTEM								Credit Headcount* By Age & Average Age			
College	<18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	*50-59	*≥60	Unknown
Casper	53	184	194	163	157	104	80	79	32	42	3
Central	11	52	62	75	74	60	32	25	24	9	2
Eastern	77	91	47	32	38	33	25	40	26	47	2
LCCC	63	204	240	240	229	145	83	88	49	37	2
Northwest	108	78	52	44	43	33	22	47	15	15	0
NWCCD	23	151	154	129	158	112	102	137	96	44	0
Western	58	166	178	121	104	117	97	117	77	31	4
Total	393	926	927	804	803	604	441	533	319	225	13
Percent	6.6%	15.5%	15.5%	13.4%	13.4%	10.1%	7.4%	9.5%	6.8%	3.8%	0.2%

Average Age**	Casper	Central	EWC	LCCC	Northwest	NWCCD	Western
Men	28.45	28.32	32.43	28.51	27.62	35.02	32.90
Women	28.68	29.85	30.62	27.95	27.42	28.59	27.78
Full-time	30.18	25.20	28.74	32.41	31.28	24.64	24.33
Part-time	28.59	29.44	31.50	28.04	27.35	32.22	30.50

These counts include on-campus, distance education, auditing, compressed video and telecourse students

* 50-59 and ≥ 60 will be adjusted to 50-64 and ≥ 65 when required data become available.

** Students with unknown age are excluded from these calculations

Source: Wyoming Community College Commission Date: 2015/12/09

**Wyoming Community College System
Summer 2015 Enrollment Report**

Table 3

WYOMING COMMUNITY COLLEGE SYSTEM								Credit Headcount* by County			
County	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	County Total	County Percent* In-state Enrollment	County Pop.**	Credit Students as % of Pop.
Albany	30	3	2	201	17	8	4	265	5.2%	36,299	0.7%
Big Horn	10	1	1	5	58	26	0	101	2.0%	11,668	0.9%
Campbell	25	3	3	11	12	510	4	568	11.1%	46,133	1.2%
Carbon	11	27	1	15	1	1	42	98	1.9%	15,885	0.6%
Converse	35	0	27	7	3	13	1	86	1.7%	13,833	0.6%
Crook	3	1	34	2	1	22	0	63	1.2%	7,083	0.9%
Fremont	29	191	6	7	11	8	13	265	5.2%	40,123	0.7%
Goshen	13	8	143	1	3	2	0	170	3.3%	13,249	1.3%
Hot Springs	4	10	0	0	1	2	1	18	0.4%	4,812	0.4%
Johnson	6	1	2	1	2	41	2	55	1.1%	8,569	0.6%
Laramie	40	3	8	874	12	15	11	963	18.8%	91,738	1.0%
Lincoln	8	5	1	5	7	1	72	99	1.9%	18,106	0.5%
Natrona	644	3	6	12	9	19	7	700	13.7%	75,450	0.9%
Niobrara	3	1	19	1	0	3	0	27	0.5%	2,484	1.1%
Park	21	1	1	5	184	8	5	225	4.4%	28,205	0.8%
Platte	16	4	74	17	7	6	1	125	2.4%	8,667	1.4%
Sheridan	26	2	1	9	13	228	3	282	5.5%	29,116	1.0%
Sublette	5	6	2	9	5	2	24	53	1.0%	10,247	0.5%
Sweetwater	12	0	1	11	8	5	563	600	11.7%	43,806	1.4%
Teton	13	43	7	4	2	2	5	76	1.5%	21,294	0.4%
Uinta	7	6	5	7	5	2	112	144	2.8%	21,118	0.7%
Washakie	5	4	2	0	29	7	1	48	0.9%	8,533	0.6%
Weston	3	0	68	3	1	17	1	93	1.8%	7,208	1.3%
In-County	644	191	143	874	184	228	563	2,827			
Out County	325	132	271	333	207	720	309	2,297			
Total In-State	969	323	414	1,207	391	948	872	5,124			
***Non-Resident	117	94	44	161	56	156	185	813		** U.S. Census Bureau-2010	
International	5	9	0	12	10	2	13	51		Total County Population	563,626
Total	1,091	426	458	1,380	457	1,106	1,070	5,988			
% In-County	59.0%	44.8%	31.2%	63.3%	40.3%	20.6%	52.6%	47.2%			
% Out County	29.8%	31.0%	59.2%	24.1%	45.3%	65.1%	28.9%	38.4%			
% In-State	88.8%	75.8%	90.4%	87.5%	85.6%	85.7%	81.5%	85.6%		Percent of Total In-State	
% Non-Resident	10.7%	22.1%	9.6%	11.7%	12.3%	14.1%	17.3%	13.6%		Students to State Population	0.91%
% International	0.5%	2.1%	0.0%	0.9%	2.2%	0.2%	1.2%	0.9%			
*These counts include on-campus, distance education, auditing, compressed video and telecourse students											
*** Non Resident totals include "unspecified" students											
Source: Wyoming Community College Commission										Date: 2015/10/19	

**Wyoming Community College System
Summer 2015 Enrollment Report**

Table 4

WYOMING COMMUNITY COLLEGE SYSTEM								Credit FTE by County*
County	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	County Total
Albany	11.75	1.17	1.00	73.67	4.33	2.29	1.29	95.50
Big Horn	3.83	0.33	0.25	2.00	23.63	3.00	0.00	33.04
Campbell	11.08	1.04	1.25	6.67	4.08	114.88	1.04	140.04
Carbon	3.92	9.08	0.25	5.67	0.25	0.33	12.17	31.67
Converse	14.19	0.00	7.92	1.92	0.75	2.71	0.33	27.82
Crook	1.08	0.33	8.00	1.50	0.25	4.13	0.00	15.29
Fremont	11.08	78.08	1.58	3.50	3.00	1.96	1.67	100.87
Goshen	4.67	2.00	35.17	0.17	1.08	0.75	0.00	43.84
Hot Springs	1.17	3.96	0.00	0.00	0.17	0.50	0.08	5.88
Johnson	1.83	0.75	0.67	0.25	0.50	16.92	0.58	21.50
Laramie	16.42	1.25	2.00	358.58	2.92	4.04	4.21	389.42
Lincoln	2.75	1.75	0.67	2.67	2.00	0.33	21.71	31.88
Natrona	230.83	1.75	1.67	3.92	2.25	2.71	2.29	245.42
Niobrara	1.25	0.25	6.33	0.25	0.00	1.00	0.00	9.08
Park	7.50	0.50	0.33	2.75	53.88	2.00	1.46	68.42
Platte	5.58	2.33	8.00	6.17	1.75	1.75	0.25	25.83
Sheridan	8.50	0.50	0.33	2.75	3.33	64.33	0.92	80.66
Sublette	1.33	2.25	0.67	4.50	1.17	0.83	5.83	16.58
Sweetwater	3.67	0.00	0.25	5.67	2.75	1.08	132.63	146.05
Teton	5.58	15.08	2.33	1.67	0.50	0.33	2.17	27.66
Uinta	2.25	3.00	1.75	1.83	1.25	0.46	31.58	42.12
Washakie	1.92	1.75	0.25	0.00	9.08	2.00	0.58	15.58
Weston	1.00	0.00	16.33	1.50	0.25	1.83	0.33	21.24
In-County	230.83	78.08	35.17	358.58	53.88	64.33	132.63	953.50
Out County	122.35	49.07	61.83	129.03	65.29	165.83	88.49	681.89
Total In-State	353.18	127.15	97.00	487.61	119.17	230.16	221.12	1,635.39
**Non-Resident	42.50	43.87	15.17	69.75	22.13	37.13	44.92	275.47
International	1.25	3.42	0.00	4.58	3.83	0.58	5.00	18.66
Total	396.93	174.44	112.17	561.94	145.13	267.87	271.04	1,929.52
% In-County	58.15%	44.76%	31.35%	63.81%	37.13%	24.02%	48.93%	49.42%
% Out County	30.82%	28.13%	55.12%	22.96%	44.99%	61.91%	32.65%	35.34%
% In-State	88.98%	72.89%	86.48%	86.77%	82.11%	85.92%	81.58%	84.76%
% Non-Resident	10.71%	25.15%	13.52%	12.41%	15.25%	13.86%	16.57%	14.28%
% International	0.31%	1.96%	0.00%	0.82%	2.64%	0.00%	1.84%	0.97%
* FTE values may not be equal to Tables 1, 7b, 8 & 10 due to rounding in enrollment program.								
** Non Resident totals include "unspecified" students								
Source: Wyoming Community College Commission							Date: 2015/10/19	

**Wyoming Community College System
Summer 2015 Enrollment Report**

Table 5

WYOMING COMMUNITY COLLEGE SYSTEM								Headcount* by Credit Hours	
Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	Percent
<1	2	18	0	0	28	331	219	598	10.0%
1	66	28	188	52	36	217	199	786	13.1%
2	48	29	32	39	23	27	68	266	4.4%
3	327	97	78	514	219	182	218	1,635	27.3%
4	226	80	92	184	48	128	175	933	15.6%
5	142	14	25	41	2	14	16	254	4.2%
6	116	51	12	247	43	75	60	604	10.1%
7	85	30	6	105	22	59	59	366	6.1%
8	44	16	6	83	6	29	21	205	3.4%
9	13	30	6	43	8	18	10	128	2.1%
10	11	9	7	28	8	12	9	84	1.4%
11	5	5	0	11	1	6	6	34	0.6%
12	3	7	1	15	10	3	5	44	0.7%
13	2	3	1	2	2	4	2	16	0.3%
14	0	4	4	1	0	0	2	11	0.2%
15	1	3	0	2	0	0	1	7	0.1%
16	0	1	0	12	0	1	0	14	0.2%
17	0	0	0	0	1	0	0	1	0.0%
18	0	1	0	0	0	0	0	1	0.0%
19	0	0	0	1	0	0	0	1	0.0%
20	0	0	0	0	0	0	0	0	0.0%
21	0	0	0	0	0	0	0	0	0.0%
22	0	0	0	0	0	0	0	0	0.0%
>22	0	0	0	0	0	0	0	0	0.0%
Total	1,091	426	458	1,380	457	1,106	1,070	5,988	99.9%

*These counts include on-campus, distance education, auditing, compressed video and telecourse students

Source: Wyoming Community College Commission Date: 2015/10/19

Table 6

WYOMING COMMUNITY COLLEGE SYSTEM								Headcount* by Gender	
	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	Percent
Men	380	167	212	483	102	615	559	2,518	42.1%
Women	711	259	246	897	355	491	511	3,470	57.9%
Total	1,091	426	458	1,380	457	1,106	1,070	5,988	100.0%

*These counts include on-campus, distance education, auditing, compressed video and telecourse students

Source: Wyoming Community College Commission Date: 2015/10/19

**Wyoming Community College System
Summer 2015 Enrollment Report**

Table 7

WYOMING COMMUNITY COLLEGE SYSTEM													Credit Headcount* by Program of Study			
College	Full-Time				Part-Time				Total							
	Acad	Occup	Undec	Total	Acad	Occup	Undec	Total	Acad	Occup	Undec	Grand Total				
Casper	3	2	1	6	390	224	471	1,085	393	226	472	1,091				
Central	15	4	0	19	172	142	93	407	187	146	93	426				
Eastern	1	5	0	6	89	75	288	452	90	80	288	458				
LCCC	18	15	0	33	688	201	458	1,347	706	216	458	1,380				
NWC	9	2	2	13	157	42	245	444	166	44	247	457				
NWCCD	6	2	0	8	411	618	69	1,098	417	620	69	1,106				
Western	3	5	2	10	304	136	620	1,060	307	141	622	1,070				
Total	55	35	5	95	2,211	1,438	2,244	5,893	2,266	1,473	2,249	5,988				
Percent	57.9%	36.8%	5.3%		37.5%	24.4%	38.1%		37.8%	24.6%	37.6%					
Full-time/Part-time Percent				1.6%				98.4%				100%				

*These counts include on-campus, distance education, auditing, compressed video and telecourse students

Source: Wyoming Community College Commission Date: 2015/10/19

Table 7b

WYOMING COMMUNITY COLLEGE SYSTEM													*FTE by Program of Study			
College	Full-Time				Part-Time				Total							
	Acad	Occup	Undec	Total	Acad	Occup	Undec	Total	Acad	Occup	Undec	Grand Total				
Casper	3.08	2.08	1.25	6.41	158.50	86.11	145.91	390.52	161.58	88.19	147.16	396.93				
Central	17.00	4.50	0.00	21.50	72.46	59.12	21.37	152.95	89.46	63.62	21.37	174.45				
Eastern	1.08	5.67	0.00	6.75	29.50	24.59	51.34	105.43	30.58	30.26	51.34	112.18				
LCCC	19.41	19.00	0.00	38.41	292.75	94.41	136.34	523.50	312.16	113.41	136.34	561.91				
NWC	9.08	2.00	2.50	13.58	55.83	15.38	60.34	131.55	64.91	17.38	62.84	145.13				
NWCCD	6.58	2.08	0.00	8.66	158.46	80.79	19.96	259.21	165.04	82.87	19.96	267.87				
Western	3.33	5.25	2.17	10.75	110.09	44.21	106.00	260.30	113.42	49.46	108.17	271.05				
Total	59.56	40.58	5.92	106.06	877.59	404.61	541.26	1823.46	937.15	445.19	547.18	1929.52				
Percent	56.2%	38.3%	5.6%		48.1%	22.2%	29.7%		48.6%	23.1%	28.4%					
Full-time/Part-time Percent				5.5%				94.5%				100%				

These counts include on-campus, distance education, auditing, compressed video and telecourse students

* FTE values may not be equal to Tables 1, 4, 8 & 10 due to rounding in enrollment program.

Source: Wyoming Community College Commission Date: 2015/10/19

**Wyoming Community College System
Summer 2015 Enrollment Report**

Table 8

WYOMING COMMUNITY COLLEGE SYSTEM							Level of Instruction
College	Full-Time Equivalency*						Total
	Level I		Level II		Level III		
Casper	166.08		124.92		105.94		396.94
Central	85.92		63.79		24.75		174.46
Eastern	40.75		30.75		40.67		112.17
LCCC	323.17		141.42		97.33		561.92
Northwest	92.33		30.38		22.42		145.13
NWCCD	147.33		55.75		64.79		267.87
Western	164.50		45.33		61.21		271.04
Total	1,020.08		492.34		417.11		1,929.53

Level I = Lecture, Level II = Laboratory, Level III = High Technology

* FTE values may not be equal to Tables 1, 4, 7b & 10 due to rounding in enrollment program.

Source: Wyoming Community College Commission Date: 2015/10/19

Table 9

WYOMING COMMUNITY COLLEGE SYSTEM									Ten-Year History of Headcount
Summer Term	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	Percent Change
2005	1,139	471	283	1,479	321	754	1,133	5,580	N/A
2006	1,113	410	249	1,503	371	668	1,195	5,509	-1.3%
2007	1,212	501	302	1,568	358	825	1,251	6,017	9.2%
2008	1,192	554	322	1,585	438	1,555	1,439	7,085	17.7%
2009	1,286	620	393	1,619	560	1,054	1,235	6,767	-4.5%
2010	1,399	725	363	1,774	558	1,316	1,649	7,784	15.0%
2011	1,544	633	428	1,920	644	1,251	1,510	7,930	1.9%
2012	1,248	622	463	1,828	495	1,050	1,186	6,892	-13.1%
2013	1,303	655	482	1,541	519	1,153	1,282	6,935	0.6%
2014	1,132	519	401	1,524	454	1,345	1,155	6,530	-5.8%
2015	1,091	426	458	1,380	457	1,106	1,070	5,988	-8.3%
10-Year Change	-4.2%	-9.6%	61.8%	-6.7%	42.4%	46.7%	-5.6%	7.3%	
5-Year Change	-22.0%	-41.2%	26.2%	-22.2%	-18.1%	-16.0%	-35.1%	-23.1%	
1-Year Change	-3.6%	-17.9%	14.2%	-9.4%	0.7%	-17.8%	-7.4%	-8.3%	

Source: Wyoming Community College Commission Date: 2015/10/19

**Wyoming Community College System
Summer 2015 Enrollment Report**

Table 10

WYOMING COMMUNITY COLLEGE SYSTEM									Ten-Year History of FTE Enrollment	
Summer Term	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	Percent Change	
2005	428.30	206.20	57.70	564.70	101.60	165.20	268.70	1,658.37	N/A	
2006	394.10	173.80	53.00	589.30	121.70	171.70	255.10	1,792.40	8.1%	
2007	451.60	220.30	54.60	606.90	120.90	169.20	243.80	1,758.70	-1.9%	
2008	438.90	212.40	89.10	634.80	125.90	223.00	318.00	1,867.30	6.2%	
2009	505.12	266.25	89.59	628.08	196.09	182.67	286.37	2,042.10	9.4%	
2010	563.97	294.21	99.33	710.42	198.71	251.91	419.41	2,154.18	5.5%	
2011	640.24	273.67	133.08	813.83	208.42	251.93	399.29	2,537.96	17.8%	
2012	489.54	278.34	111.08	708.33	157.00	266.33	326.17	2,336.79	-7.9%	
2013	500.68	288.25	125.34	606.93	164.77	276.72	345.67	2,308.36	-1.2%	
2014	425.15	223.71	107.00	635.33	141.46	275.50	313.88	2,122.03	-8.1%	
2015	396.93	174.46	112.17	561.92	145.13	267.87	271.04	1,929.52	-9.1%	
10-Year Change	-7.3%	-15.4%	94.4%	-0.5%	42.8%	62.1%	0.9%	16.4%		
5-Year Change	-29.6%	-40.7%	12.9%	-20.9%	-27.0%	6.3%	-35.4%	-10.4%		
1-Year Change	-6.6%	-22.0%	4.8%	-11.6%	2.6%	-2.8%	-13.6%	-9.1%		

* FTE values may not be equal to Tables 1, 4, 7b & 8 due to rounding in enrollment program.

Source: Wyoming Community College Commission Date: 2015/10/19

Table 11

WYOMING COMMUNITY COLLEGE SYSTEM								Credit Headcount* by Ethnicity or Race	
Ethnicity or Race	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Ethnicity Total	Percent
Black or African American	13	4	8	40	3	13	13	94	1.6%
American Indian or Alaskan Native	6	39	8	14	3	21	7	98	1.6%
Asian	13	4	3	21	2	8	16	67	1.1%
Native Hawaiian or Pacific Islander	5	3	4	7	2	1	1	23	0.4%
Hispanic of Any Race	41	34	42	135	36	57	107	452	7.5%
White	922	324	389	1,108	395	984	846	4,968	83.0%
Two or More Races	16	4	4	6	6	17	7	60	1.0%
International	5	1	0	11	10	5	72	104	1.7%
Unknown	70	13	0	38	0	0	1	122	2.0%
Total	1,091	426	458	1,380	457	1,106	1,070	5,988	

*These counts include on-campus, distance education, auditing, compressed video and telecourse students

Source: Wyoming Community College Commission Date: 2015/10/19

**Wyoming Community College System
Summer 2015 Enrollment Report**

Table 12

WYOMING COMMUNITY COLLEGE SYSTEM							Scope of Non-Credit Service		
College	Continuing Education Course Enrollment			Community Service Course Enrollment			Total Non-Credit Enrollment		
	Duplicated Headcount	Unduplicated Headcount	Percent Unduplicated	Duplicated Headcount	Unduplicated Headcount	Percent Unduplicated	Duplicated Headcount	Unduplicated Headcount	Percent Unduplicated
Casper	237	187	10.3%	1,175	789	25.8%	1,412	968	20.2%
Central	36	31	1.7%	467	337	11.0%	503	368	7.7%
Eastern	172	166	9.1%	743	537	17.6%	915	703	14.7%
LCCC	1632	768	42.2%	1,456	794	26.0%	3,088	1,479	30.9%
Northwest**	67	63	3.5%	0	0	0.0%	67	63	1.3%
NWCCD	372	216	11.9%	219	215	7.0%	591	431	9.0%
Western*	518	390	21.4%	412	382	12.5%	930	770	16.1%
Total	3,034	1,821		4,472	3,054		7,506	4,782	
Percent		38.1%			63.9%			100%	

* Non-BOCES sites only

** Northwest College does not offer *Community Service* courses during the summer

Source: Wyoming Community College Commission Date: 2015/10/19

Table 13

WYOMING COMMUNITY COLLEGE SYSTEM				Students Auditing Credit Courses		
College	Exclusively Auditing Headcount	*Credit Students Auditing Headcount	Total Auditing Headcount	Exclusively Auditing FTE	*Credit Students Auditing FTE	Total Auditing FTE
Casper	36	4	40	6.25	0.92	7.17
Central	19	1	20	1.21	0.25	1.46
Eastern	80	2	82	6.66	0.16	6.82
LCCC	32	1	33	7.00	0.25	7.25
Northwest	48	7	55	3.58	0.38	3.96
NWCCD	1	0	1	0.33	0.00	0.33
Western	9	0	9	0.83	0.00	0.83
Total	225	15	240	25.86	1.96	27.82

* Represents students taking audit hours within regular course schedule

Source: Wyoming Community College Commission Date: 2015/10/19

TAB 3



**Wyoming Community College System
Summer 2015
Informative Enrollment**

15 Credit Hours = Fulltime

Note: Tables 1,4,8,10 and 13 use 15 credit hours as the basis for fulltime designation. This is not an official report; it is available for informative purposes only.

**Wyoming Community College System
Summer 2015 Informative Enrollment
Introduction**

This report provides a look at the summer 2015 semester enrollment in categories such as student enrollment, location and demographics of the community college student population. The content and format of this report has been developed through a collaborative effort between the Wyoming Community College Commission and the Institutional Research Council members representing the seven community colleges. Most of the tables relay data that have been tracked by both of the aforementioned entities for over 15 years.

**Wyoming Community College System
Summer 2015 Informative Enrollment**

Unofficial Table 1

WYOMING COMMUNITY COLLEGE SYSTEM					Enrollment Report			
College	Credit Headcount*				15 Credit FTE**			
	Full-time	Part-time	Total	Percent	Full-time	Part-time	Total	Percent
Casper	1	1,090	1,091	18.2%	1.00	316.54	317.54	20.6%
Central	5	421	426	7.1%	5.26	134.30	139.56	9.0%
Eastern	0	458	458	7.6%	0.00	89.74	89.74	5.8%
LCCC	15	1,365	1,380	23.0%	15.98	433.46	449.44	29.1%
Northwest	1	456	457	7.6%	1.13	114.97	116.10	7.5%
NWCCD	1	1,105	1,106	18.5%	1.06	213.23	214.29	13.9%
Western	0	1,070	1,070	17.9%	1.00	215.83	216.83	14.0%
Total	23	5,965	5,988		25.43	1,518.08	1,543.51	
Percent	0.4%	99.6%		100%	1.6%	98.4%		100%

*These counts include on-campus, distance education, auditing, compressed video and telecourse students

** FTE values may not be equal to Tables 4, 7b, 8 & 10 due to rounding in enrollment program.

Source: Wyoming Community College Commission Date: 2015/12/04

Unofficial Table 2

WYOMING COMMUNITY COLLEGE SYSTEM								Credit Headcount By Age & Average Age			
College	<18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	*50-59	* ≥ 60	Unknown
Casper	53	184	194	163	157	104	80	79	32	42	3
Central	11	52	62	75	74	60	32	25	24	9	2
Eastern	77	91	47	32	38	33	25	40	26	47	2
LCCC	63	204	240	240	229	145	83	88	49	37	2
Northwest	108	78	52	44	43	33	22	47	15	15	0
NWCCD	23	151	154	129	158	112	102	137	96	44	0
Western	58	166	178	121	104	117	97	117	77	31	4
Total	393	926	927	804	803	604	441	533	319	225	13
Percent	6.6%	15.5%	15.5%	13.4%	13.4%	10.1%	7.4%	9.5%	6.8%	3.8%	0.2%
Average Age**	Casper	Central	EWC	LCCC	Northwest	NWCCD	Western				
Men	28.45	28.32	32.43	28.51	27.62	35.02	32.90				
Women	28.68	29.85	30.62	27.95	27.42	28.59	27.78				
Full-time	30.18	25.20	28.74	32.41	31.28	24.64	24.33				
Part-time	28.59	29.44	31.50	28.04	27.35	32.22	30.50				

These counts include on-campus, distance education, auditing, compressed video and telecourse students

* 50-59 and ≥ 60 will be adjusted to 50-64 and ≥ 65 when required data become available.

** Students with unknown age are excluded from these calculations

Source: Wyoming Community College Commission Date: 2015/12/09

**Wyoming Community College System
Summer 2015 Informative Enrollment**

Table 3

WYOMING COMMUNITY COLLEGE SYSTEM								Credit Headcount* by County			
County	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	County Total	County Percent* In-state Enrollment	County Pop.**	Credit Students as % of Pop.
Albany	30	3	2	201	17	8	4	265	5.2%	36,299	0.7%
Big Horn	10	1	1	5	58	26	0	101	2.0%	11,668	0.9%
Campbell	25	3	3	11	12	510	4	568	11.1%	46,133	1.2%
Carbon	11	27	1	15	1	1	42	98	1.9%	15,885	0.6%
Converse	35	0	27	7	3	13	1	86	1.7%	13,833	0.6%
Crook	3	1	34	2	1	22	0	63	1.2%	7,083	0.9%
Fremont	29	191	6	7	11	8	13	265	5.2%	40,123	0.7%
Goshen	13	8	143	1	3	2	0	170	3.3%	13,249	1.3%
Hot Springs	4	10	0	0	1	2	1	18	0.4%	4,812	0.4%
Johnson	6	1	2	1	2	41	2	55	1.1%	8,569	0.6%
Laramie	40	3	8	874	12	15	11	963	18.8%	91,738	1.0%
Lincoln	8	5	1	5	7	1	72	99	1.9%	18,106	0.5%
Natrona	644	3	6	12	9	19	7	700	13.7%	75,450	0.9%
Niobrara	3	1	19	1	0	3	0	27	0.5%	2,484	1.1%
Park	21	1	1	5	184	8	5	225	4.4%	28,205	0.8%
Platte	16	4	74	17	7	6	1	125	2.4%	8,667	1.4%
Sheridan	26	2	1	9	13	228	3	282	5.5%	29,116	1.0%
Sublette	5	6	2	9	5	2	24	53	1.0%	10,247	0.5%
Sweetwater	12	0	1	11	8	5	563	600	11.7%	43,806	1.4%
Teton	13	43	7	4	2	2	5	76	1.5%	21,294	0.4%
Uinta	7	6	5	7	5	2	112	144	2.8%	21,118	0.7%
Washakie	5	4	2	0	29	7	1	48	0.9%	8,533	0.6%
Weston	3	0	68	3	1	17	1	93	1.8%	7,208	1.3%
In-County	644	191	143	874	184	228	563	2,827			
Out County	325	132	271	333	207	720	309	2,297			
Total In-State	969	323	414	1,207	391	948	872	5,124			
***Non-Resident	117	94	44	161	56	156	185	813		** U.S. Census Bureau-2010	
International	5	9	0	12	10	2	13	51		Total County Population	563,626
Total	1,091	426	458	1,380	457	1,106	1,070	5,988			
% In-County	59.0%	44.8%	31.2%	63.3%	40.3%	20.6%	52.6%	47.2%			
% Out County	29.8%	31.0%	59.2%	24.1%	45.3%	65.1%	28.9%	38.4%			
% In-State	88.8%	75.8%	90.4%	87.5%	85.6%	85.7%	81.5%	85.6%		Percent of Total In-State	
% Non-Resident	10.7%	22.1%	9.6%	11.7%	12.3%	14.1%	17.3%	13.6%		Students to State Population	0.91%
% International	0.5%	2.1%	0.0%	0.9%	2.2%	0.2%	1.2%	0.9%			
*These counts include on-campus, distance education, auditing, compressed video and telecourse students											
*** Non Resident totals include "unspecified" students											
Source: Wyoming Community College Commission										Date: 2015/10/19	

**Wyoming Community College System
Summer 2015 Informative Enrollment**

Unofficial Table 4

WYOMING COMMUNITY COLLEGE SYSTEM								15 Credit FTE by County*
County	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	County Total
Albany	9.40	0.94	0.80	58.94	3.46	1.83	1.03	76.40
Big Horn	3.06	0.26	0.20	1.60	18.90	2.40	0.00	26.43
Campbell	8.86	0.83	1.00	5.34	3.26	91.90	0.83	112.03
Carbon	3.14	7.26	0.20	4.54	0.20	0.26	9.74	25.34
Converse	11.35	0.00	6.34	1.54	0.60	2.17	0.26	22.26
Crook	0.86	0.26	6.40	1.20	0.20	3.30	0.00	12.23
Fremont	8.86	62.46	1.26	2.80	2.40	1.57	1.34	80.70
Goshen	3.74	1.60	28.14	0.14	0.86	0.60	0.00	35.07
Hot Springs	0.94	3.17	0.00	0.00	0.14	0.40	0.06	4.70
Johnson	1.46	0.60	0.54	0.20	0.40	13.54	0.46	17.20
Laramie	13.14	1.00	1.60	286.86	2.34	3.23	3.37	311.54
Lincoln	2.20	1.40	0.54	2.14	1.60	0.26	17.37	25.50
Natrona	184.66	1.40	1.34	3.14	1.80	2.17	1.83	196.34
Niobrara	1.00	0.20	5.06	0.20	0.00	0.80	0.00	7.26
Park	6.00	0.40	0.26	2.20	43.10	1.60	1.17	54.74
Platte	4.46	1.86	6.40	4.94	1.40	1.40	0.20	20.66
Sheridan	6.80	0.40	0.26	2.20	2.66	51.46	0.74	64.53
Sublette	1.06	1.80	0.54	3.60	0.94	0.66	4.66	13.26
Sweetwater	2.94	0.00	0.20	4.54	2.20	0.86	106.10	116.84
Teton	4.46	12.06	1.86	1.34	0.40	0.26	1.74	22.13
Uinta	1.80	2.40	1.40	1.46	1.00	0.37	25.26	33.70
Washakie	1.54	1.40	0.20	0.00	7.26	1.60	0.46	12.46
Weston	0.80	0.00	13.06	1.20	0.20	1.46	0.26	16.99
In-County	184.66	62.46	28.14	286.86	43.10	51.46	106.10	762.80
Out County	97.88	39.26	49.46	103.22	52.23	132.66	70.79	545.51
Total In-State	282.54	101.72	77.60	390.09	95.34	184.13	176.90	1,308.31
**Non-Resident	34.00	35.10	12.14	55.80	17.70	29.70	35.94	220.38
International	1.00	2.74	0.00	3.66	3.06	0.46	4.00	14.93
Total	317.54	139.55	89.74	449.55	116.10	214.30	216.83	1,543.62
% In-County	58.15%	44.76%	31.35%	63.81%	37.13%	24.02%	48.93%	49.42%
% Out County	30.82%	28.13%	55.12%	22.96%	44.99%	61.91%	32.65%	35.34%
% In-State	88.98%	72.89%	86.48%	86.77%	82.11%	85.92%	81.58%	84.76%
% Non-Resident	10.71%	25.15%	13.52%	12.41%	15.25%	13.86%	16.57%	14.28%
% International	0.00%	1.96%	0.00%	0.82%	2.64%	0.00%	1.84%	0.97%
* FTE values may not be equal to Tables 1, 7b, 8 & 10 due to rounding in enrollment program.								
** Non Resident totals include "unspecified" students								
Source: Wyoming Community College Commission							Date: 2015/10/19	

**Wyoming Community College System
Summer 2015 Informative Enrollment**

Table 5

WYOMING COMMUNITY COLLEGE SYSTEM								Headcount* by Credit Hours	
Credit Hours	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	Percent
<1	2	18	0	0	28	331	219	598	10.0%
1	66	28	188	52	36	217	199	786	13.1%
2	48	29	32	39	23	27	68	266	4.4%
3	327	97	78	514	219	182	218	1,635	27.3%
4	226	80	92	184	48	128	175	933	15.6%
5	142	14	25	41	2	14	16	254	4.2%
6	116	51	12	247	43	75	60	604	10.1%
7	85	30	6	105	22	59	59	366	6.1%
8	44	16	6	83	6	29	21	205	3.4%
9	13	30	6	43	8	18	10	128	2.1%
10	11	9	7	28	8	12	9	84	1.4%
11	5	5	0	11	1	6	6	34	0.6%
12	3	7	1	15	10	3	5	44	0.7%
13	2	3	1	2	2	4	2	16	0.3%
14	0	4	4	1	0	0	2	11	0.2%
15	1	3	0	2	0	0	1	7	0.1%
16	0	1	0	12	0	1	0	14	0.2%
17	0	0	0	0	1	0	0	1	0.0%
18	0	1	0	0	0	0	0	1	0.0%
19	0	0	0	1	0	0	0	1	0.0%
20	0	0	0	0	0	0	0	0	0.0%
21	0	0	0	0	0	0	0	0	0.0%
22	0	0	0	0	0	0	0	0	0.0%
>22	0	0	0	0	0	0	0	0	0.0%
Total	1,091	426	458	1,380	457	1,106	1,070	5,988	99.9%

*These counts include on-campus, distance education, auditing, compressed video and telecourse students

Source: Wyoming Community College Commission Date: 2015/10/19

Table 6

WYOMING COMMUNITY COLLEGE SYSTEM								Headcount* by Gender	
	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	Percent
Men	380	167	212	483	102	615	559	2,518	42.1%
Women	711	259	246	897	355	491	511	3,470	57.9%
Total	1,091	426	458	1,380	457	1,106	1,070	5,988	100.0%

*These counts include on-campus, distance education, auditing, compressed video and telecourse students

Source: Wyoming Community College Commission Date: 2015/10/19

**Wyoming Community College System
Summer 2015 Informative Enrollment**

Table 7 and 7b have not been adjusted. Required additional data are currently unavailable.

Table 7												
WYOMING COMMUNITY COLLEGE SYSTEM					Credit Headcount* by Program of Study							
College	Full-Time				Part-Time				Total			
	Acad	Occup	Undec	Total	Acad	Occup	Undec	Total	Acad	Occup	Undec	Grand Total
Casper	3	2	1	6	390	224	471	1,085	393	226	472	1,091
Central	15	4	0	19	172	142	93	407	187	146	93	426
Eastern	1	5	0	6	89	75	288	452	90	80	288	458
LCCC	18	15	0	33	688	201	458	1,347	706	216	458	1,380
NWC	9	2	2	13	157	42	245	444	166	44	247	457
NWCCD	6	2	0	8	411	618	69	1,098	417	620	69	1,106
Western	3	5	2	10	304	136	620	1,060	307	141	622	1,070
Total	55	35	5	95	2,211	1,438	2,244	5,893	2,266	1,473	2,249	5,988
Percent	57.9%	36.8%	5.3%		37.5%	24.4%	38.1%		37.8%	24.6%	37.6%	
Full-time/Part-time Percent				1.6%				98.4%				100%

*These counts include on-campus, distance education, auditing, compressed video and telecourse students

Source: Wyoming Community College Commission Date: 2015/10/19

Table 7b												
WYOMING COMMUNITY COLLEGE SYSTEM					FTE by Program of Study							
College	Full-Time				Part-Time				Total			
	Acad	Occup	Undec	Total	Acad	Occup	Undec	Total	Acad	Occup	Undec	Grand Total
Casper	3.08	2.08	1.25	6.41	158.50	86.11	145.91	390.52	161.58	88.19	147.16	396.93
Central	17.00	4.50	0.00	21.50	72.46	59.12	21.37	152.95	89.46	63.62	21.37	174.45
Eastern	1.08	5.67	0.00	6.75	29.50	24.59	51.34	105.43	30.58	30.26	51.34	112.18
LCCC	19.41	19.00	0.00	38.41	292.75	94.41	136.34	523.50	312.16	113.41	136.34	561.91
NWC	9.08	2.00	2.50	13.58	55.83	15.38	60.34	131.55	64.91	17.38	62.84	145.13
NWCCD	6.58	2.08	0.00	8.66	158.46	80.79	19.96	259.21	165.04	82.87	19.96	267.87
Western	3.33	5.25	2.17	10.75	110.09	44.21	106.00	260.30	113.42	49.46	108.17	271.05
Total	59.56	40.58	5.92	106.06	877.59	404.61	541.26	1823.46	937.15	445.19	547.18	1929.52
Percent	56.2%	38.3%	5.6%		48.1%	22.2%	29.7%		48.6%	23.1%	28.4%	
Full-time/Part-time Percent				5.5%				94.5%				100%

*These counts include on-campus, distance education, auditing, compressed video and telecourse students

** FTE values may not be equal to Tables 1, 4, 8 & 10 due to rounding in enrollment program.

Source: Wyoming Community College Commission Date: 2015/12/08

**Wyoming Community College System
Summer 2015 Informative Enrollment**

Unofficial Table 8

WYOMING COMMUNITY COLLEGE SYSTEM							Level of Instruction
College	15 Credit Full-Time Equivalency*						Total
	Level I		Level II		Level III		
Casper	132.86		99.94		84.75		317.55
Central	68.74		51.03		19.80		139.57
Eastern	32.60		24.60		32.54		89.74
LCCC	258.54		113.14		77.86		449.54
Northwest	73.86		24.30		17.94		116.10
NWCCD	117.86		44.60		51.83		214.30
Western	131.60		36.26		48.97		216.83
Total	816.06		393.87		333.69		1,543.62

Level I = Lecture, Level II = Laboratory, Level III = High Technology

* FTE values may not be equal to Tables 1, 4, 7b & 10 due to rounding in enrollment program.

Source: Wyoming Community College Commission Date: 2015/12/08

Table 9

WYOMING COMMUNITY COLLEGE SYSTEM									Ten-Year History of Headcount
Summer Term	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	Percent Change
2005	1,139	471	283	1,479	321	754	1,133	5,580	N/A
2006	1,113	410	249	1,503	371	668	1,195	5,509	-1.3%
2007	1,212	501	302	1,568	358	825	1,251	6,017	9.2%
2008	1,192	554	322	1,585	438	1,555	1,439	7,085	17.7%
2009	1,286	620	393	1,619	560	1,054	1,235	6,767	-4.5%
2010	1,399	725	363	1,774	558	1,316	1,649	7,784	15.0%
2011	1,544	633	428	1,920	644	1,251	1,510	7,930	1.9%
2012	1,248	622	463	1,828	495	1,050	1,186	6,892	-13.1%
2013	1,303	655	482	1,541	519	1,153	1,282	6,935	0.6%
2014	1,132	519	401	1,524	454	1,345	1,155	6,530	-5.8%
2015	1,091	426	458	1,380	457	1,106	1,070	5,988	-8.3%
10-Year Change	-4.2%	-9.6%	61.8%	-6.7%	42.4%	46.7%	-5.6%	7.3%	
5-Year Change	-22.0%	-41.2%	26.2%	-22.2%	-18.1%	-16.0%	-35.1%	-23.1%	
1-Year Change	-3.6%	-17.9%	14.2%	-9.4%	0.7%	-17.8%	-7.4%	-8.3%	

Source: Wyoming Community College Commission Date: 2015/10/19

**Wyoming Community College System
Summer 2015 Informative Enrollment**

Unofficial Table 10

WYOMING COMMUNITY COLLEGE SYSTEM									Ten-Year History of 15 Credit FTE Enrollment	
Summer Term	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Total	Percent Change	
2005	342.64	164.96	46.16	451.76	81.28	132.16	214.96	1,326.70	N/A	
2006	315.28	139.04	42.40	471.44	97.36	137.36	204.08	1,433.92	8.1%	
2007	361.28	176.24	43.68	485.52	96.72	135.36	195.04	1,406.96	-1.9%	
2008	351.12	169.92	71.28	507.84	100.72	178.40	254.40	1,493.84	6.2%	
2009	404.10	213.00	71.67	502.46	156.87	146.14	229.10	1,633.68	9.4%	
2010	451.18	235.37	79.46	568.34	158.97	201.53	335.53	1,723.34	5.5%	
2011	512.19	218.94	106.46	651.06	166.74	201.54	319.43	2,030.37	17.8%	
2012	391.63	222.67	88.86	566.66	125.60	213.06	260.94	1,869.43	-7.9%	
2013	400.54	230.60	100.27	485.54	131.82	221.38	276.54	1,846.69	-1.2%	
2014	340.12	178.97	85.60	508.26	113.17	220.40	251.10	1,697.62	-8.1%	
2015	317.54	139.57	89.74	449.54	116.10	214.30	216.83	1,543.62	-9.1%	
10-Year Change	-7.3%	-15.4%	94.4%	-0.5%	42.8%	62.1%	0.9%	16.4%		
5-Year Change	-29.6%	-40.7%	12.9%	-20.9%	-27.0%	6.3%	-35.4%	-10.4%		
1-Year Change	-6.6%	-22.0%	4.8%	-11.6%	2.6%	-2.8%	-13.6%	-9.1%		

* FTE values may not be equal to Tables 1, 4, 7b & 8 due to rounding in enrollment program.

Source: Wyoming Community College Commission Date: 2015/12/04

Table 11

WYOMING COMMUNITY COLLEGE SYSTEM								Credit Headcount* by Ethnicity or Race	
Ethnicity or Race	Casper	Central	Eastern	LCCC	Northwest	NWCCD	Western	Ethnicity Total	Percent
Black or African American	13	4	8	40	3	13	13	94	1.6%
American Indian or Alaskan Native	6	39	8	14	3	21	7	98	1.6%
Asian	13	4	3	21	2	8	16	67	1.1%
Native Hawaiian or Pacific Islander	5	3	4	7	2	1	1	23	0.4%
Hispanic of Any Race	41	34	42	135	36	57	107	452	7.5%
White	922	324	389	1,108	395	984	846	4,968	83.0%
Two or More Races	16	4	4	6	6	17	7	60	1.0%
International	5	1	0	11	10	5	72	104	1.7%
Unknown	70	13	0	38	0	0	1	122	2.0%
Total	1,091	426	458	1,380	457	1,106	1,070	5,988	

*These counts include on-campus, distance education, auditing, compressed video and telecourse students

Source: Wyoming Community College Commission Date: 2015/10/19

**Wyoming Community College System
Summer 2015 Informative Enrollment**

Table 12

WYOMING COMMUNITY COLLEGE SYSTEM							Scope of Non-Credit Service		
College	Continuing Education Course Enrollment			Community Service Course Enrollment			Total Non-Credit Enrollment		
	Duplicated Headcount	Unduplicated Headcount	Percent Unduplicated	Duplicated Headcount	Unduplicated Headcount	Percent Unduplicated	Duplicated Headcount	Unduplicated Headcount	Percent Unduplicated
Casper	237	187	10.3%	1,175	789	25.8%	1,412	968	20.2%
Central	36	31	1.7%	467	337	11.0%	503	368	7.7%
Eastern	172	166	9.1%	743	537	17.6%	915	703	14.7%
LCCC	1632	768	42.2%	1,456	794	26.0%	3,088	1,479	30.9%
Northwest**	67	63	3.5%	0	0	0.0%	67	63	1.3%
NWCCD	372	216	11.9%	219	215	7.0%	591	431	9.0%
Western*	518	390	21.4%	412	382	12.5%	930	770	16.1%
Total	3,034	1,821		4,472	3,054		7,506	4,782	
Percent		38.1%			63.9%			100%	

* Non-BOCES sites only

** Northwest College does not offer *Community Service* courses during the summer

Source: Wyoming Community College Commission Date: 2015/10/19

Unofficial Table 13

WYOMING COMMUNITY COLLEGE SYSTEM				Students Auditing Credit Courses		
College	Exclusively Auditing Headcount	*Credit Students Auditing Headcount	Total Auditing Headcount	Exclusively Auditing 15 Credit Hour FTE	*Credit Students Auditing 15 Credit Hour FTE	Total Auditing FTE
Casper	36	4	40	5.00	0.73	5.73
Central	19	1	20	0.97	0.20	1.17
Eastern	80	2	82	5.33	0.13	5.47
LCCC	32	1	33	5.60	0.20	5.80
Northwest	48	7	55	2.87	0.30	3.17
NWCCD	1	0	1	0.27	0.00	0.27
Western	9	0	9	0.67	0.00	0.67
Total	225	15	240	20.70	1.57	22.27

* Represents students taking audit hours within regular course schedule

Source: Wyoming Community College Commission Date: 2015/12/04

TAB 4

Administration
Budget to Actual Statement
WYOMING COMMUNITY COLLEGE COMMISSION
For the Period Ending December 31, 2015

AORG	0100		Biennium-		Total		Projected	Projected
EORG	0101 Administration	2015-2016	to-Date	Encumbrances	Expenditures &	Unencumbered	Biennial	Biennial
		Budget	Expenditures	(from B102)	Encumbrances	Balance	Expenditures	Funding
								Variance
Personal Services								
0103	Salaries	1,669,181.20	1,321,460.37	-	1,321,460.37	347,720.83	1,773,260.37	(104,079.17)
0105	Benefits	715,659.45	550,518.57	-	550,518.57	165,140.88	738,318.57	(22,659.12)
0100	Series Total	2,384,840.65	1,871,978.94	-	1,871,978.94	512,861.71	2,511,578.94	(126,738.29)
Supportive Services								
0201	Real Property Repairs & Maintenance	-	-	-	-	-	-	-
0202	Equipment Repairs & Maintenance	500.00	-	-	-	500.00	-	500.00
0203	Utilities / Water	3,775.00	3,229.28	-	3,229.28	545.72	4,305.71	(530.71)
0204	Freight & Postage	2,822.00	624.22	-	624.22	2,197.78	832.29	1,989.71
0207	Dues / Registration	85,213.00	30,530.75	-	30,530.75	54,682.25	40,707.67	44,505.33
0208	Advertising & Promotion	1,000.00	103.80	-	103.80	896.20	138.40	861.60
0210	Miscellaneous	-	-	-	-	-	-	-
0221	In-State Travel	29,490.00	22,773.49	-	22,773.49	6,716.51	30,364.65	(874.65)
0222	Out-of-State Travel	52,370.00	12,503.84	-	12,503.84	39,866.16	16,671.79	35,698.21
0227	Commission - Out-of-State Travel	10,000.00	10,736.57	-	10,736.57	(736.57)	14,315.43	(4,315.43)
0228	Commission - In-State Travel	50,000.00	18,563.69	-	18,563.69	31,436.31	24,751.59	25,248.41
0230	Supplies & Products	6,000.00	3,443.84	-	3,443.84	2,556.16	4,591.79	1,408.21
0231	Office Supplies, Printing & Reproduction	5,350.00	2,706.64	-	2,706.64	2,643.36	3,608.85	1,741.15
0236	Educational & Recreational Supplies	-	-	-	-	-	-	-
0240	Intangible Assets (software/licenses)	6,570.00	4,069.44	-	4,069.44	2,500.56	5,425.92	1,144.08
0241	Office Equipment & Furnishings	1,500.00	1,296.67	-	1,296.67	203.33	1,728.89	(228.89)
0242	Data Processing Equipment	5,933.00	4,304.98	-	4,304.98	1,628.02	5,739.97	193.03
0251	Real Property Rental	4,200.00	1,716.00	-	1,716.00	2,484.00	2,288.00	1,912.00
0252	Equipment Rental	8,700.00	4,501.69	-	4,501.69	4,198.31	6,002.25	2,697.75
0292	Maintenance Agreements	2,134,046.00	1,564,952.75	-	1,564,952.75	569,093.25	1,564,953.00	569,093.00
0200	Series Total	2,407,469.00	1,686,057.65	-	1,686,057.65	721,411.35	1,726,426.20	681,042.80
Central Services / Data Services								
0410	Central Services / Data	16,924.00	8,797.47	-	8,797.47	8,126.53	11,729.96	5,194.04
0420	Telecom	25,024.00	15,704.19	-	15,704.19	9,319.81	20,938.92	4,085.08
0400	Series Total	41,948.00	24,501.66	-	24,501.66	17,446.34	32,668.88	9,279.12
Grant Payments								
0626	Grant Payments	-	-	-	-	-	-	-
0600	Series Total	-	-	-	-	-	-	-
Contractual Services								
0901	Professional Services	196,748.00	(27,784.97)	126,000.00	98,215.03	98,532.97	88,953.37	107,794.63
0900	Series Total	196,748.00	(27,784.97)	126,000.00	98,215.03	98,532.97	88,953.37	107,794.63
Grand Total		5,031,005.65	3,554,753.28	126,000.00	3,680,753.28	1,350,252.37	4,359,627.39	671,378.26

AORG	0100		Biennium-		Total		Projected	Projected
EORG	0101 Administration	2013-2014	to-Date	Encumbrances	Expenditures &	Unencumbered	Biennial	Biennial
		Budget	Expenditures	(from B102)	Encumbrances	Balance	Expenditures	Funding
								Variance
Contractual Services								
0901	Professional Services (carry-forward)	791,921.40	396,013.03	136,635.97	532,649.00	259,272.40	716,921.40	75,000.00
0900	Series Total	791,921.40	396,013.03	136,635.97	532,649.00	259,272.40	716,921.40	75,000.00
Grand Total		791,921.40	396,013.03	136,635.97	532,649.00	259,272.40	716,921.40	75,000.00

**State Longitudinal Data System
Budget to Actual Statement
WYOMING COMMUNITY COLLEGE COMMISSION
For the Period Ending December 31, 2015**

AORG	0100		Biennium-		Total		Projected	Projected
EORG	0106 SLDS	2015-2016	to-Date	Encumbrances	Expenditures &	Unencumbered	Biennial	Biennial
		Budget	Expenditures	(from B102)	Encumbrances	Balance	Expenditures	Funding
								Variance
Personal Services								
0103	Salaries	140,080.00	104,952.15	-	104,952.15	35,127.85	141,852.15	(1,772.15)
0105	Benefits	57,239.14	43,300.05	-	43,300.05	13,939.09	58,300.05	(1,060.91)
0100	Series Total	197,319.14	148,252.20	-	148,252.20	49,066.94	200,152.20	(2,833.06)
Supportive Services								
0242	Data Processing Equipment	500,000.00	-	-	-	500,000.00	-	500,000.00
0292	Maintenance Agreements	50,000.00	-	-	-	50,000.00	-	50,000.00
0200	Series Total	550,000.00	-	-	-	550,000.00	-	550,000.00
Contractual Services								
0901	Professional Services	2,900,000.00	-	-	-	2,900,000.00	-	2,900,000.00
0903	Special Projects	94,000.00	94,000.00	-	94,000.00	-	94,000.00	-
0900	Series Total	2,994,000.00	94,000.00	-	94,000.00	2,900,000.00	94,000.00	2,900,000.00
Grand Total		3,741,319.14	242,252.20	-	242,252.20	3,499,066.94	294,152.20	3,447,166.94

State Aid
Budget to Actual Statement
WYOMING COMMUNITY COLLEGE COMMISSION
For the Period Ending December 31, 2015

AORG	0200		Biennium-		Total		Projected	Projected
EORG	0201 State Aid	2015-2016	to-Date	Encumbrances	Expenditures &	Unencumbered	Biennial	Biennial
		Budget	Expenditures	(from B102)	Encumbrances	Balance	Expenditures	Funding
								Variance
Grant Payments								
0626	Grant Payments	163,550,035.00	147,195,031.52	-	147,195,031.52	16,355,003.48	163,550,035.00	(0.00)
0600	Series Total	163,550,035.00	147,195,031.52	-	147,195,031.52	16,355,003.48	163,550,035.00	(0.00)
	Grand Total	163,550,035.00	147,195,031.52	-	147,195,031.52	16,355,003.48	163,550,035.00	(0.00)

Grant Payments (0626) reflect the biennial expenditure schedule of 15/15/10/10/15/15/10/10.

**Course Completion Component of State Aid
Budget to Actual Statement
WYOMING COMMUNITY COLLEGE COMMISSION
For the Period Ending December 31, 2015**

AORG EORG	0200 0209 Course Completion	2015-2016 Budget	Biennium- to-Date Expenditures	Encumbrances (from B102)	Total Expenditures & Encumbrances	Unencumbered Balance	Projected Biennial Expenditures	Projected Biennial Funding Variance
Grant Payments								
0626	Grant Payments	12,288,758.00	10,884,328.40	-	10,884,328.40	1,404,429.60	12,288,758.00	-
0600	Series Total	12,288,758.00	10,884,328.40	-	10,884,328.40	1,404,429.60	12,288,758.00	-
	Grand Total	12,288,758.00	10,884,328.40	-	10,884,328.40	1,404,429.60	12,288,758.00	-

Grant Payments (0626) reflect the biennial expenditure schedule of 15/15/10/10/15/15/10/10, taking into account the second-year increase from roughly 6 percent of variable costs funding to 8 percent.

Enrollment Growth
Budget to Actual Statement
WYOMING COMMUNITY COLLEGE COMMISSION
For the Period Ending December 31, 2015

AORG	0200		Biennium-		Total		Projected	Projected
EORG	0205 Enrollment Growth	2015-2016	to-Date	Encumbrances	Expenditures &	Unencumbered	Biennial	Biennial
		Budget	Expenditures	(from B102)	Encumbrances	Balance	Expenditures	Funding
								Variance
Grant Payments								
0626	Grant Payments	14,300,000.00	14,300,000.00	-	14,300,000.00	-	14,300,000.00	-
0600	Series Total	14,300,000.00	14,300,000.00	-	14,300,000.00	-	14,300,000.00	-
	Grand Total	14,300,000.00	14,300,000.00	-	14,300,000.00	-	14,300,000.00	-

100 percent of this appropriation is subject to distribution using course completion volumes.

Health Insurance
Budget to Actual Statement
WYOMING COMMUNITY COLLEGE COMMISSION
For the Period Ending December 31, 2015

AORG	0200		Biennium-		Total		Projected	Projected
EORG	0202 Health Insurance	2015-2016	to-Date	Encumbrances	Expenditures &	Unencumbered	Biennial	Biennial
		Budget	Expenditures	(from B102)	Encumbrances	Balance	Expenditures	Funding
								Variance
Grant Payments								
0626	Grant Payments	41,227,772.00	24,914,097.85	-	24,914,097.85	16,313,674.15	40,737,320.50	490,451.50
0600	Series Total	41,227,772.00	24,914,097.85	-	24,914,097.85	16,313,674.15	40,737,320.50	490,451.50
	Grand Total	41,227,772.00	24,914,097.85	-	24,914,097.85	16,313,674.15	40,737,320.50	490,451.50

Grant Payments (0626) reflect quarterly reimbursement requests from the colleges.

**Increased Retirement Contributions
Budget to Actual Statement
WYOMING COMMUNITY COLLEGE COMMISSION
For the Period Ending December 31, 2015**

AORG	0200		Biennium-		Total		Projected	Projected
EORG	0207 Retirement	2015-2016	to-Date	Encumbrances	Expenditures &	Unencumbered	Biennial	Biennial
		Budget	Expenditures	(from B102)	Encumbrances	Balance	Expenditures	Funding
								Variance
Grant Payments								
0626	Grant Payments	2,995,160.00	1,851,876.94	-	1,851,876.94	1,143,283.06	3,136,602.79	(141,442.79)
0600	Series Total	2,995,160.00	1,851,876.94	-	1,851,876.94	1,143,283.06	3,136,602.79	(141,442.79)
	Grand Total	2,995,160.00	1,851,876.94	-	1,851,876.94	1,143,283.06	3,136,602.79	(141,442.79)

Grant Payments (0626) reflect quarterly reimbursement requests from the colleges.

Libraries
Budget to Actual Statement
WYOMING COMMUNITY COLLEGE COMMISSION
For the Period Ending December 31, 2015

AORG	0200		Biennium-		Total		Projected	Projected
EORG	0204 Library Funding	2015-2016	to-Date	Encumbrances	Expenditures &	Unencumbered	Biennial	Biennial
		Budget	Expenditures	(from B102)	Encumbrances	Balance	Expenditures	Funding
								Variance
Grant Payments								
0626	Grant Payments	2,225,280.00	1,947,246.47	-	1,947,246.47	278,033.53	2,596,328.63	-
0600	Series Total	2,225,280.00	1,947,246.47	-	1,947,246.47	278,033.53	2,596,328.63	-
	Grand Total	2,225,280.00	1,947,246.47	-	1,947,246.47	278,033.53	2,596,328.63	-

Contract subscriptions for the libraries renew at various times throughout the biennium.

**Contingency Reserve
Budget to Actual Statement
WYOMING COMMUNITY COLLEGE COMMISSION
For the Period Ending December 31, 2015**

AORG EORG	0300 0301 Contingency Reserve	2015-2016 Budget	Biennium- to-Date Expenditures	Encumbrances (from B102)	Total Expenditures & Encumbrances	Unencumbered Balance	Projected Biennial Expenditures	Projected Biennial Funding Variance
Grant Payments								
0626	Grant Payments	3,200,000.00	3,200,000.00	-	3,200,000.00	-	3,200,000.00	-
0600	Series Total	3,200,000.00	3,200,000.00	-	3,200,000.00	-	3,200,000.00	-
	Grand Total	3,200,000.00	3,200,000.00	-	3,200,000.00	-	3,200,000.00	-

Dependent upon receipt of federal coal lease bonus funds, annual payments of \$1.6 million are typically made in October.

The availability of coal lease bonus funds is currently expected through at least fiscal-year 2017.

**Wyoming Family Literacy
Budget to Actual Statement
WYOMING COMMUNITY COLLEGE COMMISSION
For the Period Ending December 31, 2015**

AORG EORG	0100 0107 WY Family Literacy Program	2015-2016 Budget	Biennium- to-Date Expenditures	Encumbrances (from B102)	Total Expenditures & Encumbrances	Unencumbered Balance	Projected Biennial Expenditures	Projected Biennial Funding Variance
Personal Services								
0103	Salaries	118,286.00	83,761.44	-	83,761.44	34,524.56	112,561.44	5,724.56
0105	Benefits	48,189.00	45,616.01	-	45,616.01	2,572.99	63,016.01	(14,827.01)
0100	Series Total	166,475.00	129,377.45	-	129,377.45	37,097.55	175,577.45	(9,102.45)
Supportive Services								
0203	Utilities / Water	500.00	-	-	-	500.00	-	500.00
0204	Freight & Postage	100.00	52.09	-	52.09	47.91	69.45	30.55
0207	Dues / Registration	2,500.00	2,162.00	-	2,162.00	338.00	2,882.67	(382.67)
0208	Advertising & Promotion	-	-	-	-	-	-	-
0221	In-State Travel	4,000.00	3,571.09	-	3,571.09	428.91	4,761.45	(761.45)
0222	Out-of-State Travel	4,750.00	3,030.81	-	3,030.81	1,719.19	4,041.08	708.92
0230	Supplies & Products	1,250.00	510.99	-	510.99	739.01	681.32	568.68
0236	Educational & Recreational Supplies	3,500.00	3,449.60	-	3,449.60	50.40	4,599.47	(1,099.47)
0240	Intangible Assets (software/licenses)	100.00	76.43	-	76.43	23.57	101.91	(1.91)
0200	Series Total	16,700.00	12,853.01	-	12,853.01	3,846.99	17,137.35	(437.35)
Central Services / Data Services								
0410	Central Services / Data	-	-	-	-	-	-	-
0420	Telecom	1,429.00	1,060.92	-	1,060.92	368.08	1,414.56	14.44
0400	Series Total	1,429.00	1,060.92	-	1,060.92	368.08	1,414.56	14.44
Grant Payments								
0626	Grant Payments	3,083,753.00	1,996,902.00	-	1,996,902.00	1,086,851.00	2,976,762.22	106,990.78
0600	Series Total	3,083,753.00	1,996,902.00	-	1,996,902.00	1,086,851.00	2,976,762.22	106,990.78
Contractual Services								
0901	Professional Services	2,800.00	2,087.50	-	2,087.50	712.50	2,783.33	16.67
0900	Series Total	2,800.00	2,087.50	-	2,087.50	712.50	2,783.33	16.67
Grand Total		3,271,157.00	2,142,280.88	-	2,142,280.88	1,128,876.12	3,173,674.91	97,482.09

The Gillette program re-opened in November with a new fiscal agent, the Rawlins program opened in November, and the Laramie program closed in December.

Adult Education
Budget to Actual Statement
WYOMING COMMUNITY COLLEGE COMMISSION
For the Period Ending December 31, 2015

AORG EORG	0900 0901 ABE (Master Account)	2015-2016 Budget	Biennium- to-Date Expenditures	Encumbrances (from B102)	Total Expenditures & Encumbrances	Unencumbered Balance	Projected Biennial Expenditures	Projected Biennial Funding Variance
Personal Services								
0103	Salaries	18,116.18	18,116.18	-	18,116.18	0.00	18,116.18	0.00
0105	Benefits	9,038.39	9,038.39	-	9,038.39	(0.00)	9,038.39	(0.00)
0100	Series Total	27,154.57	27,154.57	-	27,154.57	0.00	27,154.57	0.00
Supportive Services								
0202	Equipment Repairs & Maintenance	232.00	-	-	-	232.00	-	232.00
0203	Utilities / Water	-	-	-	-	-	-	-
0204	Freight & Postage	1,226.24	125.51	-	125.51	1,100.73	167.35	1,058.89
0207	Dues / Registration	4,548.00	4,434.00	-	4,434.00	114.00	5,912.00	(1,364.00)
0221	In-State Travel	4,450.31	3,775.31	-	3,775.31	675.00	5,033.75	(583.44)
0222	Out-of-State Travel	3,412.91	3,962.85	-	3,962.85	(549.94)	5,283.80	(1,870.89)
0230	Supplies & Products	12.99	12.99	-	12.99	-	17.32	(4.33)
0231	Office Supplies, Printing & Reproduction	4,920.00	2,997.33	-	2,997.33	1,922.67	3,996.44	923.56
0236	Educational & Recreational Supplies	4,836.84	4,296.34	-	4,296.34	540.50	5,728.45	(891.61)
0240	Intangible Assets (software/licenses)	350.00	304.43	-	304.43	45.57	405.91	(55.91)
0241	Office Equipment & Furnishings	-	-	-	-	-	-	-
0251	Real Property Rental	3,789.77	3,789.77	-	3,789.77	-	5,053.03	(1,263.26)
0252	Equipment Rental	753.00	-	-	-	753.00	-	753.00
0200	Series Total	28,532.06	23,698.53	-	23,698.53	4,833.53	31,598.04	(3,065.98)
Restrictive Costs or Services								
0301	Cost Allocation	-	-	-	-	-	-	-
0300	Series Total	-	-	-	-	-	-	-
Central Services / Data Services								
0410	Central Services / Data	-	-	-	-	-	-	-
0420	Telecom	1,571.00	1,311.10	-	1,311.10	259.90	1,748.13	(177.13)
0400	Series Total	1,571.00	1,311.10	-	1,311.10	259.90	1,748.13	(177.13)
Grant Payments								
0626	Grant Payments	214,052.00	-	-	-	214,052.00	214,052.00	-
0600	Series Total	214,052.00	-	-	-	214,052.00	214,052.00	-
Contractual Services								
0901	Professional Services	40,887.78	37,229.38	2,434.00	39,663.38	1,224.40	40,887.78	-
0900	Series Total	40,887.78	37,229.38	2,434.00	39,663.38	1,224.40	40,887.78	-
Grand Total		312,197.41	89,393.58	2,434.00	91,827.58	220,369.83	315,440.52	(3,243.11)

Adult Education
Budget to Actual Statement
WYOMING COMMUNITY COLLEGE COMMISSION
For the Period Ending December 31, 2015

AORG	0900	FGA2014	Year-		Total		Projected	Projected
EORG	961A, 961C, 961E, 961L, 961P & 961S	07/14-09/16	to-Date	Encumbrances	Expenditures &	Unencumbered	Annual	Annual
	(FY15)	2015	Expenditures	(from B102)	Encumbrances	Balance	Expenditures	Funding
		Budget						Variance
Personal Services - Administration								
961A-0103	Salaries - Federal	39,012.16	39,012.16	-	39,012.16	-	39,012.16	-
961A-0105	Benefits - Federal	13,199.84	13,199.84	-	13,199.84	-	13,199.84	-
961A-0301	Cost Allocation - Federal	12,788.00	-	-	-	12,788.00	12,788.00	-
0100 & 0300	Series Total	65,000.00	52,212.00	-	52,212.00	12,788.00	65,000.00	-
Grant Payments - Programmatic								
961C-0626	Grant Payments - State (EL Civics)	20,000.00	20,000.00	-	20,000.00	-	20,000.00	-
961E-0626	Grant Payments - Federal (EL Civics)	60,000.00	60,000.00	-	60,000.00	(0.00)	60,000.00	-
961L-0626	Grant Payments - Federal Leadership	382.30	382.30	-	382.30	0.00	382.30	-
961P-0626	Grant Payments - Federal	596,483.46	596,483.46	-	596,483.46	-	596,483.46	-
961S-0626	Grant Payments - State	1,037,460.50	1,037,460.50	-	1,037,460.50	(0.00)	1,037,460.50	-
0600	Series Total	1,714,326.26	1,714,326.26	-	1,714,326.26	(0.00)	1,714,326.26	-
Supportive & Contractual Services - Leadership								
961L-0203	Utilities / Water - Federal	100.00	-	-	-	100.00	100.00	-
961L-0204	Freight & Postage - Federal	100.00	-	-	-	100.00	100.00	-
961L-0207	Dues / Registration - Federal	1,000.00	-	-	-	1,000.00	1,000.00	-
961L-0208	Advertising & Promotion - Federal	100.00	-	-	-	100.00	100.00	-
961L-0221	In-State Travel - Federal	3,314.04	2,619.70	-	2,619.70	694.34	3,314.04	-
961L-0222	Out-of-State Travel - Federal	4,726.03	4,726.03	-	4,726.03	-	4,726.03	-
961L-0230	Supplies & Products - Federal	476.46	476.46	-	476.46	-	476.46	-
961L-0231	Supplies, Printing & Reproduction - Federal	397.51	126.91	-	126.91	270.60	397.51	-
961L-0901	Professional Services - Federal	71,125.20	66,737.24	4,387.96	71,125.20	(0.00)	71,125.20	-
0200 & 0900	Series Total	81,339.24	74,686.34	4,387.96	79,074.30	2,264.94	81,339.24	-
	Total State (FY15 award)	1,057,460.50	1,057,460.50	-	1,057,460.50	(0.00)	1,057,460.50	-
	Total Federal (FY15 award)	803,205.00	783,764.10	4,387.96	788,152.06	15,052.94	803,205.00	-
	Grand Total (FY15 awards)	1,860,665.50	1,841,224.60	4,387.96	1,845,612.56	15,052.94	1,860,665.50	-

As FY15 programmatic funding was set up in WOLFS, the necessary appropriations were transferred from the above master account (0901) to the sub-accounts shown on this page:

- 961A reflects the federal allowance for administration expenditures;
- 961C reflects the state allowance for EL Civics expenditures;
- 961E reflects the federal allowance for EL Civics expenditures;
- 961L reflects the federal allowance for leadership expenditures;
- 961P reflects the federal allowance for programmatic expenditures; and
- 961S reflects the state programmatic award which complements the federal programmatic allowance.

Adult Education
Budget to Actual Statement
WYOMING COMMUNITY COLLEGE COMMISSION
For the Period Ending December 31, 2015

AORG	0900	FGA2015	Year-		Total		Projected	Projected
EORG	971A, 971C, 971E, 971L, 971P & 971S	07/15-09/17	to-Date	Encumbrances	Expenditures &	Unencumbered	Annual	Annual
	(FY16)	2016	Expenditures	(from B102)	Encumbrances	Balance	Expenditures	Funding
		Budget						Variance
Personal Services - Administration								
971A-0103	Salaries - Federal	45,500.00	10,678.68	-	10,678.68	34,821.32	45,500.00	-
971A-0105	Benefits - Federal	19,500.00	4,722.20	-	4,722.20	14,777.80	19,500.00	-
971A-0301	Cost Allocation - Federal	-	-	-	-	-	-	-
0100 & 0300	Series Total	65,000.00	15,400.88	-	15,400.88	49,599.12	65,000.00	-
Grant Payments - Programmatic								
971C-0626	Grant Payments - State (EL Civics)	20,000.00	20,000.00	-	20,000.00	-	20,000.00	-
971E-0626	Grant Payments - Federal (EL Civics)	60,000.00	1,402.83	-	1,402.83	58,597.17	60,000.00	-
971L-0626	Grant Payments - Federal Leadership	-	-	-	-	-	-	-
971P-0626	Grant Payments - Federal	619,405.88	-	-	-	619,405.88	524,869.72	94,536.16
971S-0626	Grant Payments - State	1,031,164.66	535,609.64	-	535,609.64	495,555.02	1,031,164.66	-
0600	Series Total	1,730,570.54	557,012.47	-	557,012.47	1,173,558.07	1,636,034.38	94,536.16
Supportive & Contractual Services - Leadership								
971L-0203	Utilities / Water - Federal	100.00	-	-	-	100.00	-	100.00
971L-0204	Freight & Postage - Federal	100.00	-	-	-	100.00	-	100.00
971L-0207	Dues / Registration - Federal	1,000.00	-	-	-	1,000.00	-	1,000.00
971L-0208	Advertising & Promotion - Federal	100.00	-	-	-	100.00	-	100.00
971L-0221	In-State Travel - Federal	3,500.00	-	-	-	3,500.00	-	3,500.00
971L-0222	Out-of-State Travel - Federal	4,500.00	-	-	-	4,500.00	-	4,500.00
971L-0231	Supplies, Printing & Reproduction - Federal	1,100.00	-	-	-	1,100.00	-	1,100.00
971L-0901	Professional Services - Federal	55,989.12	34,313.79	21,675.33	55,989.12	-	55,989.12	-
0200 & 0900	Series Total	66,389.12	34,313.79	21,675.33	55,989.12	10,400.00	55,989.12	10,400.00
	Total State (FY16 award)	1,051,164.66	555,609.64	-	555,609.64	495,555.02	1,051,164.66	-
	Total Federal (FY16 award)	810,795.00	51,117.50	21,675.33	72,792.83	738,002.17	705,858.84	104,936.16
	Grand Total (FY16 awards)	1,861,959.66	606,727.14	21,675.33	628,402.47	1,233,557.19	1,757,023.50	104,936.16

As FY16 programmatic funding was set up in WOLFS, the necessary appropriations were transferred from the above master account (0901) to the sub-accounts shown on this page:

- 971A reflects the federal allowance for administration expenditures;
- 971C reflects the state allowance for EL Civics expenditures;
- 971E reflects the federal allowance for EL Civics expenditures;
- 971L reflects the federal allowance for leadership expenditures;
- 971P reflects the federal allowance for programmatic expenditures; and
- 971S reflects the state programmatic award which complements the federal programmatic allowance.

**High School Equivalency Certificate
Budget to Actual Statement
WYOMING COMMUNITY COLLEGE COMMISSION
For the Period Ending December 31, 2015**

AORG EORG	0900 0902 GED	2015-2016 Budget	Biennium- to-Date Expenditures	Encumbrances (from B102)	Total Expenditures & Encumbrances	Unencumbered Balance	Projected Biennial Expenditures	Projected Biennial Funding Variance
Personal Services								
0103	Salaries	93,072.00	42,158.23	-	42,158.23	50,913.77	42,158.23	50,913.77
0105	Benefits	39,727.00	21,912.52	-	21,912.52	17,814.48	21,912.52	17,814.48
0100	Series Total	132,799.00	64,070.75	-	64,070.75	68,728.25	64,070.75	68,728.25
Supportive Services								
0202	Equipment Repairs & Maintenance	-	-	-	-	-	-	-
0203	Utilities / Water	-	-	-	-	-	-	-
0204	Freight & Postage	2,000.00	146.22	-	146.22	1,853.78	194.96	1,805.04
0207	Dues / Registration	1,900.00	1,459.00	-	1,459.00	441.00	1,945.33	(45.33)
0221	In-State Travel	11,298.00	975.41	-	975.41	10,322.59	1,300.55	9,997.45
0222	Out-of-State Travel	3,696.00	3,394.84	-	3,394.84	301.16	4,526.45	(830.45)
0230	Supplies & Products	-	-	-	-	-	-	-
0231	Office Supplies, Printing & Reproduction	3,070.00	53.67	-	53.67	3,016.33	71.56	2,998.44
0240	Intangible Assets (software/licenses)	-	-	-	-	-	-	-
0200	Series Total	21,964.00	6,029.14	-	6,029.14	15,934.86	8,038.85	13,925.15
Central Services / Data Services								
0420	Telecom	1,284.00	-	-	-	1,284.00	-	1,284.00
0400	Series Total	1,284.00	-	-	-	1,284.00	-	1,284.00
Contractual Services								
0901	Professional Services	8,700.00	-	-	-	8,700.00	-	8,700.00
0900	Series Total	8,700.00	-	-	-	8,700.00	-	8,700.00
Grand Total		164,747.00	70,099.89	-	70,099.89	94,647.11	72,109.60	92,637.40

WyIN Nursing Grant & Loan Program
Budget to Actual Statement
WYOMING COMMUNITY COLLEGE COMMISSION
For the Period Ending December 31, 2015

AORG EORG	1000 1001 WYIN (Master Account) 1001, 1121, 1131	2015-2016 Budget	Biennium- to-Date Expenditures	Encumbrances (from B102)	Total Expenditures & Encumbrances	Unencumbered Balance	Projected Biennial Expenditures	Projected Biennial Funding Variance
Contractual Services								
1001-0901	Professional Services	230,280.00	120,218.00	110,062.00	230,280.00	-	230,280.00	-
0900	Series Total	230,280.00	120,218.00	110,062.00	230,280.00	-	230,280.00	-
Scholarships & Educational Assistance								
1121-0607	Group 12 Undergrads	824,180.00	181,141.45	-	181,141.45	643,038.55	824,180.00	-
1131-0607	Group 13 Undergrads	824,180.00	-	-	-	824,180.00	338,820.00	485,360.00
0600	Series Total	1,648,360.00	181,141.45	-	181,141.45	1,467,218.55	1,163,000.00	485,360.00
Grand Total		1,878,640.00	301,359.45	110,062.00	411,421.45	1,467,218.55	1,393,280.00	485,360.00

Scholarships & Educational Assistance (0607) reflect semester invoices; however, all obligations were paid from the 2013-2014 carryover funds (below) until that appropriation was exhausted.

AORG EORG	1000 1001 WYIN (Master Account) 1001, 1101, 1111	2013-2014 Budget	Biennium- to-Date Expenditures	Encumbrances (from B102)	Total Expenditures & Encumbrances	Unencumbered Balance	Projected Biennial Expenditures	Projected Biennial Funding Variance
Scholarships & Educational Assistance								
1111-0607	Group 11 Undergrads	817,788.00	817,788.00	-	817,788.00	-	817,788.00	-
0600	Series Total	817,788.00	817,788.00	-	817,788.00	-	817,788.00	-
Grand Total		817,788.00	817,788.00	-	817,788.00	-	817,788.00	-

**ADN & LPN Teaching Faculty
Budget to Actual Statement
WYOMING COMMUNITY COLLEGE COMMISSION
For the Period Ending December 31, 2015**

AORG EORG	1000 1003 Nursing Faculty (ADN/LPN)	2015-2016 Budget	Biennium- to-Date Expenditures	Encumbrances (from B102)	Total Expenditures & Encumbrances	Unencumbered Balance	Projected Biennial Expenditures	Projected Biennial Funding Variance
Grant Payments								
0626	Grant Payments	3,632,967.00	2,492,249.45	-	2,492,249.45	1,140,717.55	3,632,967.00	-
0600	Series Total	3,632,967.00	2,492,249.45	-	2,492,249.45	1,140,717.55	3,632,967.00	-
	Grand Total	3,632,967.00	2,492,249.45	-	2,492,249.45	1,140,717.55	3,632,967.00	-

Teacher Shortage Loan Repayment Program
Budget to Actual Statement
WYOMING COMMUNITY COLLEGE COMMISSION
For the Period Ending December 31, 2015

AORG	2000	BFY13	Biennium-		Total		Projected	Projected
EORG	2001 TSLRP (Master Account)	2013-2014	to-Date	Encumbrances	Expenditures &	Unencumbered	Biennial	Biennial
	2001, 2081, 2091	Budget	Expenditures	(from B102)	Encumbrances	Balance	Expenditures	Funding
								Variance
Contractual Services								
2001-0901	Professional Services	38,108.00	38,108.00	-	38,108.00	-	38,108.00	-
0900	Series Total	38,108.00	38,108.00	-	38,108.00	-	38,108.00	-
Scholarships & Educational Assistance								
2081-0607	Group 8 Scholarships & Grants	280,000.00	-	-	-	280,000.00	-	280,000.00
2091-0607	Group 9 Scholarships & Grants	250,000.00	-	-	-	250,000.00	-	250,000.00
2091-0901	Loan Servicing Fees for BFY15	30,000.00	18,200.00	11,800.00	30,000.00	-	35,000.00	(5,000.00)
0600 & 0900	Series Total	560,000.00	18,200.00	11,800.00	30,000.00	530,000.00	35,000.00	525,000.00
Grand Total		598,108.00	56,308.00	11,800.00	68,108.00	530,000.00	73,108.00	525,000.00

AORG	2000	BFY11	Biennium-		Total		Projected	Projected
EORG	2001 TSLRP (Master Account)	2011-2012	to-Date	Encumbrances	Expenditures &	Unencumbered	Biennial	Biennial
	2001, 2061, 2071	Budget	Expenditures	(from B102)	Encumbrances	Balance	Expenditures	Funding
								Variance
Scholarships & Educational Assistance								
2061-0607	Group 6 Scholarships & Grants	280,000.00	116,329.20	163,670.80	280,000.00	-	280,000.00	-
2071-0607	Group 7 Scholarships & Grants	280,000.00	-	60,000.00	60,000.00	220,000.00	10,000.00	270,000.00
0600	Series Total	560,000.00	116,329.20	223,670.80	340,000.00	220,000.00	290,000.00	270,000.00
Grand Total		560,000.00	116,329.20	223,670.80	340,000.00	220,000.00	290,000.00	270,000.00

Scholarships & Educational Assistance (0607) reflect semester invoices; however, with the exception of loan servicing fees, all obligations will be paid from the 2011-2012 carryover funds.

This program sunsets June 30, 2016.

Wyoming Adjunct Professor Loan Repayment Program
Budget to Actual Statement
WYOMING COMMUNITY COLLEGE COMMISSION
For the Period Ending December 31, 2015

AORG EORG	2000 (Fund 009) 2500 WAPLR	BYF15 2015-2016 Budget	Biennium- to-Date Expenditures	Encumbrances (from B102)	Total Expenditures & Encumbrances	Unencumbered Balance	Projected Biennial Expenditures	Projected Biennial Funding Variance
Contractual Services								
2500-0901	Professional Services	15,000.00	1,568.00	13,432.00	15,000.00	-	15,000.00	-
0900	Series Total	15,000.00	1,568.00	13,432.00	15,000.00	-	15,000.00	-
Scholarships & Educational Assistance								
2503-0607	Group 3 Scholarships & Grants	90,000.00	-	-	-	90,000.00	75,000.00	15,000.00
2504-0607	Group 4 Scholarships & Grants	60,000.00	-	-	-	60,000.00	55,000.00	5,000.00
0600	Series Total	150,000.00	-	-	-	150,000.00	130,000.00	20,000.00
Grand Total		165,000.00	1,568.00	13,432.00	15,000.00	150,000.00	145,000.00	20,000.00

AORG EORG	2000 (Fund 009) 2500 WAPLR	BFY13 2013-2014 Budget	Biennium- to-Date Expenditures	Encumbrances (from B102)	Total Expenditures & Encumbrances	Unencumbered Balance	Projected Biennial Expenditures	Projected Biennial Funding Variance
Scholarships & Educational Assistance								
2500-0607	Group 1 Scholarships & Grants	37,100.36	37,100.36	-	37,100.36	-	37,100.36	-
2500-0607	Group 2 Scholarships & Grants	55,900.63	52,046.47	3,854.16	55,900.63	-	55,900.63	-
0600	Series Total	93,000.99	89,146.83	3,854.16	93,000.99	-	93,000.99	-
Grand Total		93,000.99	89,146.83	3,854.16	93,000.99	-	93,000.99	-

The 2013-2014 appropriation was received mid-biennium, but without any funding for loan processing fees payable to Align.

0600 Series projected expenditures reflect the total signed agreements that have been submitted for funding. Groups 3 and 4 reflect estimates.

**Veterans Tuition Waiver Program
Budget to Actual Statement
WYOMING COMMUNITY COLLEGE COMMISSION
For the Period Ending December 31, 2015**

AORG	1500		Biennium-		Total		Projected	Projected
EORG	1501 Veterans Tuition	2015-2016	to-Date	Encumbrances	Expenditures &	Unencumbered	Biennial	Biennial
		Budget	Expenditures	(from B102)	Encumbrances	Balance	Expenditures	Funding
								Variance
Scholarships & Educational Assistance								
0607	Scholarships & Grants Paid to Institutions	1,250,000.00	826,630.95	-	826,630.95	423,369.05	1,100,000.00	150,000.00
0600	Series Total	1,250,000.00	826,630.95	-	826,630.95	423,369.05	1,100,000.00	150,000.00
	Grand Total	1,250,000.00	826,630.95	-	826,630.95	423,369.05	1,100,000.00	150,000.00

Scholarships & Grants Paid to Institutions (0607) reflect semi-annual (i.e., semester) invoices, typically received in October and March of each year.

**Wyoming Public Television
Budget to Actual Statement**
WYOMING COMMUNITY COLLEGE COMMISSION
For the Period Ending December 31, 2015

AORG EORG	3000 3001 WPTV	2015-2016 Budget	Biennium- to-Date Expenditures	Encumbrances (from B102)	Total Expenditures & Encumbrances	Unencumbered Balance	Projected Biennial Expenditures	Projected Biennial Funding Variance
Grant Payments								
0626	Grant Payments - State Aid	3,658,987.00	3,293,088.30	-	3,293,088.30	365,898.70	3,658,987.00	0.00
0626	Grant Payments - Online Education	110,000.00	110,000.00	-	110,000.00	-	110,000.00	-
0626	Grant Payments - Salary Adjustments	73,260.00	73,260.00	-	73,260.00	-	73,260.00	-
0600	Series Total	3,842,247.00	3,476,348.30	-	3,476,348.30	365,898.70	3,842,247.00	0.00
	Grand Total	3,842,247.00	3,476,348.30	-	3,476,348.30	365,898.70	3,842,247.00	0.00

Grant Payments - State Aid (0626) reflect the biennial expenditure schedule of 15/15/10/10/15/15/10/10.

AORG EORG	3100 3105 WPTV Endowment Interest	2015-2016 Budget	Biennium- to-Date Expenditures	Encumbrances (from B102)	Total Expenditures & Encumbrances	Unencumbered Balance	Projected Biennial Expenditures	Projected Biennial Funding Variance
Grant Payments								
0626	Grant Payments	110,000.00	89,896.21	-	89,896.21	20,103.79	119,861.61	(9,861.61)
0600	Series Total	110,000.00	89,896.21	-	89,896.21	20,103.79	119,861.61	(9,861.61)
	Grand Total	110,000.00	89,896.21	-	89,896.21	20,103.79	119,861.61	(9,861.61)

AORG EORG	3000 3003 WPTV Council	2015-2016 Budget	Biennium- to-Date Expenditures	Encumbrances (from B102)	Total Expenditures & Encumbrances	Unencumbered Balance	Projected Biennial Expenditures	Projected Biennial Funding Variance
Supportive Services								
0221	In-State Travel	2,000.00	-	-	-	2,000.00	-	2,000.00
0200	Series Total	2,000.00	-	-	-	2,000.00	-	2,000.00
Grant Payments								
0626	Grant Payments	7,000.00	703.82	-	703.82	6,296.18	938.43	6,061.57
0600	Series Total	7,000.00	703.82	-	703.82	6,296.18	938.43	6,061.57
	Grand Total	9,000.00	703.82	-	703.82	8,296.18	938.43	8,061.57

TAB 5

Wyoming Community College Commission

2300 Capitol Ave., 5th Floor, Suite B, Cheyenne WY 82002

Commissioners

Mr. Larry Atwell, Cheyenne
Ms. Charlene Bodine, Sheridan
Mr. Bruce Brown, Devils Tower
Ms. Katherine Dooley, Powell
Ms. Sherri Lovercheck, La Grange
Ms. Sandra Meyer, Evanston
Ms. Wendy Sweeny, Worland



Exofficio
Governor Matt Mead
State Superintendent Jillian Balowl
Executive Director
Dr. James O. Rose
Phone: 307-777-7763
Fax: 307-777-6567
www.communitycolleges.wy.edu

MEMORANDUM

To: Commissioners

From: Larry Buchholtz, Fiscal Operations Manager

Date: January 6, 2016

Subject: Report on 2015 College Audits
Report on Status of 2014 Audit Findings
Report on 2015 WPTV Audit

Pursuant to W.S. 21-18-204, we have received and reviewed the fiscal-year 2015 audit reports for the seven community colleges and Wyoming Public Television (WPTV). Items of interest to the Commission are as follows:

Definitions:

Auditor Reports – For each of the colleges, the auditor issues three reports. The first is an audit opinion on the financial statements. The second is a report, not an opinion, on compliance with laws, regulations, etc. that have a material effect on the financial statements and the college’s internal control related to financial statements. Although the auditor doesn’t give an opinion, if any significant problems are found, the report will include these as findings. The third is an opinion on the college’s compliance with federal requirements for major federal programs. Auditors can issue four types of opinions. Two are bad - adverse or disclaimer. One isn’t the best, but how bad it is depends on why it’s issued – modified or qualified. The best is unmodified or “clean” as it’s sometimes called.

Unmodified Opinion – This opinion indicates that the financial statements are fairly presented in all material respects.

Modified Opinion – On a financial statement opinion, a modified statement indicates that something significant was a problem either with the financial statement accounting or the auditor’s ability to audit the financial statements. The opinion should describe the problem. For

the federal award opinion, a modification means that federal funds were materially misspent or the auditor could not do all of the required audit procedures.

Deficiency – If the auditor identifies a problem with internal control (how the client makes sure that things are done correctly) for either financial statement reporting or federal awards, this is a deficiency. Each deficiency is evaluated by the auditor to determine if it's a significant deficiency or material weakness, either of which must be reported in writing. If the deficiency is not considered either of these, it can be reported in writing or verbally to management.

Material Weakness – If a deficiency has or potentially may have a material effect on the financial statements or a federal program, it's a material weakness. This is the most serious internal control problem and must be reported to the board of trustees in writing. These are included in the reporting packet.

Significant Deficiency – If the control deficiency isn't serious enough to be a material weakness, but is important enough that the board of trustees should be aware of the problem because it could reasonably turn into a material weakness if not fixed, or is of a sensitive nature, then it's reported to the board as a significant deficiency. These are included in the reporting packet.

Noncompliance – If the auditor finds specific instances in which the client did not follow the requirements for laws, regulations, etc. that have a material effect on the financial statements or specific instances in which the client did not follow the federal rules for the federal programs tested, a finding of noncompliance is reported. The federal auditors have indicated repeatedly that, in most cases, if the auditor finds noncompliance, there should be a related significant deficiency or material weakness since the client must not have had a process in place to catch the problem that the auditor found. Therefore, a single problem often shows up as two findings – one as a significant deficiency and another as noncompliance.

Report on 2015 College Audits and Status of 2014 Audit Findings

- **Casper College:**
Lenhart-Mason & Associates, LLC
 - Received an unmodified opinion on the audited financial statements.
 - Received an unmodified opinion on compliance with requirements for major federal programs.
 - There are no prior year findings that needed to be corrected this year.
 - There are no new findings reported.

- **Central Wyoming College:**
McGee, Hearne & Paiz, LLP
 - Received an unmodified opinion on the audited financial statements.
 - Received an unmodified opinion on compliance with requirements for major federal programs, however there was identified a significant deficiency in internal control over compliance that is not considered a material weakness.

- There are no prior year findings that needed to be corrected this year.
 - One new finding is reported:
 1. Of the eight withdrawn students tested for Campus Level Enrollment Reporting, auditors noted one instance where the student's withdrawn status change was not reported. Of the six graduate students tested for Campus Level Enrollment Reporting, auditors noted one instance where the student's graduate status change was not reported. Of the 14 withdrawn and graduate students tested for Program Level Enrollment Reporting, auditors noted three instances where the student's status change was not reported. The errors did not result in any questioned costs. A corrective action plan is described and will be reviewed during next year's audit.
- **Eastern Wyoming College:**
McGee, Hearne & Paiz, LLP
 - Received an unmodified opinion on the audited financial statements.
 - Received an unmodified opinion on compliance with requirements for major federal programs, however there is identified a significant deficiency in internal control over compliance that is not considered a material weakness.
 - There are no prior year findings that needed to be corrected this year.
 - One new finding is reported:
 1. Of the six graduated students tested for Campus Level Enrollment Reporting, auditors noted two instances where the student's effective date of the status change was not reported to the National Student Loan Data System (NSLDS). Both students graduated in Fall 2014; however, they continued enrollment in Spring 2015 to pursue a degree in an additional program. Of the 14 withdrawn and graduated students tested for Program Level Enrollment Reporting, auditors noted six instances where the student's status change was not reported to NSLDS and four instances in which the student's effective date of the status change was not reported accurately to NSLDS. All 14 withdrawn and graduated students tested for Program Level Enrollment Reporting had inaccurate program lengths reported. The errors did not result in any questioned costs. A corrective action plan is described and will be reviewed during next year's audit.
- **Laramie County Community College:**
McGee, Hearne & Paiz, LLP
 - Received an unmodified opinion on the audited financial statements.
 - Received an unmodified opinion on compliance with requirements for major federal programs, however significant deficiencies are identified that are not considered to be material weaknesses.
 - Two prior year findings were corrected, one was partially corrected and resulted in a new finding in the current year, and one was implemented correctly.
 - Two new findings are reported:
 1. Of four graduate students tested for Campus Level Enrollment Reporting, auditors noted one instance where the student's status change was not

reported. Of the 36 students tested for Campus Level Enrollment Reporting, auditors noted 17 instances where the student's status change was not reported for the semester selected for testing. Within the same sample, five instances were noted where the student's status was reported with an inaccurate status effective date. In addition, four instances were noted where the student's status change was not reported within 60 days as required. Of the 40 withdrawn and graduate students tested for Program Level Enrollment Reporting, 33 instances were noted where the student's status change was not reported and three instances in which the student's effective date of the status change was not reported accurately. Of the 33 students where the status change was not reported, three students had no program level information reported. The errors did not result in any questioned costs. A corrective action plan is described and will be reviewed during next year's audit.

2. The Financial Aid Office incorrectly included five days related to Thanksgiving vacation when determining the total number of days in the Fall 2014 semester. As such, all Fall 2014 R2T4 calculations were performed utilizing the incorrect total number of days. The error resulted in a known overpayment of \$2,269 of Title IV funds that were actually earned. A corrective action plan is described and will be reviewed during next year's audit.

- **Northern Wyoming Community College District:**

EideBailly, LLP

- Received an unmodified opinion on the audited financial statements.
- Received an unmodified opinion on compliance with requirements for major federal programs, however a material weakness is identified in internal control over compliance and three significant deficiencies are identified in internal control over compliance.
- Of the five prior year findings, three are identified as repeat findings and two are resolved.
- Three repeat findings are reported:
 1. Of 60 students tested where a credit balance had been created from the receipt of student financial aid funds, three were noted where the credit balance was not reimbursed to the student within the required 14 day period. The errors did not result in any questioned costs. A corrective action is described and will be reviewed during next year's audit.
 2. Of 60 students tested for direct loan disbursements, one was noted in which the amount disbursed and/or date disbursed to the student did not match the amount/date to the Common Origination and Disbursement (COD) system. The error did not result in any questioned costs. A corrective action plan is described and will be reviewed during next year's audit.

3. Of 60 students tested for Pell Grant disbursements, one was noted that did not receive the appropriate amount of Pell Grant based on their enrollment status. The error did not result in any questioned costs. A corrective action is described and will be reviewed during next year's audit.
- One new finding is reported:
 1. During testing, auditors noted multiple students were not updated in the NSLDS for their student status. The error did not result in any questioned costs. A corrective action is described and will be reviewed during next year's audit.
- **Northwest College:**
McGee, Hearne & Paiz, LLP
 - Received an unmodified opinion on the audited financial statements.
 - Received an unmodified opinion on compliance with requirements for major federal programs, however a significant deficiency is identified.
 - Two prior year findings are corrected.
 - One new finding is reported:
 1. Of the nine withdrawn students tested for Campus Level Enrollment Reporting, auditors noted one instance where the student's status change was inaccurately reported as less than half time instead of withdrawn and two instances noted the student's withdrawn status change was not reported as of the correct effective date. Of the six graduate students tested for Campus Level Enrollment Reporting, auditors noted two instances where the student's graduate status change was not reported. Of the nine withdrawn students tested for Program Level Enrollment Reporting, auditors noted three instances where the student's withdrawn status change was not reported as of the correct effective date. Of the six graduate students tested for Program Level Enrollment Reporting, auditors noted two instances where the student's graduate status change was not reported, one instance where the student had no history of enrollment information, and three instances where the student's graduate status change was not reported as of the correct effective date. The errors did not result in any questioned costs. A corrective action is described and will be reviewed during next year's audit.
 - **Western Wyoming Community College:**
McGee, Hearne & Paiz, LLP
 - Received an unmodified opinion on the audited financial statements.
 - Received an unmodified opinion on compliance with requirements for major federal programs, however significant deficiencies are identified.
 - Two prior year findings are corrected.
 - Six new findings are reported:
 1. Of the 16 students tested for Return of Title IV, auditors noted seven instances where an incorrect amount of Title IV funds were initially returned to the Department of Education. The incorrect amounts resulted

from the following: use of an incorrect number of days in the Fall 2014 semester for all seven students, one instance used an incorrect withdrawal date, and one instance used an incorrect amount of tuition and fees. Six of the seven instances were corrected through an internal quality control review in June; however, due to the timing of the review, the correct refund amounts were not remitted to the Department of Education within the required 45 days. During the internal quality control review noted above, the College determined that one student should not have been subject to a Return of Title IV aid calculation as the student completed a short course, and thus, “reversed” the impact of the previously incorrect calculation. However, as the student ceased attendance prior to completing the payment period, a Return of Title IV aid calculation should have been performed. The College has a review process that lacks supporting documentation. The error resulted in a known underpayment of \$1,117. A corrective action plan is described and will be reviewed during next year’s audit.

2. The College did not provide written notification to borrowers regarding loan disbursements within 30 days prior/subsequent to the disbursement. The error did not result in any questioned costs. A corrective action plan is described and will be reviewed during next year’s audit.
3. Of the 25 students tested for general eligibility requirements, auditors noted two instances where the student was potentially ineligible for a portion or all aid received based on failure to maintain satisfactory academic progress (SAP) and one instance where the College did not have enough information to make an eligibility determination. The errors did not result in any questioned costs. A corrective action is described and will be reviewed during next year’s audit.
4. Of the 16 withdrawn students tested for Campus Level Enrollment Reporting, auditors noted nine instances where the student’s status change was not reported, seven instances where the student’s effective date of the status change was not reported accurately, and three instances where the status change was not certified timely. Of the six graduate students tested for Campus Level Enrollment Reporting, auditors noted one instance where the student’s status change was not reported. Of the 16 withdrawn students tested for Program Level Enrollment Reporting, auditors noted seven instances where the student’s status change was not reported, five instances where the student’s effective date of the status change was not reported accurately and four instances where the student had no program level enrollment information reported. Of the six graduate students tested for Program Level Enrollment Reporting, auditors noted one instance where the student had no program level enrollment information reported and two instances where the student’s effective date of the status change was not reported accurately. The errors did not result in any questioned

costs. A corrective action plan is described and will be reviewed during next year's audit.

5. During testing and review of the College's Fiscal Operations Report and Application to Participate (FISAP), no supporting documentation was retained for the following key areas:

- Part I Section A.8
- Part II Section D.7
- Part II Section F
- Part IV Section A.1
- Part IV Section D.15
- Part V Section A.1
- Part V Section G
- Part V Section H
- Part VI Section A

As such, the auditor was unable to verify the accuracy of the information reported within the sections above in the FISAP. The error did not result in any questioned costs. A corrective action was described and will be reviewed during next year's audit.

6. Testing and review of the College's School Account Statements (SAS) noted reconciliations were performed for August 2014 and June 2015. However, reconciliations were not performed monthly as required. The error did not result in any questioned costs. A corrective action plan is described and will be reviewed during next year's audit.

- **Report on 2015 WPTV Audit**

McGee, Hearne & Paiz, LLP

- WPTV received an unmodified opinion on their audited financial statements.

TAB 5



WYOMING COMMUNITY COLLEGES

Annual Performance Report: Performance Indicators

2014-2015

Wyoming Community College Commission
2300 Capitol Avenue, 5th Floor, Suite B
Cheyenne, Wyoming 82002
(307) 777-7763

www.communitycolleges.wy.edu

Table of Contents

Introduction.....	3
Performance Indicator A: Student Goal Attainment and Retention.....	5
Performance Indicator B: Student Persistence (Fall to Fall).....	8
Performance Indicator C: Degree and Certificate Completion Rates.....	9
Performance Indicator D: Placement Rate of Graduates in the Workforce.....	11
Performance Indicator E: Licensure/Certification Pass Rates.....	12
Performance Indicator F: Demonstration of Critical Literacy Skills.....	12
Performance Indicator G: Success in Subsequent, Related Coursework.....	14
Performance Indicator H: Number and Rate of Students Who Transfer.....	16
State of Wyoming's Return on Investment.....	19
Summary.....	20

DRAFT

Contact:
Wyoming Community College Commission
Nicole Anderson, Policy Analyst
2300 Capitol Avenue, 5th Floor, Suite B
Cheyenne, Wyoming 82002
(307) 777-7226

02/01/2016

Wyoming Community Colleges
ANNUAL PERFORMANCE REPORT: PERFORMANCE INDICATORS 2014-2015

Introduction

W.S. 21-18-202 (h)(iii) mandates that the Wyoming Community College Commission (WCCC) develop performance benchmarks, outcome measures and other performance indicators which serve as the basis for annual reporting to the legislature and the governor. The annual reporting must include, but is not limited to, the following measures:

- (A) Student goal attainment and retention;
- (B) Student persistence;
- (C) Degree and certificate completion rates;
- (D) Placement rate of graduates in the workforce;
- (E) Licensure and certification pass rates;
- (F) Demonstration of critical literacy skills;
- (G) Success in subsequent, related coursework; and
- (H) Number and rate of students who transfer.

In an effort to accommodate the mandate set forth in Wyoming statute and to streamline the performance indicator reporting process, the decision was made to specifically address the required performance measures.

The Wyoming Community College Commission Statewide Strategic Plan: Planning for the Future of Wyoming's Community Colleges, developed in 2009, identified five primary state interests that will drive investment in community college programs and services. These state interests focus on what colleges can do to meet statewide goals, what structures and supports are needed to help Wyoming community colleges improve their services, and most importantly what services and resources are necessary to assist Wyoming residents in achieving their potential as productive, educated citizens. These state interests as defined by the 2010 Wyoming Community College Commission Statewide Strategic Plan are:

- **Educated Citizenry**
 - Increase the educational attainment of Wyoming residents by offering them access to a wide range of educational, training, and cultural programs.
- **Diversified Economy**
 - Contribute to the diversification of Wyoming's economy by supporting the expansion of business and industry into new areas.
- **Workforce Development**
 - Respond to the needs of existing and emerging industries by providing a well-prepared and well-trained workforce.
- **Effective and Efficient Systems**
 - Maximize return on investment by implementing system-wide efficiencies to enhance community college operations.
- **Accountability and Improvement**
 - Improve the educational success of Wyoming residents by measuring outcomes and responding to findings, whether negative or positive.

Derivatives of the Primary State Interests:

On-going development and adaptation of the Strategic Plan in 2013-14 identified four derivatives of these five primary state interests.

Wyoming Community Colleges
ANNUAL PERFORMANCE REPORT: PERFORMANCE INDICATORS 2014-2015

- **Participation (Access)**
 - Increase participation in credit-bearing coursework and programs.
 - Increase Wyoming high school students' participation in dual and concurrent enrollment.
 - Increase the number of students enrolling in high school equivalency programs at Wyoming community colleges.
 - Continue to strengthen participation in non-credit courses to serve business and industry's workforce, or for lifelong learning and enrichment.

- **Progress**
 - Increase the percentage of students completing college level English and mathematics within their first 30 credit hours.
 - Improve timely progress in the first year toward completion of degrees and certificates.
 - Increase student persistence from semester to semester.
 - Monitor demographic sector performance in order to target specific strategies to better serve sub-cohorts of students.

- **Performance**
 - Increase the number of degrees and certificates obtained, with a specific focus on those seen as high-value for Wyoming's needs.
 - Ensure colleges are working with local businesses and industry to provide non-credit certificates, which are nationally recognized, wherever possible for Wyoming's workforce.
 - Ensure Wyoming community college graduates outpace the nation in regards to the rates at which they pass licensure and certifications required to enter the workforce.

- **Placement**
 - Increase the successful placement of community college graduates into the Wyoming workforce and/or the labor force in other states.
 - Increase Wyoming community college students' successful transfer to a four-year institution to pursue a bachelor's degree.
 - Increase the successful placement of at-risk and under-represented students.

This 2014-2015 Performance Indicator Report aligns the performance indicators required by statute with the objectives contained in the WCCC Statewide Strategic Plan 2.0. Commission staff have matched the eight Wyoming statutorily required performance indicators with the new Strategic Plan's 4 P's of success. Progress and performance incorporate many of the components of the eight requirements.

Wyoming Community Colleges
ANNUAL PERFORMANCE REPORT: PERFORMANCE INDICATORS 2014-2015

<u>Wyoming Statute Requirements</u>	<u>Strategic Plan 4 P's</u>	<u>Match</u>
A) Student goal attainment and retention	Participation	C, E
B) Student persistence	Progress	B, C, E, F, G
C) Degree and certificate completion rates	Performance	A, C, E, F, G
D) Placement rate of graduates in the workforce	Placement	D, H
E) Licensure and certification pass rates		
F) Demonstration of critical literacy skills		
G) Success in subsequent, related coursework		
H) Number and rate of students who transfer		

The seven Wyoming community colleges are members of the National Community College Benchmark Project (NCCBP). Participation in the NCCBP has provided data that have been included in this report for Performance Indicators 2014-2015. The seven community colleges also submit data for this report from IPEDS (Integrated Postsecondary Education Data System), their own graduate surveys and administrative computing system (Colleague® software by Ellucian).

A: Student Goal Attainment and Retention

Measures: *The number of students who, upon leaving community college, report their original goal in attending (or subsequent goal decided while enrolled) has been met. Student success and retention rates measured for college level and developmental courses.*

Data Sources: *2012-2013 (the most recent) Graduate Surveys and 2015 National Community College Benchmark Project (NCCBP) reported by each of the seven community colleges*

Strategic Plan Match: *Performance*

Students enroll in community colleges for a variety of reasons from self-improvement to four-year university transfer. To measure student goal attainment, Table A.1 (N=688) illustrates between 83% and 100% of students accomplished their primary goal while attending a Wyoming community college based on results from the National Community College Benchmark Project (NCCBP).

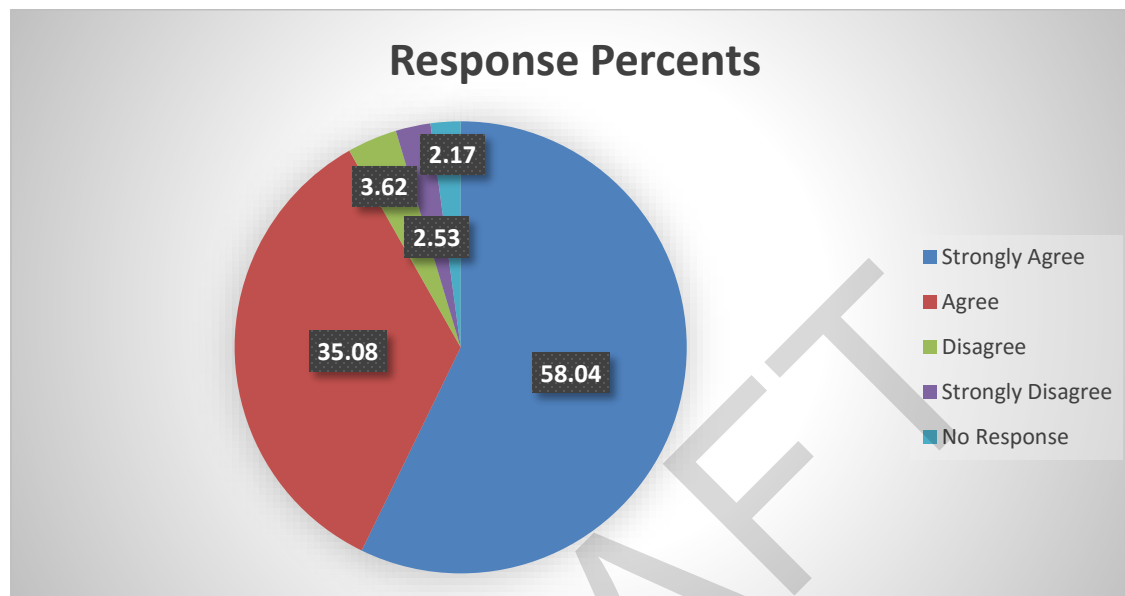
Table A.1: NCCBP Student Goal Attainment

College	Percentage of Graduate Completers that Accomplished their Primary Goal while Attending Community College	NCCBP National Percentile Rank
Casper College (CC)	91.00%	36%
Central Wyoming College (CWC)	91.00%	36%
Eastern Wyoming College (EWC)	100.00%	>99%
Laramie County Community College (LCCC)	83.33%	15%
Northern Wyoming Comm. College District (NWCCD)	98.00%	88%
Northwest College (NWC)	85.00%	19%
Western Wyoming Community College (WWCC)	94.00%	51%

Wyoming Community Colleges
ANNUAL PERFORMANCE REPORT: PERFORMANCE INDICATORS 2014-2015

Figure A.1 shows of the 553 students responding to the college Graduate Surveys, 93.12% “Strongly Agree” or “Agree” they accomplished their community college educational goals while attending the community college.

Figure A.1: 2012-2013 Survey Result, “I Accomplished my Community College Educational Goals while at this College”



*Most recent graduate report was completed 2012-2013. Graduate reports are completed by colleges every other year. Data from 2012-2013 student population is therefore reported for 2013-2014 and 2014-2015 report.

In addition to student goal attainment, Performance Indicator A also examines student retention and success rates for the fall 2013 cohort based on results from the NCCBP. Table A.2 illustrates credit college-level course retention, course enrollee success and course completer success rates by college and how the individual colleges rank based on the NCCBP national percentiles. Table A.3 examines credit developmental retention rates for math, writing and reading courses. Enrollee and completer success rates in credit developmental courses and where the colleges rank according to the NCCBP national percentiles are shown on Tables A.4 and A.5 respectively.

Table A.2: NCCBP Credit College-level Course Retention and Success Rates Fall 2013

College	College Retention Rate	NCCBP National Percentile Rank	College Enrollee Success Rate	NCCBP National Percentile Rank	College Completer Success Rate	NCCBP National Percentile Rank
CC	88.72%	21%	77.62%	61%	87.49%	78%
CWC	90.79%	41%	83.77%	91%	92.26%	98%
EWC	91.54%	54%	84.05%	92%	91.82%	97%
LCCC	96.75%	98%	85.90%	98%	88.79%	87%
NWC	90.73%	41%	78.95%	72%	87.02%	77%
NWCCD	90.92%	65%	81.46%	84%	89.60%	91%
WWCC	89.00%	23%	77.44%	59%	87.01%	76%

Wyoming Community Colleges
ANNUAL PERFORMANCE REPORT: PERFORMANCE INDICATORS 2014-2015

Table A.3: NCCBP Credit Developmental Course Retention Rates Fall 2013

College	Math Retention Rate	NCCBP National Percentile Rank	Writing Retention Rate	NCCBP National Percentile Rank	Reading Retention Rate	NCCBP National Percentile Rank
CC	79.94%	15%	80.98%	16%	73.33%	6%
CWC	74.41%	7%	82.00%	19%	85.71%	26%
EWC	81.71%	23%	72.73%	3%	75.00%	9%
LCCC	87.59%	53%	90.66%	55%	86.60%	29%
NWC	83.73%	31%	90.00%	51%	95.00%	81%
NWCCD	83.69%	30%	91.67%	62%	90.20%	49%
WWCC	85.18%	38%	85.05%	28%	91.79%	58%

Table A.4: NCCBP Credit Developmental Course Enrollee Success Rates Fall 2013

College	Math Enrollee Success Rate	NCCBP National Percentile Rank	Writing Enrollee Success Rate	NCCBP National Percentile Rank	Reading Enrollee Success Rate	NCCBP National Percentile Rank
CC	56.74%	41%	62.58%	34%	56.67%	14%
CWC	62.99%	69%	70.00%	69%	64.29%	34%
EWC	58.75%	50%	54.55%	10%	75.00%	78%
LCCC	60.55%	59%	59.53%	24%	57.73%	16%
NWC	48.19%	12%	73.57%	81%	75.00%	78%
NWCCD	59.87%	56%	66.67%	50%	70.59%	61%
WWCC	59.44%	54%	58.76%	21%	88.72%	98%

Table A.5: NCCBP Credit Developmental Course Completer Success Rates Fall 2013

College	Math Completer Success Rate	NCCBP National Percentile Rank	Writing Completer Success Rate	NCCBP National Percentile Rank	Reading Completer Success Rate	NCCBP National Percentile Rank
CC	70.97%	62%	77.27%	59%	77.27%	49%
CWC	84.66%	94%	85.37%	89%	75.00%	39%
EWC	71.90%	68%	75.00%	48%	100.00%	>99%
LCCC	69.13%	54%	65.67%	16%	66.67%	17%
NWC	57.55%	12%	81.75%	77%	78.95%	58%
NWCCD	71.54%	65%	72.73%	38%	78.26%	56%
WWCC	69.78%	57%	69.09%	24%	96.65%	96%

Wyoming Community Colleges
ANNUAL PERFORMANCE REPORT: PERFORMANCE INDICATORS 2014-2015

B: Student Persistence

Measure: *The proportion of the cohort of first-time, full-time/part-time students who registered for their first credits at a community college in one fall term, are still enrolled for at least one credit the following fall term, and have not completed a degree or certificate.*

Data Source: *Individual college Colleague software files Fall 2014 through Fall 2015*

Strategic Plan Match: *Progress*

Wyoming community colleges enrolled 2,351 first-time full-time degree seeking students in the Fall of 2014. The aggregate persistence rate from Fall 2014 to Fall 2015 was 57.32%. This percentage has been relatively stable over the last eight years, ranging from 53.8% to 57.5%, as can be seen in Table B.1. Table B.2 shows the cumulative first-time part-time persistence rate for students enrolled for the first time in Fall 2014 and returning for the Fall 2015 semester. Table B.3 displays the first-time full-time persistence rates by college. Table B.4 illustrates the first-time part-time persistence rates by college.

Table B.1: 2014 First-time Full-time Persistence Rates

Rate of Fall 2014 Cohort Persistent in Fall 2015	57.32%
Rate of Fall 2013 Cohort Persistent in Fall 2014	56.14%
Rate of Fall 2012 Cohort Persistent in Fall 2013	55.15%
Rate of Fall 2011 Cohort Persistent in Fall 2012	55.40%
Rate of Fall 2010 Cohort Persistent in Fall 2011	53.80%
Rate of Fall 2009 Cohort Persistent in Fall 2010	55.60%
Rate of Fall 2008 Cohort Persistent in Fall 2009	57.50%
Rate of Fall 2007 Cohort Persistent in Fall 2008	55.50%
Rate of Fall 2006 Cohort Persistent in Fall 2007	54.40%

Table B.2: 2014 First-time Part-time Persistence Rates

Rate of Fall 2014 Cohort Persistent in Fall 2015	29.50%
Rate of Fall 2013 Cohort Persistent in Fall 2014	28.50%
Rate of Fall 2012 Cohort Persistent in Fall 2013	32.81%
Rate of Fall 2011 Cohort Persistent in Fall 2012	32.10%
Rate of Fall 2010 Cohort Persistent in Fall 2011	36.40%

Wyoming Community Colleges
ANNUAL PERFORMANCE REPORT: PERFORMANCE INDICATORS 2014-2015

Table B.3: First-time Full-time Persistence Rates by College Fall 2014 Cohort

College	Number of First-time, Full-time Degree-seeking Students Fall 2014	Persistence Rate
CC	517	61.70%
CWC	215	51.63%
EWC	157	52.87%
LCCC	344	58.43%
NWC	366	60.11%
NWCCD	422	59.24%
WWCC	330	57.28%

Table B.4: First-time Part-time Persistence Rates by College Fall 2014 Cohort

College	Number of First-time, Part-time Degree-seeking Students Fall 2014	Persistence Rate
CC	59	38.98%
CWC	120	15.83%
EWC	30	36.67%
LCCC	88	28.41%
NWC	22	31.82%
NWCCD	73	42.47%
WWCC	57	12.29%

C: Degree and Certificate Completion Rates

Measure: *The proportion of an entering community college cohort officially enrolled in a degree program that actually completed a degree or certificate, reported at annual intervals.*

Data Source: *Integrated Postsecondary Education Data Systems (IPEDS)—Graduation Rate Surveys, 1997-2014*

Strategic Plan Match: *Participation, Progress & Performance*

To comply with the United States Department of Education (USDOE) Student Right-to-Know Act (Public Law 101-542), all postsecondary educational institutions participating in Federal Student Aid Programs are required to report to IPEDS the percentage of first-time, full-time, degree or certificate-seeking students who graduate or transfer within 150 percent of the length of average programs of study. This group is referred to as a “cohort” and is further defined as students in their first semester of college after completing high school or a high school equivalency

Wyoming Community Colleges
ANNUAL PERFORMANCE REPORT: PERFORMANCE INDICATORS 2014-2015

certificate, enrolled for 12 credit hours or more, and enrolled in a program of study that could result in an associate degree or certificate, followed for three years.

Students enroll at a Wyoming community college to upgrade or develop job skills, or simply enroll for personal enrichment opportunities. It is important to note some students transfer from the community colleges to four-year institutions prior to completing a degree. This is one of the main purposes of community colleges and is actually indicative of an institution fulfilling one of its most important goals: facilitating student success in furthering their postsecondary education ambitions. It must be prominently noted that students must also declare themselves as degree-seeking in order to qualify for financial aid. This stipulation inflates the cohort size even when their intentions may be otherwise. This data does not enumerate those students enrolled in community colleges that fail to complete degrees, but it does indicate the length of time to complete a degree can vary substantially.

As illustrated in Table C.1, the 2011 cohort aggregate average completion rate at Wyoming community colleges is 31.08%, up from the five previous cohorts. The average aggregate completion rate for the Wyoming community colleges has remained fairly stable over the last fifteen years.

Table C.1: Historical Degree Completion Rates

2011 Cohort Graduation Rate within 3 years (spring 2014)	31.1%
2010 Cohort Graduation Rate within 3 years (spring 2013)	29.9%
2009 Cohort Graduation Rate within 3 years (spring 2012)	25.4%
2008 Cohort Graduation Rate within 3 years (spring 2011)	27.8%
2007 Cohort Graduation Rate within 3 years (spring 2010)	28.0%
2006 Cohort Graduation Rate within 3 years (spring 2009)	27.1%
2005 Cohort Graduation Rate within 3 years (spring 2008)	31.5%
2004 Cohort Graduation Rate within 3 years (spring 2007)	32.1%
2003 Cohort Graduation Rate within 3 years (spring 2006)	31.6%
2002 Cohort Graduation Rate within 3 years (spring 2005)	31.4%
2001 Cohort Graduation Rate within 3 years (spring 2004)	29.4%
2000 Cohort Graduation Rate within 3 years (spring 2003)	30.7%
1999 Cohort Graduation Rate within 3 years (spring 2002)	30.0%
1998 Cohort Graduation Rate within 3 years (spring 2001)	28.1%
1997 Cohort Graduation Rate within 3 years (spring 2000)	24.2%

Wyoming Community Colleges
ANNUAL PERFORMANCE REPORT: PERFORMANCE INDICATORS 2014-2015

Table C.2: 2011 Cohort Degree and Certificate Completion Rates by College

College	2011 Cohort Size	Certificate/Degree Completers within 150% of normal time	Degree and Certificate Completion Rate
CC	577	162	28.1%
CWC	286	71	24.8%
EWC	217	60	27.7%
LCCC	370	85	23.0%
NWC	375	137	36.5%
NWCCD	444	128	28.8%
WWCC	374	182	48.7%

Table C.2 shows the degree and certificate completion rates, by college, for the 2011 cohort. The cohort includes all full-time, first-time degree and certificate-seeking undergraduate students entering the institution either during the fall term or during the 12-month period as described above. The cohort size includes the sum of the certificate and degree seekers which is used as the denominator, since most students are degree seekers.

D: Placement Rate of Graduates in the Workforce

Measure: *The proportion of students graduating from a community college with a degree or certificate and employed one year after graduation.*

Data Source: *2012-2013 (most recent) System Graduation Surveys*

Strategic Plan Match: *Placement*

Graduates (N=541) responded to questions administered by each of the Wyoming community colleges' Graduate Surveys regarding employment status. Surveys are typically administered six months to a year after graduation every other year. Table D.1 provides an aggregate percentage of employment status. Table D.2 shows current employment status by college. Future Performance Indicator Reports will use data from Workforce Services and the proposed State-wide Longitudinal Data System (SLDS) for more concise placement data.

Table D.1: 2012-2013 Graduate Surveys "Which Statement Best Describes your Current Employment Status?"

Employment Status	2012-13	2010-11
Employed Full Time (40 hours or more/week)	52.9%	25.4%
Employed Part-Time (less than 40 hours/week)	25.7%	19.8%
Unemployed, actively seeking employment	5.3%	6.8%
Unemployed or retired, not seeking employment	12.0%	8.8%
No response	9.8%	2.8%

*Most recent graduate report was completed 2012-2013. Graduate reports are completed by colleges every other year. Data from 2012-2013 student population is therefore reported for 2013-2014 and 2014-2015 report. Table D.1 aggregates percentages from Table D.2.

Wyoming Community Colleges
ANNUAL PERFORMANCE REPORT: PERFORMANCE INDICATORS 2014-2015

Table D.2: 2012-2013 Graduate Surveys "Which Statement Best Describes your Current Employment Status?" by College

College	% Employed Full-Time (40 hours or more/week)	% Employed Part-Time (less than 40 hours/week)	% Unemployed, actively seeking employment	% Unemployed or retired, not seeking employment	% No Response
CC	53.9%	28.2%	3.6%	12.8%	1.3%
CWC	46.0%	32.0%	5.0%	7.0%	10.0%
EWC	62.5%	25.0%	4.2%	8.3%	0.0%
LCCC	38.7%	23.4%	7.2%	12.6%	18.0%
NWC	43.4%	39.6%	7.6%	9.4%	0.0%
NWCCD	76.8%	8.9%	3.0%	11.3%	0.0%
WWCC	48.5%	22.7%	6.1%	22.7%	0.0%

*Most recent graduate report was completed 2012-2013. Graduate reports are completed by colleges every other year. Data from 2012-2013 student population is therefore reported for 2013-2014 and 2014-2015 report.

E: Licensure/Certification Pass Rates

Measure: The proportion of those who complete or graduate from a community college vocational program and then actively seek licensure or certification for the first time within a given year, who achieve licensure or certification in areas traditionally requiring licensure or certification to obtain a job in that field.

Data Source: Various certifying/licensing bodies as provided by Wyoming community colleges for program completers who took the exam within one year of completing the program

Strategic Plan Match: Progress, Performance & Participation

Wyoming's seven community colleges have 41 different vocational/technical programs that prepare students for licensure or certification, reflecting a high level of quality instruction at Wyoming community colleges. The pass rates represent those students who passed their exam on the first attempt. Casper College's pass rate includes four rates between 75% and 90% and five at 100%. Central Wyoming College has two pass rates of 57% and 75% with the rest of the distribution from 89%-100% for the other six exams. Eastern Wyoming College has seven exams with 100% pass rates for the four Cosmetology programs and 80% for Veterinary Technician and 93% to 97% for the Welding programs. Laramie County Community College's pass rate is 72%-100%, with four of the ten exams at 100%. Northern Wyoming Community College District's pass rate for one of their exams was 86% and the other four exams ranged from 90%-100%. Northwest College's pass rate was 83% for one exam and 85% for the other exam. Western Wyoming College's pass rate was 94% for the exam administered academic year 2014-15.

F: Demonstration of Critical Literacy Skills

Measure: Various institutional measures satisfy the intent of this indicator, which is to assess the general skills and broad analytical capabilities of students.

Data Source: 2015 NCCBP and Wyoming community college's individual assessment reports 2013-2014

Strategic Plan Match: Progress & Performance

Wyoming Community Colleges
ANNUAL PERFORMANCE REPORT: PERFORMANCE INDICATORS 2014-2015

The NCCBP identifies four key courses to demonstrate core academic skills: Composition I, Composition II, Algebra and Speech. Table F.1 examines retention, enrollee success and completer rates in these four courses for all seven colleges. The retention rate measures total credit grades divided by credit and non-credit grades. This is a measurement to indicate all grades possible out of all taking the class, for credit or not. The enrollee success rate measures only the A, B, C and P/S grades from all possible credit and non-credit grades to indicate those grades above a D. The completer success rate measures those grades above a D against the total population of credit-bearing grades (excludes W grade).

Table F.1: NCCBP Core Academic Skills Retention, Enrollee & Completer Success Rates Fall 2013

	NCCPB Form 11 - Submitted Values			
	Composition I	Composition II	Algebra	Speech
Total A, B, C, P/S, D, F/U and W grades	3476	995	1287	1340
Total A, B, C, P/S, D and F/U grades	3094	880	1110	1229
Total A, B, C, and P/S grades	2362	704	898	1050
Retention Rate	89.01%	87.01%	85.68%	90.49%
Enrollee Success Rate	73.84%	70.45%	71.28%	78.30%
Completer Success Rate	82.92%	80.99%	82.89%	86.46%

In addition to the successes revealed in critical literacy skills, demonstrated by the NCCBP data, other individual assessments are utilized by the colleges to assess this measure. Eastern Wyoming College uses the Collegiate Assessment of Academic Proficiency (CAAP) as part of their assessment systems. Table F.2 provides the collective measures for this college.

Table F.2: Collegiate Assessment of Academic Proficiency (CAPP)

CAPP Proficiency Area	Mean	2014 National Mean
Writing Skills	62.1	61.3
Mathematical Skills	57.0	56.0
Reading Skills	59.5	60.1
Critical Thinking Skills	60.2	60.6
Scientific Reasoning Skills	60.0	59.2

*Data is from the most recent administrations of the CAAP by Eastern Wyoming College.

Wyoming Community Colleges
 ANNUAL PERFORMANCE REPORT: PERFORMANCE INDICATORS 2014-2015

Laramie County Community College uses the Educational Testing Service (ETS) Proficiency Profile. Table F.3 displays the measures for the college.

Table F.3: Educational Testing Service (ETS) Proficiency Profile

Proficiency Area	Number	% Proficient at Level 1	% Proficient at Level 2	% Proficient at Level 3
Reading/Critical Thinking	596	70.0%	42.0%	4.0%
Math	596	59.0%	30.0%	8.0%
Writing	596	61.0%	16.0%	7.0%

All of the community colleges use internal measurements and other instruments as part of their comprehensive assessment systems to measure critical literacy skills.

G: Success in Subsequent, Related Coursework

Measure: *The proportion of an identified entering student cohort assessed as deficient in one or more of the basic skills (reading, writing, computation) who subsequently (a) successfully completes developmental/remedial work intended to remediate this deficiency and (b) completes a college-level course, with a grade of “C” or better, after one year, five semesters, or eight semesters including summers.*

Data Source: *Individual College Colleague software files, Fall 2012 Cohort*

Strategic Plan Match: *Progress & Performance*

A number of community college students enroll in developmental/remedial courses to prepare for college-level courses. In Fall 2012, 5,150 (duplicated headcount) community college students were enrolled in developmental/remedial mathematics and English courses. Of these, 3,091 (duplicated headcount) students completed their respective developmental/remedial coursework that semester (60.02%). Of the 3,091 students who completed developmental/remedial coursework, 1,168 completed subsequent college-level courses within one year (37.79%). Another 125 completed in the fifth semester (41.83%) and 97 more successfully completed within eight semesters (44.97%). Of those enrolled Fall 2012, 27% were successful Gateway Course (prerequisite courses which must be completed satisfactorily to continue in subsequent classes in the discipline) completers.

It is important to note many students must complete a series of developmental/remedial courses before they are able to complete a college level course, which accounts for the lower numbers in Subsequent College Level Coursework (within 1 year).

Wyoming Community Colleges
ANNUAL PERFORMANCE REPORT: PERFORMANCE INDICATORS 2014-2015

Table G.1: Aggregate Subsequent College Level Coursework Fall 2012 Cohort

	Developmental/Remedial			Subsequent College Level Gateway Course						
	Enrolled 12/FA	Successful 12/FA	Success rate	Successfully completed with 1 year (13 F/A)		Successfully completed with 5 terms (14/SU)		Successfully completed within 8 terms (15/SU)		Successful Gateway Course Completers** %
				N	%	N	%	N	%	
Math	3909	2249	59.1%	817	37.1%	909	41.2%	982	44.6%	25.1%
Writing	1241	842	67.9%	351	38.1%	384	41.6%	408	44.3%	32.9%
Total	5150	3091	63.5%	1168	37.6%	1293	41.4%	1390	44.5%	27.0%

** Gateway courses are currently defined as English 1010, Math 1000 and Math 1400. "Successful Gateway Course Completers" are the percent of those who enrolled in a remedial course in Fall 2012 and successfully completed a related college-level course by the end of Summer 2015.

Table G.2: Subsequent College Level Coursework Fall 2012 Cohort by College

College	Course	Developmental/Remedial			Subsequent College Level Gateway Course						
		Enrolled 12/FA	Successful 12/FA	Success Rate	Successfully completed within 1 year (13/FA)		Successfully completed within 5 terms (14/SU)		Successfully completed within 8 terms (15/SU)		Successful Gateway Course Completers
					#	%	#	%	#	%	
CC	Math	639	350	54.8%	209	59.7%	222	63.4%	233	66.6%	36.5%
	Writing	204	136	66.7%	77	56.6%	83	61.0%	85	62.5%	41.7%
CWC	Math	248	150	60.5%	49	32.7%	59	39.3%	66	44.0%	26.6%
	Writing	133	86	64.7%	39	45.4%	39	45.4%	43	50.0%	32.3%
EWC	Math	230	162	70.4%	41	25.3%	43	26.5%	50	30.9%	21.7%
	Writing	96	62	64.6%	21	33.9%	23	37.1%	24	38.7%	25.0%
LCCC	Math	1340	761	56.8%	193	25.4%	226	29.7%	251	33.0%	18.7%
	Writing	309	193	62.5%	108	56.0%	112	58.0%	115	59.6%	37.2%
NWC	Math	418	244	58.4%	72	29.5%	85	34.8%	98	40.2%	23.4%
	Writing	167	119	71.3%	48	40.3%	58	48.7%	64	53.8%	38.3%
NWCCD	Math	501	276	55.1%	116	42.0%	134	48.6%	142	51.5%	28.3%
	Writing	230	175	76.1%	56	32.0%	67	38.3%	75	42.9%	32.6%
WWCC	Math	533	306	57.4%	137	44.8%	140	45.8%	142	46.4%	26.6%
	Writing	238	167	70.2%	30	18.0%	31	18.6%	31	18.6%	13.0%

** Gateway courses are currently defined as English 1010, Math 1000 and Math 1400. "Successful Gateway Course Completers" are the percent of those who enrolled in a remedial course in fall 2012 and successfully completed a related college-level course by the end of summer 2015.

H: Number and Rate of Transfer

Measure: The number of students who transferred to the University of Wyoming (UW).

Data Source: “New Transfer Students 2014-2015,” University of Wyoming Office of Institutional Analysis, 2015, Colleague®, National Student Clearinghouse’s Student Tracker and 2015 NCCBP, Integrated Postsecondary Education Data Systems (IPEDS)

Strategic Plan Match: Placement

According to the University of Wyoming Annual Transfer Report, a total of 804 students from Wyoming community colleges transferred to the University of Wyoming during the academic year 2014-2015. The data do not represent any specific cohort but rather a total of transfer students who most recently attended a Wyoming community college before enrolling at the University.

Figure H.1 below highlights the enrollment of transfer students to UW during the last ten academic years and Figure H.2 highlights the Fall enrollment of transfer students to UW during the last ten years.

Figure H.1: The Number of Community College Students Who Transferred to the University of Wyoming (Academic Year)

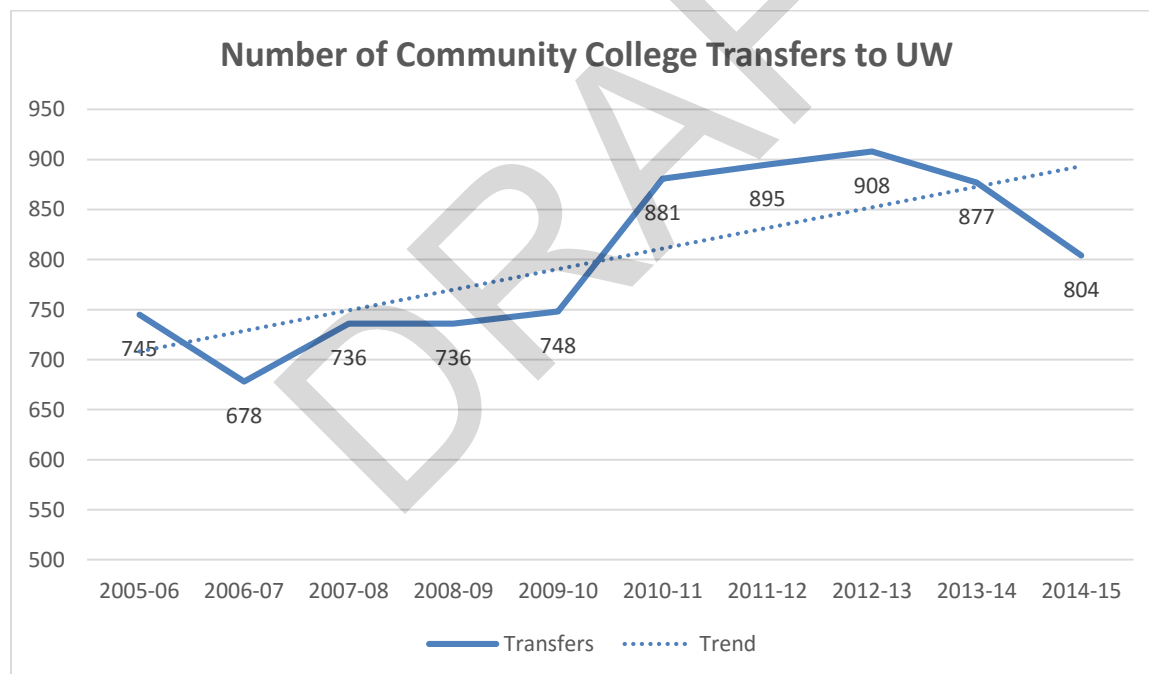
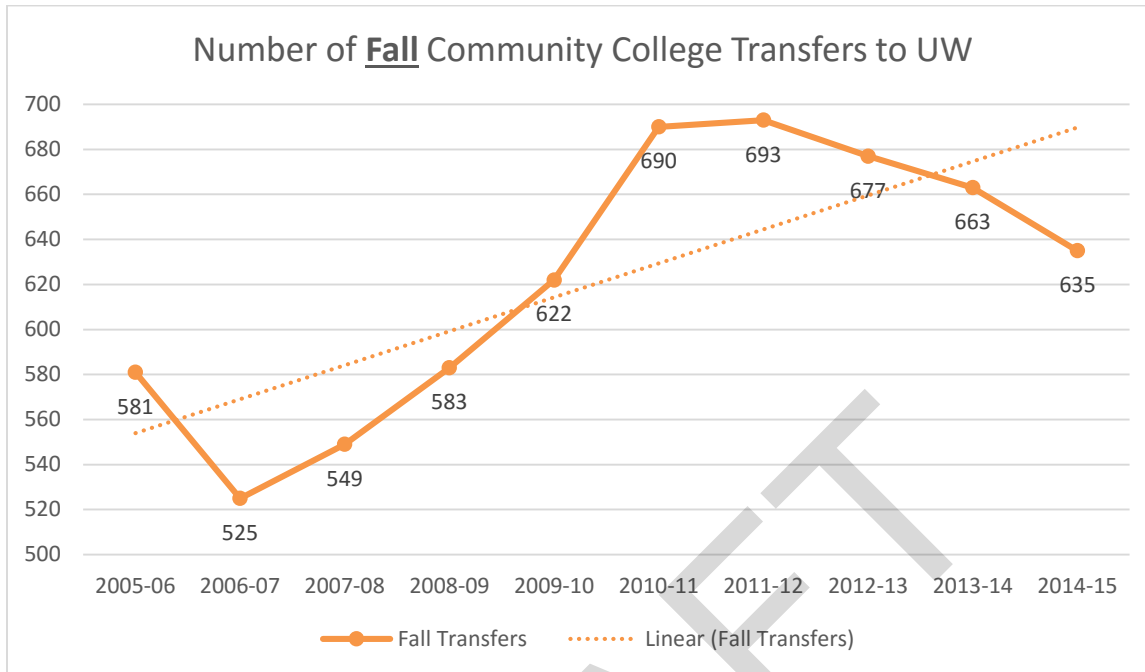


Figure H.2: The Number of Community College Students who Transferred to the University of Wyoming (Fall Term)



DRAFT

Wyoming Community Colleges
ANNUAL PERFORMANCE REPORT: PERFORMANCE INDICATORS 2014-2015

Table H.1 represents the top 4-year institutions that received the largest number of transferring Wyoming community college students by college (2014-15 degree seeking students).

Table H.1: Top Receiving 4-Year Institutions by Number of Transferring Students

College	Top Receiving 4-year Institutions	Number of Transfer Students
CC	University of Wyoming	130
	Valley City State University	10
	Black Hills State University	7
	University of Northern Colorado	6
CWC	University of Wyoming	75
	Utah State University	6
	University of Wisconsin - Oshkosh	6
	Western Governor's University	4
EWC	University of Wyoming	40
	Chadron State College	12
	Black Hills State University	6
	University of South Dakota	2
LCCC	University of Wyoming	362
	Valley City State University	7
	Metropolitan State University of Denver	4
	Park University	4
NWC	University of Wyoming	99
	Montana State University - Billings	13
	Montana State University	12
	Brigham Young University - Idaho	7
NWCCD	University of Wyoming	118
	Black Hills State University	34
	Chadron State College	22
	Montana State University - Billings	13
WWCC	University of Wyoming	170
	Utah State University	22
	Valley City State University	13
	Weber State University	11

H.2 Tables illustrate transfer rates for only those students who transferred without previously earning a degree. This is the methodology specified by IPEDS and NCCBP. Rates would be much higher if it included graduates who also transferred. Table H.2.A looks at transfer rates by college (percent of first-time, full-time students who transferred to any institution in three years). These data were submitted to NCCBP by each of the colleges. Table H.2.B shows first-time full-time and first-time, part-time transfer rates by college for students who transferred to a 4-year institution from the Fall 2011 Cohort.

Wyoming Community Colleges
ANNUAL PERFORMANCE REPORT: PERFORMANCE INDICATORS 2014-2015

Table H.2.A: Transfer Rate (Percent of Students who Transferred to any Institution in Three Years) Fall 2011 Cohort

College	First-time Full-time
CC	17.85%
CWC	16.78%
EWC	25.35%
LCCC	27.57%
NWC	16.80%
NWCCD	17.34%
WWCC	6.42%

*Note: Colleges do not report transfer rates for First-time, Part-time to IPEDS

Table H.2.B: Transfer Rate (Percent of Students who Transferred to a 4-year Institution in Three Years) Fall 2011 Cohort

College	First-time Full-time	First-time Part-time
CC	10.92%	11.27%
CWC	8.74%	14.06%
EWC	13.82%	1.27%
LCCC	11.08%	14.52%
NWC	10.67%	11.63%
NWCCD	9.68%	2.11%
WWCC	5.88%	11.84%

State of Wyoming's Return on Investment

While the data available may not be what are traditionally seen in demonstrating return on investment, it does show numbers of individuals achieving milestones during the past year, demonstrating a benefit of state-provided operational funding. During the 2014-2015 academic year, the seven Wyoming community colleges enrolled 8,089 full-time students (annualized credit headcount), and 16,905 part-time students (annualized credit headcount). Graduates from Wyoming community colleges earned 900 Associate of Arts (AA) degrees, 1050 Associate of Science (AS) degrees, 810 Associate of Applied Science (AAS) degrees, 24 Associate of Business (AB) degrees, 33 Associate of Fine Arts (AFA) degrees and 961 certificates.

The State of Wyoming provided \$120 million in operational funding to support the seven community colleges during fiscal-year 2015.

Near the end of fiscal-year 2015, the college presidents, college trustees and commissioners agreed to contract with Economic Modeling Specialists, Inc. (EMSI) for studies of the impact and return-on-investment of the seven colleges. Similar studies were completed by EMSI in 2010. In addition to these updated economic impact studies, EMSI agreed to provide gap analyses identifying not only satisfaction of student and labor market needs, but also disciplines and areas of interest currently underserved by program offerings.

Summary

Using these performance indicators, Wyoming's seven community colleges are able to document their performance in meeting the needs of their stakeholders. Wyoming's community colleges take their responsibility of accountability seriously and intend to use this report not only to document performance, but to evaluate where improvements can be made and to make plans of action to not only meet, but to exceed stakeholders' expectations. Future Performance Indicator Reports will associate the Strategic Plan 2.0 with the performance indicators required by Wyoming Statute.

DRAFT

TAB 7

Wyoming Community College Commission

2300 Capitol Ave., 5th Floor, Suite B, Cheyenne WY 82002

Commissioners

Mr. Larry Atwell, Cheyenne
Ms. Charlene Bodine, Sheridan
Mr. Bruce Brown, Devils Tower
Ms. Katherine Dooley, Powell
Ms. Sherri Lovercheck, LaGrange
Ms. Sandra Meyer, Evanston
Ms. Wendy Sweeny, Worland



Ex officio
Governor Matt Mead
State Superintendent Jillian Balow
Executive Director
Dr. James O. Rose
Phone: 307-777-7763
Fax: 307-777-6567
www.communitycolleges.wy.edu

MEMORANDUM

To: Jim Rose
From: Cayse Cummings
Date: January 25, 2016
Subject: Fifth Cycle- Enrollment and Level of Instruction Audit Report

Enrollment audits for the Wyoming Community College System (WCCS), were initially prescribed during the 2008 Budget Session, as described in Title 21, Chapter 18, Section 202, Powers and duties of the Commission;

(e) The commission shall perform the following review and report functions:

(ii) In addition to audits required of colleges under W.S. 16-4-121 and to ensure uniformity of audit procedures and reporting formats, conduct enrollment audits and report financial and enrollment audit findings to the legislature and governor. In carrying out this paragraph and maintaining the funding allocation model under paragraph (c)(i) of this section:

(A) The commission shall ensure uniform accounting in recording full-time equivalent students and reporting financial data.

Additional duties assigned to the Community College Commission, approved during the 2009 Legislative Session, required the addition of a more in-depth audit to include auditing the Level of Instruction assigned to courses. These levels of instruction are an integral part of the state's community college system funding allocation formula and therefore were audited as an add-on to the financial audits. Applicable statutes for this additional audit component are listed above and also include Title 21, Chapter 18 Section 202, Powers and duties of the Commission;

(c) The commission shall perform the following administrative functions:

(i) Create and maintain a funding allocation model by rule;

and,

Title 21, Chapter 18 Section 205, Appropriation and distribution of state funds; restrictions; budget authority:

(c) State funding for the assistance of community colleges shall be appropriated to the community college commission unless otherwise specified by law. Subject to the provisions of this section, funds appropriated for each biennium shall be distributed by the commission to community colleges in amounts determined by a funding allocation model adopted by rule of the commission. Funding allocation model components for fixed and variable costs shall be defined by and computed in accordance with guidelines and procedures prescribed by rule and regulation of the commission, applied to the distribution of state appropriations for each biennial budget period and reallocated at a schedule specified by rule and regulation of the commission, but in no event less than once every four (4) years.

The fifth cycle of the Wyoming Community College System's enrollment and level of instruction audit focused on two main areas required by the aforementioned statutes; the accurate reporting of full-time equivalent (FTE) students, credit headcounts and the assignment of approved level of instruction codes to course prefixes. These audit areas required the running of two custom software programs, the Academic Roster and Course Fund Level reports that have been used in the audit process for the last four years. These reports were run during the on-site one day visit at each college.

The first section of this report pertains to the enrollment data, both FTE and student credit headcounts from the fall 2013 semester and the 2013-2014 academic year. These data are delineated as follows:

- A comparison of the fall 2013 semester headcount submitted to the WCCC, IPEDS and relayed in the Academic Roster Inquiry report (Table One);
- A comparison of the fall 2013 semester full-time equivalents reported to the WCCC and relayed in the Course Fund Level Inquiry report (Table Two); and
- A comparison of the yearly FTE submitted to IPEDS and the WCCC via the Annual Enrollment Report (Table Three).

The second portion of the report covers the level of instruction codes assigned to each course prefix recorded at the beginning of the fall 2013 semester. These codes were cross referenced with the AAC approved WCCC Master Listing of Level of Instruction Codes, versions 06/08/2011 and 02/02/2013. The findings for this section are relayed in table four.

The ancillary portion of this audit covers two areas; the end of term course completers from the CIP/Completer's report were added to the Non-Complete report totals and then compared to the WCCS enrollment report (Table Five) and, a review of the assigned level of instruction codes included in both the end of term reports; CIP/Completers and Non-Completers for all three terms of academic year 2013-2014 (Table Six).

In closing, suggestions for the sixth cycle's ancillary audit topic are provided.

Section One

As noted in the WCCS semester enrollment reports, the colleges submit fall headcount data to IPEDS in the spring and annual FTE is submitted to IPEDS the following fall. The WCCS Enrollment Summaries data from each college are submitted to the WCCC approximately 30 days after the end of the term. The Academic Roster Inquiry used in the audit was compiled over one year after the completion of the fall 2012 semester. This significant time difference in data extraction is a contributing factor to any comparative data variances.

Table One- Fall 2013 Credit Headcount

Casper College (CC)			
	Headcount	Audit Students Removed	Total Headcount
IPEDS	4082	191	4273
WCCC Enrollment Report	4273	No	4273
Academic Roster Inquiry	4269	No	4269
		Variance	+/-4
Central Wyoming College (CWC)			
	Headcount	Audit Students Removed	Total Headcount
IPEDS	2182	85	2267
WCCC Enrollment Report	2264	No	2264
Academic Roster Inquiry	2264	No	2264
		Variance	+/-3
Eastern Wyoming College (EWC)			
Report	Headcount	Audit Students Removed	Total Headcount
IPEDS	1788	169	1957
WCCC Enrollment Report	1963	No	1963
Academic Roster Inquiry	1960	No	1960
		Variance	+/-6
Laramie County Community College (LCCC)			
Report	Headcount	Audit Students Removed	Total Headcount
IPEDS	4780	29	4809
WCCC Enrollment Report	4894	No	4894
Academic Roster Inquiry	4893	No	4894
		Variance	+/-85
Northwest College (NWC)			
Report	Headcount	Audit Students Removed	Total Headcount
IPEDS	1880	93	1973
WCCC Enrollment Report	1973	No	1973
Academic Roster Inquiry	1970	No	1970
		Variance	+/-3
Northern Wyoming Community College District (NWCCD)			
Report	Headcount	Audit Students Removed	Total Headcount
IPEDS	4437	59	4496
WCCC Enrollment Report	4496	No	4496
Academic Roster Inquiry	4494	No	4494
		Variance	+/-2
Western Wyoming Community College (WWCC)			
	Headcount	Audit Students Removed	Total Headcount
IPEDS	3620	58	3678
WCCC Enrollment Report	3621	No	3621
Academic Roster Inquiry	3621	No	3621
		Variance	+/-57

For all seven colleges, the variances in headcounts depicted in this table are within a reasonable range given the different times reporting entities request enrollment data submissions from the colleges.

Table Two - Fall 2013 FTE Enrollment

Casper College (CC)			
Instruction Code	Course Fund Level Report- FTE	WCCC Enrollment Report- FTE	Variance
Level One	1513.42	1513.67	+/- .25
Level Two	1037.00	1037.5	+/- .50
Level Three	877.13	877.29	+/- .16
Total FTE	3427.55	3428.46	+/- .91
Central Wyoming College (CWC)			
Instruction Code	Course Fund Level Report- FTE	WCCC Enrollment Report- FTE	Variance
Level One	776.33	778.42	+/- 2.09
Level Two	575.13	574.79	+/- 0.34
Level Three	296.75	295.92	+/- 0.83
Total FTE	1648.21	1649.13	+/- 0.92
Eastern Wyoming College (EWC)			
Instruction Code	Course Fund Level Report- FTE	WCCC Enrollment Report- FTE	Variance
Level One	616.83	617.92	+/- 1.09
Level Two	455.17	455.33	+/- .16
Level Three	307.88	308.38	+/- .50
Total FTE	1379.88	1381.63	+/- 1.75
Laramie County Community College (LCCC)			
Instruction Code	Course Fund Level Report- FTE	WCCC Enrollment Report- FTE	Variance
Level One	1873.92	1878.50	+/- 4.58
Level Two	1049.37	1048.33	+/- 1.04
Level Three	625.93	626.00	+/- .07
Total FTE	3549.22	3552.83	+/- 3.61
Northwest College (NWC)			
Instruction Code	Course Fund Level Report- FTE	WCCC Enrollment Report- FTE	Variance
Level One	808.25	808.83	+/- .58
Level Two	548.21	584.50	+/- .29
Level Three	358.71	359.38	+/- .67
Total FTE	1751.17	1752.71	+/- 1.54
Northern Wyoming Community College District (NWCCD)			
Instruction Code	Course Fund Level Report- FTE	WCCC Enrollment Report- FTE	Variance
Level One	1270.50	1270.58	+/- .08
Level Two	784.42	784.42	0
Level Three	790.46	790.71	+/- .25
Total FTE	1379.88	1381.63	+/- .33
Western Wyoming Community College (WWCC)			
Instruction Code	Course Fund Level Report- FTE	WCCC Enrollment Report- FTE	Variance
Level One	1208.92	1209.25	+/- .33
Level Two	661.67	661.67	0
Level Three	513.21	513.21	0
Total FTE	2383.80	2384.13	+/- .33

The variances for all colleges noted in this table are considered insignificant.

Table Three - Annual FTE Enrollment for Academic Year 2013-2014

Casper College (CC)			
Report	FTE	Audit Students Removed	Total FTE
IPEDS	2749.00	Yes	2749.00
WCCC Annual Enrollment Converted to IPEDS Calculation Method	2753.00	Yes	2753.00
		Variance	+/-4.00
Central Wyoming College (CWC)			
Report	FTE	Audit Students Removed	Total FTE
IPEDS	1584.00	Yes	1584.00
WCCC Annual Enrollment Converted to IPEDS Calculation Method	1267.00	Yes	1267.00
		Variance	+/-317.00
*WCCC Annual Enrollment Report	1610.20	24.40	1585.80
Eastern Wyoming College (EWC)			
Report	FTE	Audit Students Removed	Total FTE
IPEDS	1083.00	Yes	1083.00
WCCC Annual Enrollment Converted to IPEDS Calculation Method	1054.53	Yes	1054.53
		Variance	+/-28.47
Laramie County Community College (LCCC)			
Report	FTE	Audit Students Removed	Total FTE
IPEDS	3042.00	Yes	3042.00
WCCC Annual Enrollment Converted to IPEDS Calculation Method	3042.00	Yes	3042.00
		Variance	+/-0
Northwest College (NWC)			
Report	FTE	Audit Students Removed	Total FTE
IPEDS	1398.00	Yes	1398.00
WCCC Annual Enrollment Converted to IPEDS Calculation Method	1398.00	Yes	1398.00
		Variance	+/-0
Northern Wyoming Community College District (NWCCD)			
Report	FTE	Audit Students Removed	Total FTE
IPEDS	2124.00	Yes	2124.00
WCCC Annual Enrollment Converted to IPEDS Calculation Method	2124.00	Yes	2124.00
		Variance	+/-0
Western Wyoming Community College (WWCC)			
Report	FTE	Audit Students Removed	Total FTE
IPEDS	1973.00	Yes	1973.00
WCCC Annual Enrollment Converted to IPEDS Calculation Method	1960.40	Yes	1960.40
		Variance	+/-12.6

The variances noted in table three for CC, EWC, LCCC, NWC, NWCCD and WWCC are considered insignificant. The variance noted for CWC appears to be the IPEDS calculated FTE was overridden and replaced with a calculation that used 24 instead of 30 as the divisor.

The use of 30 as the divisor for calculations submitted to IPEDS was decided upon by the IRC in April 2014. *The WCCS enrollment reports are calculated with 24 as the divisor.

SECTION TWO

Levels of Instruction Category Assignments

With level of instruction codes being an integral part of the state’s funding formula, the second goal of the audit is to ensure the colleges’ course prefix coding is in line with the Community College Instructional Code Master List, developed and maintained by the Academic Affairs Committee. Utilizing the *Enrollment by Course Fund Level* report, the following relays the findings for this section.

Table Four – Fall 2013 Level of Instruction Codes

Casper College (CC)			
	Total Courses Offered	Total Prefix Codes	Code Variance
Level 1	322	30	None
Level 2	327	39	None
Level 3	355	31	None

Northwest College (NWC)			
Instruction Code	Total Courses Offered	Total Prefix Codes	Code Variance
Level 1	218	25	None
Level 2	262	35	None
Level 3	191	13	None

Central Wyoming College (CWC)			
Instruction Code	Total Courses Offered	Total Prefix Codes	Code Variance
Level 1	256	28	None
Level 2	297	35	None
Level 3	176	17	None

Northern Wyoming Community College District (NWCCD)			
Instruction Code	Total Courses Offered	Total Prefix Codes	Code Variance
Level 1	277	26	None
Level 2	291	35	None
Level 3	284	21	None

Eastern Wyoming College (EWC)			
Instruction Code	Total Courses Offered	Total Prefix Codes	Code Variance
Level 1	239	24	None
Level 2	263	28	None
Level 3	144	14	None

Western Wyoming Community College (WWCC)			
Instruction Code	Total Courses Offered	Total Prefix Codes	Code Variance
Level 1	296	21	None
Level 2	215	25	None
Level 3	269	21	None

Laramie County Community College (LCCC)			
Instruction Code	Total Courses Offered	Total Prefix Codes	Code Variance
Level 1	383	34	None
Level 2	321	39	None
Level 3	222	24	None

All seven colleges had zero variances in their level of instruction coding when compared to the WCCS Master Listing of Level of Instruction Codes, versions 06/08/2011 and 02/02/2013.

SECTION THREE- Ancillary Audit Portion
End of Term Comparisons-
Enrollment versus Term Completions

Table five of this audit relays end of the term course completers that were added to the non-completers and then compared to the WCCS enrolment reports.

Table Five

Casper College				
	End of Term			
WCCS Enrollment Reports Total FTE	Non Completers	Completers	Total End of Term	Variance
3506.8	700.74	2799.5	3500.24	+/- 6.8
Central Wyoming College				
	End of Term			
WCCS Enrollment Reports Total FTE	Non Completers	Completers	Total End of Term	Variance
1610.2	271.03	1330.1	1601.13	+/- 9.07
Eastern Wyoming College				
	End of Term			
WCCS Enrollment Reports Total FTE	Non Completers	Completers	Total End of Term	Variance
1350.7	533.08	817.54	1350.62	+/- .08
Laramie County Community College				
	End of Term			
WCCS Enrollment Reports Total FTE	Non Completers	Completers	Total End of Term	Variance
3837.6	804.4	2994.1	3798.5	+/- 39.10
Northwest College				
	End of Term			
WCCS Enrollment Reports Total FTE	Non Completers	Completers	Total End of Term	Variance
1769.1	334.04	1434.35	1768.39	+/- .71
Northern Wyoming Community College District				
	End of Term			
WCCS Enrollment Reports Total FTE	Non Completers	Completers	Total End of Term	Variance
2666.7	443.23	2223.61	2666.84	+/- .14
Western Wyoming Community College				
	End of Term			
WCCS Enrollment Reports Total FTE	Non Completers	Completers	Total End of Term	Variance
2466.5	484.41	1968.87	2453.28	+/- 13.22

The variances for all colleges noted in this table are considered insignificant.

Level of Instruction Codes - End of Term

Table six of the audit reviews courses assigned level of instruction codes included in end if term reports.

Table Six

Casper College			
End of Term AY 13-14			
Terms	Total Courses Offered	Total Prefix Codes	Code Listing Variance to Fall 2013
Summer 2013 and Spring 2014	1143	102	No
Central Wyoming College			
End of Term AY 13-14			
Terms	Total Courses Offered	Total Prefix Codes	Code Listing Variance to Fall 2013
Summer 2013 and Spring 2014	790	90	No
Eastern Wyoming College			
End of Term AY 13-14			
Terms	Total Courses Offered	Total Prefix Codes	Code Listing Variance to Fall 2013
Summer 2013 and Spring 2014	493	67	No
Laramie County Community College			
End of Term AY 13-14			
Terms	Total Courses Offered	Total Prefix Codes	Code Listing Variance to Fall 2013
Summer 2013 and Spring 2014	1067	107	No
Northwest College			
End of Term AY 13-14			
Terms	Total Courses Offered	Total Prefix Codes	Code Listing Variance to Fall 2013
Summer 2013 and Spring 2014	761	70	No
Northern Wyoming Community College District			
End of Term AY 13-14			
Terms	Total Courses Offered	Total Prefix Codes	Code Listing Variance to Fall 2013
Summer 2013 and Spring 2014	910	119	One
Western Wyoming Community College			
End of Term AY 13-14			
Terms	Total Courses Offered	Total Prefix Codes	Code Listing Variance to Fall 2013
Summer 2013 and Spring 2014	995	117	One

The one variances noted for both NWCCD and WWCC were immediately addressed upon notification, with corrective action taken in a timely manner.

Ancillary Audit Recommendations

Moving forward to the sixth audit cycle, reviewing student enrollment and level of instruction coding will continue to be the foundation of the audit program. With the recent addition of course completer data being a component of the funding formula, it is being recommended to include the ancillary audit topic regarding course completers from the fifth cycle into the foundation portion of the audits. By doing this, a complete review will be established for the enrollment portions that are part of the funding formula.

The Ancillary Audit Component provides the Commission with a means to further verify various credit cohorts that make up the college student population. Suggestions for this section of the sixth cycle of enrollment and level of instruction audit include;

- Verification of full-time equivalency headcounts by program of study, reported in table 7b of the WCCS Enrollment Reports.
- Re-audit of individual student transcripts, class rosters and class schedules using the same parameters as the first audit cycle.
- Students designated as only auditing courses as relayed in the newest addition to the WCCS Enrollment Reports, table thirteen.
- Audit of student records for concurrent and dual enrollment status.

TAB 8

Draft 2016/2017 WCCC Meetings

<u>2016</u>	<u>Location</u>
February 17	Meeting in conjunction with WACCT Conference- LCCC WACCT Legislative Reception Feb 18, 6pm-9pm, Little America
April 22	WWCC
June 10?	NWC
October	Casper
<u>2017</u>	
February	LCCC
April	CWC

Note:

- The schedule reflects the traditional rotation of sites with the exception of the February meeting during the legislative session, held at LCCC. All dates shown are tentative and subject to change.

Recent past meeting locations:

20 October 2015	EWC- Douglas
26 June 2015	NWCCD- Sheridan
16 April 2015	CWC
30 January 2015	LCCC
10 October 2014	Hilton Garden Inn, Laramie
13 June 2014	CC
31 March 2014	NWC
21 February 2014	LCCC
13 December 2013	WWCC
18 October 2013	UW
26 July 2013	EWC
28 June 2013	NWCCD (Gillette)
19 April 2013	CWC
6 February 2013	LCCC
19 October 2012	NWC
12 August 2012	Douglas (not EWC)

TAB 9

Wyoming Community College Commission

Tuition Policy Options - College Preferences

	Casper		Central		Eastern		Laramie Co.		Northwest		Northern		Western		System	
	Yes / No	Weight	Yes / No	Weight	Yes / No	Weight	Yes / No	Weight	Yes / No	Weight	Yes / No	Weight	Yes / No	Weight	Yes / No	Weight
Use of Inflationary Indices																
Consumer Price Index (CPI)	Y	33			Y **	50	Y	9.25	N							92.25
Employment Cost Index for Postsecondary Institutions (ECI)			Y	10					N							10
Higher Education Price Index (HEPI)	Y	33							Y **	25	Y	40				98
Changes in Wyoming Median / Median Family Income							N		N				Y	50		50
Use of Other Tuition Rate "Multipliers"																
Credit Hours Up to Full-Time Status of 15, Instead of 12	N		Y	50			N		Y	35						85
All Credit Hours	Y *	34					Y ***	59.50	N		Y	20				113.50
All Credit Hours, but with Surcharge Above 12 or 15			N				N		N						N	0
Use of Differential Tuition Rates																
Tuition Rates Tied to Levels of Instruction	N		N				N		N		Y	40				40
Tuition Rates Tied to "Upper- and Lower-Division" Courses	N		N				N		N						N	0
Use of "Geographical" Resident Tuition Rates																
Higher Rate for Out-of-District Students			Y	40					Y	10						50
Higher Rate for Students from 16 Counties with No 4-Mil							Y	31.25	Y	10						41.25
Use of Regional Resident Tuition Rate Comparators	N		N						Y	20			Y	15		35
Use of "True" Costs of Per-Credit-Hour Instructional Delivery																
Resident Tuition Set at a Percentage Deemed Fair for Students	N						N		N				Y	25		25
Nonresident Tuition Set to Cover Entire Instructional Cost	N						N		N						N	0
Use of Tuition Rate Freezes	N		N		N		N		N				N		N	0
Use of Just One Tuition Rate, Regardless of State of Residency	N		N		Y	50	N		N				Y	10		60

* With respect to tuition rate multipliers, Casper prefers the current policy of only charging tuition up to 12 credit hours per semester. If this were no longer an option, tuition for all credit hours would be its preference.

** Both Eastern and Northwest favor use of one or more inflationary indices (e.g., highest rate, blended rate), but not necessarily any specific one.

*** While LCCC favors tuition for all credit hours, it would also be in support of only charging tuition up to 9 credit hours per semester (instead of 12) as a way to incentivize both participation and progress toward completion.

TAB 10

Wyoming Community College Commission

2300 Capitol Ave., 5th Floor, Suite B, Cheyenne WY 82002

Commissioners

Mr. Larry Atwell, Cheyenne
Ms. Charlene Bodine, Sheridan
Mr. Bruce Brown, Devils Tower
Ms. Katherine Dooley, Powell
Ms. Sherry Lovercheck, La Grange
Ms. Sandra Meyer, Evanston
Ms. Wendy Sweeny, Worland



Exofficio
Governor Matt Mead
State Superintendent Jillian Balow
Executive Director
Dr. James O. Rose

Phone: 307-777-7763
Fax: 307-777-6567
www.communitycolleges.wy.edu

MEMORANDUM

To: Dr. Jim Rose, Executive Director

From: Matt Petry, Deputy Director and CFO

Date: January 26, 2016

Subject: Performance Funding Metrics Development

Following is a brief summary of the timeline for full implementation of performance funding metrics. It's important to keep in mind that variable costs funding represents approximately 40 percent of state aid to colleges.

As it stands right now (i.e., in fiscal-year 2016), 20 percent of the colleges' variable costs funding is subject to allocation using performance metrics, with one-third, or 6.67 percent, of the colleges' variable costs funding being subject to course completion rates, and the remaining two-thirds, or 13.33 percent, being subject to course completion volumes. In fiscal-year 2017, we'll increase the total to 25 percent of variable costs funding, and we'll replace both course completion rates and course completion volumes with successfully completed, weighted credit hours (i.e., the selected progress metric). Then, beginning in fiscal-year 2018 and culminating in fiscal-year 2020, we'll introduce a minimum of at least one performance metric and one placement metric, and over that same time period, the percentage of variable costs funding subject to these three metrics – progress, performance and placement – will gradually increase to 50 percent. The remaining 50 percent will, of course, still be allocated using enrollment (i.e., the participation metric).

Thanks for your consideration.

TAB 11

Wyoming Adult Education Profile for 2015

Workforce Innovation & Opportunity Act Title II –Adult Education and Family Literacy

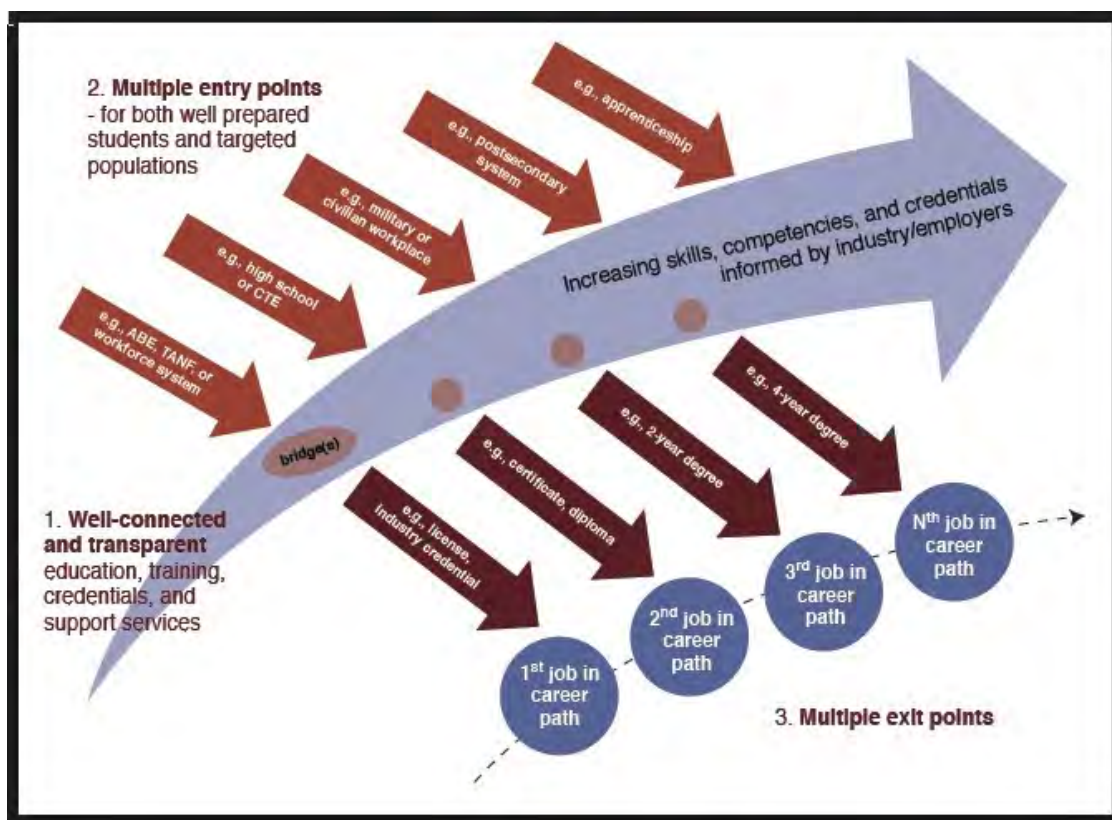
Adult Education and Family Literacy “Up Scaling Adult Education into the Workforce Pipeline”

The Workforce Investment Act (WIA) was reauthorized by the US Congress under the new law entitled the Workforce Innovation and Opportunity Act (WIOA), which was signed into law by President Obama on July 22, 2014 and became effective July 1, 2015. WIOA is designed to help job seekers access employment, education, training, and support services to succeed in the labor market and to match employers with the skilled workers needed to compete in the global economy.

Adult Education (AE) is “up scaling” in preparation of WIOA Title II implementation. College and Career Readiness Standards have now been adopted as the AE state standards. Greater rigor and challenging academic standards are needed to give Wyoming citizens the skills to enter and advance in the changing labor market in our state.

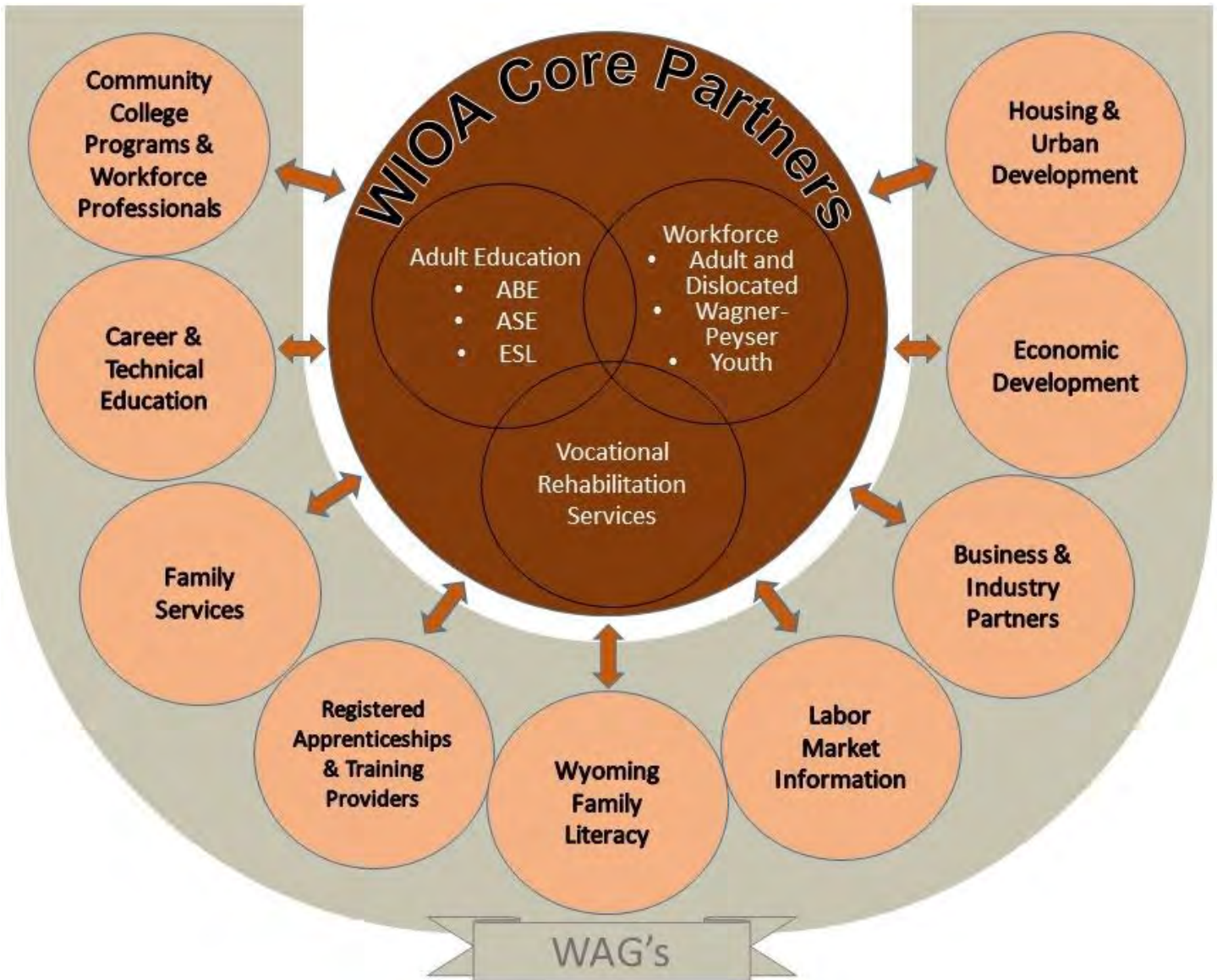
AE program staff completed training in Career Pathways and began to plan a Career Pathways pilot which would align to the new requirement of “integrated education and training” classes. WIOA requires AE to concurrently offer contextualized instruction and skills training for high-demand jobs. This is a more efficient model and helps students to complete a high school equivalency certificate or academic brush-up and skills training much sooner than the old model of requiring a person to complete one before starting the next. Embedded in this new model is the implementation of employability skills into the full AE program of services.

WIOA requires a workforce pipeline that is well connected and has multiple entry and exit points. Business and industry need well prepared workers both as entry level and mid-range workers. Every job has an ongoing need for workers to upgrade basic skills and learn new technology.



WHO DO WE PARTNER WITH UNDER WIOA?

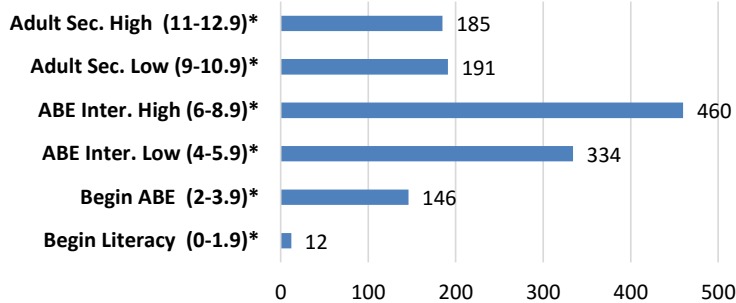
AE is one of six federal programs which are coming together to create the WIOA One-Stop Delivery System. AE is offering a strong partnership to the other primary federal programs (known as the core partners) of Vocational Rehabilitation, Employment Services, and Workforce Programs for Adult, Dislocated Workers, and Youth as the Wyoming Unified State Plan is developed. AE consists of three components: Adult Basic Education, Adult Secondary Education and English as a Second Language.



Additional partners from many agencies, businesses, and educational institutions will need to work together to develop a system that works for each community and service area and for Wyoming citizens. Direction from the Governor and Workforce Development Council will guide the creation of the vision, mission and state goals. Cross-agency partners and employers engage for an integrated Career Pathways system. Once the roles and responsibilities of all partners are defined in the Unified State Plan, the Workforce Advisory Groups (WAGs) work locally to successfully implement the plan. All entities are potential members of the local WAGs.

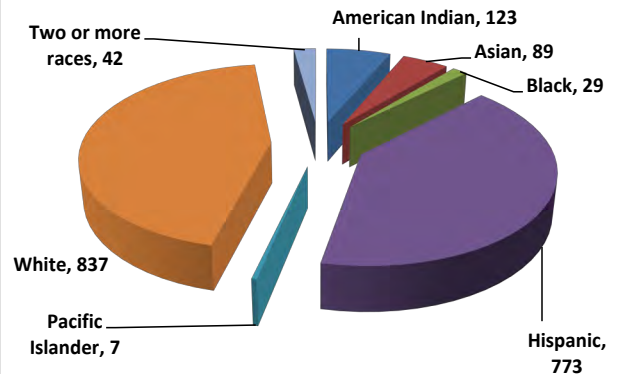
WHO DO WE SERVE BY ETHNICITY, EDUCATIONAL LEVEL AND GENDER IN ADULT EDUCATION?

**AE Students by Educational Functioning Levels
2014-15**

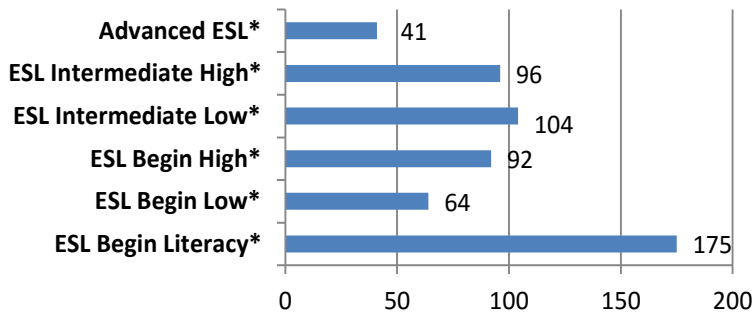


Grade Level Equivalent Skills*

AE Student Ethnicity

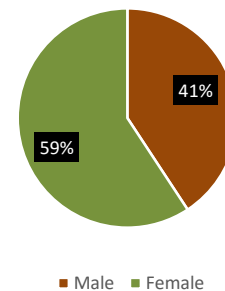


English Language Learners 2014-15



Speaking & Literacy Skill Levels*

AE Students by Gender



Factors Influencing Success and Challenges of the Adult Education Program

- Participatory learning strategies engage the learner and promote persistence.
- Managed enrollment classes have reduced the number served but offer greater educational gain.
- The percentage of English language learners continues to increase each year.
- Funding decreases from the state and federal levels have reduced the number of teachers, limiting the number of hours offered. Eighty-three percent of AE teachers are part-time.
- College and Career Readiness Standards demand greater rigor and complexity of instruction. New and deeper professional development for instructors is required to meet this higher quality instruction.
- The downturn in the economy brings the focus back to the higher level skills needed for dislocated workers to regain employment at salaries at or above their previous pay scale.
- Ever changing rules, regulations, and performance measures increase stress on the system.

Adult Education Facts

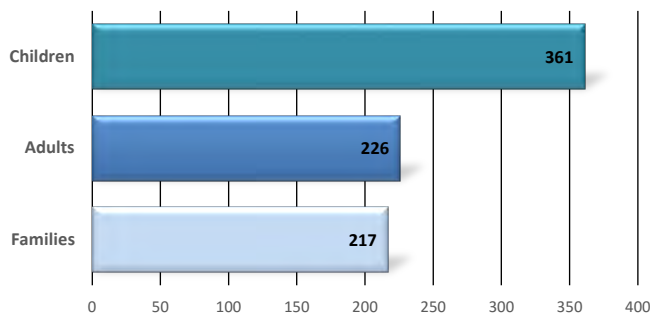
- Wyoming AE is engaging students to transition into college, certificate programs and apprenticeships. An AE goal is to have students enter directly into credit bearing classes and be ready to succeed in training. Integrated education and training pilot classes are planned for winter 2016.
- AE has incorporated a student success course for all new students.
- AE uses contextualized learning to add greater meaning and increase comprehension.
- AE is the non-traditional pathway to college.
- AE is developing articulated educational Career Pathways templates to use as guides in helping adults chart their individual career plans.
- Local WAGs are forming to help guide AE programs as they grow and expand their services.
- Local Wyoming Family Literacy Programs add wrap-around services allowing parents to complete their high school equivalency certificate, gain skills to become self sufficient, and learn to be their child's first teacher and positive role models.

ADULT EDUCATION PARTNERSHIP WITH WYOMING FAMILY LITERACY PROGRAM

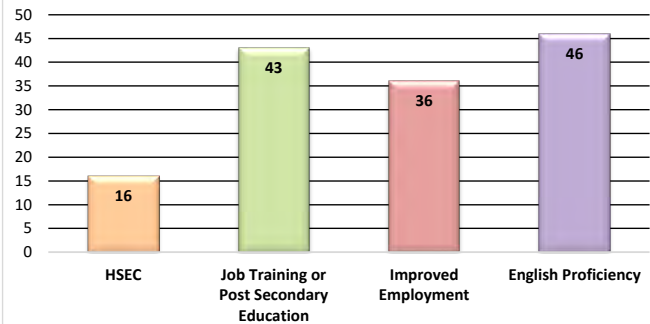
Wyoming Family Literacy focuses on four core elements; adult education, parent literacy, early childhood education, and PACT or interactive parent and child together time. By serving the families in each community who are most-in-need we work to break the cycles of inter-generational poverty and illiteracy. AE services are provided by WY AE centers when available.

- Parent literacy includes parenting skills, health, financial and workplace literacies to train parents to be capable first teachers for their children.
- Early Childhood Education (0-3 year old) includes infant/toddler care, developmental diagnostics and assessment. Pre-school (3-4 year old) and Kindergarten readiness (5 year olds only) are offered through all centers. School age (K-6) activities may be offered.
- PACT includes teaching parents safe, age-appropriate interactions with their children. We help parents learn skills to effectively engage their children in reading and numeracy activities.

Family Literacy Volume 2014-15



Adult Outcomes

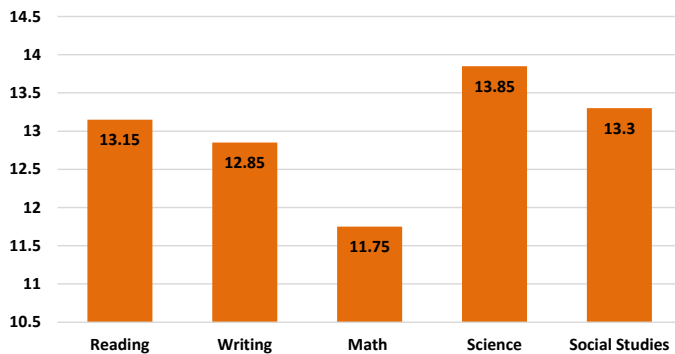


For 2014-15 Wyoming Family Literacy completed the necessary training to attain full integration, where possible, with WY AE's Align and Redesign initiative. We maintained eight fully state-funded sites operating in Casper, Cheyenne, Evanston, Gillette, Jackson, Laramie, Powell and Torrington. Parents served through the Family Literacy Program receive instruction from their local AE program and children are served in-house and with partner agencies. One site underwent major realignment which changed the service location, staffing and grant manager. Another site had a full staff turnover and Early Childhood service partner realignment.

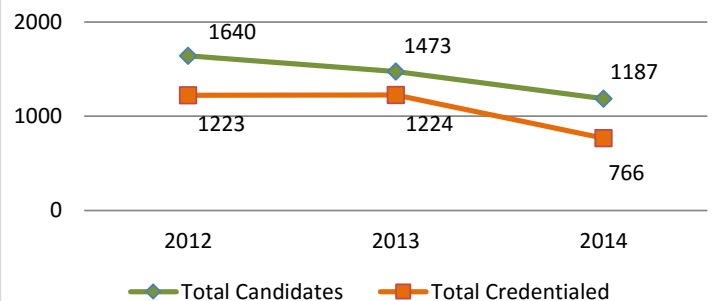
WYOMING HIGH SCHOOL EQUIVALENCY CERTIFICATION

The High School Equivalency Certification (HSEC) program completed its final phase of assessment implementation with the introduction of the CTB/McGraw-Hill assessment, know as the Test Assessing Secondary Completion or TASC. The TASC is offered in Evanston, Rawlins and Gillette. Additional availability for TASC in WY will depend on student demand and testing trends. In 2014-15 the High School Equivalency Test or HiSET from Educational Testing Services was by far the most utilized assessment in the state. HiSET is now offered in over 20 states and territories. Wyoming continues to offer the GED® Test from GED Testing Service, however, it is statistically insignificant in total test volume. Testing volume saw significant reduction from legacy levels with the introduction of all new, more difficult tests both locally and nationally. WY experienced an approximate 5% reduction in credentialing volume due to the increase in difficulty. Pass rate did not significantly deviate from our ten year pattern.

2014 HiSET Average Scores by Subtest



Total HSEC Candidates Tested and Credentialed in Wyoming 2012-2014



College Good News Items

Casper College Good News Items:

- The 49th Annual Kinser Jazz Festival will be held Feb. 8-10, and the Monday night concert featuring the U.S. Air Force Falconaires is sold out.
- This year's Humanities Festival and Demorest Lecture will focus on "redemption" and feature author Jennifer Teege.
- Casper College sophomore Sarah Finch has been selected as a 2015 Coca-Cola Leaders of Promise Scholar.
- The Casper College women's basketball team is currently ranked #14 in the nation with a 14-2 record.
- The Osher Lifelong Learning Institute (OLLI) at Casper College finished another successful year with more than 500 members.

Central Wyoming College Good News Items:

- CWC science students participating in the multi-year ICCE project are collecting data on glacial ice-loss and its causes, water flow and quality on the Dinwoody Glacier located on Wyoming's highest mountain: Gannett Peak; archaeology students are studying human adaptations to the high alpine; and CWC Outdoor Ed students are using critical mountaineering skills to enable the expedition to transpire safely under the guidance of professors Jacki Klancher, Todd Guenther, and Darran Wells. Information acquired by this project is provided to several universities and government agencies for use in developing management plans.
- Central Wyoming College instructor of American Indian studies, Tarissa Spoonhunter will teach a new course titled Native Nations Building which will start in the spring semester. The course, encouraged by Arapaho and Shoshone tribal leaders, will focus on the effectiveness and ineffectiveness tribal governments in the United States and Canada have faced or are currently facing.

Eastern Wyoming College Good News Items:

- Eastern Wyoming College has received final approval from the Wyoming State Board of Nursing on their new nursing program which will be offered at the Douglas Campus. This is the first nursing program to be started in the state in nearly 30 years. A cohort of twelve students will begin the two-year program in the fall of 2016.
- A ground-breaking for the Career and Technical Education Center in Torrington will be held on March 17th at 2 pm. This 69,000 square foot facility will be home to premiere programs in welding, machine tooling, cosmetology, and health technology. Community Education and Workforce Development will also be in this new building. This facility will be completed and ready for classes for the fall of 2017.

Laramie County Community College Good News Items:

- LCCC and UW (and I believe the other Wyoming community colleges) have signed an articulation agreement that accepts more community college credits on transfer to UW than ever before. This is great news for our students!
- LCCC's Wind Energy program was featured in Sierra Club's national publication, "Sierra," showcasing the program and student Mark Honstein.
- LCCC's Joshua Kourajian and Alex Williams, both Fire Science students, have been named ambassadors to the Fire House World 2016. Only 100 fire science students in the nation are given this honor.
- Though not officially a college honor, LCCC's women's soccer coach Jim Gardner was named the 2015 National High School Coach of the Year. He also coaches girls' soccer at East High in Cheyenne.

Northern Wyoming Community College District Good News Items:

- Learning by Design magazine recently selected Sheridan College's Thorne-Rider Campus Center as an Outstanding Project in its 2015 Awards of Excellence publication. Learning by Design, "the premier source for education design innovation and excellence," featured the Sheridan College building in the New Construction/Addition category in its fall 2015 publication.
- Jane Elkington Wohl, SC English Instructor, recently published her third book of poetry, *Learning from Old Masters*. The collection features poems spanning nearly three decades, featuring reflections on Wohl's experience of faith and spirituality.
- Fifteen high schools teams from across Wyoming competed in the 20th annual Wyoming Academic Challenge, hosted by Sheridan College in early December. Campbell County High School took top honors in the event with 128 points. The top small school honors went to Riverside High School. Second place overall went to Cheyenne East High School and third place went to Douglas High School.
- Our GC Men's Basketball Team is currently ranked third in the nation!

Northwest College Good News Items:

- RN graduates achieved a 95.8% pass rate on the National Council Licensure Examination (NCLEX), a nationwide examination for licensing nurses. The lion's share of graduates achieved licensing in Wyoming, two are licensed in Montana and one in Colorado.
- NWC is in the 98th percentile for the percentage of its first-time, full-time students who completed and transferred in three years, according to a National Higher Education Benchmarking Institute survey of community colleges. The college registered in the 92nd percentile for students completing and transferring in two years.
- The NWC Foundation is among the nation's top 25 community colleges according to a study measuring funds raised over the last five years at colleges with FTE of fewer than 2,000 students.
- NWC's Volleyball Team finished fourth in the nation at the NJCAA Championships. After earlier winning the Wyoming Region IX North Championship, Coach Shaun Pohlman was named Region IX Coach of the Year.

Western Wyoming Community College Good News Items:

- Associate Professor of Anthropology and Geology Dana L. Pertermann, Ph.D., co-edited a newly published book, *The Archaeology of Engagement: Conflict and Resolution in the United States*, published by Texas A&M University Press. The book offers a collection of studies on the archaeology of battle sites.
- Dr. Pertermann also was named Director of the Center for Southwest Wyoming Archaeology and Federal Artifact Repository, which is housed at Western.
- The Mustang Speech and Debate duo of Tanner Petersen and Suzie Schmid were recently ranked #32 nationally for policy debate. The Mustang team was ranked #39. These rankings include two-year and four-year schools.
- Mustang Volleyball's Alexa Goulding was named an NJCAA All-American Honorable Mention for 2015. She was also Setter of the Year for Region IX.
- Assistant Professor of Spanish Nish Goicolea was named President-Elect for the Wyoming Humanities Council Board of Directors.