

Integrated Learning Map

Lesson Plan

Career Cluster:

Career Writing

Title:

Career Research

What **Academic Skills** will the student know and be able to do?

Standard(s):

Use the internet to research jobs. Identify skills, education, and requirements to obtain jobs.

What **Work Readiness Skills** and **Social Capital Skills** will the student practice?

Computer skills, decision making skills, acquires and uses information, reads, writes, reasons

Learning Tasks

Academic

Work Readiness

Learning Target:

I can Research using the computer

Learning Steps:

1. Go to onenonline.org and locate "My Next Move"
2. Complete Survey
3. Select a job presented from your results of the survey
4. Take notes: what does the job entail, what education is needed, what is the pay, will it require relocation
5. Identify and define the meaning of unfamiliar terms, phrases, words
6. Be prepared to write a summary.

Methodology:

Independent Learning

Resources:

Computer, printer, Onetonline.org

Learning Tasks

Academic

Work Readiness

Learning Target:

I can Find jobs I'm qualified for or interested in

Learning Steps:

7. Go to onenonline.org and locate "My Next Move"
8. Complete Survey
9. Select a job presented from your results of the survey

Methodology:

Independent Learning

Resources:

Computer, printer, Onnetonline.org

Demonstration of Mastery

How will student demonstrate mastery or proficiency of topic content?

Completed Summary

A realistic job selected from the survey

Next Steps:

Write a summary about job

Expanded Integrated Learning Map Lesson Plan

Lesson Description

Unit Name (Title): Career Writing

Lesson Title and Lesson #: #1 Job Research

CCR (College and Career Readiness) Standards (include full wording):

CCR	Anchor 1, 2, 3, 6 (Language)
CCR	Anchor 1, 4, 7 (Reading)

Learning Targets (Goals and Objectives)

Academic Target(s): Research, Summary writing

Work Readiness Target(s): Organization, note taking, and computer skills

Materials and Tools (Resources)

Learning Tasks (Procedures)

Activities and DOK (Depth of Knowledge)

Begin with Motivation/Anticipatory Set

(get students thinking about the lesson, can be circle, quick write, realia, etc.)

End with Reflection

(allow student to reflect on what they learned, can be circle, quick write, journal, or have students suggest future spin-off topics for lessons)

Time	Procedure	DOK
	Students	
	1. Go to onetonline.org and go to "My Next Move"	
	2. Complete Survey	
	3. Select a job presented in the survey results	
	Instructor:	
	1. Teach note taking skills	
	Students:	
	1. Take notes on the selected job.	
	2. What does the job entail? What education is needed? What is the pay?	
	Does it require relocation?	
	Instructor:	
	1. Introduce Paragraph Writing (intro sentence, three supporting sentences, concluding sentence)	
	Students:	
	1. Write a summary about the job they researched, using their notes	
Approx 2 days		Analyze, Investigate

Transitions: Once students find their job they want to research, spend some time teaching note taking and summary writing

Demonstration of Mastery: A summary of researched job. At least one paragraph with five sentences.

Trouble shooting: This is going to be used as prep for the following lesson which is writing a full essay.

Reflection for Instructor: (*What went well? What could I change? Would I do this lesson again?*)