



WYOMING COMMUNITY
COLLEGE COMMISSION
AGENCY STRATEGIC PLAN

2016 to 2020

Goals are Future Accomplishments

The Wyoming Community College Commission's internal strategic plan for the five-year period spanning 2016 through 2020 is taking a new streamlined approach to conveying future goals. Specific agency sections' mission statements, responsibilities and accomplishments will be relayed in the agency's annual report.

For the time span of 2016 through 2020, the following five areas and their corresponding goals have been identified as priorities for the accountability of the Wyoming Community College Commission staff members.

Workforce Innovation and Opportunity Act (WIOA)

The recent enactment of the Workforce Innovation and Opportunity Act (WIOA) and the Adult Education and Family Literacy Act (AEFLA) will require the Commission's Adult Education, Family Literacy and High School Equivalency programs to combine efforts, working in tandem to accomplish the requirements of this new federal mandate.

Goals:

- Provide innovative and timely developmental training, financial reimbursements, monitoring and leadership activities to ensure the state's eight Adult Education Centers and eight Family Literacy Centers are fully functional and thereby meet the state's plan and federal requirements of WIOA, as applicable.

- Coordination among partners will be fully functional and meet the needs of the state's employers.

Data Governance and Data Driven Decisions

A standardized Colleague Reporting and Operating Analytics (CROA) reporting environment for the colleges and the Commission's staff-members involved in college data analysis and/or reports has been created that enables the Business Analytics and Support Section (BASS) to maintain and support one environment as compared to the previous eight. Subsequently, data changes, updates and isolated reports can occur simultaneously for all seven institutions and the commission. The ongoing development and implementation of a standardized data system is Complex, and contains numerous aspects that must be addressed to facilitate the future success of this endeavor.

Goals:

- Ensure implementation steps are centralized, well defined and agreed upon by both the Commission and community college system.
- Develop reports for use by the community college system and Commission that are consistent, verifiable and procedurally well documented.

Special Programs

By effectively and efficiently overseeing and managing the Wyoming Investment in Nursing (WyIN) Program, the Overseas Combat Veterans (OCV) Program and the Wyoming Adjunct Professor Loan Repayment (WAPLR) Program, and these programs' corresponding appropriations, the Commission helps Wyoming students who qualify to further their education, which in turn enhances the education and capabilities of Wyoming's workforce.

Goals:

- Ensure disbursements and tracking of payments to vendors and students are timely, well-documented and accomplished electronically.
- Create and maintain monthly financial reports that track and display appropriations, spend rates, obligations and available funds by program.

Program Review

Wyoming statute 21-18-202 d (ii) assigns the Commission responsibility to "(r)evue existing programs, determine the most effective and efficient delivery of programs qualifying for state funding pursuant to the statewide community college system strategic plan and terminate state funding for those programs which are inconsistent with the statewide community college system strategic plan."

Goals:

- Maintain various tracking methods that show degrees and certificates are providing graduates with viable employment or continued educational opportunities.
- Ensure programs offered by the seven community colleges are tracked and well-documented, showing degrees and certificates available provide the educational opportunities sought by both students and employers, and that redundant programs across the system are kept to a minimum.

Capital Construction (CAPCON)

Wyoming statute 21-18-225 requires the Commission to identify community college building needs and develop a prioritized list of community college capital construction projects. This is done through the use of a capital construction model that employs college data such as student FTE trends, population trends, library volumes, and employee FTE, among others.

Goals:

- Update data within the model annually.
- Review the 13 capital measures annually per Commission directive with the Administrative Services Council to determine if they remain relevant and accurate.
- Maintain a facilities inventory that produces the biennial major maintenance request and that determines the annual distribution of Federal Coal Lease Bonus Funds, if received.