



WYOMING COMMUNITY COLLEGE COMMISSION

2300 CAPITOL AVE, 5TH FLOOR
CHEYENNE, WY 82002

To the Joint Education Interim Committee
[Pursuant to W.S. 21-20-201 Section 1, (e)]

10/01/17 Report on Post Secondary Education Options Program

Introduction

The legislature has directed the Wyoming Community College Commission (WCCC) to develop a report to the Joint Interim Education Committee, the community colleges, the Wyoming Department of Education (WDE) and the University of Wyoming (UW) on statewide, post secondary education options program revenues, expenditures, and student participation and completion.

Senate Enrolled Act 52 (2010 Budget Session), hereafter referred to as SEA-52, amended the Postsecondary Education Options Program Act (PEOP) to mandate that high schools, post secondary institutions, UW and community colleges, enter into agreements regarding dual and concurrent enrollment programs.

The Consensus Council, created under SEA-52 in collaboration with stakeholders, requested that the WCCC Academic Affairs Council (AAC) design a template for a Memorandum of Understanding (MOU) for both concurrent enrollment and for dual enrollment, to be used statewide by all school districts, and community college partners. These two common MOU templates were designed, and first utilized for, the 2010-2011 academic year by the school districts and the seven community colleges. There are concurrent enrollment and/or dual enrollment MOUs between all 48 school districts and at least one of the seven community colleges or UW. Academic year 2013-2014 marked the first year all school districts had such an MOU.

SEA-52 amended the PEOP Act requiring the annual reporting of student enrollment, finances and completion data by school districts, BOCHES, BOCES, community colleges and UW.

Note: Information for this report is obtained by many different sources including UW, the seven community colleges, WDE (who obtain their information from Wyoming school districts) and the Wyoming BOCES/BOCHES. This report, since its inception, has shown inconsistencies in data received, as it does this year. The community colleges report in the same manner, using the same formulas and templates, and their data can be validated. However, data outside of the community college system cannot be validated by the WCCC. While there is confidence in community college data, the same level of confidence is not present with school district data as there are obvious discrepancies and missing

pieces. Therefore, it is necessary to identify data discrepancies either via footnotes, modifications to charts or detailed on the last page of the report and to note the WCCC’s position of reporting data provided from multiple agencies, some of which cannot be validated.

Enrollment and Completion (Community Colleges)

College and UW Unduplicated Headcounts and Credit Hour Enrollment Concurrent and Dual Enrollment							
Academic Year	College	Headcount Number		Credit Hours			
		CE Headcount	DE Headcount	CE Credit Hour	DE Credit Hour	CE Credit Hours Completed	DE Credit Hours Completed
2016-2017	CC	526	438	2027	2630.66	1827	2103.66
2016-2017	CWC	703	151	4490	873	4321	787
2016-2017	EWC	878	276	7256	1437	7096	1357
2016-2017	LCCC	788	381	3324	2140	2666	1884
2016-2017	NWC	309	212	1610	1453	1563	1312
2016-2017	NWCCD	1173	178	6999.5	1410	6489.5	1283
2016-2017	WWCC	792	908	4546	4962	4392	4444
2016-2017	UW	0	25	0	130	0	127
State Totals		5169	2569	30,252.5	15,035.66	28,354.5	13,297.66

Concurrent Enrollment:

The seven community colleges partnered with Wyoming’s school districts during the 2016-2017 academic year to provide concurrent enrollment courses to 5,169 students. These students enrolled in 30,252.5 credit hours and completed 28,354.5 credit hours. Concurrent enrollment courses are taught by high school faculty who meet each college’s qualifications to teach the specific courses offered. Availability of a concurrent course is dependent upon the qualifications of high school faculty members to teach specific courses and the school district’s decision to accept specific college course credit toward high school graduation.

Dual Enrollment:

During the 2016-2017 academic year, 19 of Wyoming’s 48 school districts recognized dual enrollment course enrollments to meet high school graduation requirements. During that same academic year, the community colleges and UW reported 2,569 students registered for 15,035.66 credit hours and completed 13,297.66 credit hours. UW offered dual enrollment to high school students at one school district. Wyoming’s public community colleges offer all freshman and sophomore college courses as options for school districts to select from as dual enrollment opportunities for high school students. Availability of a specific dual enrollment course is dependent upon access to the course through either

face-to-face instruction or distance education. The decision to accept a specific college course to meet high school graduation requirements, is made by the school district.

Distance Dual Credit:

The seven community colleges and UW partnered with school districts during the 2016-2017 academic year to offer distance dual credits. A total of 1,304 students took 6,720 credit hours of distance education and completed 5,939 of them. The seven community colleges offer over 700 online course sections which are all available as dual enrollment courses.

Finance (Community Colleges - Revenue)

College Revenue and Expenditures for Concurrent and Dual Enrollment							
Academic Year	College	Revenue					
		CE School District	CE BOCES/BOCHES	CE Total (All Revenue Sources)	DE School District	DE BOCES/BOCHES	DE Total (All revenue sources)
2016-2017	CC	\$7316	\$213,037	\$220,353	\$0	\$287,460	\$323,135
2016-2017	CWC	\$89,143	\$129,000	\$218,143	\$0	\$102,899	\$102,899
2016-2017	EWC	\$765,575	\$0	\$765,575	\$113,633	\$0	\$113,633
2016-2017	LCCC	\$270,198	\$0	\$270,198	\$86,523	\$0	\$86,523
2016-2017	NWC	\$190,596	\$0	\$190,596	\$25,757	\$1584	\$27,341
2016-2017	NWCCD	\$759,762	\$0	\$759,762	\$0	\$71,941	\$71,941
2016-2017	WWCC	\$388,576	\$0	\$388,576	\$0	\$90,495	\$568,859
2016-2017	UW	\$0	\$0	\$0	\$21,300	\$0	\$25,730
System Totals		\$2,471,166	\$342,037	\$2,813,203	\$247,213	\$ 554,379	\$1,320,061

Intentionally Left Blank

Finance (Community Colleges - Expenditures)

Academic Year	College	Expenditures			
		Total CE Payment to School District	CE Expenditures Total *	Total DE Payment to School District	DE Expenditures Total **
2016-2017	CC	\$7316	\$7316	\$0	\$0
2016-2017	CWC	\$84,283	\$84,283	\$0	\$0
2016-2017	EWC	\$918,418	\$1,255,824	\$113,633	\$421,715
2016-2017	LCCC	\$75,402	\$251,469	\$221,713	\$781,783
2016-2017	NWC	\$190,596	\$308,494	\$0	\$577,659
2016-2017	NWCCD	\$759,762	\$800,969	\$0	\$436,973
2016-2017	WWCC	\$388,576	\$679,744	\$441,618	\$1,757,326
2016-2017	UW*	\$0	\$0	\$0	\$0
System Totals		\$2,424,353	\$3,388,099	\$776,964	\$3,975,456

*UW does not track expenditures by course

**Community college concurrent enrollment expenditures include student services expenses prorated by credit hours taken by concurrent enrollment students. Community college dual enrollment expenditures include student services and instructional expenses prorated by credit hours taken by dual enrollment students.

Finance (BOCES/BOCHES)

Academic Year	BOCES/BOCHES**	Total Payments to Community College		Total Payments to School District		Payment Directly to Vendor or Employee	
		CE	DE	CE	DE	CE	DE
2016-2017	Carbon County School District # 2	\$13,644	\$42,093	\$0	\$0	\$5588	\$13,390
2016-2017	Carbon County Higher Education Center	\$0	\$79,560	\$0	\$0	\$0	\$64,390
2016-2017	Central Wyoming BOCES	\$235,460	\$271,159	\$0	\$0	\$31,786	\$112,065
2016-2017	Central Wyoming College BOCHES	\$129,000	\$102,899	\$0	\$0	\$160,345	\$13,555
2016-2017	Eastern Wyoming BOCES	\$0	\$0	\$0	\$0	\$379,107	\$0

Academic Year	BOCES/BOCHES	Total Payments to Community College		Total Payments to School District		Payment Directly to Vendor or Employee	
		CE	DE	CE	DE	CE	DE
2016-2017	Gillette BOCHES	\$0	\$69,533	\$0	\$0	\$0	\$0
2016-2017	Lovell BOCES (Big Horn Cty School Dist # 2)	\$0	\$1816	\$0	\$0	\$0	\$4408
2016-2017	Oyster Ridge BOCES	\$0	\$14,943	\$0	\$14,943	\$0	\$34,685
2016-2017	Sweetwater BOCES						
2016-2017	Uinta BOCES # 1	\$2612	\$8961	\$0	\$0	\$6831	\$0
2016-2017	Uinta County BOCES SD #4 & #6 (Valley Learning Center)	\$0	\$0	\$0	\$7000	\$0	\$0
2016-2017	Sublette BOCES	\$0	\$39,638	\$0	\$0	\$419	\$48,222
2016-2017	Western Sublette 9 BOCES	\$0	\$0	\$0	\$38,551	\$0	\$0
2016-2017	Total	\$380,716	\$630,602	\$0	\$60,494	\$584,076	\$290,715
	(Did not report)						

Four BOCES or BOCHES provided \$380,716 to community colleges to support concurrent enrollment. Nine BOCES or BOCHES reported they provided \$630,602 to community colleges, and three BOCES or BOCHES provided \$60,494 to school districts to support dual enrollment.

Seven community colleges reported receiving \$2,471,166 from school districts for concurrent enrollment courses and four community colleges reported receiving \$247,213 for dual enrollment courses from school districts. Seven community colleges reported paying \$2,424,353 to school districts for concurrent enrollment related expenses. Two community colleges received \$342,037 from BOCES or BOCHES for concurrent enrollment courses. Five community colleges reported receiving \$ 554,379 from BOCES or BOCHES for dual enrollment courses. UW was not able to provide fiscal information related to dual enrollment as they do not track expenditures by course.

Seven community colleges reported concurrent enrollment expenditures of \$3,388,099 and seven community colleges reported total concurrent enrollment revenue of \$2,813,203. Also, five community colleges reported dual enrollment expenditures of \$3,975,456 and seven community colleges and UW reported total revenue for dual enrollment of \$1,320,061.

Enrollment and Completion (School Districts)

Unduplicated Concurrent and Dual Enrollment Headcounts by School District **			
District Name	Unduplicated Concurrent Enrollment Headcounts	Unduplicated Dual Enrollment Headcounts	Total District Enrollment
Albany # 1	0	222	222
Big Horn # 1	11	0	11
Big Horn # 2	64	0	64
Big Horn # 3	58	0	58
Big Horn # 4	15	0	15
Campbell # 1	29	0	29
Carbon # 1	110	0	110
Carbon # 2	44	36	80
Converse # 1	366	0	366
Converse # 2	30	0	30
Crook # 1	120	0	120
Fremont # 1	0	0	0
Fremont # 2	21	0	21
Fremont # 6	19	19	38
Fremont # 14	0	0	0
Fremont # 21	0	0	0
Fremont # 24	36	31	67
Fremont # 25	195	5	200
Fremont # 38	0	0	0
Goshen # 1	163	69	232
Hot Springs # 1	67	0	67
Johnson # 1	215	12	227
Laramie # 1	312	0	312
Laramie # 2	94	37	131
Lincoln # 1	17	0	17
Lincoln # 2	283	48	331
Natrona # 1	440	209	449
Niobrara # 1	25	0	25
Park # 1	129	0	129
Park # 6**	0	0	0
Park # 16	10	12	22
Platte # 1	265	27	292
Platte # 2	38	0	38
Sheridan # 1	101	72	173
Sheridan # 2	118	13	131
Sheridan # 3	15	0	15
Sublette # 1	46	37	83
Sublette # 9	0	35	35
Sweetwater # 1	18	2	20
Sweetwater # 2	0	131	131
Teton # 1	255	0	255

Unduplicated Concurrent and Dual Enrollment Headcounts by School District **			
District Name	Unduplicated Concurrent Enrollment Headcounts	Unduplicated Dual Enrollment Headcounts	Total District Enrollment
Uinta # 1	181	0	181
Uinta # 4	49	0	49
Uinta # 6	60	0	60
Washakie # 1	53	0	53
Washakie # 2	0	1	1
Weston # 1	197	0	197
Weston # 7	37	0	37
Total	4306	1018	5124
	Reported enrollment but no expenditures/revenue		
	Reported expenditures/revenue but no enrollment		

*Total District Enrollment may include students who are enrolled both as Concurrent and Dual and therefore may be duplicated in this total

** Park County # 6 notes no enrollments but community college data indicates significant enrollment

School districts reported concurrent enrollment of 4,306 students as opposed to the total enrollment by community colleges and UW of 5169 for concurrent enrollment. The school districts reported 1,018 dual enrollment students as opposed to the community colleges and UW who reported 2,569.

Finance (School Districts)

School District Concurrent and Dual Enrollment Revenues and Expenditures							
Academic Year	District Name	Revenue		Expenditures			
		School District Concurrent Enrollment Revenue	School District Dual Enrollment Revenue	**Concurrent Payment WY College/ University	Concurrent Enrollment Expenditures (All Categories)	**Dual Payment WY College/ University	Dual Enrollment Expenditures (All Categories)
2016-2017	Albany #1						
2016-2017	Big Horn #1	\$25,101			\$25,101		\$4,817
2016-2017	Big Horn #2						
2016-2017	Big Horn #3						
2016-2017	Big Horn #4						
2016-2017	Campbell #1	\$306,569			\$306,569		\$1,308
2016-2017	Carbon #1	\$41,385			\$44,013		
2016-2017	Carbon #2						
2016-2017	Converse #1						
2016-2017	Converse #2	\$23,940			\$23,940		\$16,864

School District Concurrent and Dual Enrollment Revenues and Expenditures							
Academic Year	District Name	Revenue		Expenditures			
		School District Concurrent Enrollment Revenue	School District Dual Enrollment Revenue	**Concurrent Payment WY College/ University	Concurrent Enrollment Expenditures (All Categories)	**Dual Payment WY College/ University	Dual Enrollment Expenditures (All Categories)
2016-2017	Crook #1						
2016-2017	Fremont # 1						
2016-2017	Fremont # 2						
2016-2017	Fremont # 6						
2016-2017	Fremont #14						
2016-2017	Fremont #21						
2016-2017	Fremont #24						
2016-2017	Fremont #25						
2016-2017	Fremont #38						
2016-2017	Goshen #1	\$127,441			\$156,123		\$41,204
2016-2017	Hot Springs #1						
2016-2017	Johnson #1						
2016-2017	Laramie #1	\$184,802			\$184,609		\$11,489
2016-2017	Laramie #2	\$89,490			\$61,980		\$9,249
2016-2017	Lincoln #1						
2016-2017	Lincoln #2						
2016-2017	Natrona #1						
2016-2017	Niobrara #1	\$24,570			\$30,660		\$6,300
2016-2017	Park # 1				\$3,616		\$42,877
2016-2017	Park # 6	\$32,648			\$25,561		
2016-2017	Park #16	\$5,283			\$5,283		\$8,331
2016-2017	Platte #1	\$97,888			\$83,935		
2016-2017	Platte #2	\$15,225			\$15,225		\$2,835
2016-2017	Sheridan #1	\$84,630			\$95,919		\$29,702
2016-2017	Sheridan #2	\$170,969			\$170,969		
2016-2017	Sheridan #3						
2016-2017	Sublette #1						
2016-2017	Sublette #9						\$38,975
2016-2017	Sweetwater #1	\$53,565	\$13,486		\$48,617		\$73,107

School District Concurrent and Dual Enrollment Revenues and Expenditures							
		Revenue		Expenditures			
Academic Year	District Name	School District Concurrent Enrollment Revenue	School District Dual Enrollment Revenue	**Concurrent Payment WY College/ University	Concurrent Enrollment Expenditures (All Categories)	**Dual Payment WY College/ University	Dual Enrollment Expenditures (All Categories)
2016-2017	Sweetwater #2	\$2,403			\$2,403		\$28,067
2016-2017	Teton #1						
2016-2017	Uinta #1	\$115,307			\$113,533		
2016-2017	Uinta #4	\$54,735	\$3,134		\$57,587		\$17,355
2016-2017	Uinta #6	\$16,593			\$76,234		
2016-2017	Washakie #1	\$7,736			\$5,031		\$657
2016-2017	Washakie #2						
2016-2017	Weston #1						
2016-2017	Weston #7						
	Total	\$1,480,280	\$16,620	\$0	\$1,536,908	\$0	\$333,137
	Reported enrollment but no expenditures/revenue						
	Reported expenditures/revenue but no enrollment						

* WDE does not track what type of entity receives payments from school districts. For example, there is no designation for payments made to BOCES, community colleges, or UW, but simply whether the program was dual or concurrent

Sixteen school districts reported concurrent enrollment revenue of \$1,480,280. Twenty-one school districts also reported paying the community colleges \$1,536,908 for concurrent enrollment courses taught at their high schools. Two school districts reported dual enrollment revenue of \$16,620. Sixteen school districts reported paying \$333,137 to the seven community colleges/UW to enroll their high school students in dual enrollment courses. It is worth noting 22 school districts reported enrollment but no revenue or expenditures and one school district reported no enrollment but revenue and expenditures.

Intentionally Left Blank

There are inconsistencies between the headcount and financial data provided to WDE by the school districts and headcount and financial information provided to the WCCC staff by the seven community colleges. WCCC staff did attempt to improve data quality, and some improvements were able to be obtained. Some other improvements to this report this year include:

- For this 2016-2017 academic year, all 48 of Wyoming's school districts maintained MOUs with the seven community colleges for dual and/or concurrent agreements.*
- Enrollment numbers for dual enrollment, reported by the community colleges and school districts, were closer this year than in previous years.*
- Students appear to be utilizing dual enrollment opportunities at a steady or increased rate year after year although concurrent enrollment was meaningfully less this year.*
- This year, the process to resolve discrepancies between entities was intensified which may improve data validation efforts in coming years and allow for increased time and communication between agencies providing data.*

Continued challenges do remain however:

- This reporting year it was not possible to provide all reporting entities sufficient time or common protocols to facilitate each reporting entities' own reconciliation. WDE has noted time constraints collecting full academic year data due to reporting timelines for school districts. WDE is unable to provide full academic year data until late August each year. Once data is received from all entities and aggregated by early September, this does not allow time for entities to analyze discrepancies prior to the October 1 legislative deadline.*
- Four school districts did not have any dual or concurrent course enrollments.*
- The community colleges reported concurrent enrollment headcount of 5,169 while the school districts reported concurrent enrollment headcount of 4,306.*
- The community colleges and UW reported dual enrollment headcount of 2,569 while the school districts reported 1,018 dual enrollment headcount.*
- Twenty-two school districts reported enrollment but no related revenue or expenditures.*
- One school district reported revenue and expenditures for dual and concurrent enrollment but no enrollment.*
- One BOCES/BOCHES did not report information to the WCCC for this report.*
- It should be noted that students who are home schooled and who participate in dual or concurrent courses would not be counted by the school districts which could account for a portion of the differences in counts between the entities.*